

Republic of Iraq
The ministry of higher
Education & scientific Research
Academic program description form



Academic Program and Course Description Guide

2024



the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program .

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.



Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.



University name: University of Anbar
College/Institute: College of Arts
Scientific Department: Department of Arabic Language
Name of the academic or professional program: Bachelor's degree Arabic
Name of the final degree: Bachelor's degree in Arabic
Academic system: semester
Description preparation date: 8/10/2024
Date of filling the file: 20/10/2024

the signature



Name of Scientific Assistant:
Asst. prof. Omar Sadoon Aayed
Date: 20/10/2024

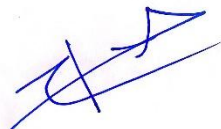
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Name of department head: the date:
Asst. prof. Dr. Harith Yassin Shukur
Date: 20/10/2024

Checked by Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Division: Salah Adnan Mijuel

the signature :



Date: 20/10/2024



the signature :



Authentication of the Dean

prof. Dr. Arif Abed Sayel
Date: 20/10/2024

1. Program vision

The department aspires to be one of the leading programs in the field of teaching the Arabic language and literature, and disseminating it at the international level, capable of competing and excelling, working to develop personal experiences, and contributing to effective community and research participation in achieving program accreditation.

2. Program message

The program is committed to providing a distinguished specialist in the field of Arabic language and literature, qualified according to local and regional standards, with a high level of knowledge, possessing professional values that instill the spirit of belonging, identity and citizenship, capable of developing the spirit of creativity, serving community issues, and keeping pace with the latest developments of the times and market requirements.

3. Program objectives

- Preserving the integrity of the Arabic language as the language of the Holy Qur'an, the title of the nation, and the symbol of its identity
- Developing linguistic, literary and critical sense, and a love of knowledge.
- Giving the student experience in dealing with modern critical approaches and demonstrating the extent of the ability to identify mental differences between ancient and contemporary linguistic and critical theories.
- Interacting with the cultures, knowledge and experiences of the era and establishing bridges of human communication with reality in which language theories, literary innovations and critical doctrines have become a common heritage and the property of every language.
- Providing the student with analytical skills, knowledge, and the ability to read and understand text.
- Clarifying modern concepts and learning about their nature and philosophical and intellectual structure between ancient and contemporary.

4. Programmatic accreditation

nothing

5. Other external influences
- Related websites. - Festivals. - Practical application.

***Notes may include whether the course is core or elective.**

6. Program structure				
comments*	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	3	Grammar1	AA3101	The first
	2	Exchange 1	AA3102	The first
	3	Pre-Islamic literature1	AA3103	The first
	3	Rhetoric 1	AA3104	The first
	2	Library and resources	AA3105	The first
	3	Grammar 2	AA3106	The first
	2	Drainage 2	AA3107	The first
	3	Pre-Islamic literature2	AA3108	The first
	3	Rhetoric 2	AA3109	The first

	2	Research and investigation method	AA3110	The first
	2	Language skills	AA3111	The first
	2	date	AA3112	The first
	2	English	AA1101	The first
	2	the computer	AA1102	The first
	2	human rights	AA1103	The first
	2	Freedoms	AA1104	The first
	3	Grammar1	AA3201	the second
	2	Drainage1	AA3202	the second
	3	Rhetoric1	AA3203	the second
	2	Islamic literature	AA3204	the second
	3	Prosody and rhyme1	AA3205	the second
	2	Interpretation methods	AA3206	the second
	3	The Arabic dictionary	AA3207	the second
	3	Philosophy and Logic	AA3208	the second
	2	Grammar2	AA3209	the second
	3	Drainage2	AA3210	the second
	3	Rhetoric2	AA3211	the second
	2	Umayyad literature	AA1212	the second
	3	Prosody and rhyme2	AA3213	the second
	2	Arabic phonetics	AA3214	the second
	2	Old book	AA3215	the second
	2	Baath crimes	AA3216	the second
	2	English	AA1201	the second
	3	Grammar1	AA3301	Third
	3	Abbasid literature1	AA3302	Third
	3	Andalusian literature1	AA3303	Third
	2	Analysis of the Qur'anic text1	AA3304	Third
	3	Old cash 1	AA3305	Third
	3	linguistics	AA3306	Third

	2	Old book	AA3307	Third
	3	Analysis of literary texts	AA3308	Third
	3	Grammar2	AA3309	Third
	3	Abbasid literature 2	AA3310	Third
	2	Andalusian literature 2	AA3311	Third
	2	Analysis of the Qur'anic text2	AA3312	Third
	3	Old criticism2	AA3313	Third
	2	Semantics	AA3314	Third
	2	Literature of late ages	AA3315	Third
	2	English	AA1301	Third
	3	Grammar1	AA3401	Fourth
	2	Philology	AA3402	Fourth
	2	Comparative Literature1	AA3403	Fourth
	3	Modern literary criticism1	AA3404	Fourth
	2	Modern Arabic poetry1	AA3405	Fourth
	2	Modern Arabic prose1	AA3406	Fourth
	2	Analysis of the Qur'anic text1	AA3407	Fourth
	3	Grammar2	AA3408	Fourth
	2	Grammar schools	AA3409	Fourth
	2	Comparative Literature2	AA3410	Fourth
	3	Modern literary criticism2	AA3411	Fourth
	2	Modern Arabic poetry2	AA3412	Fourth
	2	Modern Arabic prose2	AA3413	Fourth
	2	Analysis of the Qur'anic text2	AA3414	Fourth
	2	Graduation	AA3415	Fourth

		research		
	2	my choice	AA3416	Fourth
	2	Analysis of literary texts	AA3308	Fourth

8. Expected learning outcomes of the program

Knowledge

- Enabling the student to acquire the Arabic language skills and literature recognized in the local, Arab and international labor market.
- Enabling the student to use modern electronic skills used in the field of Arabic language and literature for non-Arabic speakers.
- Enhancing the student's communication, communication and leadership skills.
- Strengthening cultural communication with other civilizations and transferring what is compatible with the local culture.
- Enhancing literary comprehension and appreciation.
- Possess the skills of orientation, analysis, reception, response, organization, synthesis, and orientation towards trends.

Skills

- Reading and writing literary texts according to grammatical, morphological and literary standards.
- Using basic methods in preparing linguistic and literary research.
- Apply linguistic knowledge skillfully and creatively.

Value

- Developing students' abilities to share ideas.
- Take responsibility for self-learning.
- Commitment to integrity and ethical practices.
- Demonstrate self-confidence and leadership ability.

9. Teaching and learning strategies

- Modern lectures.
- Cooperative learning and group learning strategy.
- Using modern technologies in education, including various display devices.
- Flipped row.
- Digital technology.
- Project-based learning.
- Attending scientific seminars held in the department.

10. Evaluation methods

- Monthly and quarterly written exams.
- Short exams.
- Homework assignments.
- Preparing scientific reports.
- Peer evaluation.

11. The teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Name
the permanent	personnel			private	general	
permanent				Modern criticism	Arabic language	Prof. Dr. Arif Abd Sayel Al-Rishawi
permanent				Grammar	Arabic language	Asst. prof. Dr. Mahmoud Khalaf Hamad Al-Sabhani
permanent				Rhetoric and criticism	Arabic language	Prof. Dr. Ramid Matar Hamad Al-Dulaimi
permanent				Grammar	Arabic language	Prof. Dr. Adel Hadi Hamadi Al-Obaidi
permanent				Modern criticism and rhetoric	Arabic language	Prof. Dr. Ayser Muhammad Fadel Al-Dabo
permanent				Grammar	Arabic language	Prof. Dr. Laith Qahir Abdullah Al-Hayani
permanent				Ancient literature	Arabic language	Prof. Dr. Yasser Ahmed Fayyad Al-Fahdawi
permanent				Old cash	Arabic language	Prof. Dr. Mustafa Saleh Ali Al-Ani
permanent				Grammar and semantics	Arabic language	Prof. Dr. Taha Shaddad Hamad Al-Obaidi
permanent				Grammar	Arabic language	Prof. Dr. Baian Muhammad Fattah Al-Jabbawi
permanent				Andalusian literature	Arabic language	Prof. Dr. Ali Muhammad Abdel Faraji
permanent				Modern literature	Arabic language	Prof. Dr. Ibrahim Khalil Ajaimi Ibrahim
permanent				Andalusian literature	Arabic language	Prof. Dr. sddiq Battal Houran
permanent				Andalusian literature	Arabic language	Prof. Dr. Bashar Khalaf Abboud Al-Hawija

permanent				Philology	Arabic language	Prof. Dr. Mustafa Kamel Ahmed Al-Bikati
permanent				Modern criticism	Arabic language	Prof. Dr. Jassim Mohammed Abbas
permanent				Abbasid literature	Arabic language	Asst. prof. Dr. Safaa Ali Hussein
permanent				Comparative literature and modern criticism	Arabic language	Asst. prof. Dr. Fouad Mutlab Mikhlef
permanent				Grammar	Arabic language	Prof. Dr. Rafid Hamid Suwaidan
permanent				Rhetoric	Arabic language	Asst. prof. Dr. Hassan Ali Hammad
permanent				Modern literature	Arabic language	Asst. prof. Dr Bassm Muhammad Abbas Abd
permanent				Islamic history	Arabic language	Asst. prof. Dr. Walid Ghazi Abdul Aziz Abdul Salam Al-Mashhadani
permanent				Modern literature	Arabic language	Asst. prof. Dr. Ahmed Abdel Aziz Awad
permanent				Abbasid literature	Arabic language	Asst. prof. Walid Sami Khalil Al-Samarrai
permanent				Interpretation and its sciences	Arabic language	Asst. prof. Dr. Hassan Ali Abdel Faraji
permanent				Abbasid literature	Arabic language	Asst. prof. Dr Raed Okla Khalaf Al-Assafi
permanent				Old cash	Arabic language	Asst. prof. Dr. Nihad Fakhry Mahmoud
permanent				linguistics	Arabic language	Asst. prof. Dr. Aseel Raad Tahseen
permanent				Grammar	Arabic language	Asst. prof. Dr. Israa Salah Khalil Al-Karbouli
permanent				Ancient literature	Arabic language	Asst. prof. Dr. Saddam Ali Saleh
permanent				Modern criticism	Arabic language	Instructor dr. Nuha Ramadan Ali
permanent				language	Arabic language	Asst. prof. Dr Essam Mahmoud Krekish
permanent				Modern literature	Arabic language	Asst. prof. Dr Khaled Muhammad Yassin Hamid
permanent				Abbasid literature	Arabic language	Instructor dr. Kamal Abde Nasser Al-Dulaimi
permanent				Islamic literature	Arabic language	Asst. prof. Dr. Maha Fawaz Khalifa Al-Dhiyebi
permanent				Modern	Arabic language	Asst. prof. Dr. Harith Yassin

				criticism		Shukur Al-Mashtha
permanent				linguistics	Arabic language	Instructor dr. Dalal Abdel Fattah Malik
permanent				Grammar	Arabic language	Instructor dr. Mahmoud Abdel Latif Fawaz
permanent				Modern criticism	Arabic language	Asst. Instructor Fares Ibrahim Hanoush Al-Dulaimi
permanent				Abbasid literature	Arabic language	Asst. Instructor Asmaa Ibrahim Abbas Al-Obaidi
permanent				Grammar	Arabic language	Asst. Instructor Reyam Ibrahim Kassar Al-Hayani
permanent				linguistics	Arabic language	Asst. Instructor . Janan Sami Obaid
permanent				eloquence	Arabic language	Asst. Instructor Arwa Younis Ahmed
permanent				linguistics	Arabic language	Asst. Instructor Badia Hassan Ali

Professional development

Orienting new faculty members

- Providing comprehensive guidance on the nature of work, goals and faith values of the institution and the department.
- Holding intensive workshops on innovative teaching methods and best academic practices.
- Constantly striving to develop the specific methodological scientific material and submitting proposals in this regard to the relevant scientific department according to the permitted percentages.
- Pairing new teaching staff with experienced and competent faculty members in the department.
- Guiding faculty on institutional and department policies and procedures, including research ethics and quality standards.

Professional development for faculty members

- Developing technical capabilities and skills in a sustainable manner, especially with regard to educational technology, evaluation, achievement tests in university education, and scientific research methods.
- Increasing the effectiveness of the performance of faculty members by improving their production efficiency, raising the level of their performance in university teaching, and planning for teaching courses.
- Participation in conferences, scientific seminars and workshops, especially those related to scientific aspects related to the teaching subject and scientific research.
- Creating and developing curricula in a manner consistent with university quality

and performance standards.

- Supporting scientific research and publishing to enhance the academic competence of faculty members.
- Conducting periodic evaluation of faculty members and learning results to improve the educational process.

12.Acceptance criterion

- Central Admission .
- Parallel Admission.
- The student's desire to choose between academic departments.

13.The most important sources of information about the program

- Local and international university websites
- Workshops organized by the Ministry of Higher Education and Scientific Research and its quality standards.

14.Program development plan

- Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis.
- Working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
- Implement feedback systems from students, alumni, and faculty to identify areas for improvement and maintain the relevance of the program.
- Establishing mechanisms to monitor and evaluate the performance of the academic program and analyze student data and the extent to which they achieve learning objectives, which enables the necessary measures to be taken to improve the program.
- Conduct a periodic review of the study program based on market and technology changes to ensure the continuity of providing high-quality and distinguished education.