Ministry of Higher Education and Scientific

Research Scientific supervision and evaluation device Department of Quality Assurance and Academic Accreditation Accreditation Department



Academic program and course description guide

2025 /2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

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In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description. Program Vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions. Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The

learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

University name: University of Anbar....

College/Institute: College of Arts....

Scientific Department: Department ofHistory......

Name of the academic or professional program: Bachelor's degree...History

Name of the final degree: Bachelor's degree in History....

Academic system: annual

Description preparation date: 10/11/2024

Date of filling out the file: 10/16/2024

Signature

Name of Scientific Assistant Asst. Prof. Omar Sadoon Ayyed

Date 17/10/2024

the signature :

Name of department head: A. Dr.

كلية الاداب

Eyad Nathim Jaseem

Date: 17/10/2024

Division Check the file before Ensuring quality and overall performance Name of the Director of the Quality Assurance and University Performance Division: A. M. D.

Mowafaq Kamel Khalaf

Date 11 / 10 / 2024

the signature:

Authentication of the Dean

Prof. Dr. Arif Abed Sayel

1. Program class

The College of Arts seeks to prepare graduates in the field of history to work in government departments and benefit from specialization in the practical and applied field

2. Program message .\

Working to prepare and graduate leading scientific and leadership competencies in the field of history and to develop the balance of knowledge in the field of scientific research in the field of ancient, Islamic and modern history in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives .Y

- 1 Preparing distinguished graduates in the fields of ancient, Islamic and modern history and qualifying them scientifically and professionally.
- 2- Providing graduates with applied practical skills in the branches of history in a way that meets the needs of the labor

market. According to scientific developments taking place in the various fields of history specializations.

- 3- Preparing graduates to participate effectively in building society and conducting scientific research related to branches of history, societal issues and its basic problems, and in a way that provides evaluation and solutions to those problems.
 - 4- Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions

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4. Programmatic accreditation	ı
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No thing

5. Other external influences . £

No thing

6. Program structure .o				
Program structure	Number of courses	Study unit	Percentage	comments *
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
Summer training	nothing			
Other				

st Notes may include whether the course is core or elective.

7. Program descripti	on .٦		
Year 2024-2025/level	Course or course code	Name of the	Credit hours
		course or	
		course	
The first	АН	Old Iraq	٣
The first	АН	Sassanian	۲
The first	АН	Biography of the Prophet	۲
The first	АН	(Meccan era) Arabs before Islam	۲
The first	АН	Democracy and human rights	۲
The first	АН	European Middle Ages	٣
The first	АН	English language	۲
The first	АН	European Middle Ages	٣
The first	АН	Old Iraq	٣
The first	АН	Byzantine	۲
The first	АН	The Prophet's biography (the civil era)	۲
The first	АН	Arabs before Islam	۲
The first	АН	Historical geography	۲
The first	АН	Computer	۲
The first	АН	Arabic	۲
Second	АН	Near East Egypt	٣
Second	АН	Ancient Greece	۲
Second	АН	Islamic Morocco	۲
Second	АН	The Rightly Guided Caliphate	٣
Second	АН	Islamic countries	۲

Second	AH	The modern	۲
		Arab Levant	·
Second	АН	Europe in the Renaissance	۲
Second	АН	Computer Y	
Second	АН	The crimes of the Baath regime	۲
Second	АН	Near East Egypt	۲
Second	АН	ancient roman	۲
Second	АН	Islamic Morocco	۲
Second	АН	Umayyad state	٣
Second	АН	Islamic countries (civilizational)	۲
Second	АН	Modern Maghreb	۲
Second	АН	Europe in the Renaissance	۲
Second	АН	Ancient American history	۲
Second	AH	Arabic	۲
Second	АН	English language	۲
Third	АН	Abbasi first	٣
Third	AH	Modern Iraq	۲
Third	АН	Islamic civilization	۲
Third	АН	The spread of Islam	۲
Third	AH	Arab countries	٣
Third	АН	History of Europe	۲
Third	АН	Philosophy of history	۲
Third	АН	Abbasi first	٣
Third	АН	Modern Iraq	۲
Third	АН	Islamic Y	
Third	АН	The spread of Islam	۲

Third	АН	Arab countries	٣
Third	АН	History of Europe	۲
Third	АН	Philosophy of history	۲
Fourth	AH	Major countries	٣
Fourth	АН	The Americas	۲
Fourth	АН	Global update experiences	۲
Fourth	АН	Islamic thought	۲
Fourth	АН	Contemporary Iraq	٣
Fourth	АН	Modernization in Islamic countries	٣
Fourth	АН	History of Africa	۲
Fourth	АН	Major countries	٣
Fourth	АН	The Americas	۲
Fourth	АН	Global update experiences	۲
Fourth	АН	Islamic thought	۲
Fourth	АН	Contemporary Iraq	٣
Fourth	АН	Modernization in Islamic countries	٣
Fourth	АН	History of Africa	٢

8. Expected learning outcomes of the program .	
Cognitive goals	
1- Enabling students to obtain knowledge and understanding	
of the general framework of history.	
2- Enabling students and understanding of history to obtain	
knowledge of the ancients and ancient civilizations and an	
understanding of Islamic history, which is full of honors and	

its ancient heritage, which has become one of the pillars of civilizations and was a beacon for the Islamic nation.

- 3- Enabling students to obtain knowledge and understanding of the modern history of all countries of the world and its various aspects.
- 4- Introducing students to broad knowledge and objective understanding of the contemporary history of countries around the world.
- 5- Enabling students to obtain knowledge and understanding of the principles of education and the philosophy of history.
- 6- Enabling students to obtain knowledge and understanding of historical research methods and the historical research methodology.

Skills

- 1- Preparing research on specializations in ancient, Islamic and modern history.
- 2- Writing specialized research and studies in various fields of history.
- **3-** Recording the names of prominent historical figures, places and events.
- 4- Using contemporary historical vocabulary and terminology.
- 5- A systematic study of methods for teaching history.

Department outputs

It graduates undergraduate and postgraduate students (master's and doctorate)

Bachelor's program (general)

Master's program (general)

Doctoral program (Islamic)

PhD Program (Modern)	
Values	
Developing students' abilities to share ideas	

9. Teaching and learning strategies .A

- 1- Daily theoretical lectures.
- 2- Use means of explanation
- 3- Graduation projects for fourth-year students and their discussion.

10. Evaluation methods .9

- 1- The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated.
- 2- Permanent tests for students throughout the semester.

11. The teaching staff

Faculty members

_	ing the	Special requirements/ (skills (if any	Speciali	zation	Scientific rank
Permanent	angel		private	gene ral	
Always			Islamic	the date	Mr. Dr. Abdel Sattar Mutlak Matar Darwish

Always	accident	the date	Mr. Dr. Iyad Nazim Jassim
Always	Islamic	the	Mr. Dr. Badie
Always	accident	date the	Muhammad Ibrahim Mr. Dr. Ahmed Saleh
Always	old	date the	Khalifa Mr. Dr. Ahmed
·		date	Hussein Ahmed
Always	accident	the date	Mr. Dr. Ahmed Rashid Juraidi
Always	old	the date	Mr. Dr. Ziad Awaid Suwaidan Sarhan Al- Mohammadi
Always	accident	the date	Mr. Dr. Muhammad Yahya Ahmed
Always	Islamic	the date	Mr. Dr. Iman Mahmoud Hammadi Najm Al-Obaidi
Always	accident	the date	Mr. Dr. Jamal Faisal Hamad
Always	Islamic	the date	Mr. Dr. Abdel Saleh Muhammad Ali Al- Faraji
Always	Islamic	the date	Mr. Dr. Qahtan Adnan Bakr
Always	Islamic	the date	Mr. Dr. Abeer Inayat Saeed
Always	philosop hy	the date	or. D. Abu Al-Hayja Muhammad Rafi Hamdan Dhiyab
Always	accident	the date	A.M.D. Ali Mojil Khalaf Oda Al-Shuaibi
Always	accident	the date	A.M.D. Imad Karim Abbas Jawad Al-Rawi
Always	accident	the date	Prof. Dr. Mounir Abboud Jadie
Always	Islamic	the date	A.M.D. Alaa Matar, lost, Shihab
Always	Islamic	the date	A.M.D. Nofal Hamed Abdel Rahman Omran
Always	Islamic	the date	AM.D. Shafiqa Jassim Nassif Jassim Al- Obaidi
Always	Islamic	the date	A.M.D. Osama Muhammad Abdel Qader Sadiq

Always	Islamic	the	M.D. Wafa
		date	Muhammad Sahab
Always	accident	the	M.D. Amen Yassin
		date	Abbas
Always	Islamic	the	M.D. Raya Saber
		date	Abdel Aziz
Always	Islamic	the	M.D. Muhammad
		date	Jihad Abd Hussein
Always	accident	the	M.D. Omar Razzaq
		date	Hammoud
Always	Islamic	the	M. M. Hudhayfah
		date	Karim Chahouz

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion	.11

13. The most important sources of information about the program	.17

14. Program development plan

Using new concepts in the field of history and using means of illustration and $\$ electronic devices to present information and issues

Entering modern foreign and Arab documents, sources, and references, accessing the latest scientific products, and keeping pace with scientific and technical development in the world

Program skills char Learning outcomes required from the programme Course Year/level Course Values Skills Knowledge **Essential** code name or optional أ2 أ4 أ3 أ1 ج3 ج2 ب4 ب3 ب2 ب1 ج4 ج1 Valu Skill Course Knowl essential Course $\mathbf{0r}$ code edge name es optional ٤١ ۲۱ ۲۱ ۱۱ ب٣ ب۲ ج ۽ ج٣ ج۲ ج ۱ ب٤ ب ۱ Old Iraq Sassanian The first essential essential **Biography** of the **Prophet** (Meccan era) $\sqrt{}$ $\sqrt{}$ V $\sqrt{}$ $\sqrt{}$ essential Arabs before Islam $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ $\sqrt{}$ essential **Democracy** and human

rights

V	V	V	V	V	V	V	V	V	V	V		European Middle Ages	The first
V	V	V	V	V	V	V	V	V	V	V	essential	English language	
V	V	V	V	V	V	V	V	V	V	V	essential	European Middle Ages	
V	V	V	V	V	V	V		V	V	V	essential	Old Iraq	The first
V	V	V	V	V	V	V	V	V	V	V	optional	Byzantine	
V	V	V	V	V	V	V	V	V	V	V	essential	Biography of the Prophet (Civil Era)	The first
V	$\sqrt{}$	V	V	V	V	V	V	V	V	V	essential	Arabs before Islam	
V	V	V	V	V	V	V	V	V	V	V	essential	Historical geography	The first
V	V	V	V	V	V	V	V	V	V	V	essential	Computer	The first
V	V	V	V	V	V	V	V	V	V	V	essential	Arabic	The first

V	V	V	V	V	V	V	V	V	V	V	essential	Near East Egypt	The first
V	V	V	V	V	V	V	V	V	V	V	essential	Ancient Greece	The first
V	V	V	V	V		V	V	V	V	V	essential	Islamic Morocco	The first
V	V	$\sqrt{}$	V	V	V	V	V	V	V	V	optional	The Rightly Guided Caliphate	The first
V	V		V	V		V	$\sqrt{}$	V	V	V	essential	Islamic countries	Second
V	V	V	V	V	V	V	V	V	V	V	essential	The modern Arab Levant	Second
V	V	V	V	V	V	V	V	V	V	V	essential	Europe in the Renaissanc e	Second
V	V	V	V	V	V	V		V	V	V	essential	Computer	Second

V	V	V	V	V	V	V	V	V	V	V	essential	The crimes of the Baath regime	Second
V	V	V	V	V	V	V	V	$\sqrt{}$	1	V	essential	Near East Egypt	Second
V	V	V	V	V	V	V	V	$\sqrt{}$	1	V	essential	ancient roman	Second
V	V	V	V	V	V	V	V	$\sqrt{}$	V	V	essential	Islamic Morocco	Second
		V	V	V	V	V	V	$\sqrt{}$	1	V	essential	Umayyad state	Second
V	V	V	V	V	V	V	V	V	V	V	essential	Islamic countries (civilizatio nal)	Second
V	V	V	V	V	V	V	V	V	V	V	essential	Modern Maghreb	Second
V	V	1	V	V	V	V	V	V	V	V	essential	Europe in the Renaissanc e	Second

V	V	V	V	V	V	V	V	V	V	V	essential	Ancient American history	Second
V	V	$\sqrt{}$	V	V	V	V	V	V	V	1	essential	Arabic	Second
V	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	English language	Second
V	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	Abbasi first	Second
V	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	Modern Iraq	Second
V	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	Islamic civilization	Third
	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	The spread of Islam	Third
	V	V	$\sqrt{}$	V	V	V	V	V	V	V	essential	Arab countries	Third
V	V	V	$\sqrt{}$	V		V	V	V	V	V	essential	History of Europe	Third
V	V	V		V	V	V	V	V	V	V	essential	Philosophy of history	Third
V	V	$\sqrt{}$	$\sqrt{}$	V		V		V	V	V	essential	Abbasi first	Third

V	V	V		V	V	V	V	V	V	V	essential	Modern Iraq	Third
V	V	V	V	1	V	V	V	V	V	V	essential	Islamic civilization	Third
V	V	V	V	V	V	V	V	V	V	V	essential	The spread of Islam	Third
V	V	V	$\sqrt{}$	$\sqrt{}$	V	V	V	V	V	V	essential	Arab countries	Third
V	V	V	$\sqrt{}$	$\sqrt{}$	V	V	V	V	V	V	essential	History of Europe	Third
V	V	V		$\sqrt{}$	V	V	V	V	V	V	essential	Philosophy of history	Third
V	V	V		$\sqrt{}$	V	V	V	V	V	V	essential	Major countries	Fourth
V	V	$\sqrt{}$		$\sqrt{}$	V	V	V	V	V	V	essential	The Americas	Fourth
V	V	V	V	V	V	V	V	V	V	V	essential	Global update experiences	Fourth
V	V	V	V	1	V	V	V	V	V	V	essential	Islamic thought	Fourth
V	V	V	V	$\sqrt{}$	V	V	$\sqrt{}$	V	V	V	essential	Contempor ary Iraq	Fourth

V	V	V	V	V	V	V	V	V	V	V	essential	Modernizat	Fourth
												ion in	
												Islamic countries	
V	V	V	V	1	V	V	V	1	V	V	essential	History of	Fourth
												Africa	
		√	√	√	V	V	√	√	√	√ V	essential	Major	Fourth
	,	,	ļ ,	,	,	,	,	,	,	,		countries	
1/	V	1	1	1	1	V	1	1	√	1	essential	The	Fourth
,	,	,	,	,	,	,	,	,	,	,		Americas	
1	V	1	1	1	1	V	1	V	√	1	essential	Global	Fourth
												update	
	,	,	,	,	,	,	,	,	,	,		experiences	
1/	V	1	1	1	1	V	1	1	√	1	essential	Islamic	Fourth
	,	,	ļ.,	,	,	,	,	,	,	,		thought	
1/	V	1	1	1	1	V	1	1	√	1	essential	Contempor	Fourth
												ary Iraq	
											essential	Modernizat	Fourth
												ion in	
												Islamic	
												countries	
											essential	History of	Fourth
												Africa	

Please check the boxes corresponding to the individual learning outcomes of the subject programme



1. Course name

Modern European History

2. Course code

3.5

Chapter One- 2023-2024

4. Date of preparation of this description

9/17/2023

5. Available attendance forms

Lectures

6. Number of study hours(Total)\Number of units(Total)

30hour/30lonliness

7. Course Instructor Name(If more than one name is mentioned)

the name: A.D. Mohammed Yahya Ahmed: e-mail: art.dr.mohammed.y57@uoanbar.edu.iq

8. Course objectives

- A- Cognitive objectives
- 1— Learn about the history of Europe from the outbreak of the French Revolution until 1914.
- 2- Learn about the events of the French Revolution.
- 3- The student learns about Napoleon's wars and their consequences on France and the European continent.
- 4- The student learns about Russia's history and foreign policy.
- 5- Making students understand the role of Austria, represented by Metternich, in managing European politics and maintaining international balance.
- 6- Students learn about the effects of the Vienna Congress of 1815 on the outbreak of national revolutions in France in particular and Europe in general.
- b-Subject-specific skills
- 1- Providing the student with skills that enable him to deal

Subject objectives

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with the life situations he goes through.

- 2- The student acquires skills that enable him to deal with students when practicing the teaching profession.
- 3- Developing scientific criticism skills

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

10. Course structure

10. Course structure		A1 C.1		144 - 1	— 1
Evaluation method	Learning 	Name of the unit	Required learning	Watch	The
	method	or topic	outcomes	es	week
	Lecture and		Understanding and		the
Daily and monthly exams	discussion	French Revolution	perception	2	first
			po.cop.io.i		mst
					the
Daily and monthly exams	Lecture and	Causes of the French	Understanding and	2	secon
buny and monany chamb	discussion	Revolution	perception	_	
					d
	Lecture and	Stores of the Enemals	Understanding and		the
Daily and monthly exams	discussion	Stages of the French Revolution	perception	2	third
			регсерион		triira
Daily and monthly exams	Lecture and	Results of the French	Understanding and	2	Fourth
Daily and monthly exams	discussion	Revolution	perception	2	1 Ourtin
	Lecture and	Napoleonic Wars	Understanding and		F:641
Daily and monthly exams	discussion	1805-1815	perception	2	Fifth
	T , 1	NT 1 1 1 1 1	Understanding and		
Daily and monthly exams	Lecture and discussion	Napoleon's domestic policy	J	2	Sixth
	uiscussion	poney	perception		
Delle en den entleke en en	Lecture and	Napoleon's foreign	Understanding and	2	Seven
Daily and monthly exams	discussion	policy	perception	2	th
					The
Daily and monthly exams	Lecture and	The end of Napoleon	Understanding and	2	The
Daily and monthly exams	discussion	The end of tvapoleon	perception		eighth
	I a ata	Russia during the	Understanding and		
Daily and monthly exams	Lecture and discussion	reign of Alexander I	J	2	Ninth
	41004351011	1801-1825	perception		
Daily and monthly exams	Lecture and	Russia during the reign of Nicholas I	Understanding and	2	tenth
y :	discussion	1825-1855	perception		
	Lecture and	Alexander II 1855-	Understanding and		eleven
Daily and monthly exams	discussion	1881	perception	2	th
			регоерион		uı
	Lecture and	Alexander III 1881-	Understanding and		twelft
Daily and monthly exams	discussion	1894	perception	2	h
					••

Daily and monthly exams	Lecture and discussion	Austrian Foreign Policy 1809-1848	Understanding and perception	2	thirtee nth
Daily and monthly exams	Lecture and discussion	Austria 1815-1820	Understanding and perception	2	fourte enth
Daily and monthly exams	Lecture and discussion	Austria 1820-1848	Understanding and perception	2	fifteen th

11. Course Evaluation

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

12. Learning and teaching resources

Carlton Hayes Modern European History	Required Textbooks (Methodology if any)
Modern and Contemporary European History,	
Abdel Fattah Abu Alia and Ismail Ahmed Yaghi.	
Modern European History, Abdul Aziz Suleiman	Main References(Sources)
Nawar and Mahmoud Muhammad Jamal al-	
Din.	
Muhammad Muzaffar Al-Adhami Modern	
European History	Books and referencesARecommended
Journal of Historical Studies	Dew(Scientific journals, reports)
Arab Historian Magazine	
	Electronic references, websites

Course name . \ "	
Modern Euro	opean History / Third Grade
Course code . \ 2	
.10	
	Chapter Two - 2023-2024
Date of preparation of this description . \ \	
	1/17/2024
Available attendance forms . \ \	
	Lectures
Number of study hours (total)/Number of units (total) . \ \	
	30 hours/30 units
Name of the course administrator (if more than one name is .) ٩	
mentioned)	
Name: Prof. Dr. Mohamed Yahya Ahmed:e-mail: art.dr.moha	mmed.y57@uoanbar.edu.iq
Course objectives . Y ·	
	Subject objectives
A- Cognitive objectives	
1 IdentifyPolitical developments in France	
2- Identifying political developments inTo Britain	
3- The student gets to knowFrance's foreign policy And Britain	
4- The student learns about Russia's history and foreign policy.	
5- Making students understand the role of Austria, represented by	

Metternich, in managing European politics and maintaining international

6- Students learn about the effects that left behind. THaltalian and German unity

b-Subject-specific skills

- 1- Providing the student with skills that enable him to deal with the life situations he goes through.
- 2- The student acquires skills that enable him to deal with students when practicing the teaching profession.

3- Developing scientific criticism skills

Teaching and learning strategies . Y \

leaching and learning strategies and methods adopted in implementing the	е
programme in genera	ıl

Strategy

Course structure . Y Y

Evaluation method	Learning	Name of the unit	Required learning	Watch	The
Evaluation method	method	or topic	outcomes	es	week
Daily and monthly	Lecture and	Political	Understanding and	2	the
exams	discussion	Developments in	perception		first
		France 1815-1830			
Daily and monthly	Lecture and	Political	Understanding and	2	the
exams	discussion	developments	perception		second
		inBritain1815-1830			
Daily and monthly	Lecture and	National	Understanding and	2	the
exams	discussion	revolutions in	perception		third
		Europe in 1830			
Daily and monthly	Lecture and	French Foreign	Understanding and	2	Fourth
exams	discussion	Policy 1815-1830	perception		
Daily and monthly	Lecture and	policyBritainForeig	Understanding and	2	Fifth
exams	discussion	n Affairs 1815-1830	perception		
Daily and monthly	Lecture and	National	Understanding and	2	Sixth

1					
		perception	revolutions in	discussion	exams
			Europe in the		
			year1848		
			5 4040 4070		5 11 1 111
Sevent	2	Understanding and	France 1848-1870	Lecture and	Daily and monthly
h		perception		discussion	exams
The	2	Understanding and	Britain1848-1870	Lecture and	Daily and monthly
eighth		perception		discussion	exams
Ninth	2	Understanding and	Russia1848-1870	Lecture and	Daily and monthly
		perception		discussion	exams
tenth	2	Understanding and	Austria 1848-1870	Lecture and	Daily and monthly
		perception		discussion	exams
elevent	2	Understanding and	Italy1848-1870	Lecture and	Daily and monthly
h		perception		discussion	exams
twelfth	2	Understanding and	Crimean War	Lecture and	Daily and monthly
		perception		discussion	exams
thirtee	2	Understanding and		Lecture and	Daily and monthly
nth		perception		discussion	exams
fourtee	2	Understanding and	German unity	Lecture and	Daily and monthly
nth		perception		discussion	exams
fifteent	2	Understanding and	International	Lecture and	Daily and monthly
h		perception	alliances that	discussion	exams
			preceded World		
			War I		
1					

Course Evaluation . ۲۳

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources . ۲ ٤							
Carlton Hayes Modern European History	Required Textbooks (Methodology if any)						
Modern and Contemporary European History, Abdel Fattah Abu Alia and Ismail Ahmed Yaghi. Modern European History, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.	Main References (Sources)						
Muhammad Muzaffar Al-Adhami Modern European History Journal of Historical Studies	Books and referencesARecommended journals (scientific journals, reports)						

	Arab Historian Magazine
Electronic references, websites	

Course name .1
History of the Americas /Fourth grade
Course code . Y
٣.
Chapter One2023-2024
Date of preparation of this description .٤
9/17/2023
Available attendance forms .o
Lectures

30hour/30lonliness	30hour	/ 30lon	liness
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Course Instructor Name(If more than one name is mentioned) .V

the name: A.D. Mohammed Yahya Ahmed: e-mail: art.dr.mohammed.y57@uoanbar.edu.iq

Course objectives .A Subject objectives knowledge and understanding Α-A- Cognitive objectives Learning about the science of history, its importance, branches, schools and objectives. 2- Learning about history and its importance in the life of the student and teacher. 3- The student learns about the topics of history. 4- The student learns about the individual differences of students. 5- Making students understand the role of history in future theories. 6- They know the basic concepts covered in the chapter. Subject-specific skills for-1- Providing the student with skills that enable him to deal with the life situations he goes through. 2- The student acquires skills that enable him to deal with students when practicing the teaching profession. 3- Developing scientific criticism skills

Teaching and learning strategies .9

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Course structure . 1 ·

Evaluation method	Learning	Name of the unit	Required learning	Watch	The
Lvaluation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and	Geographical	Understanding and	2	the
	discussion	explorations and discovery of the American continent	perception		first
Daily and monthly exams	Lecture and	Geographical	Understanding and	2	the
	discussion	explorations and discovery of the American continent	perception		secon
		7 mierreur continent			d

the	2	Understanding and	British colonies in North America	Lecture and discussion	Daily and monthly exams
third		perception		uiscussioii	
Fourth	2	Understanding and perception	British colonies in North America	Lecture and discussion	Daily and monthly exams
Fifth	2	Understanding and perception	Methods of governance and political conditions in the British colonies	Lecture and discussion	Daily and monthly exams
Sixth	2	Understanding and perception	Methods of governance and political conditions in the British colonies	Lecture and discussion	Daily and monthly exams
Seven th	2	Understanding and perception	Cultural and intellectual conditions, identity and the growth of the national spirit	Lecture and discussion	Daily and monthly exams
The eighth	2	Understanding and perception	Cultural and intellectual conditions, identity and the growth of the national spirit	Lecture and discussion	Daily and monthly exams
Ninth	2	Understanding and perception	War of Independence	Lecture and discussion	Daily and monthly exams
tenth	2	Understanding and perception	War of Independence	Lecture and discussion	Daily and monthly exams
eleven th	2	Understanding and perception	The American Constitution and State Building	Lecture and discussion	Daily and monthly exams
twelft h	2	Understanding and perception	The American Constitution and State Building	Lecture and discussion	Daily and monthly exams
thirtee nth	2	Understanding and perception	American Civil War	Lecture and discussion	Daily and monthly exams
fourte enth	2	Understanding and perception	American Civil War	Lecture and discussion	Daily and monthly exams
fifteen th	2	Understanding and perception	The rise of the United States of America as a superpower in the twentieth century.	Lecture and discussion	Daily and monthly exams

Course Evaluation . 11

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Muhammad Yahya Lectures on American	Required Textbooks(Methodology if any)
History	
History of the United States of America, Abdul	Main References(Sources)
Majeed Naanaei	
History of the United States of America,	
Hashem Saleh Al-Tikriti	
	Recommended supporting books and
Journal of Historical Studies	references(Scientific journals, reports)
Arab Historian Magazine	
	Electronic references, websites

	Course name .\"
History of t	he Americas /Fourth grade
	Course code .١٤
	.10
	Chapter Two2023-2024
Date of preparation	of this description .\٦
	1/17/2024
Availab	le attendance forms . \V
Number of study hours(Total)\Nu	Lectures mber of units(Total) . \ \
realiser of seady floatist forces, five	30hour/ 30lonliness
Course Instructor Name/If mor	·
Course Instructor Name(If mor	mentioned)
the name:A.D.Mohammed Yahya Ahmed:e-mail: art.dr.mohai	•
, ,	, ,
	Course objectives . ۲ ·
knowledge and understanding A-	Subject objectives
A- Cognitive objectives	
1 Learning about the science of history, its importance,	
branches, schools and objectives.	
2- Learning about history and its importance in the life of the	
student and teacher.	
3- The student learns about the topics of history.	
4- The student learns about the individual differences of students.	
5- Making students understand the role of history in future	
theories.	
6- They know the basic concepts covered in the chapter.	
Subject-specific skills for-	
1- Providing the student with skills that enable him to deal with the	
life situations he goes through.	
2- The student acquires skills that enable him to deal with students	

when practicing the teaching profession.

3- Developing scientific criticism skills

Teaching and learning strategies . 11

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

programme in general

Course structure . Y					ure .۲۲
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The rise of the United States of America as a superpower in the twentieth century.	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	French colonies in the far north	Understanding and perception	2	the secon d
Daily and monthly exams	Lecture and discussion	French colonies in the far north	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Franco-British rivalry	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	Franco-British rivalry	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	Relationship with Native Americans	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Relationship with Native Americans	Understanding and perception	2	Seven th
Daily and monthly exams	Lecture and discussion	fur and leather merchants	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	fur and leather merchants	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	The French role in the war of independence	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	The French role in the war of independence	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	The end of the French presence in the Americas	Understanding and perception	2	twelft h

Daily and monthly exams	Lecture and discussion	The end of the French presence in the Americas	Understanding and perception	2	thirtee nth
Daily and monthly exams	Lecture and discussion	The role of the United States in World War I	Understanding and perception	2	fourte enth
Daily and monthly exams	Lecture and discussion	The role of the United States in World War II	Understanding and perception	2	fifteen

Course Evaluation . ۲۳

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . Y٤			
Muhammad Yahya Lectures on American	Required Textbooks(Methodology if any)			
History				
History of the United States of America, Abdul	erica, Abdul Main References(Sources)			
Majeed Naanaei				
History of the United States of America,				
Hashem Saleh Al-Tikriti				
Journal of Historical Studies	Recommended supporting books and			
Arab Historian Magazine	references (Scientific journals, reports)			
	Electronic references, websites			

Course name . Yo							
European Renaissance							
Course code .٢٦							
the chapter/Year . ۲۷							
The first course- 2023-2024							
Date of preparation of this description .٢٨							
10/5/202							
Available attendance forms .٢٩							
Lectures							
Number of study hours(Total)\Number of units(Total) .٣٠							
45hour/ 45lonliness							
Course Instructor Name(If more than one name is .٣١							
mentioned)							
the name:M.D: Amin Yassin AbbasJasem: e-mail: ameenissawe@uoanbar.edu.iq							
Course objectives .٣٢							
It aims	to highligh	t the civilizational	-1	Subject ol	ojectives		
developr	ment in the h	istory of Europe fro	om				
the European Renaissance to modern times.							
2- Preparing graduates with high scientific skills to serve the							
community in the field of modern history and Islamic history.							
3 - Providing graduates with the necessary practical skills in							
accordance with the scientific developments in the methodological							
vocabulary and modern teaching methods to pursue postgraduate							
studies in various specializations in modern, Islamic and ancient							
history.							
Teaching and learning strategies .٣٣							
Teaching and learning strategies and methods adopted in implementing the Strategy							
programme in general							
Course structure ۲۲.							
Evaluation method	Learning	Name of the unit	Required learning	Watch	The		
	method	or topic	outcomes	es	week		
Daily and monthly exams	Lecture and discussion	First: The European Renaissance	Understanding and	2	the		
	2.504551011		perception		first		
	I	l		i			

					10/5/
					2023
Daily and monthly exams	Lecture and discussion	Secondly, reviving the ancient heritage	Understanding and	2	the
			perception		secon
					d
					10/10
					/2023
Daily and monthly exams	Lecture and discussion	Manifestations of the European Renaissance	Understanding and	2	the
	uiscussion	•	perception		third
					10/17
					/2023
Daily and monthly exams	Lecture and discussion	The most famous educational figures	Understanding and	2	Fourth
	uiscussion	in Europe	perception		10/24
					/2023
Daily and monthly exams	Lecture and discussion	Scientific progress in Europe	Understanding and	2	Fifth
	uiscussioii	m Europe	perception		10/31
					/2023
Daily and monthly exams	Lecture and discussion	Economic Progress and Geographical	Understanding and	2	Sixth
	uiscussion	Exploration -	perception		2/11/
		European Society in the Fourteenth			2023
Daily and monthly exams	Lecture and	Century Trade unions	Understanding and	2	Seven
	discussion		perception	-	th
					10/11
					/2023
Daily and monthly exams	Lecture and	Geographical	Understanding and	2	The
	discussion	explorations	perception	2	eighth
					12/11
					/2023
Daily and monthly exams	Lecture and	Colonial Empires	Understanding and	2	Ninth
	discussion	_	perception	4	
					11/14
					/2023

Daily and monthly exams	Lecture and discussion	English and French explorations	Understanding and	2	tenth
	aiscassion	capiorations	perception		11/19
					/2023
Daily and monthly exams	Lecture and discussion	Capitalism and European expansion	Understanding and	2	eleven
	uiscussioii	European expansion	perception		th
					11/21
					/2023
Daily and monthly exams	Lecture and discussion	Christian Church in the Middle Ages	Understanding and	2	twelft
	uiscussioii	the Middle Ages	perception		h
					11/26
					/2023
Daily and monthly exams	Lecture and discussion	Disadvantages of the Church	Understanding and	2	thirtee
	uiscussioii	Church	perception		nth
					12/3/
					2023
Daily and monthly exams	Lecture and discussion	The spread of Lutheranism in the	Understanding and	2	fourte
	uiscussioii	German states and	perception		enth
		some Scandinavian countries			12/5/
					2023
Daily and monthly exams	Lecture and discussion	The emergence of extreme	Understanding and	2	fifteen
	uiscussiuii	Protestantism	perception		th
					12/12
					/2023

۳۵. Course Evaluation

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources .٣٦
The History of the European Renaissance - Dr.	Required Textbooks(Methodology if any)
Nour El Din Hatoum	
The book of modern European history from	Main References(Sources)
the Renaissance until the end of World War I -	
written by Dr. Abdul Aziz Suleiman Nawar and	
Dr. Mahmoud Muhammad Jamal al-Din.	

	Recommended	supporting	books	and
	reference	s(Scientific jou	nals, repo	orts)
	E	lectronic refer	ences, we	bsites

	Course name	۳۷.
	European Renaissa	nce
	Course code	۸۳.
		.۳۹
	Second course- 2023-20	024
Date of preparation	of this description .	٤٠
	4/2/20	
Availab		٤١
Nivershore of structure by a constitution of the IVN III	Lectu	
Number of study hours(Total)\Nu	. 45hour/ 45lonlin	123
	·	
Course Instructor Name(If mor		٤٣
	mentioned)	
the name:M.D: Amin Yassin AbbasJasem: e-mail: ameenissawe		
		٤٤
It aims to highlight the civilizational -Y	Subject objecti	ves
development in the history of Europe from		
the European Renaissance to modern times.		
2- Preparing graduates with high scientific skills to serve the		
community in the field of modern history and Islamic history.		
3 - Providing graduates with the necessary practical skills in		
accordance with the scientific developments in the methodological		
vocabulary and modern teaching methods to pursue postgraduate		
studies in various specializations in modern, Islamic and ancient		
history.		

Teaching and learning strategies .٤٥				s .٤0	
Teaching and learnin	g strategies an	d methods adopted i	n implementing the		Strategy
		pro	ogramme in general		
			Cou	rse struct	ure .٤٦
Evaluation mathed	Learning	Name of the unit	Required learning	Watch	The
Evaluation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and	Political ideas and	Understanding and	2	the first
	discussion	systems in Europe during the sixteenth	perception		4/2/202
		century			
Daily and monthly exams	Lecture and discussion	The official parliament of the	Understanding and	2	the second
	uiscussion	empire	perception		6/2/202
Dethe and monthly areas	I	Italian cities			41.0
Daily and monthly exams	Lecture and discussion	itanan cities	Understanding and	2	the third
			perception		11/2/20
Daily and monthly exams	Lecture and	united peoples	Understanding and	2	24 Fourth
	discussion	The Park and	perception	2	13/2/20
Daily and monthly exams	Lecture and	The emergence of			24 Fifth
Daily and monthly exams	discussion	nationalism and	Understanding and	2	2/18/20
Dailer and monthly around	Lastrina and	nationalism Causes of the Italian	perception		24 Sixth
Daily and monthly exams	Lecture and discussion	Wars	Understanding and	2	20/2/20
			perception		4
Daily and monthly exams	Lecture and discussion	The second stage - the stages of	Understanding and	2	Seventh 2/27/20
	aiseassion	European expansion	perception		24
Daily and monthly exams	Lecture and	1515-1559 The third stage 1529	Understanding and		The
Daily and monthly exams	discussion	- 1547	Understanding and	2	eighth
			perception		3/3/202
Daily and monthly exams	Lecture and	The importance of	Understanding and	2	Ninth
	discussion	the Italian wars	perception		5/3/202
Daily and monthly exams	Lecture and	England in the	Understanding and	2	tenth
, ,	discussion	Reign of Henry VIII	perception	2	10/3/20
Daily and monthly exams	Lecture and	1509-1547 Lowland Revolt	Understanding and	2	24 elevent
Dany and monenty exams	discussion	Low and Ite voic	perception	2	h
			perception		12/3/20 24
Daily and monthly exams	Lecture and	France in the Era of	Understanding and	2	twelfth
	discussion	Wars and Religious	perception		19/3/20
		Massacres 1558- 1598	•		24
Daily and monthly exams	Lecture and	The Holy Roman	Understanding and	2	thirteen
	discussion	Empire and the Thirty Years' War	perception		th 3/24/20
		•			24
Daily and monthly exams	Lecture and discussion	The Danish Role 1625-1629	Understanding and	2	fourtee nth
	นเจนนจจไปไไ	1023-1029		J	11111

Daily and monthly exams	Lecture and discussion	the Russia Russia	The emergence of the Russian Empire Russia during the reign of Catherine		2	3/26/20 24 fifteent h 31/3/20 24	
		18					
					Cours	e Evalua	tion .٤٧
Grade distribution from100According to the tasks assigned to the student, such as of preparation, daily, oral, monthly and written exams, and reports					•		
				Learnin	g and teachi	ng resoui	rces .£A
The History of the Fund	naan Danaisas	onee Dr	Do		g and teachi		
The History of the Euro	opean Renaissa Nour El Dir		Re		g and teachinextbooks(Me		
The History of the Euro	Nour El Dir	n Hatoum	Re		extbooks(Me	ethodolo	
, 	Nour El Dir European hist	n Hatoum ory from	Re		extbooks(Me	ethodolo	gy if any)
The book of modern	Nour El Dir European hist he end of Wor	n Hatoum ory from ld War I -	Re		extbooks(Me	ethodolo	gy if any)
The book of modern the Renaissance until the	Nour El Dir European hist ne end of Wor ziz Suleiman N	n Hatoum fory from ld War I - awar and	Re		extbooks(Me	ethodolo	gy if any)

	۶۹. Course name
	Biography of the Prophet
	۰۰. Course code
	the chapter/Year .º \
	Chapter One- 2023-2024
Date	e of preparation of this description .or
	9/17/2023
	Available attendance forms .or
	Lectures
Number of study h	ours(Total)\Number of units(Total) .٥٤
	45hour/ 45lonliness
Course Instructo	or Name(If more than one name is .00
	mentioned)
the name:M.D: Mohammed Jihad Ab	bdel:e-mail:mja_198555a@uoanbar.edu.iq
	Course objectives .07
1- Introducing students to the nature of	Subject objectives
traditional energy and its types.	
2- Explaining the	•
importance of studying the Prophet's	
biography.	
3– Identifying the sources	
of the Prophet's biography	
4- The most important sources	•
of Islamic legislation through the biography of	
the Prophet	
	Teaching and learning strategies .oV

Teaching and learnin	Teaching and learning strategies and methods adopted in implementing the Strategy				
programme in general					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and	Introduction:	Understanding and	3	the
	discussion	Conditions of the Arabian Peninsula before Islam	perception		first
Daily and monthly exams	Lecture and discussion	The Age of the Message: The Life of	Understanding and perception	3	the
		the Prophet, may God bless him and grant him peace, before the			secon d
Daily and monthly exams	Lecture and	Mission The Secret Stage: His	Understanding and	3	the
	discussion	Spiritual Life and the Revelation He Received	perception	3	third
Daily and monthly exams	Lecture and discussion	The secret of the call and the early teachings of Islam	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Migration to Abyssinia	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Social and economic boycott of Bani Hashim	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Invitation to the people of Taif	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and	The first and second	Understanding and	3	The
	discussion	pledges of Aqaba	perception		eighth
Daily and monthly exams	Lecture and discussion	The civil stage: Migration to Yathrib	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Building the mosque	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Brotherhood	Understanding and perception	3	eleven
					th
Daily and monthly exams	Lecture and discussion	Consolidating the values of civil	Understanding and perception	3	twelft
		coexistence between Aws and Khazraj			h
Daily and monthly exams	Lecture and discussion	Al Madina Newspaper	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and	Battles of the	Understanding and	3	fourte
	discussion	Messenger, may God bless him and grant him peace	perception		enth
Daily and monthly exams	Lecture and discussion	Treaty of Hudaybiyyah and the	Understanding and perception	3	fifteen

Conquest of the Year of Delegation Farewell P	f s, the
	Course Evaluation . • 9
	tasks assigned to the student, such as daily ral, monthly and written exams, and reportsetc Learning and teaching resources .7.
	Required Textbooks(Methodology if any)
Biography of the Prophet / Ibn Hisham	Main References(Sources)
Biography of the Prophet / Akram Diaa Al-	Recommended supporting books and
Omari	references (Scientific journals, reports)
	Electronic references, websites

Course name						
			The	e Rightly	Guided (Caliphate
		Cou	rse code . ٦٢			
		Chapter/Y	ear .٦٣			
				Chapte	r Two - 20	23-2024
Date of preparation of this description . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \						
5/2/202						/2/2024
Available attendance forms .٦٥						
Lectu					Lectures	
Number	of study hours	(total)/Number of uni	ts (total) . ٦٦			
					45 hours	/45 units
Name of the co	ourse administra	tor (if more than one				
			ntioned)			
Name:	M.D : Mohamr	ned Jihad Abdel:e-ma		a@uoan	bar.edu.i	9
		Course o	bjectives . ٦٨			
1- Introducing students	to the nature o	f traditional energy and its type		Subject objectives		
2- Explaining the importance of Study of the Prophet's Biography						
		•				
3 -	Identifying the s	•	ny 's •			
	important source	Prophet's Biograph ources of the Prophet	ny 's • y n •			
	important sourd through the b	Prophet's Biograph ources of the Prophet' biograph tes of Islamic legislatio	ny 's • 'y n • et			
4-The most	important source through the b	Prophet's Biograph ources of the Prophet' biograph ces of Islamic legislatio iography of the Prophe eaching and learning seand methods adopted	ry y n et trategies . ٦٩	•		Strategy
4-The most	important source through the b	Prophet's Biograph ources of the Prophet' biograph ees of Islamic legislatio iography of the Prophe eaching and learning s and methods adopted pi	ry y n et trategies . ٦٩	•		Strategy
4-The most Teaching and learn	important source through the b	Prophet's Biograph ources of the Prophet' biograph ees of Islamic legislatio iography of the Prophe eaching and learning s and methods adopted pi	ny 's 'y n et trategies . ٦٩ in implementi	eneral	Watch	Strategy
4-The most	important sourd through the b Te ning strategies a	Prophet's Biograph ources of the Prophet' biograph ees of Islamic legislatio iography of the Prophe eaching and learning seand methods adopted prophetics of the Prophetics of	ry y n et trategies . ٦٩ in implementi rogramme in g structure . ٧٠ Required le	eneral		

first		perception	the political system	discussion	exams
the second	3	Understanding and perception	Caliphate between text and appointment	Lecture and discussion	Daily and monthly exams
the third	3	Understanding and perception	The Five Rightly Guided Caliphs	Lecture and discussion	Daily and monthly exams
Fourth	3	Understanding and perception	Apostasy movements	Lecture and discussion	Daily and monthly exams
Fifth	3	Understanding and perception	The spread of Islam: The conquest of the Levant	Lecture and discussion	Daily and monthly exams
Sixth	3	Understanding and perception	Conquests of Iraq and the Levant	Lecture and discussion	Daily and monthly exams
Sevent h	3	Understanding and perception	Conquests of Egypt and Africa	Lecture and discussion	Daily and monthly exams
The eighth	3	Understanding and perception	Diwans	Lecture and discussion	Daily and monthly exams
Ninth	3	Understanding and perception	State financial resources: spoils, land tax and types of lands	Lecture and discussion	Daily and monthly exams
tenth	3	Understanding and perception	tribute	Lecture and discussion	Daily and monthly exams
elevent h	3	Understanding and perception	Trade tithes and zakat	Lecture and discussion	Daily and monthly exams
twelfth	3	Understanding and perception	Public Expenditures: Giving and Provisions	Lecture and discussion	Daily and monthly exams
thirtee nth	3	Understanding and perception	Administrative Organizations: Egyptianization of Countries	Lecture and discussion	Daily and monthly exams
fourtee nth	3	Understanding and perception	Governors and workers	Lecture and discussion	Daily and monthly exams
fifteent h	3	Understanding and perception	Judiciary and police	Lecture and discussion	Daily and monthly exams

Course Evaluation . V \

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources . V Y

	Required Textbooks (Methodology if any)
The Great Classes / Ibn Saad	Main References (Sources)
The Mediator in the Biography of the Prophet and the Rightly-Guided Caliphate / Hashem Yahya Al-Mallah	Books and references ARecommended journals (scientific journals, reports)
	Electronic references, websites

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

University of Anbar / College of Arts / Department	Educational .\
of History	institution
the date	Scientific Department . ۲
	/ Center
	Course Name/Code . ^٣
actual	٤. Available attendance
	forms
First - 2023	chapter/Year .°
45	Number of study .٦
	hours (total)
2024	Date this description $.$ $^{\vee}$
	was prepared

Course objectives .^

To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Sassanian history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.

Course outcomes, teaching, learning and assessment methods. \.

A- Cognitive objectives

A1-- The student's mental development in reading and analysis of the subject's vocabulary.

A2- Students acquire scientific knowledge of historical facts.

- A3- Training them to use modern technologies and employ them in their scientific specializations.
- A4- Access to new sources and modern readings of ancient biblical texts.
 A5- Reviewing the results of modern archaeological excavations.
 A6- Understanding the problems resulting from the multiplicity of scientific theories or different opinions in interpreting historical events and knowing how to use them in building the future.

B - Course specific skill objectives.

- B 1 -an offerThe information is presented in a simple literary style that the listener can understand and discuss.
- B 2 -AccreditationTo develop the appropriate hypothesis for the topic and find scientific solutions to the hypothetical problems.
- B 3 -noveltyThinking and understanding modern means and using them to highlight individual skills in understanding and convincing the recipient.
 - B4- Revealing the stages of human behavioral development across different time periods.

Teaching and learning methods

Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.

Evaluation methods

Daily attendance. 2- Daily exam. 3- Monthly exam (3) Three -\(^1\) monthly exams. 4- Student participation in discussion with the professor during the lecture.

C- Emotional and value-based goals

A1- Brainstorming of the student's mind.

A2- Raising scientific topics related to contemporary scientific reality A3- Analyzing events according to scientific rules and modern academic theories.

A4- Accepting opinions and highlighting scientific viewpoints, facts, and correct and agreed-upon opinions.

Teaching and learning methods

Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.

Evaluation methods

Through a questionnaire to know the mental abilities of graduating students and their ability to keep up with societal development and to know their ability to be creative and employ what they learned during their study stages.

- D General and transferable skills (other skills related to employability and personal development).
 - D1- Keeping up with modernity in the use of contemporary scientific methods.
- D2- Developing scientific capabilities and using modern computer programs.
- D3- Developing the mental ability to understand ancient languages and comprehend intellectual and social developments at different stages.
 - D-4- Joining development courses for intellectual skills specific to the specific specialization.

Course structure.

Evaluatio n method	Teaching method	Unit name/topic	Required learning outcomes	Watche s	The week
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Sassanian history	Planning - Implementatio n - Development - Performance Quality	2	the first
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Sassanian history	Geography of Iran	2	the second
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Sassanian history	Historical conditions of Iran before the Sassanids	2	the third
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Sassanian history	The rise and establishment of the Sassanid state	2	Fourth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Ardashir's revolution and the fall of the Ashkanian state	2	Fifth
Daily and monthly	Lecturer with	Sassanian history	Public relations with the Byzantines	2	Sixth

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	First Prosperity Era	2	Seventh
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Christian religion conditions	2	The eighth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Disability with Arabs	2	Ninth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	The Sassanid state in the final stages of its rule	2	tenth
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Sassanian history	The period of weak kings	2	eleven
Daily and monthly	Lecturer with	Sassanian history	Palmyra, Al- Hirah and Hatra	2	The Twelve

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Administrative and military organizations	2	Thirtee nth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Economic regulations	2	Fourtee nth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Religious ideas and beliefs	2	fifteenth

Infrastructure . \ \ \ \ \

Sassanian History - Arthur Christensen	1- Required textbooks
Rome and Persia. Translator	2- Main references (sources)
Sumer Magazine, the resource JCS, JENS,	A- Recommended books and references (scientific journals, reports, etc.)
Iraqi academic journals website.	B - Electronic references, websites

Curriculum Development Plan.\\

Adopting modern sources in developing curricula, keeping pace with modern studies and scientific results of archaeological excavations, modern readings of discovered written texts, and reviewing modern studies of international universities.

Course Description Form

Course Description

This course description provides a concise summary of the main features of

the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

University of Anbar / College of Arts / Department	۹. Educational
of History	institution
the date	Scientific
	Department / Center
Byzantine history	Course
	Name/Code
actual	Available . ۱۲
	attendance forms
First - 2023	Chapter/Year .\٣
45	۱۱۶ Number of study ۱۲۶
	hours (total)
9 - 2023 - 1	Date this .\o
	description was
	prepared

Course objectives . \ \ \ \ \

To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Sassanian history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.

Course outcomes, teaching, learning and assessment methods. \{\xi}

A- Cognitive objectives

A1-- The student's mental development in reading and analysis of the subject's vocabulary.

A2- Students acquire scientific knowledge of historical facts.

- A3- Training them to use modern technologies and employ them in their scientific specializations.
- A4- Access to new sources and modern readings of ancient biblical texts.
 A5- Reviewing the results of modern archaeological excavations.
 A6- Understanding the problems resulting from the multiplicity of scientific theories or different opinions in interpreting historical events and knowing how to use them in building the future.

B - Course specific skill objectives.

- B 1 -an offerThe information is presented in a simple literary style that the listener can understand and discuss.
- B 2 -AccreditationTo develop the appropriate hypothesis for the topic and find scientific solutions to the hypothetical problems.
- B 3 -noveltyThinking and understanding modern means and using them to highlight individual skills in understanding and convincing the recipient.
 - B4- Revealing the stages of human behavioral development across different time periods.

Teaching and learning methods

Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.

Evaluation methods

Daily attendance. 2- Daily exam. 3- Monthly exam (3) Three - monthly exams. 4- Student participation in discussion with the professor during the lecture.

C- Emotional and value-based goals

A1- Brainstorming of the student's mind.

A2- Raising scientific topics related to contemporary scientific reality A3- Analyzing events according to scientific rules and modern academic theories.

A4- Accepting opinions and highlighting scientific viewpoints, facts, and correct and agreed-upon opinions.

Teaching and learning methods

Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.

Evaluation methods

Through a questionnaire to know the mental abilities of graduating students and their ability to keep up with societal development and to know their ability to be creative and employ what they learned during their study stages.

- D General and transferable skills (other skills related to employability and personal development).
 - D1- Keeping up with modernity in the use of contemporary scientific methods.
- D2- Developing scientific capabilities and using modern computer programs.
- D3- Developing the mental ability to understand ancient languages and comprehend intellectual and social developments at different stages.
 - D-4- Joining development courses for intellectual skills specific to the specific specialization.

Course structure. 10

Evaluatio n method	Teaching method	Unit name/topic	Required learning outcomes	Watche s	The week
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Planning - Implementatio n - Development - Performance Quality	2	the first
Daily and monthly exams, attendanc e and discussions	Lecturer with student brainstor ming	Byzantine history	Study in naming the empire	2	the second
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Decius Janus 284-305 AD	2	the third
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Constantine the Great 306-337 AD	2	Fourth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Recognition of Christianity/Edict of Milan	2	Fifth
Daily and monthly	Lecturer with	Byzantine history	Building Constantinople	2	Sixth

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Emperor Justin I 518- 527 AD	2	Seventh
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Emperor Justinian 527-565 AD	2	The eighth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with Arabs	2	Ninth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with the Persians	2	tenth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with the Vandal tribes	2	eleven
Daily and monthly	Lecturer with	Byzantine history	Relationship with the Ostrogoths	2	The Twelve

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with the Visigoths	2	Thirtee nth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Justinian's domestic policy	2	Fourtee nth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Reforms	2	fifteenth

Infrastructure .\7

Sassanian History - Arthur Christensen	1- Required textbooks
Rome and Persia. Translator	2- Main references (sources)
Sumer Magazine, the resource JCS, JENS,	A- Recommended books and references (scientific journals, reports, etc.)
Iraqi academic journals website.	B - Electronic references, websites

C 1 D
Curriculum Development Plan. \\

Adopting modern sources in developing curricula, keeping pace with modern studies and scientific results of archaeological excavations, modern readings of discovered written texts, and reviewing modern studies of international universities.

	Course name . V *
His	tory of the Ancient Near East(Egypt)
	Course code .V٤
	the chapter/Year .Vo

				Chapte	r One- 20	23-2024
		Date of p	preparation	of this de	escription	۲۷.
					1	/9/2023
			Availabl	e attenda	nce form	
	N	umber of study hour	s(Total)\Nuı	mher of u		Lectures) .VA
		umber of study flour	s(rotar) (rtar		hour/ 45l	•
		Course Instructor N	ame(If more	e than on	e name is mentio	
	the name:A	.D :Ziad Awad Sweid	an:e-mail: a	rt.zead75		
	Course objectives .٨٠					s .Λ·
	ر. Course structure				ure .۸۲	
Fundament of the d	Learning	Name of the unit	Required		Watch	The
Evaluation method	method	or topic	outco		es	week
Daily and monthly exams	Lecture and discussion	The concept and nature of the historical geography	Understand percep	_	3	the

first			of Egypt		
the	3	Understanding and perception	Sources of ancient Egyptian history	Lecture and discussion	Daily and monthly exams
secon d		регосраба			
the	3	Understanding and perception	Political conditions before the dynasties	Lecture and discussion	Daily and monthly exams
third Fourth	3	Understanding and	Old Kingdom	Lecture and discussion	Daily and monthly exams
Fifth	3	perception Understanding and perception	The civilizational conditions of the Old	Lecture and discussion	Daily and monthly exams
Sixth	3	Understanding and perception	Kingdom Feudalism and Dynasties 7-10	Lecture and discussion	Daily and monthly exams
Seven th	3	Understanding and perception	Middle Kingdom Dynasties 11-12	Lecture and discussion	Daily and monthly exams
The eighth	3	Understanding and perception	The cultural conditions of the Middle Kingdom	Lecture and discussion	Daily and monthly exams
Ninth	3	Understanding and perception	Hyksos Period 13th- 17th Dynasty	Lecture and discussion	Daily and monthly exams
tenth	3	Understanding and perception	Modern Empire Age	Lecture and discussion	Daily and monthly exams
eleven th	3	Understanding and perception	Civilizational aspects of the modern state	Lecture and discussion	Daily and monthly exams
twelft h	3	Understanding and perception	The Age of Political Turmoil of the 20th- 25th Dynasties	Lecture and discussion	Daily and monthly exams
thirtee nth	3	Understanding and perception	The Last Prosperity Dynasty 25	Lecture and discussion	Daily and monthly exams
fourte	3	Understanding and perception	The era of Achaemenid occupations	Lecture and discussion	Daily and monthly exams
fifteen	3	Understanding and perception	Ptolemaic and Roman occupation	Lecture and discussion	Daily and monthly exams
th	3 e Evaluat	perception			ily and monthly exams

Course Evaluation . AT

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources
History of the Ancient Near East - Sami Saeed Al- Ahmad	Required Textbooks(Methodology if any)
Introduction to the History of Ancient Civilizations, Part 2, Taha Baqir	Main References(Sources)
Sumer Magazine, the resource JCS, JENS, IRAQ,	Recommended supporting books and references(Scientific journals, reports)
Iraqi Academic Journals Website.	Electronic references, websites

Course name	٥٨. و
History of the Ancient Near East (Syria, Iran and Ana	atolia)
Course co	de .۸٦
the chapter/Year	.۸۷
Chapter Two- 2023	-2024
Data of proparation of this description	۸۸.
Date of preparation of this description	.//\
1/2	/2024
Available attendance forms	.۸۹
Le	ctures
Number of study hours(Total)\Number of units(Total)	.٩٠
45hour/ 45lor	liness
Course Instructor Name(If more than one name is	۱۹.
mentione	:d)
the name:A.D :Ziad Awad Sweidan:e-mail: art.zead75@uoanber.	edu.iq

	Course objectives	۹۲.
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of the history of the ancient East, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.	Subject obje	ctives
Teaching and	learning strategies	٩٣

Teaching and learning strategies and methods adopted in implementing the programme in general programme in general

Course structure .98 Name of the unit Required learning Learning Watch The **Evaluation method** method or topic outcomes es week Daily and monthly exams Lecture and The concept and **Understanding and** 3 the discussion nature of the perception historical geography first of Syria

Daily and monthly exams	Lecture and discussion	Historical Geography	Understanding and perception	3	the
Daily and monthly exams	Lecture and discussion	Early historical eras	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The people who inhabited Syria	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Political kingdoms in the second millennium BC	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Political kingdoms in the first millennium BC	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Geography of Iran	Understanding and perception	3	Seven th

ran Understanding and		Lecture and discussion	Daily and monthly exams
perception	iscussion	discussion	
Understanding and perception	FF	Lecture and discussion	Daily and monthly exams
Understanding and perception	817	Lecture and discussion	Daily and monthly exams
f Understanding and perception		Lecture and discussion	Daily and monthly exams
	1 1	Lecture and discussion	Daily and monthly exams
Understanding and perception		Lecture and discussion	Daily and monthly exams
Understanding and perception	S	Lecture and discussion	Daily and monthly exams
Understanding and perception		Lecture and discussion	Daily and monthly exams

Course Evaluation .90

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources .97
History of the Ancient Near East - Sami Saeed Al- Ahmad	Required Textbooks(Methodology if any)
Introduction to the History of Ancient Civilizations, Part 2, Taha Baqir	Main References(Sources)
Sumer Magazine, the resource JCS, JENS, IRAQ,	Recommended supporting books and references(Scientific journals, reports)
Iraqi Academic Journals Website.	Electronic references, websites

	Course nan	ne .۹۷	
Ancient History of Iraq Post			
	Course c	ode .٩٨	
	the chapter/Year	.99	
	Chapter One- 202	23-2024	
Date of preparation	of this description	٠٠٠.	
	1/	/9/2023	
Availabl	le attendance forms		
	1	ectures.	
Number of study hours(Total)\Nu			
	30hour/ 30ld	onliness	
Course Instructor Name(If mor	e than one name is	.1.٣	
mentioned)			
the name: A.D: Ziad Awad Sweidan: e-mail: art.zead 75@uoanber.edu.iq			
	Course abjectives	. \ (
To advance and raise the eciantific conscitutes the	Course objectives		
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of	Subject ob	jectives	
History, especially in the subject of the history of the			
ancient East, and to learn about everything new in			
archaeological excavations and what has been			
recently discovered, and to review modern readings			
of written texts and their impact in supporting			
historical facts and understanding the stages of			
civilizational development.			
Teaching and	d learning strategies	.1.0	
Teaching and learning strategies and methods adopted in implement	_	Strategy	
programme ir	n general		

			Carr		
Course structure . 1.7					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Historical sources of the history of Iraq for Syrian	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Historical geography of Iraq and periodization of history	Understanding and perception	3	the secon d
Daily and monthly exams	Lecture and discussion	Early historical eras	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The era of city-states	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	The Akkadian state and its impact on the ancient East	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Kutian control and the second Lagash dynasty	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The Third Dynasty of Ur and its Political and Economic Role in the Ancient East	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Political kingdoms after the fall of Ur	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Babylon and Assyria in ancient times Hamrabi and Shamshi-Adad	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Political relations between the northern, southern and western kingdoms	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Kassite period in ancient Iraq	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Middle Assyrian period	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Assyrian Imperial Period Adad-Nirari II	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Second Imperial Era Ashurbanipal	Understanding and perception	3	fourte enth

Daily and monthly exams	Lecture and discussion	Neo-Bal Sta	oylonian ate	Unders	tanding and	3	fifteen
				pe	rception		th
					Cours	se Evaluat	ion .١٠٧
Grade distribution fro	m100Accordin	g to the	tasks assi	gned to	the studer	nt, such	as daily
	preparatio	n, daily, or	oral, monthly and written exams, and reportsetc			rtsetc	
Learning and teaching resources . ۱ · ۸				ces .١٠٨			
			Required Textbooks(Methodology if any)				
Introduction to the History of 1, Taha Baqir	of Ancient Civiliza	ations, Part	Main References(Sources)				
Sumer Magazine, the resour	ce JCS, JENS, II	RAQ,	Recomm	ended	supporting	g book	s and
			re	eference	s(Scientific jo	ournals, re	eports)
Iraqi	Academic Journa	ls Website.	Electronic references, websites				

Course name	.۱۰۹
Ancient History	of Iraq
Course code	٠١١.
the chapter/Year	.111
Chapter Two- 2023	3-2024
Date of preparation of this description	.117
2/17	/2024
Available attendance forms	.11٣
Le	ctures
Number of study hours(Total)\Number of units(Total)	.11٤
45hour/ 45lor	nliness
Course Instructor Name(If more than one name is	.110

mentioned)

the name: A.D: Ziad Awad Sweidan: e-mail: art.zead75@uoanber.edu.iq

Course objectives . 117

To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Iraqi history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.

Subject objectives

Teaching and learning strategies . \ \ \ \ \

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Course structure . \ \ \

Evaluation method	Learning	Name of the unit	Required learning	Watch	The
2741441101111104	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	Old Babylonian era	Understanding and	3	the
			perception		first
Daily and monthly exams	Lecture and discussion	Old Assyrian era	Understanding and	3	the
	uiscussion		perception		secon
					d
Daily and monthly exams	Lecture and discussion	Middle Babylonian Period	Understanding and	3	the
	uiscussion	renod	perception		third
Daily and monthly exams	Lecture and discussion	Middle Assyrian period	Understanding and	3	Fourth
	uiscussioii	period	perception		
Daily and monthly exams	Lecture and discussion	Neo-Assyrian Period	Understanding and	3	Fifth
	uiscussioii	/ 1	perception		
Daily and monthly exams	Lecture and discussion	Neo-Assyrian Period	Understanding and	3	Sixth
	uiscussioii	/ 11	perception		

Daily and monthly exams	Lecture and discussion	Neo-Babylonian State	Understanding and	3	Seven
	aiscassion	2	perception		th
Daily and monthly exams	Lecture and discussion	Achaemenid occupation	Understanding and	3	The
	uiscussioii	occupation	perception		eighth
Daily and monthly exams	Lecture and discussion	Macedonian (Seleucid) occupation	Understanding and	3	Ninth
	uiscussion	(Seleucia) occupation	perception		
Daily and monthly exams	Lecture and discussion	Parthian occupation	Understanding and	3	tenth
	discussion		perception		
Daily and monthly exams	Lecture and discussion	Civilizational aspects	Understanding and	3	eleven
	discussion	of Iraq writing and blogging	perception		th
Daily and monthly exams	Lecture and discussion	Religion	Understanding and	3	twelft
	discussion		perception		h
Daily and monthly exams	Lecture and	Literature	Understanding and	3	thirtee
	discussion		perception		nth
Daily and monthly exams	Lecture and	Laws	Understanding and	3	fourte
	discussion		perception		enth
Daily and monthly exams	Lecture and	epics, myths and	Understanding and	3	fifteen
	discussion	medicine	perception		th
			6	o Evoluet	

Course Evaluation . 119

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . 14.		
Ancient History of Iraq - Amer Suleiman and others	Required Textbooks(Methodology if any)		
Introduction to the History of Ancient Civilizations, Part 1, Taha Baqir	Main References(Sources)		
Sumer Magazine, the resource JCS, JENS, IRAQ,	Recommended supporting books and		
	references (Scientific journals, reports)		
Iraqi Academic Journals Website.	Electronic references, websites		

	Course name . 1 1 1
	History of Arab countries
	Course code . 177
t	the chapter/Year . 1 ۲ ٣
	Chapter One-2023-2024
Date of preparation	on of this description . ١٢٤
	9/16/2024
Availa	able attendance forms .١٢٥
Number of study hours(Total)\f	Lectures Number of units(Total) . ۱۲٦
Number of study flours (focal) (i	45hour/ 45lonliness
	+3110dify +310fillific33
Course Instructor Name(If m	
	mentioned)
the name: A.M.D : Ali Muajjal Khalaf Al-Shaibi:e-mail:	art.ali.mejil@uoanbar.edu.iq Course objectives . \ \ \ \
1− Preparing graduates with high scientific •	Subject objectives
skills to serve society in the field of modern	
·	
and contemporary Arab history.	
2- Raising the scientific level of students by	
developing the scientific curriculum and	
keeping pace with modern developments in	
terms of methods and materials.	
3- Providing postgraduate studies •	
specializing in modern and contemporary	
history.	
4− Informing students about the political •	
developments taking place in Arab countries	
according to a neutral scientific approach.	
5- Learning about party life and •	
contemporary Arab liberation movements.	

Teaching and learning	strategies . \ \ \	٩
Teaching and learning strategies and methods adopted in implementing the	Strate	37
programme in general		

			Cou	rse struct	ure .۱۳۰
Evaluation method	Learning Name of the unit Required learning		Watch	The	
Lvaluation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and	Arab countries	Understanding and	3	First +
	discussion	Contemporary before the	perception		Secon
		outbreak			Gecon
		World War			d
- 1 11		The first			
Daily and monthly exams	Lecture and discussion	World War The first and its	Understanding and	3	Third
	uiscussion	effect on	perception		+
		Arab countries			F. 41.
		Contemporary			Fourth
Daily and monthly exams	Lecture and discussion	agreement	Understanding and	3	Fifth
	uiscussioii	Sykes-Picot	perception		
Daily and monthly exams	Lecture and	Balfour	Understanding and	3	Sixth
	discussion	Declaration	perception		
Daily and monthly exams	Lecture and	1920 Revolution	Understanding and	3	Seven
	discussion	in Iraq	perception		41.
					th
Daily and monthly exams	Lecture and discussion	Revolution in Palestine	Understanding and	3	The
	uiscussioii	Palestine	perception		eighth
Daily and monthly exams	Lecture and	Revolution in			
Daily and monthly exams	discussion	Tunisia	Understanding and	3	Ninth
Daily and monthly exams	Lastring and	A wala a a u wat wi a a	perception		
Daily and monthly exams	Lecture and discussion	Arab countries Contemporary	Understanding and	3	tenth
		between	perception		
		The two wars			
Daily and monthly exams	Lecture and discussion	Arab countries	Understanding and	3	eleven
	uiscussioii	and World War II	perception		th
Daily and monthly exams	Lecture and	Independence of	Hadayata a dia a a a d		
Daily and monding Exams	discussion	the Arab	Understanding and	3	twelft
		countries	perception		h
5.11	•	Contemporary			
Daily and monthly exams	Lecture and discussion	The Palestinian issue and		3	thirtee
	uiscussiuii	Its impact on the	perception		
		1	l	l	

		country Arabic			nth
Daily and monthly exams	Lecture and discussion	Economic developments In Arab countries Contemporary	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Cultural life and Social in the country Contemporary Arabic	Understanding and perception	3	fifteen th

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . \\T\		
Lectures given to third-year -1	Required Textbooks(Methodology if any)		
students, History Department, College			
of Arts, for the academic year 2021-			
2022			
History of the Modern and -2			
Contemporary Arab World by			
Ibrahim Khalil Ahmed			
History of the modern and -1	Main References(Sources)		
contemporary Arab world by a group			
of authors			
Contemporary History of the - 2			
Arabian Gulf by Tariq Nafi Al-			
Hamdani			
History to Iraqi Ministries, ten parts, -3			
by slaveRazzaq Al-Hasani			
	Recommended supporting books and		
	references(Scientific journals, reports)		
	Electronic references, websites		

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

University of Anbar - College of Arts	Educational institution . \\			
History Department	Scientific Department / . \^			
	Center			
000000The spread of Islam	Course Name/Code . 19			
My presence	Available attendance . ۲۰			
	forms			
Chapter One	Chapter/Year .٢١			
45	Number of study hours . ' '			
	(total)			
25-9-2023	Date this description . ۲۳			
	was prepared			
	Course objectives . ۲٤			
Trying to deliver the material in the easiest way				
Understanding and explaining the materials according to the curriculum vocabulary				
Use accessible	e methods to deliver the material.			
Understanding students' tendencies in explanation, revealing and identifying				
individual differences, and trying to deal with them accurately				

Course outcomes, teaching, learning and assessment methods. \A

A- Cognitive objectives A1- Knowledge and understanding

A2- To know the concepts of individual differences.

A3- To learn about the modern development of differential psychology.

A4- To understand how genetics affects.

A5-To understand how the environment affects.

A6- To learn about psychological measurement.

A7- To distinguish between rational and psychological measurement.

B - Course specific skill objectives.

B1 - Performance skills through involving the student in the lesson B2 - Social skills by opening a group dialogue between students.

B3 - Application of the lesson by students.

B4 - Student self-assessment processes

Teaching and learning methods

The educational process takes a set of skills and methods, including:

- Method of discussion and interaction.

Feedback method.

- Method of delivery and reception

- Assigning the student some group activities and duties.
- Allocate a percentage of the grade to daily assignments. And tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
 - Midterm and final exams reflect commitment, knowledge and skill achievement.

C- Emotional and value-based goals

A1- Skills of using objective thinking and analysis of situations that require the study and analysis of historical narratives.

A2- Skills of reviewing topics related to the subject and how to benefit from them.

A3- Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity.

D - General and transferable skills (other skills related to employability and personal development).

D1- Developing the student's ability to deal with the Internet.

D2- Developing the student's ability to deal with various media.

D3- Developing the student's ability to dialogue and discuss.

Course structure. ۱۹					
Evaluatio	Teaching	Unit	Required	Watches	The
n method	method	name/topic	learning		week
		, 1	outcomes		
Oral and	The lecture	Introduction to	The spread of Islam	3	the first
written tests		African Geography	•		
Oral and	The lecture	Ancient Arab	Receiving and	3	the second
written tests		connections with	understanding		
	TT1 1 .	Africa C	D ' ' 1	2	.1 .1 .1
E	The lecture	The beginnings of the Arab Islamic	Receiving and	3	the third
Exams		presence in Africa	discussing		
	The lecture	The most important	Receiving and	3	Fourth
Instant Tests	The lecture	Arab migrations	discussing	3	1 ourur
	The lecture	The most important	Receiving and	3	Fifth
Tests		Islamic centers in	discussing		
		Africa			
	The lecture	Factors that helped	Receiving and	3	Sixth
Daily exams		the Arab Muslims	discussing		
Buily Chains		reach the East			
0 1 1	TT1 1 .	African coast	D ' ' 1		Q .1
Oral and	The lecture	Arab presence in	Receiving and	3	Seventh
written tests	The lecture	Abyssinia Arab Muslims'	discussing Receiving and	3	The eighth
Oral and	The lecture	relations with	discussing	3	The eighth
written tests		Sudan	discussing		
Б	The lecture	Crescent movement	Receiving and	3	Ninth
Exams			discussing		
Tests	The lecture	The spread of Islam	Receiving and	3	tenth
16818		in Western Sudan	discussing		
	The lecture	The spread of Islam	Receiving and	3	eleventh
Tests		in the Kingdom of	discussing		
	TT1 1 .	Ghana	D ' ' 1	2	101
Exams	The lecture	Songhai Kingdom	Receiving and	3	twelfth
Oral and	The lecture	The enreed of Islam	discussing Paggiving and	3	thirteenth
written tests	The lecture	The spread of Islam in Mali	Receiving and discussing	3	umteenth
Oral and	The lecture	General conditions	Receiving and	3	fourteenth
written tests	The lecture	in Mali	discussing	3	Tourteentill
	The lecture	General conditions	Receiving and	3	fifteenth
Exams		in Kanem and the	discussing		
		role of the princes			

	Infrastructure. 7
Methodology: The spread of Islam in Africa and Southeast Asia	1- Required textbooks

- History of Ibn Khaldun	2- Main references (sources)
- Paths and Kingdoms by Al-Bakri	
- The Complete History of Ibn Kathir	
The spread of Islam in Africa and	A- Recommended books and
Southeast Asia, Dr. Subh Al-Shaikhli, and	references (scientific journals,
Dr. Adel Al-Alusi	reports, etc.)
Islam in Africa through the ages.	
Muhammad Aman bin Ali al-Jami	
Arabic books and articles issued by	B - Electronic references,
reputable academic institutions.	websites

Curriculum Development Plan. ۲۱

Trying to link academic topics to actual work by activatingSkills of using objective thinking and analysis, working to increase awareness of the elearning process and enhancing self-confidence in addition to increasing computer culture and knowledge.

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

University of Anbar - College of Arts	Educational institution . ۲۰			
History Department	Scientific Department / . ٢٦			
	Center			
000000The spread of Islam	Course Name/Code . ۲۷			
My attendance is mandatory	Available attendance .۲۸			
	forms			
Chapter Two	Chapter/Year .۲۹			
45	Number of study hours . " •			
	(total)			
25-9-2023	۳۱ Date this description .۳۱			
	was prepared			
	Course objectives .٣٢			
Trying to deliv	er the material in the easiest way			
Understanding and explaining the materials accord	ing to the curriculum vocabulary			
Use accessible	e methods to deliver the material.			
Understanding students' tendencies in explanation, revealing and identifying				
individual differences, and trying to deal with them accurately				

Course outcomes, teaching, learning and assessment methods. transpirelearning and assessment methods. <a href=

A- Cognitive objectives

A1- Knowledge and understanding

A2- To know the concepts of individual differences.

A3- To learn about the modern development of differential psychology.

A4- To understand how genetics affects.

A5-To understand how the environment affects.

A6- To learn about psychological measurement.

A7- To distinguish between rational and psychological measurement.

B - Course specific skill objectives.

B1 - Performance skills through involving the student in the lesson B2 - Social skills by opening a group dialogue between students.

B3 - Application of the lesson by students.

B4 - Student self-assessment processes

Teaching and learning methods

The educational process takes a set of skills and methods, including:

- Method of discussion and interaction.

Feedback method.

- Method of delivery and reception

- Assigning the student some group activities and duties.
- Allocate a percentage of the grade to daily assignments. And tests.

Evaluation methods

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the deadline for submitting assignments and research.
 - Midterm and final exams reflect commitment, knowledge and skill achievement.

C- Emotional and value-based goals

A1- Skills of using objective thinking and analysis of situations that require the study and analysis of historical narratives.

A2- Skills of reviewing topics related to the subject and how to benefit from them.

A3- Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity.

D - General and transferable skills (other skills related to employability and personal development).

D1- Developing the student's ability to deal with the Internet. D2- Developing the student's ability to deal with various media. D3- Developing the student's ability to dialogue and discuss.

	Course structure. ۲۳				ure.۲۳
Evaluatio	Teaching	Unit	Required	Watches	The
n method	method	name/topic	learning		week
			outcomes		
Oral and written tests	The lecture	A historical overview of the geography of the East and its	The spread of Islam	3	the first
		importance to the Arab countries			
Oral and written tests	The lecture	Ancient Arab connections with the East	Receiving and understanding	3	the second
Exams	The lecture	Arabs and the East	Receiving and discussing	3	the third
Instant Tests	The lecture	Transfer of the Caliphate to Iraq	Receiving and discussing	3	Fourth
Tests	The lecture	Abbasid efforts to spread Islam in the East	Receiving and discussing	3	Fifth
Daily exams	The lecture	Sea routes to the East	Receiving and discussing	3	Sixth
Oral and written tests	The lecture	Trade materials	Receiving and discussing	3	Seventh
Oral and written tests	The lecture	The development of geographical travel among the Arabs	Receiving and discussing	3	The eighth
Exams	The lecture	The early beginnings of Islam in Sindh and India	Receiving and discussing	3	Ninth
Tests	The lecture	Arab cultural and civilizational effects in India	Receiving and discussing	3	tenth
Tests	The lecture	The spread of Islam in Indonesia	Receiving and discussing	3	eleventh
Exams	The lecture	The impact of the spread of Islam and Arab culture in Indonesia	Receiving and discussing	3	twelfth
Oral and written tests	The lecture	The spread of Islam in China	Receiving and discussing	3	thirteenth
Oral and written tests	The lecture	Early Arab relations with China	Receiving and discussing	3	fourteenth
Exams	The lecture	Arab Muslims' relations with China	Receiving and discussing	3	fifteenth

	Infrastructure.۲۶
Methodology: The spread of Islam in Africa	1- Required textbooks
and Southeast Asia	
- History of Ibn Khaldun	2- Main references (sources)
· ·	2- Main references (sources)
- Paths and Kingdoms by Al-Bakri	
- The Complete History of Ibn Kathir	
The spread of Islam in Africa and	A- Recommended books and
Southeast Asia, Dr. Subh Al-Shaikhli, and	references (scientific journals,
Dr. Adel Al-Alusi	reports, etc.)
Islam in Africa through the ages.	
Muhammad Aman bin Ali al-Jami	
Arabic books and articles issued by	B - Electronic references,
reputable academic institutions.	websites

Curriculum Development Plan. Yo

Trying to link academic topics to actual work by activatingSkills of using objective thinking and analysis, working to increase awareness of the elearning process and enhancing self-confidence in addition to increasing computer culture and knowledge.

Course Description

Course name .\
History of the Umayyad state
Course code .Y
the chapter/Year .٣
Chapter One /2023-2024
Date of preparation of this description .٤
5/9/2023
Available attendance forms .0
In-person/Lectures
Number of study hours(Total)\Number of units(Total).7
(45 actual hours) at a rate of 3 hours per week / over two semesters
Course Instructor Name(If more than one name is mentioned) . V
- the name: Prof. Dr. Abeer Enayat Saeed
-e-mail: <u>abeer.enayet@uoanbar.edu.iq</u>

		Course objectives .A
Raising the scientific capacity and improving the cognitive	•	Subject objectives
level of the students of the Faculty of Arts in the History		
Department for the subject of the history of the Umayyad		
state and its civilization and the historical events that		
accompanied the establishment of the state until its end.		
- Preparing an educated generation capable of discussion,	•	
analysis and presenting ideas in a civilized, cognitive		
manner that accepts other opinions.		
- Highlighting the civilizational role of the Arab Islamic	•	
state.		
Preparing the student for the importance of achievement	•	
tests in the educational process.		

Teaching and lea	rning strategies .9

Teaching and learning strategies and methods adopted in implementing
the programme in general

Strategy

Course structure . \ .

Evaluation method	Learning method	Name of the unit or topic	The required learning outcomes were met.	Watch es	The week
Daily and monthly exams	Lecture and discussio n	- The rise of the Umayyad state (41-132 AH) - Year of the group 41 AH	Understandin g and perception	3	the first
Daily and monthly exams	Lecture and discussio n	- General terms and conditions of the group Reasons for Imam Hassan's (PBUH) abdication.	Understandin g and perception	3	the secon d

Daily and	Lecture	- The reasons and	Understandin	3	the
monthly exams	and	factors that	Uniderstandin	3	
	discussio	helped establish	g and		third
	n	the Umayyad	perception		
Daily and	Logtuno	state in 41 AH. Third - The			F
Daily and	Lecture	succession of the	Understandin	3	Fourth
monthly exams	and	Marwanid	g and		
	discussio	dynasty	norcontion		
	n	- The tax	perception		
		conference and			
Daily and	Lecture	= its results	II a da cata a de	2	Fifth
Daily and monthly exams	and	_	Understandin	3	Fiπn
monthly exams	discussio		g and		
	n		perception		
Daily and	Lecture	1- Political	Understandin	3	Sixth
monthly exams	and	opposition.	a and		
	discussio	- The Torah of the	g and		
	n	Khawarij And their most	perception		
		famous teams.			
Daily and	Lecture	2- Religious	Understandin	3	Seven
monthly exams	and	opposition			th
-	discussio	- The Alawite	g and		tii
	n	opposition: A- The revolution	perception		
		of Imam Hussein			
		bin Ali (peace be			
		upon him)			
Daily and	Lecture	- B- The incident	Understandin	3	The
monthly exams	and	of Al-Harrah.	g and		eighth
	discussio	C- The movement of the penitents.	g and		J
	n	or the peniteritor	perception		
Daily and	Lecture	D- The	Understandin	3	Ninth
monthly exams	and	movement of Al-			
_	discussio	Mukhtar Al-	g and		
	n	Thaqafi. The movement of	perception		
		Zaid bin Ali			
		(PBUH).			
Daily and	Lecture	3- Independent	Understandin	3	tenth
monthly exams	and	political	a and		
	discussio	movements. 1 - The Zubayri	g and		
	n	I THE LubayII			

Daily and monthly exams	Lecture and discussio n	movement, causes and results. 2- The movement of Al-Harith Ibn Surayj. 3 - Ibn Al- Ash'ath's movement	perception Understandin g and perception	3	eleven th
Daily and monthly exams	Lecture and discussio n	4- Military organizations and battle fronts.	Understandin g and perception	3	twelft h
Daily and monthly exams	Lecture and discussio n	Army -1 organizati ons and elements	Understandin g and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussio n	Combat methods and means.	Understandin g and perception	3	fourte enth
Daily and monthly exams	Lecture and discussio n	-Northern Front - Eastern Front - Western Front	Understandin g and perception	3	fifteen

Course Evaluation . \ \

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . \ \ \ \
- Ahmed, Labid Ibrahim and others, The Arab	Required Textbooks(Methodology if any)
Islamic State in the Umayyad Era, Dar Al-	
Kutub, University of Mosul, Iraq, 1992.	
Al-Jumaili, Rashid Abdullah, The Arab Islamic	Main References(Sources)
State (Umayyad Caliphate 41-132 AH), Dar	
Al-Kutub, Baghdad, Beirut	
- Dosky, Abeer Enayat Saeed, Public Services	Recommended supporting books and
in the Arab Islamic State in the Umayyad Era,	references(Scientific journals, reports)
Master's Thesis, n.d., University of Baghdad,	
2000.	

- Al-Takriti, Nafi Abboud, The Administrative	
System of the Umayyad State, Lectures for	
Postgraduate Students, College of Arts,	
University of Baghdad, 1996.	
	Electronic references, websites

Course Description

Course name .\٣
History of the Umayyad state
Course code. \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
the chapter/Year . \ o
Chapter Two /- 2023-2024
Date of preparation of this description . \ \ \
2/25/2024
Available attendance forms . \ \ \

				In-per	son/Le	ctures	
Number of study hours(Total)\Number of units(Total) . \A							
(45 actual hours) at a rate of 3 hours per week / over two semesters							
Course Instruc	tor Name(If more than or	ne name	is men	tioned	.19	
		- the name: Pr	of. Dr. A	beer E	nayat S	Saeed	
		-e-mail: <u>abe</u>	er.enay	et@uo	anbar.	edu.iq	
ı							
				Course	objective	٠٢٠ .	
- Raising the scientific	capacity and i	mproving the cognitive	/e •	Sub	ject obj	ectives	
level of the students of	of the Faculty	of Arts in the Histo	ory				
Department for the su	bject of the h	istory of the Umayy	ad				
state and its civilizat	ion and the	historical events the	nat				
accompanied the e	stablishment o	f the state until its er	nd.				
 Preparing an educate 	ed generation	capable of discussio	n, •				
analysis and present	ing ideas in	a civilized, cognit	ive				
	manner that	accepts other opinion	ns.				
 Highlighting the civ 	ilizational role	of the Arah Islami	ic •				
riigiiiigiiaiig aic oiv	inzational role	sta					
Preparing the student	·						
	tests in th	ne educational proces	SS.				
		Te	aching and	learning	strategies		
Teaching and learn	ing strategies	and methods adopte	ed in imple	menting	9	Strategy	
	the programme in general						
				Cour	se structi	re .۲۲	
Evaluation method	Learning	Name of the unit	Requ	ired	Watch	The	
Evaluation inethod	method	or topic	learn	ing	es	week	

Daily and monthly exams and discussion n Daily and monthly exams Dail				outcomes		
Daily and monthly exams and discussio n	1	Lecture		Understandin	3	the
Daily and monthly exams Daily and monthly exa	exams	and		a and		first
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monthly exams and discussion n		n		perception		
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Daily and monthly exams Daily and discussio n Daily and discussio n Daily and monthly exams Daily and discussio and discussio of knowledge Daily and monthly exams Daily and discussio Daily an				perception		
Daily and monthly examsLecture and discussio n1- Sciences and their types. 2- The Caliphs' encouragement of knowledgeUnderstandin g and perception3SevenDaily and monthly examsLecture and discussioScientific and intellectual life 1- Sciences and their types.Understandin g and3The eighth			*	· ·		
monthly exams and discussio n Daily and monthly exams Daily and discussio Daily and discussio Daily and monthly exams And discussio Daily and discussio And discussio Comparison of knowledge Scientific and intellectual life 1- Sciences and their types. The discussio g and Understandin g and eighth	Daily and	Lecture		Understandin	3	Seven
discussio n 2- The Caliphs' encouragement of knowledge Daily and monthly exams Lecture and discussio Compared to the caliphs' encouragement of knowledge Scientific and intellectual life 1- Sciences and their types. g and Understandin g and eighth	_		• •			
Daily and monthly exams Daily and discussio Daily and monthly exams Compare the control of knowledge Compare the	, , , ,		•	g and		tn
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monthly exams and discussio intellectual life 1- Sciences and their types. onderstandin g and eighth	Daily and	Lecture			2	The
discussio 1- Sciences and their types.	-			Uniderstandin	3	
their types.	monthly chains			g and		eighth
		n	their types.			

		7 The callate		1	
		2- The caliphs	perception		
		encouraged			
		scholars to			
		learn			
Daily and	Lecture	3- Translation	Understandin	3	Ninth
monthly exams	and	and authorship			
monthly exams	discussio	activity.	g and		
	uiscussio	4- Medical			
	n	activity and	perception		
		pharmacology.			
		5- Supporting			
		the Caliphs			
Dailwand	Lecture			_	4 41-
Daily and		- Types of	Understandin	3	tenth
monthly exams	and	architecture in	a and		
	discussio	the Umayyad	g and		
	n	era:	perception		
		1- Building and	P0.00P4011		
		planning cities			
Daily and	Lecture	-Building a	Understandin	3	eleven
monthly exams	and	medium	onaciotanam		
monthly exams		- Building	g and		th
	discussio	Kairouan			
	n	3- Building and	perception		
		renovation of			
		mosques:			
		- Expansion and			
		renovation of the			
		Prophet's			
		Mosque.			
		•			
		- Expansion and			
		renovation of the			
		Umayyad			
		Mosque in			
		Damascus			
		- Building the			
		Dome of the			
		Rock			
		-Building Wasit			
		Mosque.			
		Types of palaces			
		and their			
		planning			
Daily and	Lecture	-City palaces.	Understandin	3	twelft
_	and	- Desert palaces	Jiiuci Stallulli		
monthly exams			g and		h
	discussio		J		

	n		perception		
Daily and	Lecture	-Hisham's	Understandin	3	thirtee
monthly exams	and discussio	palaces	g and		nth
	n		perception		
Daily and	Lecture	4- Building dams	Understandin	3	fourte
monthly exams	and discussio	and bridges Its types.	g and		enth
	n		perception		
Daily and	Lecture	- The end of the	Understandin	3	fifteen
monthly exams	and discussio	Umayyad state 132 AH	g and		th
	n	1- Causes and results	perception	a Fraluat	:o=

Course Evaluation . ۲۳

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . YE
- Ahmed, Labid Ibrahim and others, The Arab	Required Textbooks(Methodology if any)
Islamic State in the Umayyad Era, Dar Al-	
Kutub, University of Mosul, Iraq, 1992.	
Al-Jumaili, Rashid Abdullah, The Arab Islamic	Main References(Sources)
State (Umayyad Caliphate 41-132 AH), Dar	
Al-Kutub, Baghdad, Beirut	
- Dosky, Abeer Enayat Saeed, Public Services	Recommended supporting books and
in the Arab Islamic State in the Umayyad Era,	references(Scientific journals, reports)
Master's Thesis, n.d., University of Baghdad,	
2000.	
- Al-Takriti, Nafi Abboud, The Administrative	
System of the Umayyad State, Lectures for	
Postgraduate Students, College of Arts,	
University of Baghdad, 1996.	
	Electronic references, websites

Course Description

Course name	۱۳۳.
Update Islamic co	untries

		Course code	.188
	the	chapter/Year	.180
		Chapter One- 2023	3-2024
	<u> </u>	6.1.	
Date o	of preparation	of this description	.۱۳٦
		F /6	. /2022
	Availabl	e attendance forms	9/2023 . ۱۳۷
	, (valiabl	e diterioriis	• • • •
		l e	ctures
Number of study ho	ours(Total)\Nu		.177
		45hour/ 45lo	nliness
Course Instructor	Name(If mor	e than one name is	١٣٩.
		mentione	•
the name:M.D : Wafaa Mohammed Sahab:e-mail: a	art.wafaamoha	ammd100@uoanbar.	edu.iq
		Course objectives	.۱٤٠
Introducing students to the stages of	•	Subject obj	ectives
modernization that some countries went			
through and their experience with			
modernization, such as Türkiye, Iran, and			
Malaysia, and the extremely important impact			
it had on all levels.			
Preparing the student for the importance of	•		
achievement tests in the educational			
process.			
		l learning strategies	.181
Teaching and learning strategies and methods adopted	•		rategy
	programme in	general	

				rse struct	
Evaluation method	Learning	Name of the unit	Required learning	Watch	The
Daily and monthly	method	or topic	outcomes	es	week
exams	Lecture	The concept of	Understandin	3	the
	and	modernization and its forms	g and		first
	discussio	and its forms	nercention		
5 11 1	n	D 6	perception		
Daily and	Lecture	Reformist	Understandin	3	the
monthly exams	and	trends before	g and		secon
	discussio	the declaration of	norcontion		d
	n	the modern	perception		
		Turkish state			
Daily and	Lecture	The Ottoman	llmalouoto!!	3	the
monthly exams	and	Empire and	Understandin	3	
monthly exams	discussio	World War I	g and		third
	n	World War I	perception		
Daily and	Lecture	Establishment		3	Fourth
monthly exams	and	of the Grand	Understandin	3	Fourth
monthly exams	discussio	National	g and		
	n	Council	perception		
Daily and	Lecture	Mustafa		3	Fifth
monthly exams	and	Kemal's	Understandin	3	FII(II
monthly exams	discussio	measures to	g and		
	n	modernize	perception		
		Türkiye	perceparen		
Daily and	Lecture	1950 elections	Understandin	3	Sixth
monthly exams	and	and the			
•	discussio	Democratic	g and		
	n	Party's	perception		
		assumption of			
		power			
Daily and	Lecture	Political Life	Understandin	3	Seven
monthly exams	and	in Türkiye	g and		th
	discussio	1960-1971			
	n		perception		
Daily and	Lecture	Reformist	Understandin	3	The
monthly exams	and	trends in Iran	g and		eighth
	discussio		y and		

	n		perception		
Daily and	Lecture	Update	Understandin	3	Ninth
monthly exams	and	periods in			
	discussio	Iran	g and		
	n		perception		
Daily and	Lecture	Mossadegh	Understandin	3	tenth
monthly exams	and	Movement	g and		
	discussio	and	g and		
	n	Nationalizatio	perception		
		n of Iranian			
		Oil			
Daily and	Lecture	Modernization	Understandin	3	eleven
monthly exams	and	attempts	g and		th
	discussio	during the			
	n	reign of	perception		
		Mohammad			
	•	Reza Shah			
Daily and	Lecture	Attempts at	Understandin	3	twelft
monthly exams	and	Westernizatio	g and		h
	discussio	n			
	n		perception		
Daily and	Lecture	The role of	Understandin	3	thirtee
monthly exams	and	intellectuals in	g and		nth
	discussio	Iran			
	n		perception		
Daily and	Lecture	Parliamentary	Understandin	3	fourte
monthly exams	and	Life in Iran	a and		enth
	discussio	during the	g and		
	n	Islamic	perception		
		Republic 1979			
Daily and	Lecture	Trends in	Understandin	3	fifteen
monthly exams	and	writing and	a and		th
	discussio	approving the	g and		
	n	constitution	perception		

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources .\٤٤

	Update Islamic countries		Required 1	Textbooks (Meth	nodology i	f any)	
Modernization	in	Contemporary	Islamic		Main Refe	rences(Sou	urces)
	Co	untries (Khader M	1azloum)				
				Recommended	supporting	books	and
				reference	s(Scientific joui	rnals, repo	orts)
	https://books.google.com			E	lectronic refer	ences, we	bsites

Course Description

	Update Islamic coun	tries
	Course code	.1٤٦
	-L	171
the c	chapter/Year Chapter Two- 2023-2	.188
	Chapter Two- 2025-2	.024
Date of preparation o	of this description .	۱٤۸
	2/25/2	
Available	attendance forms .	129
Normalis are of setuded to a constitute INNA cons	Lect	
Number of study hours(Total)\Num	. 45hour/ 45lonli	ness
	45110diy 4510iiiii	11033
Course Instructor Name(If more	than one name is	101
	mentioned	
the name:M.D: Wafaa Mohammed Sahab:e-mail: art.wafaamohar	nmd100@uoanbar.ed	lu.iq
	Course objectives .	107
Introducing students to the stages of ●	Subject object	tives
modernization that some countries went		
through and their experience with		
modernization, such as Türkiye, Iran, and		
Malaysia, and the extremely important impact		
it had on all levels.		
it had on all levels.		
it had on all levels. Preparing the student for the importance of ●		
it had on all levels. Preparing the student for the importance of achievement tests in the educational process.	learning strategies .	108
it had on all levels. Preparing the student for the importance of achievement tests in the educational process.		
it had on all levels. Preparing the student for the importance of achievement tests in the educational process. Teaching and I	ing the Stra	
it had on all levels. Preparing the student for the importance of achievement tests in the educational process. Teaching and learning strategies and methods adopted in implement	ing the Stra	

			Cou	rse struct	ure .۱٥٤
Evaluation method	Learning	Name of the unit	Required learning	Watch	The
	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture	Demographics	Understandin	3	the
CAMINS	and	of Malaysia	g and		first
	discussio				
	n		perception		
Daily and	Lecture	Factors of	Understandin	3	the
monthly exams	and	Malaysia's	g and		secon
	discussio	Islamic	g and		الم
	n	Renaissance	perception		d
Daily and	Lecture	Mahathir	Understandin	3	the
monthly exams	and	Mohamad and	a and		third
	discussio	the	g and		tiii G
	n	renaissance of	perception		
		Malaysia's			
		economy			
Daily and	Lecture	Political	Understandin	3	Fourth
monthly exams	and	system in	g and		
	discussio	Malaysia and			
	n	legislative	perception		
		elections			
Daily and	Lecture	Indonesia	Understandin	3	Fifth
monthly exams	and	Update	g and		
	discussio				
	n		perception		
Daily and	Lecture	Constitution	Understandin	3	Sixth
monthly exams	and	of 1945	g and		
	discussio				
	n		perception		
Daily and	Lecture	The beginning	Understandin	3	Seven
monthly exams	and	of democratic	a and		th
	discussio	transformatio	g and		
	n	n in Indonesia	perception		
Daily and	Lecture	Indonesia	Understandin	3	The
monthly exams	and	under Suharto			eighth
	discussio		g and		2.3

	n		perception		
Daily and	Lecture	Economic	Understandin	3	Ninth
monthly exams	and	liberalism	a. a.a.d		
	discussio		g and		
	n		perception		
Daily and	Lecture	Pakistan	Understandin	3	tenth
monthly exams	and	Update	a and		
	discussio		g and		
	n		perception		
Daily and	Lecture	Parliamentary	Understandin	3	eleven
monthly exams	and	System Stage	g and		th
	discussio	1947-1958			
	n		perception		
Daily and	Lecture	Political and	Understandin	3	twelft
monthly exams	and	military	g and		h
	discussio	reforms			
	n		perception		
Daily and	Lecture	Pakistan in	Understandin	3	thirtee
monthly exams	and	the Era of	g and		nth
	discussio	Muhammad			
	n	Zia-ul-Haq	perception		
Daily and	Lecture	Education in	Understandin	3	fourte
monthly exams	and	Pakistan	g and		enth
	discussio				
	n		perception		
Daily and	Lecture	Developments	Understandin	3	fifteen
monthly exams	and	in the social	g and		th
	discussio	field			
	n		perception		

Course Evaluation . \ 00

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

				Learnin	ng and teaching	resource	ro1. s
Update Islamic countries			Required 7	Textbooks(Metl	hodology i	if any)	
Modernization	in	Contemporary	Islamic		Main Refe	rences(So	urces)
Countries (Khader Mazloum)							
				Recommended	supporting	books	and

	references(Scientific journals, reports)
https://books.google.com	Electronic references, websites

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities available. It is necessary From the link between it and the description The program.

University of Anbar - College of Arts	Educational institution . ""		
History Department	University Department . " ¿ / Center		
Arab countries / primary	Course Name/Code . "°		
	Programs that include .٣٦		
Being in class	Available attendance .٣٧ forms		
First course / 2023_2024	Chapter/Year .٣٨		
30	Number of study hours .٣٩ (total)		
October 2023	Date this description .5. was prepared		

Course objectives: Raising awareness and training students on the curriculum vocabulary for the current academic year 2022–2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

Learning outcomes, teaching and learning methods and assessment . 57
A-Knowledge and understanding
Teaching is done by following the method of lecture and discussion of the
prescribed vocabulary according to its distribution plan.
le Contribute and and affilia
b-Subject-specific skills
Teaching and learning methods
Presentation and discussion of the prescribed vocabulary
Evaluation methods
Daily exams (the cup) and oral exams, in addition to the monthly exams
scheduled for the subject.
C-Thinking skills
Teaching and learning methods
Evaluation methods

D - General and transferable skills (other skills related to employability and personal development)

Course structure . ٤٣					
	Tea		Requir		
Evalua	chin		ed		
tion	g	Name of unit/course or topic	learni	Watc	The
metho	met	,	ng	hes	week
d	hod		outco		
			mes	0	4
		Ottoman administration in the	Course	2	1-
		Arab countries during the	vocabu		
		sixteenth century.	lary	2	2
		The origin of the Ottomans, their	Course	2	2-
		historical development and their	vocabu		
		emergence as a major power.	lary	0	2
		Ottoman system of government.	Course	2	3-
			vocabu		
		TI 1 1 1 0 1	lary	-	
		The development of the Ottoman	Course	2	4-
		system of government.	vocabu		
		011	lary	0	1
		Ottoman control over the Arab	Course	2	5-
		countries in the fourteenth	vocabu		
		century.	lary		
		Ottoman wars and plans and the	Course	2	6-
		beginnings of Ottoman expansion	vocabu		
		in the Arab countries.	lary		
		Ottoman control over all Arab	Course	2	7-
		countries.	vocabu		
			lary		
		Ottoman administrative	Course	2	8-
		applications in Arab countries.	vocabu		
			lary		
		Regional and international	Course	2	9-
		powers on the Arab countries	vocabu		
		from the seventeenth century	lary		
		to the nineteenth century.			

	European countries' interference	Course	2	10-
	in the internal affairs of the	vocabu		
	Ottoman Empire.	lary		
	The Portuguese invasion of the	Course	2	11-
	Maghreb.	vocabu		
		lary		
	Portuguese invasion of the	Course	2	12-
	Arabian Gulf and the Red Sea.	vocabu		
		lary		
	Spanish invasion of Algeria,	Course	2	13-
	Tripoli and Tunisia	vocabu		
	Italian occupation of Libya.	lary		
	The French invasion of Egypt,	Course	2	14-
	Tunisia, Algeria and Morocco.	vocabu		
		lary		
	British penetration into the	Course	2	15-
	Arabian Gulf and Iraq and the	vocabu		
	British occupation of Egypt and	lary		
	Sudan.			

Acceptance .ود
Prerequisites

	Infrastructure . ٤٤		
Sayyar Kawkab Ali Al-Jamil, The -1	Required readings:		
Formation of Modern Arabs (1516-	Course books •		
1916).	Other •		
Ibrahim Khalil Ahmed (History of -			
the Modern and Contemporary			
Arab World).			
Ibrahim Khalil Ahmed (History of -*			
the Arab World in the Ottoman Era			
1516-1916).			
Sati' Al-Husri (The Arab Countries - £			
and the Ottoman Empire).			
• /			
	Special requirements		
	Social services (including, for		
example, guest lectu			
	vocational training, and field studies)		
	studies)		
50-60	least number of students		
70-80	The largest number of students		

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities available. It is necessary From the link between it and the description The program.

University of Anbar - College of Arts	Educational institution .٤٦
History Department	University Department . ٤٧ / Center
Arab countries / primary	Course Name/Code .٤٨
	Programs that include . ٤٩
Being in class	Available attendance forms
Second course / 2023_2024	Chapter/Year .ol
30	Number of study hours .o٢ (total)
October 2023	Date this description .or was prepared

Course objectives: Raising awareness and training students on the curriculum vocabulary for the current academic year 2022–2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with

the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

Learning outcomes, teaching and learning methods and assessment .oo A-Knowledge and understanding Teaching is done by following the method of lecture and discussion of the prescribed vocabulary according to its distribution plan. b-Subject-specific skills Teaching and learning methods Presentation and discussion of the prescribed vocabulary **Evaluation** methods Daily exams (the cup) and oral exams, in addition to the monthly exams scheduled for the subject. C-Thinking skills **Evaluation** methods D - General and transferable skills (other skills related to employability and personal development).

	Course name	.104			
History of I	Morocco and Andalus	ia			
	Course code	۱٥۸.			
th	e chapter/Year	.109			
	Chapter One - 2023	3-2024			
Date of preparation	of this description	٠٢١.			
	8/9	/2023			
Availab	le attendance forms	۱۲۱.			
	Le	ctures			
Number of study hours(Total)\Nu	mber of units(Total)	۲۲۱.			
	30hour/30 lor	nliness			
Course Instructor Name(If more than one	name is mentioned)	۱٦٣.			
the name: A.D: Badie Mohammed Ibrahim: e-mail: art.dr.bediee2023@uoanber.					
	Course objectives	.17٤			
1- Preparing researchers with high scientific skills to serve society in •	Subject obje	ectives			
the field of Islamic history and the history and civilization of Morocco					
and Andalusia in particular.					
2- Raising the scientific level of students by developing the scientific •					
curriculum and keeping pace with modern developments in terms of					
means and materials.					

 3- Providing state institutions, especially educational institutions in the field of history, with individuals with scientific experience.

Teaching and learning strategies . \ \ \ 0

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Course structure . 177

			Course	Structure	
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily assessment + written exam	Lecture and discussion	Introduction to Morocco: its borders, geography, divisions, and population.	Researcher in Islamic history	2	the first
Daily assessment + written exam	Lecture and discussion	The situation of Morocco and the political forces that ruled it before the Islamic conquest of the country	Researcher in Islamic history	2	the secon d
Daily assessment + written exam	Lecture and discussion	The Arab Islamic conquest of the Maghreb, the reign of Amr ibn al-Aas	Researcher in Islamic history	2	the third
Daily assessment + written exam	Lecture and discussion	The second reign of Abdullah bin Abi Sarh, Amr bin Al-Aas, and Muawiyah bin Hudayj	Researcher in Islamic history	2	Fourth
Daily assessment + written exam	Lecture and discussion	The first reign of Uqba ibn Nafi and the reign of Abu al-Muhajir Dinar	Researcher in Islamic history	2	Fifth

Sixth	2	Researcher in Islamic history	The second reign of Uqba ibn Nafi and the reign of Zuhair ibn Qais al-Balawi	Lecture and discussion	Daily assessment + written exam
Seven th	2	Researcher in Islamic history	The rule of Hassan bin Al-Nu'man Al-Ghassani	Lecture and discussion	Daily assessment + written exam
The eighth	2	Researcher in Islamic history	The reign of Musa bin Nusayr	Lecture and discussion	Daily assessment + written exam
Ninth	2	Researcher in Islamic history	The era of governors: the most prominent governors of this era, their achievements, and the events that Morocco witnessed during their governorships. Characteristics of this era The Era of Independent	Lecture and discussion	Daily assessment + written exam Daily assessment +
tentn	2	Islamic history	Emirates: The Rustamid Emirate in Central Morocco	discussion	written exam
eleven th	2	Researcher in Islamic history	The Idrisid Emirate in Morocco	Lecture and discussion	Daily assessment + written exam
twelft h	2	Researcher in Islamic history	Aghlabid Emirate in Lower Morocco	Lecture and discussion	Daily assessment + written exam
thirtee nth	2	Researcher in Islamic history	The Obeids in Morocco	Lecture and discussion	Daily assessment + written exam
fourte enth	2	Researcher in Islamic history	Almoravids in Morocco	Lecture and discussion	Daily assessment + written exam

Daily assessment + written exam	Lecture and discussion	Almoh	ads in Morocco	Researcher in Islamic history	2	fifteen th
				Course	Evaluatio	n .\\\
Grade distribution fro		_	_	ed to the studend written exams		•
			Learn	ing and teaching	resource	۸۲۱. s
History of the Arabs and their civilization in Andalusia / Dr. Khalil Ibrahim Al- Samarra'i, Dr. Abdul Wahid Dhnoon Taha, Dr. Natiq Saleh Matloub Book / Landmarks of the History of Morocco and Andalusia / Dr. Hussein Mounes			Requi	red Textbooks(Mo	ethodolog	
A Brief History of t Early Islamic Eras /	Dr. Amer Ham		Recommend refere	ed supporting ences(Scientific jo	•	
	The student is left to search for references, which are available on the Internet.			Electronic ref	erences,	websites

Course name	.179			
History of Morocco and Andalus				
Course code	٠١٧٠			
the chapter/Year	۱۷۱.			
Chapter Two - 2023	3-2024			
Date of preparation of this description	۱۷۲.			
1/25	5/2024			
Available attendance forms	.۱۷۳			
Lectures				
Number of study hours(Total)\Number of units(Total)				
30hour/ 30 loi	nliness			
Course Instructor Name(If more than one name is mentioned)	۱۷۰.			
the name: A.D: Badie Mohammed Ibrahim: e-mail: art.dr.bediee2023@uoanber.	edu.iq			
Course objectives	۲۷۱.			
1- Preparing researchers with high scientific skills to serve society in Subject object.	ectives			
the field of Islamic history and the history and civilization of Morocco				
and Andalusia in particular.				
2- Raising the scientific level of students by developing the scientific •				

curriculum and keeping pace with modern developments in terms of

3- Providing state institutions, especially educational institutions in the field of history, with individuals with scientific experience.

Teaching and learning strategies .\\VV

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

	Course structure . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week	
Daily assessment + written exam	Lecture and discussion	Definition of Andalusia: its borders, geography, divisions, and population.	Researcher in Islamic history	2	the first	
Daily assessment + written exam	Lecture and discussion	The conditions of Andalusia and the political powers that ruled it before the Islamic conquest of the country	Researcher in Islamic history	2	the secon d	
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of conquest (92–95 AH) plan and stages of conquest	Researcher in Islamic history	2	the third	
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of the governors (95-138 AH) The most famous governors, the most prominent features of their rule, and the events that took place during their rule	Researcher in Islamic history	2	Fourth	
Daily assessment + written exam	Lecture and discussion	Elements of Andalusian society. The governors' efforts to stabilize the	Researcher in Islamic history	2	Fifth	

		country.			
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of the Umayyad Emirate (138–316 AH), the entry of Abd al–Rahman ibn Muawiyah (the interior) into Andalusia and the establishment of the Umayyad Emirate, and his presence in consolidating his authority.	Researcher in Islamic history	2	Sixth
Daily assessment + written exam	Lecture and discussion	The most famous Umayyad princes in Andalusia and the most prominent features of domestic and foreign policy during their rule in Andalusia.	Researcher in Islamic history	2	Seven th
Daily assessment + written exam	Lecture and discussion	The most prominent cultural achievements in Andalusia during their rule	Researcher in Islamic history	2	The eighth
Daily assessment + written exam	Lecture and discussion	The era of the Umayyad Caliphate in Andalusia (316-422 AH) Reasons for declaring the Caliphate in Andalusia and the most prominent Umayyad Caliphs in Andalusia	Researcher in Islamic history	2	Ninth
Daily assessment + written exam	Lecture and discussion	General conditions of Andalusia in the era of the Caliphate	Researcher in Islamic history	2	tenth
Daily assessment +	Lecture and discussion	The Amiri Hijab in	Researcher in	2	eleven

written exam			Andalusia	Islamic history		th
Daily assessment + written exam	Lecture and discussion		ia in the era of the Taifa states	Researcher in Islamic history	2	twelft h
Daily assessment + written exam	Lecture and discussion	A	ndalusia in the Almoravid era	Researcher in Islamic history	2	thirtee nth
Daily assessment + written exam	Lecture and discussion	A	ndalusia in the Almohad era	Researcher in Islamic history	2	fourte enth
Daily assessment + written exam	Lecture and discussion	The Kingdom of Granada and the End of Arab Islamic Rule in Andalusia (635–897 AH)		Researcher in Islamic history	2	fifteen th
Course Evaluation Grade distribution from100According to the tasks assigned to the studentSuch as preparation, daily, oral, monthly and written exams and reports. Learning and teaching resources History of the Arabs and their civilization in Andalusia / Dr. Khalil Ibrahim Al-Samarra'i, Dr. Abdul Wahid Dhnoon Taha, Dr. Natiq Saleh Matloub					as daily ortsetc	
Book / Landmarks of the History of Morocco and Andalusia / Dr. Hussein Mounes				Main Re	ferences(Sources)
A Brief History of the Maghreb in the – Early Islamic Eras / Dr. Amer Hamid Al- Samarrai		id Al-	Recommendo refere	ed supporting ences(Scientific jo		
The student references, which				Electronic ref	erences,	websites

Course name	.141
European Mido	le Ages
Course code	۲۸۲.
the chapter/Year	.۱۸۳
Chapter One- 202	3-2024
Date of preparation of this description	.۱۸٤
0/1	7/2023
Available attendance forms	.۱۸٥
·	ectures
Number of study hours(Total)\Number of units(Total)	
45hour/ 45lo	onliness
Course Instructor Name(If more than one name is	.۱۸۷
	. 1/\ \

					mentio	ned)
	the name :A	M.DMunir Aboud Jdeih	:e-mail: art.	munirap7	'6@uoanl	oar.ed.iq
				Course	objective	۸۸۱. s
1- Preparing	researchers v	with historical •		9	Subject of	ojectives
scientific skills i	n the Europea	n Middle Ages.				
2- Determining	g the starting	points and				
features of th	ie Middle Ag	ges within the				
historical conte	xt and identif	ying feudalism,				
the history o	f the Germ	ans, and the				
kingdoms that e	emerged after t	the fall of Rome				
		in 476 AD.				
3- Raising the	level of stud	ents and their •				
awareness of a	n important er	a in the history				
of the Europea	an Middle Age	es, as it is the				
starting point to	owards the R	enaissance era				
	and up to t	the modern era.				
4- Providing a	specialization i	n postgraduate •				
studies	s in modern Eu	uropean history.				
			eaching and		strategie	۹۸۱. ع
Teaching and learnin	g strategies an	•	•			Strategy
		pro	ogramme in	general		
					rse struct	
Evaluation method	Learning method	Name of the unit or topic	Required outco		Watch es	The week
Daily and monthly exams	Lecture and	First: Theories	Understand		3	the
	discussion	about the factors that led to the fall of	perception			first
Daily and monthly are	Lagture	Rome in 476 AD				
Daily and monthly exams	Lecture and discussion	Secondly, the emergence of	Understand perception	ing and	3	the
		Christianity, causes and results	perception			secon

					d
Daily and monthly exams	Lecture and discussion	Feudalism during the Middle Ages: Concept, Foundations and Reasons for its Dissolution	Understanding and perception	3	the
Daily and monthly exams	Lecture and discussion	Germanic invasion Germanic kingdoms in Europe	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Germanic tribes, their origins, movements and impact on the Roman Empire	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Hun tribes, Western Ghouta tribes	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The end of the Roman Empire in the West	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	The most important Germanic tribes that appeared after the fall of Rome	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Carolingian Empire	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Merovingian Franks The Rise of the Kingdom	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	The Rise of the Carolingian Empire	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Manifestations of the weakness of the Frankish kings and Charlemagne's wars against the Italian cities	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Charlemagne's reforms and foreign policy	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Charlemagne's policy and internal reforms	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Factors of the decline and demise of the Carolingian Empire: The Treaty of Verdun in 843 AD	Understanding and perception	3	fifteen
			Cours	e Evaluat	ion . ۱۹۱
Grade distribution fro	m100Accordir	ng to the tasks assi	gned to the studer	nt, such	as daily

preparation, daily, oral, monthly and written exams, and reportsetc				
	Learning and teaching resources . 197			
Abdul Qader Ahmed Al-Youssef The European Middle Ages476-1500 AD	Required Textbooks (Methodology if any)			
1Maurice BishopHistory of Europe in the Middle Ages Translated by Ali Al-Sayed Ali 2. Saeed Abdel Fattah Ashour, History of Europe in the Middle Ages 3 Mahmoud Saeed Omran History of Europe in the Middle Ages	Main References(Sources)			
	Recommended supporting books and			
	references (Scientific journals, reports)			
	Electronic references, websites			

	Course name	.197
	European Middl	e Ages
	Course code	.19٤
th	e chapter/Year	.190
	Chapter Two- 2023	3-2024
Date of preparatio	n of this description	.۱۹٦
	2/15	5/2024
Availal	ole attendance forms	.197
	Le	ctures
Number of study hours(Total)\N		.۱۹۸
	45hour/ 45lo	nliness
Course Instructor Name(If mo	re than one name is	.199
	mention	ed)
the name :Assistant Professor Dr. Munir Aboud Jdei :Emai	:art.munirap76@uoanba	ar.ed.iq
	<u>, </u>	۲۰۰.
1− Preparing researchers with historical •	Subject obje	ectives
scientific skills in the European Middle Ages.		
2− Determining the starting points and •		
features of European civilization during the		
Middle Ages within the historical context and		
identifying the stages of political formation		
, , , , ,	L	

leading to the emergence of nation states:

Britain, France, Russia.

- 3- Raising the level of students and their awareness of an important era in the history of the European Middle Ages, as it is the starting point towards the Renaissance era and up to the modern era.
- 4- Providing specialization through postgraduate studies within the framework of modern European history.

			•		ı.
Teaching and	learning	CTRATA	GIAS	۲۰۱.	۱
i cacilling arra	Carring	Julace	5100	• 1	,

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Course structure . Y · Y

Evaluation method	Learning	Name of the unit	Required learning	Watch	The
Lvaluation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	European civilization in the European Middle Ages	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Economic life Intellectual social life	Understanding and perception	3	the secon d
Daily and monthly exams	Lecture and discussion	The emergence of nation states in Europe	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The Cape in France	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	King Henry II and England	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	The Great Testament Macna Carta	Understanding and perception	3	Sixth

Daily and monthly exams	Lecture and discussion	Germany and the Holy Roman Empire	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Hundred Years War and the War of the Roses	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Crusades Causes Campaigns	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Results of the Crusades	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	End of the Middle Ages The transition from the Middle Ages to the modern era The thirteenth and fourteenth centuries	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	The importance of medieval European history as a background for modern history	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Geographical discoveries of the Renaissance Movement	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Religious reform	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Byzantine Empire 324-1453 AD	Understanding and perception	3	fifteen th

Course Evaluation . ۲۰۳

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . ۲۰٤
Abdul Qader Ahmed Al-Youssef The European Middle Ages 476-1500 AD	Required Textbooks(Methodology if any)
1. Maurice Bishop, A History of Europe in the Middle Ages, translated by Ali Al-Sayed Ali 2. Saeed Abdel Fattah Ashour, History of Europe in the Middle Ages 3 Mahmoud Saeed Omran History of Europe in the Middle Ages	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports)
	Electronic references, websites

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities

available.It is necessaryFrom the link between it and the description The program.

University of Anbar - College of Arts	Educational institution .°٦
History Department	University Department .° \(\) / Center
Arab countries / primary	Course Name/Code .o^
	Programs that include .o٩
Being in class	Available attendance forms
First course / 2023_2024	Chapter/Year
30	Number of study hours .٦٢ (total)
October 2023	Date this description .٦٣ was prepared

Course objectives: Raising awareness and training students on the curriculum vocabulary for the current academic year 2022–2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

A-Knowledge and understanding
Teaching is done by following the method of lecture and discussion of the
prescribed vocabulary according to its distribution plan.
b-Subject-specific skills
Teaching and learning methods
Presentation and discussion of the prescribed vocabulary
Evaluation methods
Daily exams (the cup) and oral exams, in addition to the monthly exams
scheduled for the subject.
C-Thinking skills
Teaching and learning methods
Evaluation methods
Evaluation methods
D - General and transferable skills (other skills related to employability
and personal development)

	Course structure . ٦٦				
	Tea		Requir		
Evalua	chin		ed		
tion	g	Name of unit/course or topic	learni	Watc	The
metho	met	,	ng	hes	week
d	hod		outco		
		Ottomore administration in the	mes	2	1
		Ottoman administration in the	Course	2	1-
		Arab countries during the	vocabu		
		sixteenth century.	lary	2	2
		The origin of the Ottomans, their	Course	2	2-
		historical development and their	vocabu		
		emergence as a major power.	lary	2	2
		Ottoman system of government.	Course	2	3-
			vocabu		
		The development of the Ottomore	lary	2	4
		The development of the Ottoman	Course	2	4-
		system of government.	vocabu		
		Ottowns southel averthe Auch	lary	2	
		Ottoman control over the Arab	Course	2	5-
		countries in the fourteenth	vocabu		
		Cttore on warm and plane and the	lary	2	-
		Ottoman wars and plans and the	Course	2	6-
		beginnings of Ottoman expansion in the Arab countries.	vocabu		
			lary	2	7
		Ottoman control over all Arab	Course	2	7-
		countries.	vocabu		
		Ottomore advairaints-tive	lary	2	0
		Ottoman administrative	Course	2	8-
		applications in Arab countries.	vocabu		
		Dogional and intermeticus	lary	2	0
		Regional and international	Course	2	9-
		powers on the Arab countries	vocabu		
		from the seventeenth century	lary		
		to the nineteenth century.			

	European countries' interference	Course	2	10-
	in the internal affairs of the	vocabu		
	Ottoman Empire.	lary		
	The Portuguese invasion of the	Course	2	11-
	Maghreb.	vocabu		
		lary		
	Portuguese invasion of the	Course	2	12-
	Arabian Gulf and the Red Sea.	vocabu		
		lary		
	Spanish invasion of Algeria,	Course	2	13-
	Tripoli and Tunisia	vocabu		
	Italian occupation of Libya.	lary		
	The French invasion of Egypt,	Course	2	14-
	Tunisia, Algeria and Morocco.	vocabu		
		lary		
	British penetration into the	Course	2	15-
	Arabian Gulf and Iraq and the	vocabu		
	British occupation of Egypt and	lary		
	Sudan.			

Acceptance .٦٨
Prerequisites

	Infrastructure . ٦٧
Sayyar Kawkab Ali Al-Jamil, The -0	Required readings:
Formation of Modern Arabs (1516-	Course books •
1916).	Other •
Ibrahim Khalil Ahmed (History of -7	
the Modern and Contemporary	
Arab World).	
Ibrahim Khalil Ahmed (History of -V	
the Arab World in the Ottoman Era	
1516-1916).	
Sati' Al-Husri (The Arab Countries -^	
and the Ottoman Empire).	
	Special requirements
	Social services (including, for
	example, guest lectures,
	vocational training, and field
	studies)
50-60	least number of students
70.00	The largest number of students
70-80	The largest number of students

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities available. It is necessary From the link between it and the description The program.

University of Anbar - College of Arts	Educational institution . ٦٩
History Department	University Department . Y • / Center
Arab countries / primary	Course Name/Code . V1
	Programs that include . 'Y
Being in class	Available attendance . VT forms
Second course / 2023_2024	Chapter/Year . ∨ ٤
30	Number of study hours . Yo (total)
October 2023	Date this description . V٦ was prepared

Course objectives: Raising awareness and training students on the . *V* curriculum vocabulary for the current academic year 2022–2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with

the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

Learning outcomes, teaching and learning methods and assessment . VA
A-Knowledge and understanding
Teaching is done by following the method of lecture and discussion of the
prescribed vocabulary according to its distribution plan.
b-Subject-specific skills
Teaching and learning methods
Presentation and discussion of the prescribed vocabulary
Evaluation methods
Daily exams (the cup) and oral exams, in addition to the monthly exams
scheduled for the subject.
C-Thinking skills
Evaluation methods
D - General and transferable skills (other skills related to employability and personal development).
Course structure . ^V °

Evalua tion metho d	Tea chin g met hod	Name of unit/course or topic	Requir ed learni ng outco mes	Watc hes	The week
		The growth of Arab awareness and the influence of Islamic	Course	2	1-
		thought in confronting	vocabu		
		Western challenges.	lary		
		Reform movements in the Arab	Course	2	2-
		countries (Wahhabism - Mahdism - Sanusiyya - Shawkaniyya -	vocabu lary		
		Salafist movement in Mosul).	lai y		
		Wahhabi movement.			3-
		The Salafi movement in Mosul			4-
		and the Shawkani call in Yemen.			
		The Mahdist movement in			5-
		Sudan.			
		The Sansus movement in Libya.			6-
		National movements in the Arab	Course	2	7-
		countries (Egypt - Sudan - the	vocabu		
		Arabian Gulf - Tunisia - Algeria -	lary		
		Marrakesh - Libya).			
		Reform trends and the	Course	2	8-
		movement of change in the Arab countries during the	vocabu		
		nineteenth century.	lary		
		Reform applications in Iraq.	Course	2	9-
		'	vocabu		
			lary		
		Reform applications in the	Course	2	10-
		Levant.	vocabu		
			lary		

	Reform applications in Egypt and	Course	2	11-
	the Maghreb.	vocabu		
		lary		
	The Unionist Revolution and	Course	2	12-
	the Path of Renewal in the	vocabu		
	Arab Countries 1908-1914.	lary		
	The reign of Sultan Abdul Hamid	Course	2	13-
	II 1876 - 1909.	vocabu		
		lary		
	Arabs under the rule of the	Course	2	14-
	Unionists and the crystallization	vocabu		
	of the Arab nationalist movement.	lary		
	The 1908 coup and the end of	Course	2	15
	the rule of Sultan Abdul Hamid II.	vocabu		
		lary		

Acceptance .^\
Prerequisites

	۱nfrastructure . ۸۰
Sayyar Kawkab Ali Al-Jamil, The -1	Required readings:
Formation of Modern Arabs (1516-	Course books •
1916).	Other •
Ibrahim Khalil Ahmed (History of -T	
the Modern and Contemporary	
Arab World).	
Ibrahim Khalil Ahmed (History of -T	
the Arab World in the Ottoman Era	
1516-1916).	
Sati' Al-Husri (The Arab Countries - £	
and the Ottoman Empire).	
	Special requirements
	Social services (including, for
	example, guest lectures,
	vocational training, and field
	studies)
T 2 (2)	
50-60	least number of students
70-80	The largest number of students
70 00	The largest number of students

	Course name	
Modern and Co	ntemporary Histo	ry of Asia
	Course co	7 · 7. ek
		Α
the	chapter/Year	٧٠٢.
	econd semester 2	023-2024
Date of preparation	of this description	۲۰۸. ۱
	9	/17/2023
Availabl	e attendance forn	ns .Y·9
		Lectures
Number of study hours(Total)\Nu	mber of units(Tota	۲۱۰. (اه
	45 hour/45	lonliness
Course Instructor Name(If more	e than one name	is .۲۱۱
	menti	oned)
the name:Asst. Prof. Dr.	. Imad Karim Abba	ıs Al-Rawi
	Course objective	es .۲۱۲
1- Introducing students to the history of Asian countries.	Subject o	bjectives
3- Clarifying the important events of battles and treaties that the		
Asian country concluded with the European countries.		
3- Addressing the administrative aspect and its developments in		
Asian countries.		
Teaching and	learning strategi	es .۲۱۳
Teaching and learning strategies and methods adopted in implement programme in	_	Strategy

			Cou	rse struct	ure .۲۱٤
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	People's Republic of China 1. Manchu Dynasty Rule 2. Chinese isolation 3. The First Opium War 4. Treaty of Nanking	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	1. The Second Opium War 2. Treaty of Tientsin 3. Popular movements and uprisings (Taiping, Nian Fei movement, Islamic uprisings, Boxer movement)	Understanding and perception	3	the secon d
Daily and monthly exams	Lecture and discussion	Imperial Reform Movement. 1911 Revolution and Declaration of the Republic	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	China during the two world wars. Civil War (People's Party, Communist Party, Japanese expansion in China, Communist victory and declaration of the People's Republic	Understanding and perception	3	Fourth

		of China 1949)			
Daily and monthly exams	Lecture and discussion	Cultural Revolution 1965. Development experience in China.	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Japanese isolation. Mathieu Thiry's Expedition and the End of Japanese Isolation	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The Meiji Modernization Experience	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	The growth of Japanese militarism and expansion policy	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	American occupation of Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Korean Peninsula. Sino-Japanese rivalry over Korea	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Japanese occupation 1910- 1945	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Korean War 1950-1953	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	The position of the major powers on the Korean War	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Central Asia. Geography of Central Asia	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	The emergence and development of the Islamic Emirates in Central Asia	Understanding and perception	3	fifteen th

Grade dist	ributior	from100A	ccordin	g to	the '	tasks assi	gned	to the	e studer	nt, such	as	daily
		pre	eparatio	n, dai	ly, ora	al, monthl	y and v	writter	exams,	and rep	orts.	etc
							Learn	ing an	d teachi	ng resou	rces	.۲۱٥
				noth	ning	Re	equired	d Textb	ooks(M	ethodolo	gy if	any)
Muntaha	Talib	Salman,	Mode	rn	and				Main Re	ferences	(Sou	rces)
		Contempor	ary Asia	n Hist	tory							
						Recomm	ended	su	pporting	, boo	KS	and
						re	eferenc	ces(Sci	entific jo	ournals, i	epor	ts)
	·								Elec	tronic re	ferer	nces.

	Course name	.۲۱٦.
Modern and Co	ontemporary History	of Asia
	Course code	.۲۱۷
		Α

			the	chapter/	Year	۸۱۲.
				•	Second s	emester
		Date of p	preparation	of this de		.۲۱۹
			Availabl	a attanda	2/: ince form:	14/2024 s .YY•
			Availabi	e attenda	ince forms	5 .110
					,	
	N	umber of study hour	s(Total)\Nuı	mber of u		Lectures) .۲۲۱
		amber or study mour			hour/45 l	
					·	
		Course Instructor N	ame(If more	e than on	e name is	.777
					mentio	ned)
		the name:A	sst. Prof. Dr.	Imad Kar	rim Abbas	Al-Rawi
				Course	objective	۳۲۲. ۵
1- Introduci	ng students to	the history of Asian	countries.	9	Subject of	jectives
3- Clarifying the impo	rtant events o	f battles and treatie	s that the			
Asian cou	untry conclude	d with the European	countries.			
3- Addressing the ad	ministrative as	pect and its develo	pments in			
		Asian	countries.			
		To	eaching and	llearning	strategie	377. 2
Teaching and learnin	g strategies an	•	•	_		Strategy
		pro	ogramme in	general		
					rse struct	
Evaluation method	Learning method	Name of the unit or topic	Required outco	_	Watch es	The week
Daily and monthly exams	Lecture and	or topic	Understand		3	the
	discussion	Bolshevik	perception	-		first
		Revolution of 1917				mət
Daily and monthly exams	Lecture and	The Emergence	Understand	ling and	3	the
	discussion	of Modern States	perception			

Daily and monthly exams Lecture and discussion Daily and monthly exams Lecture and discussion Daily and monthly exams Daily and monthly exams Lecture and discussion Daily and monthly exams Daily and monthly exams Lecture and discussion Daily and monthly exams Daily and monthly exams Lecture and discussion Daily and monthly exams
Daily and monthly exams Lecture and discussion Daily and monthly exams Daily and monthly exams Lecture and discussion Daily and monthly exams
Daily and monthly exams Lecture and discussion Daily and monthly exams
Daily and monthly exams Lecture and discussion Daily and monthly exams
Daily and monthly exams Lecture and discussion Daily and monthly exams Lecture and discussion Daily and monthly exams Lecture and discussion
Daily and monthly exams Lecture and discussion
discussion subcontinent. Geography of the perception eig
Indian subcontinent.
Daily and monthly exams Lecture and discussion British rule of the Indian subcontinent. 3 Ni
Daily and monthly exams Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Movement Understanding and perception 3
Daily and monthly exams Lecture and discussion India-Pakistan Wars Understanding and perception 3 electors
Daily and monthly exams Lecture and discussion Partition problems Understanding and perception 3 two
Daily and monthly exams Lecture and discussion Development Experience in India Development Experience in India Development
Daily and monthly exams Lecture and discussion Economic developments in India Understanding and perception graph of the perception of
Daily and monthly exams Lecture and discussion Agriculture in India Understanding and perception 3 fifts

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources . ۲۲٦

			no	othing	Required Textbooks(Methodology if any)			
Muntaha	Talib	Salman,	Modern	and	Main References(Sources)			
	Contemporary Asian History							
					Recommended	supporting	books	and
					references(Scientific journals, reports)			
					Electronic references.			

	Course name	. ۲۲۷				
History of the Ottoman Empire						
	Course code	۸۲۲.				
the	e chapter/Year	.۲۲۹				
	First semester 2023					
	riist semester 2023	5-2024				
Date of preparation of this description . Y						
	9/17	7/2023				
Available attendance forms .٢٢						
	le	ectures				
Number of study hours(Total)\Number of units(Total)						
30 hour/30 lonliness						
	30 11001/30 101	111111033				
Course Instructor Name(If more than one name is						
mentioned)						
the name:Asst. Prof. Dr.	: Imad Karim Abbas A	\l-Rawi				
	Course objectives	.۲۳٤				
1- Introducing students to the history of the Ottoman Empire.	Subject obj	ectives				
2- Clarifying the important events of battles and treaties concluded						
by the Ottoman Empire with European countries.						
2- Addressing the administrative aspect and its developments in						

the Ottoman Empire

Teaching and learning strategies .٢٣٥

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Course structure . ۲۳٦

Evaluation method	Learning	Name of the unit	Required learning	Watch	The
Lvaidation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	Ottomans. Their	Understanding and	2	the
		origin, migration	perception		first
		and settlement in			IIISt
- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·	Central Asia.			
Daily and monthly exams	Lecture and discussion	The rise of the	Understanding and perception	2	the
		Ottoman Empire.			secon
		1. The Ottoman			300011
		Emirate. The Ottoman Emirate			d
		during the reign			
		of Osman bin			
		Ertugrul			
Daily and monthly exams	Lecture and discussion	The Ottoman	Understanding and	2	410.0
Zung unu monung enum		Emirate during	perception	2	the
		the reign of			third
		Orhan bin			
		Othman			
Daily and monthly exams	Lecture and discussion	The rise of the	Understanding and	2	Fourth
		Ottoman Empire	perception	_	
		during the reign	, ,		
		of Bayezid I			
Daily and monthly exams	Lecture and discussion	The Ottoman	Understanding and	2	Fifth
		Empire in the	perception		
		Years of Ordeal			
		1402-1411 AD			
Daily and monthly exams	Lecture and discussion	Sultan Mehmed	Understanding and	2	Sixth
		the Conqueror	perception		
		and the			
		Transformation			
		into an Empire			

Daily and monthly exams	Lecture and	Conquest of	Understanding and	2	Seven
	discussion	Constantinople 1453 AD	perception		th
Daily and monthly exams	Lecture and	The religious and	Understanding and	2	The
	discussion	political	perception		ماغمانية
		importance of			eighth
5 1 1 11	. ,	Constantinople			
Daily and monthly exams	Lecture and discussion	Administrative	Understanding and	2	Ninth
	uiscussion	organizations	perception		
		during the reign of Sultan			
		of Sultan Mehmed the			
Daily and monthly exams	Lecture and	Conqueror The Ottoman	Understanding and		4 41
Daily and monthly exams	discussion	Empire during the	Understanding and	2	tenth
		reign of Sultan	perception		
		Selim I 1512-			
		1520 AD.			
		The Sultan			
		headed towards			
		Persia.			
Daily and monthly exams	Lecture and	Capture Mosul,	Understanding and	2	eleven
	discussion	capture the	perception	_	4.
		Levant.			th
Daily and monthly exams	Lecture and	The conquest of	Understanding and	2	twelft
	discussion	Egypt, the	perception		
		submission of the			h
		Hijaz and Yemen			
- 1 11		to Ottoman rule.			
Daily and monthly exams	Lecture and discussion	Administrative	Understanding and	2	thirtee
	uiscussiuii	organizations in	perception		nth
		the Levant and			
Daily and monthly exams	Lecture and	Egypt.	Hadandan P	_	
Daily and monding exams	discussion	Ottoman State Policy towards		2	fourte
		Policy towards the Tribes in the	perception		enth
		Levant and Egypt			
Daily and monthly exams	Lecture and	The policy of the	Understanding and	2	fift
,	discussion	Ottoman state		2	fifteen
		towards the tribes	perception		th
		in the Hijaz and			
		Yemen.			
	<u>I</u>	1 0111011.	Cours	e Fvaluat	ion YTV

Course Evaluation . YTV

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources . YTA

nothing	Required Textbooks(Methodology if any)			
Khalil Inalcik, History of the Ottoman Empire	Main References(Sources)			
Yilmaz Aztuna, History of the Ottoman Empire				
	Recommended supporting books and			
	references(Scientific journals, reports)			
	Electronic references.			

	Course	name	.749
Hist	ory of the O	ttoman E	mpire
	Cour	se code	٠٤٢.
the	chapter/Ye	ar	.7٤1
So	econd semes	ster 2023	-2024
Date of preparation	of this desci	ription	.727.
		13/2	/2024
Availabl	e attendanc	e forms	.72٣
		Le	ctures
Number of study hours(Total)\Nu	mber of unit	ts(Total)	.722
	30 ho	ur/30 lor	nliness
Course Instructor Name(If mor	e than one r	name is	.720
	r	mentione	ed)
the name:Asst. Prof. Dr.	Imad Karim	Abbas A	l-Rawi
	-		
	Course ob		.787.
1- Introducing students to the history of the Ottoman Empire.	Sur	oject obje	ectives
2- Clarifying the important events of battles and treaties concluded			
by the Ottoman Empire with European countries.			
2- Addressing the administrative aspect and its developments in			
the Ottoman Empire			
Teaching and	l learning str	rategies	.7٤٧
Teaching and learning strategies and methods adopted in implemen	nting the	St	rategy
programme in	general		

			Cou	rse struct	ure .۲٤۸
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The Ottoman Empire during the reign of Sultan Suleiman the Magnificent. Ottoman expansion in Europe and the conquest of Belgrade and Rhodes.	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	First Siege of Vienna 1529 AD, Control of Iraq 1534-1535 AD.	Understanding and perception	2	the secon d
Daily and monthly exams	Lecture and discussion	Ottoman policy in Eastern Europe, the Austro- Ottoman War, the Spanish-Ottoman War.	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Administrative organizations, economic and social conditions.	Understanding and perception	2	Fourth
Daily and monthly exams	discussion	The weakness of the Ottoman Empire and the emergence of the Eastern Question	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	The Janissaries and their role in weakening the state.	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	The emergence of local ruling families. The Al-Jalili family in Mosul, the Al-Azm and Fakhr	Understanding and perception	2	Seven th

		al-Din families in the Levant.			
Daily and monthly exams	Lecture and discussion	Results of the Russo-Ottoman War. Treaty of Kucuk-Fenerje 1774, Congress of Verona 1823.	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	The Eastern Question. Greek independence, the Levant question,	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Ottoman Reforms and Regulations 1757-1876 AD Reforms during the reign of Mustafa III 1757- 1761 AD.	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Reforms during the reign of Sultan Selim III 1761-1808 AD.	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	Reforms during the reign of Sultan Mahmud II 1808-1839 AD. Reforms during the reign of Sultan Abdulmejid I.	Understanding and perception	2	twelft h
Daily and monthly exams	Lecture and discussion	The Ottoman Empire during the reign of Sultan Abdul Hamid II 1876-1909 AD. Reforms of Sultan Abdul Hamid II. Issuance of the Constitution. Articles of the Constitution, the Senate, and the Chamber of Deputies. Call for the Islamic University.	Understanding and perception	2	thirtee nth

Daily and monthly exams	Lecture and discussion	The emergence of associations and forums opposing Sultan Abdul Hamid.	Understanding and perception	2	fourte enth
Daily and monthly exams	Lecture and discussion	1908 coup. Restoration of the 1876 constitution. Federal government. 1909-1918.	Understanding and perception	2	fifteen th

Course Evaluation . YE9

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . Yo.			
nothing	Required Textbooks(Methodology if any)			
Khalil Inalcik, History of the Ottoman Empire	Main References(Sources)			
Yilmaz Aztuna, History of the Ottoman Empire				
	Recommended supporting books and			
	references (Scientific journals, reports)			
	Electronic references.			

	Course name	.۲01
Hu	uman rights and demo	ocracy
	Course code	.707
the	e chapter/Year	۲٥٣.
	Chapter One- 2024	l-2025
Date of preparation	of this description	.70٤
	0/17	1/2024
Availab	le attendance forms	7/2024 .۲٥٥
7.1101102		
	Lo	ctures
Number of study hours(Total)\Nu		.Yo7
Number of study flodis(fotal) (Nu	30hour/ 30lor	
	Solioui, Soloi	
Course Instructor Name(If mor	e than one name is	.۲٥٧
	mentione	ed)
the name:Asst. Prof. Dr. Osama Mohamed Abdel Qader:e-mail: ar	t os1983@uonbar.ed	lu . iq
	Course objectives	۸۵۲.
1. Introducing the student to the concept of human	Subject obje	ectives
rights.		
2. Study the historical development of human rights,		
represented by the conditions in ancient civilizations.		
3. Addressing human rights in Islam and the changes it		
has brought about in all aspects of life, as it has		
established the foundations of justice and given every		
person his due.		
4. Introducing the student to international human		
rights conventions.		
5. Study freedoms in terms of their concept, types and		
characteristics.		
6. Statement of the conditions for exercising public		

freedoms.

7. Introducing the student to the concept of democracy, its types, introduction, characteristics and components.

•

Teaching and learning	strategies .۲٥٩
Teaching and learning strategies and methods adopted in implementing the	Strategy
programme in general	

Course structure . ٢٦٠ Name of the unit Required learning Learning Watch The **Evaluation** method method or topic outcomes es week Daily and monthly exams Lecture and **Human rights Understanding and** 2 the discussion definition perception first Its characteristics Daily and monthly exams Lecture and Types of human **Understanding and** 2 the discussion rights perception secon Daily and monthly exams Lecture and Historical **Understanding and** 2 the discussion development of perception third human rights + Human rights in ancient civilizations Daily and monthly exams Lecture and **Human rights in** Understanding and **Fourth** discussion Islam perception Daily and monthly exams Lecture and Human rights in **Understanding and** 2 **Fifth** discussion the modern era perception Daily and monthly exams Lecture and **International Understanding and** 2 Sixth discussion human rights perception conventions Daily and monthly exams Lecture and Universal **Understanding and** 2 Seven discussion **Declaration of** perception th **Human Rights** 1948 + First Month Exam Daily and monthly exams Lecture and Convention on **Understanding and** 2 The discussion the Rights of the perception **Child 1989** eighth

Daily and monthly exams	Lecture and discussion	The concept of public freedoms + conditions for their exercise Public freedoms	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Types Public freedoms+ Fundamental or individual freedoms	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Political and economic freedoms	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	Social freedoms + the future of freedoms	Understanding and perception	2	twelft h
Daily and monthly exams	Lecture and discussion	The concept of democracy	Understanding and perception	2	thirtee nth
Daily and monthly exams	Lecture and discussion	Characteristics of the democratic system + basic components of democracy + pillars of democracy	Understanding and perception	2	fourte enth
Daily and monthly exams	Lecture and discussion	Types of democracy+ Second month exam	Understanding and perception	2	fifteen th

Course Evaluation . ٢٦١

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . ۲٦٢
	Required Textbooks(Methodology if any)
1. Human Rights, Democracy and Public	Main References(Sources)
Freedoms, by Dr. Maher Sabri Allawi, Iraqi	
National Library, Baghdad, 2010.	
2. Lectures on Public Liberties given to English	
Language students at the College of Arts,	
Anbar University, for the academic year 2017-	
2018.	
3. Human Rights Guarantees Before Criminal	
Courts, Dr. Ibrahim Mahmoud Al-Labidi, Dar Al-	
Kotob Al-Qanuniyah, Egypt 1982.	

4. Human Rights, Children and Democracy,					
Professor Dr. Maher Saleh Alawi Al-Jubouri and					
Researchers, Tikrit University, 2009.					
	Recommended	supporting	books	and	
	reference	s(Scientific jou	rnals, repo	orts)	
	Electronic references, websites				

Course name	. ۲ 7 ٣
Arabs before Islam/ For the first	t stage
Course code	377.

ti	he chapter/Year	٥٢٢.
	Chapter Two- 202	23-2024
Date of preparatio	n of this description	.ררץ
	1/2	5/2024
Availa	ble attendance forms	۷۲۲.
	L	ectures
Number of study hours(Total)\N	umber of units(Total)	۸۲۲.
	45hour/ 45lo	onliness
Course Instructor Name(If mo		.۲٦٩
	mention	•
the name:Asst. Prof. Dr. Shafika Jassim Naseef :e-mail: art	с.ргт.ѕпапка@uoanba	r.eau.ıq
	Course objectives	٠٢٧.
Preparing graduates with high scientific skills •	Subject ob	jectives
to serve the community in the field of modern		
history and Islamic history.		
2. Providing graduates with the necessary •		
practical skills in accordance with the		
scientific developments in the methodological		
vocabulary and modern teaching methods to		
pursue postgraduate studies in various		
specializations of modern, Islamic and		
ancient history.		
• Tanakina		2 1/1
Teaching and learning strategies and methods adopted in implementation	nd learning strategies	.۲۷۱ Strategy
programme		ociacegy
1- The student will have the ability to know a	ind	
understand the principles and basics of know		
historical fac		
2- The student will have the ability to understa	ınd	

advanced scientific topics in the field of modern and Islamic history.

Course structure . ۲۷۲					ure .۲۷۲
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Heavenly religions: Hanafi	Understan ding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Christianity	Understan ding and perception	3	the secon d
Daily and monthly exams	Lecture and discussion	Judaism	Understan ding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Non-heavenly religions: paganism	Understan ding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Mandaeans, Zoroastrianism	Understan ding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Jinn worship	Understan ding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Astronomy among the Arabs before Islam: weather, months, timing	Understan ding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Medicine among the Arabs before Islam	Understan ding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Veterinary medicine	Understan ding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Architectural constructions, dams,	Understan	3	tenth

		rese	ervoirs, palaces	ding and		
				perception		
Daily and monthly exams	Lecture and	Kings o	f the Lakhmids	Understan	3	eleven
	discussion	and th	eir relationship	ding and		th
		wi	th the Sassanid	perception		
			Empire			
Daily and monthly exams	Lecture and		The Lakhmid	Understan	3	twelft
	discussion	Civi	lization and the	ding and		h
		Ba	attle of Dhi Qar	perception		
Daily and monthly exams	Lecture and		Kings of the	Understan	3	thirtee
	discussion	Ghas	sanid Kingdom	ding and		nth
		and th	eir relationship	perception		
		with	n the Byzantine			
			Empire			
Daily and monthly exams	Lecture and discussion	G	hassanid civilization	Understan	3	fourte
	discussion			ding and		enth
				perception		
Daily and monthly exams	Lecture and discussion	Sou	rces and References	Understan	3	fifteen
	discussion			ding and		th
				perception		
				Cours	se Evaluat	ion .۲۷۳
Grade distribution fro	m100Accordin	g to the	tasks assigned to	the studer	nt, such	as daily
	preparatio	on, daily, or	al, monthly and wr	itten exams,	and repo	rtsetc
			Learning	g and teachi	ng resour	ces YVS
The detailed be	alr an tha let	atom- of				
The detailed bo			nequired i	extbooks(Me	=u10u0l0{	gy II ally)
the Arabs befo						
The Book of Ar		•				
Hashe	m Yahya Al-	Manan			<u> </u>	<u> </u>
					ferences(· · · · · ·
			Recommended	supporting	; book:	s and

references(Scientific journals, reports...)

Electronic references, websites

Course name	. 440
Arabs before Islam / first	t stage
Course code	۲۷۲.
the chapter/Year	.۲۷۷
Chapter One- 2023	3-2024
Date of preparation of this description	۸۷۲.
9/17	/2023

Availab	le attendance	forms	.۲۷۹
		Le	ctures
Number of study hours(Total)\Nu	mber of units	(Total)	٠٨٢.
	45hou	ır/ 45lon	liness
Course Instructor Name(If mo	re than one na	ame is	۱۸۲.
		nentione	
the name:Asst. Prof. Dr. Shafika Jassim Naseef :e-mail: art.	prf.shafika@u	ıoanbar.	edu.iq
	Course obje	ectives	.۲۸۲.
Preparing graduates with high scientific skills •	1	ject obje	ctives
to serve the community in the field of modern			
history and Islamic history.			
2. Providing graduates with the necessary •			
practical skills in accordance with the			
scientific developments in the methodological			
, ·			
vocabulary and modern teaching methods to			
pursue postgraduate studies in various			
specializations of modern, Islamic and			
ancient history.			
• Teaching an	 d learning stra	ategies	.۲۸۳
Teaching and learning strategies and methods adopted in impleme			rategy
programme i			
1- The student will have the ability to know as	nd		
understand the principles and basics of knowing	_		
historical fac			
2- The student will have the ability to understand advanced scientific topics in the field of modern and			
Islamic history			
	-		
	_		
	Course :	structure	3 A 7 . E

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Introduction: Sources and references of Arab history before Islam	Understan ding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Lecture title: The historical background of the subject of Arabs before Islam The historical background is divided into two parts: first, archaeological sources, and second, written sources.	Understan ding and perception	3	the secon d
Daily and monthly exams	Lecture and discussion	Mecca before Islam, its importance, geographical conditions, and commercial importance, its geographical and historical conditions, Dar Al-Landwa, and religious functions in Mecca	Understan ding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Yathrib, its importance and the Jewish tribal conflict before Islam	Understan ding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Kingdoms of the Levant: The Kingdom of Palmyra,	Understan ding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	The political side of the Kingdom of Palmyra	Understan ding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Urban, religious, population aspect,	Understan ding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Kingdoms of Iraq, Kingdom of Maysan	Understan ding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Cities of Hijaz	Understan ding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Kingdom of Kinda	Understan ding and	3	tenth

	perception			
3	Understan	Nabataean Kingdom	Lecture and	Daily and monthly exams
	ding and		discussion	
	perception			
3	Understan	Kingdom of Hatra	Lecture and	Daily and monthly exams
	ding and		discussion	
	perception			
3	Understan	A glimpse of the	Lecture and	Daily and monthly exams
	ding and	commercial markets of the	discussion	
	perception			
	• •	Arabian Peninsula		
3	Understan	A glimpse of the	Lecture and	Daily and monthly exams
	ding and		discussion	
	perception			
	•	the Arabian Peninsula		
3	Understan	A glimpse into the cultural	Lecture and	Daily and monthly exams
	ding and		aiscussion	
	perception			
		Arabian Peninsula		
	3 3	Understan ding and perception Understan 3	Nabataean Kingdom ding and perception Kingdom of Hatra Understan ding and perception A glimpse of the commercial markets of the Arabs before Islam in the Arabian Peninsula A glimpse of the economic conditions of the Arabs before Islam in the Arabian Peninsula A glimpse into the cultural conditions of the Arabs before Islam in the A glimpse into the cultural conditions of the Arabs before Islam in the Bright Markets Understan ding and perception 3 Understan ding and perception 3 Understan ding and perception 3 Understan ding and perception	Lecture and discussion Lecture and discussion Kingdom of Hatra ding and perception Lecture and discussion A glimpse of the commercial markets of the Arabs before Islam in the Arabian Peninsula Lecture and discussion A glimpse of the conomic conditions of the Arabs before Islam in the Arabian Peninsula Lecture and discussion A glimpse of the economic conditions of the Arabs before Islam in the Arabian Peninsula A glimpse into the cultural conditions of the Arabs before Islam in the Arabs before Islam in the Derception A glimpse into the cultural conditions of the Arabs before Islam in the Derception A glimpse into the cultural conditions of the Arabs before Islam in the Derception

Course Evaluation . ۲۸۰

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . ٢٨٦
The detailed book on the history of the Arabs before Islam, Jawad Ali The Book of Arabs Before Islam / Hashem Yahya Al-Mallah	Required Textbooks(Methodology if any)
	Main References(Sources)
	Recommended supporting books and
	references (Scientific journals, reports)
	Electronic references, websites

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he has made the most of the learning opportunities available. This must be linked to the description

The program.

Ministry of Higher Education and Scientific	Educational institution .^٢
Research	
University of Anbar / College of Arts /	University Department ه٠. ٨٣
Department of History	/ Center
Arab Islamic Civilization	Course Name/Code .^٤
	,

academic	Programs that include .^o
Presence in the classroom	Available attendance .^٦ forms
First course / 2023-2024	Chapter/Year .^Y
3 weeks / 45 hours per semester	Number of study .^^ hours(kidney)
9/16/2023	Date this description .^٩ was prepared
	0 1 4

Course objectives: . 9 •

- Preparing researchers with high scientific skills to serve the community in the field of Islamic history in general and the study of Islamic systems and Islamic civilization in particular.
- Raising the scientific level of researchers by developing the scientific method and keeping pace with modern developments in terms of means and materials.
- Providing postgraduate studies in history with people with scientific experience.

Learning outcomes, teaching and learning methods and assessment .91

Knowledge and understanding: -

- Delivering accurate historical facts to the researcher regarding the systems in the Arab Islamic state.
 - Making the researcher familiar with the forms of historical study, including analysis, description and induction.
- Researcher training for the stage of inference and historical connection. -

Subject-specific skills: -ب

- Diversity of brainstorming questions that improve the researcher's level of thinking.
 - Encouraging the researcher to adopt the latest information and review new sources.
 - Generating and stimulating the love of research writing in the conscience researcher.
 - Accustoming researcherOn modern scientific means such as the Internet and computers.

Teaching and learning methods

- Various historical and related maps By the system in the Arab Islamic state
 - Referral researcherTo scientific material and its sources regarding topicSystems in the Arab Islamic State.

Evaluation methods

- Daily interaction through the researcher's answer to the questions asked about the topic.
 - Written test. -
 - Through reports and research. -
 - Discussion, analysis and conclusion method -

C- Thinking skillsDeveloping the researcher's thinking skills by stimulating him with questions that develop his ability to think and interpret historical events and the means of comparison and deduction to reach a historical approach to events.

- Ability to interact with sources and references. -
- The ability to provide clear answers to the study problem. -
 - The ability to infer, research, compare and criticize. -
- D General and transferable skills (other skills related to employability and personal development).
 - Utilizing the results of the job description in taking the necessary measures to improve job satisfaction.
 - Discussing and publishing job satisfaction results (seminars). -
 - Ability to deal with work environment problems. -
 - The ability to distinguish between problems and find solutions to them.
- Developing the spirit of cooperation, teamwork and field work with the spirit of one team.

Course structure .97

Evaluation method	Teaching method	Unit/Course Name Or the subject	Required learning outcomes	Watch es	The week
Participation and midterm and final exam	Dialogue and discussion	Foundations of Arab Islamic systems	Researchers with specialization and experience in the field of Islamic history	2	the first
		The Prophet's (PBUH) Organizations in Medina (The First Islamic Systems)		2	the second
		The institution of the Caliphate and its development during the era of the Rightly Guided Caliphs		2	the third
		-The Caliphate under Persian influence - Caliphate under Turkish influence -The Caliphate under the Buyids -The Caliphate under the Seljuks		2	Fourth
		The Ministry, its origins and historical development		2	Fifth
		The Emirate System in the Arab Islamic State		2	Sixth
		Diwans, their origins, the most important diwans of the Arab Islamic state, their Arabization. Arabization of the railway.		2	Seventh
		Financial systems in the Arab Islamic state		2	The eighth
		, military institution , army- Police		2	Ninth
		-Islamic Navy		2	tenth
		Judicial system		2	eleventh
		Social systems		2	twelfth

	Conduct a semester exam	2	thirteenth
	Review and discussion of quarterly research	2	fourteent h
	Review and discussion of quarterly research	2	fifteenth

	Infrastructure .٩٣
General history books -	Required readings:
Books on Islamic sects and schools of -	Course books •
thought	Other •
Books of Sultanic Rulings -	
Dr. Tawfiq Al-Yuzbaki. Studies in Arab-	
Islamic Systems.	
Dr. Hassan Ibrahim Hassan: Islamic –	
systems.	
Dr. Farouk Omar Fawzy. Islamic systems -	
Dr. Abdulaziz Al-Douri Islamic systems -	
	Special requirementsAnd
	Social services (including, for
	example, guest lectures,
	vocational training, and field
	studies)

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he has made the most of the learning opportunities available. This must be linked to the description

The program.

Ministry of Higher Education and Scientific Research	Educational institution .95
University of Anbar / College of Arts / Department of History	University Department .٩٥ / Center
Arab Islamic Civilization	Course Name/Code . 97
academic	Programs that include .٩٧
Presence in the classroom	Available attendance .٩٨ forms
First course / 2023-2024	Chapter/Year .٩٩
3 weeks / 45 hours per semester	Number of study . \ \ hours(kidney)
10/2/2024	Date this description

Course objectives: . \ ` `

Preparing researchers with high scientific skills to serve the community in the field of Islamic history in general and the study of

Islamic systems and Islamic civilization in particular.

- Raising the scientific level of researchers by developing the scientific method and keeping pace with modern developments in terms of means and materials.
- Providing postgraduate studies in history with people with scientific experience.

ت- : Knowledge and understanding

- Delivering accurate historical facts to the researcher regarding the systems in the Arab Islamic state.
 - Making the researcher familiar with the forms of historical study, including analysis, description and induction.
- Researcher training for the stage of inference and historical connection.

ڭ- :Subject-specific skills

- Diversity of brainstorming questions that improve the researcher's level of thinking.
 - Encouraging the researcher to adopt the latest information and review new sources.
 - Generating and stimulating the love of research writing in the conscience researcher.
 - Accustoming researcherOn modern scientific means such as the Internet and computers.

Teaching and learning methods

- Various historical and related maps By the system in the Arab Islamic state.
 - Referral researcherTo scientific material and its sources regarding topicSystems in the Arab Islamic State.

Evaluation methods

- Daily interaction through the researcher's answer to the questions asked about the topic.
 - Written test. -
 - Through reports and research. -
 - Discussion, analysis and conclusion method -

C- Thinking skillsDeveloping the researcher's thinking skills by stimulating him with questions that develop his ability to think and interpret historical events and the means of comparison and deduction to reach a historical approach to events.

- Ability to interact with sources and references. -
- The ability to provide clear answers to the study problem. -
 - The ability to infer, research, compare and criticize. -
- D General and transferable skills (other skills related to employability and personal development).
 - Utilizing the results of the job description in taking the necessary measures to improve job satisfaction.
 - Discussing and publishing job satisfaction results (seminars).
 - Ability to deal with work environment problems. -
 - The ability to distinguish between problems and find solutions to them.
- Developing the spirit of cooperation, teamwork and field work with the spirit of one team.

Evaluation method	Teaching method	Unit/Course Name Or the subject	Required learning outcomes	Watch es	The week
Participation and midterm and final exam	Dialogue and discussion	Foundations of Arab Islamic systems	Researchers with specialization and experience in the field of Islamic history	2	the first
		The Prophet's (PBUH) Organizations in Medina (The First Islamic Systems)		2	the second
		The institution of the Caliphate and its development during the era of the Rightly Guided Caliphs		2	the third
		-The Caliphate under Persian influence - Caliphate under Turkish influence -The Caliphate under the Buyids -The Caliphate under the Seljuks		2	Fourth
		The Ministry, its origins and historical development		2	Fifth
		The Emirate System in the Arab Islamic State		2	Sixth
		Diwans, their origins, the most important diwans of the Arab Islamic state, their Arabization. Arabization of the railway.		2	Seventh
		Financial systems in the Arab Islamic state		2	The eighth
		, military institution , army- Police		2	Ninth
		-Islamic Navy		2	tenth
		Judicial system		2	eleventh
		Social systems		2	twelfth

	Conduct a semester exam	2	thirteenth
	Review and discussion of quarterly research	2	fourteent h
	Review and discussion of quarterly research	2	fifteenth

		Infrastructure . 1.0
General history books	_	Required readings:
Books on Islamic sects and schools of	-	Course books •
thought		Other •
Books of Sultanic Rulings	-	
Dr. Tawfiq Al-Yuzbaki. Studies in Arab-	-	
Islamic Systems.		
Dr. Hassan Ibrahim Hassan: Islamic	-	
systems.		
Dr. Farouk Omar Fawzy. Islamic systems	_	
Dr. Abdulaziz Al-Douri Islamic systems	_	
		Special requirementsAnd
		Social services (including, for
		example, guest lectures,
		vocational training, and field
		studies)

	Course name	. ۲۸۷
	Major cou	
	Course code	۸۸۲.
th	ne chapter/Year	۹۸۲.
	Chapter One- 2023	3-2024
Date of preparatio	n of this description	٠٩٢.
	9/17	7/2023
Availal	ble attendance forms	.۲91
	Le	ctures
Number of study hours(Total)\N		.۲۹۲
	45hour/ 45loı	nliness
Course Instructor Name(If mo	ore than one name is	.۲9٣
	mentione	ed)
the name:Prof.	. Dr. Iyad Nazem Jassin	n
	Carrier abiaetiras	70 4
To advance and using the principle and all the	Course objectives Subject obje	397.
To advance and raise the scientific capacity •	Subject obje	ECLIVES
of the students of the Faculty of Arts –		
Department of History, especially in the		
subject of the history of the major countries		
between the two wars and to learn about		
everything that was mentioned from 1939 to		
1945 and to review the most important crises		

and events and learn about historical facts.

Teaching and learning strategies . ۲۹٥

The way of delivery and clarification. -1

Strategy

Descriptive method of tangible material things. -

The analytical method of understanding information - The linguistically, historically and socially.

Course structure . ۲۹٦

Evaluation metho	d Learning	Name of the unit	Required learning	Watc	The week
Daily and monthly	method Lecture with	or topic Indirect causes of	Outcomes Understanding and	hes 3	the first
exams	student brainstorming	World War I	perception	3	the mst
Daily and monthly exams	Lecture with student	International Alliances and Their	Understanding and	3	the
	brainstorming	Renewal until 1890	perception		second
Daily and monthly exams	Lecture with student	The political situation in Europe between	Understanding and	3	the third
	brainstorming	1890 and 1914	perception		
Daily and monthly exams	Lecture with student	Crises and direct causes of the war of	Understanding and	3	Fourth
	brainstorming	1914	perception		
Daily and monthly exams	Lecture with student	European countries' preparations for	Understanding and	3	Fifth
	brainstorming	World War I	perception		
Daily and monthly exams	Lecture with student brainstorming	Italy and the Ottoman Empire enter World War I	Understanding and perception	3	Sixth
Daily and monthly	Lecture with	War outside Europe	Understanding and	3	Seventh
exams	student brainstorming		perception		
Daily and monthly	Lecture with student	Allied battles and victories	Understanding and	3	The
exams	brainstorming	victories	perception		eighth
Daily and monthly	Lecture with student	Paris Peace Conference of 1919	Understanding and	3	Ninth
exams	brainstorming	Conference of 1919	perception		
Daily and monthly	Lecture with student	Versailles Conference and its	Understanding and	3	tenth
exams	brainstorming	provisions	perception		
Daily and monthly	Lecture with	International	Understanding and	3	eleventh
exams	student brainstorming	organizations	perception		
Daily and monthly	Lecture with	International	Understanding and	3	twelfth
exams	student brainstorming	conventions	perception		

Daily and monthly exams	Lecture with student brainstorming	European disarmament and its conferences		Understanding ar	d 3	thirteent h
Daily and monthly exams	Lecture with student brainstorming	War repai	ations	Understanding ar perception	d 3	fourteent h
Daily and monthly exams	Lecture with student brainstorming	The global crisis of 19		Understanding ar		fifteenth
						luation .۲۹۷
Daily attendance.	2- Discussing dail	y reports.		hly exam. 4- Stu on with the profes	•	·
				Learning and te	aching res	ources .۲۹۸
History of the Great Powers 1914-1945 Ibrahim Saeed Al-Baydani, History of Europe, Jalal Yahya, Part 4, Modern and Contemporary History of Europe, Abdul Latif Al-Sabbagh, History of Europe, Shawfi Atallah Al-Jamal			F	Required Textbook	s(Method	ology if any)
The Great Powers	Between the Tw	vo World		Mai	n Referenc	ces(Sources)
Wars 1914-1945, Salih, Yassin Ab	Muhammad Mu dul Karim, Nuri al-S					
https://www.researchgate.net/publication/339298887_tar ykh_awrba_mndh_bdayt_alhrb_alalmyt_alawly_hty_nh ayt_alhrb_alalmyt_althanyt_1914-1945			Recommo	ended suppor references(Scient		ooks and s, reports)
publishers.com	https://wwv /book/history-of-th e-the-beginning-of	v.safahat- ne-major-		Electron	c referenc	es, websites

	Course name	. ۲ 4 4
	Major cou	untries
	Course code	٠٠٣.
	the chapter/Year	۲۰۱.
	Chapter Two 2023	3-2024
Date of pro	eparation of this description	۲۰۳.

					9/17/202	
Available attendance forms .٣٠٣						
					Lecture	
		Number of study hou	urs(Total)\Numbe	r of units(۳۰۶. (Total	
				45hour	/ 45Ionlines	
		Course Instructor	Name(If more tha			
		4h.	Dood Dook		entioned)	
		the	e name:Prof. Dr. ly	ad Nazem	ı Jassım	
			Co	urse obje	ctives .٣٠	
Understanding	g historical even	ts and how to •		Subje	ect objective	
use them to	understand or an	alyze the future				
Reading ever	nts from a histori	cal perspective •				
and inves	tigating the facts	in light of them				
	ems and reach o	_				
, ,		esults for events				
		tal development •				
		cientific material •				
Understanding	g the problems					
Ondorotanam,	-	multiple theories				
	<u> </u>	<u> </u>	Teaching and lea	rning strat	regies .٣٠\	
	The way of	delivery and clarifica	-		Strateg	
Desc	riptive method o	f tangible material th	ings		_	
The analyt	ical method of ur	nderstanding informa	tion - ¹			
	linguisticall	y, historically and soc	cially.			
				Course st	tructure .٣٠	
	Learning	Name of the unit	Required learni	Wa		
Evaluation method	method	or topic	outcomes	tcn	The week	
Daily and monthly	Lecture with	England between the		es	41 -	
exams	student	two world wars 1918	Understanding and perception	nd 3	the firs	
	brainstorming	- 1939	hercehrion			

Daily and monthly exams	Lecture with student brainstorming	France between the two world wars 1919-1940	Understanding and perception	3	the second
Daily and monthly exams	Lecture with student brainstorming	Soviet Union 1917- 1941	Understanding and perception	3	the third
Daily and monthly exams	Lecture with student brainstorming	Italy between the two world wars 1919- 1940	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture with student brainstorming	Germany between the two world wars 1918 - 1939	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture with student brainstorming	Social reforms and political developments in Britain	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture with student brainstorming	Economic policy in the Soviet Union and its projects	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture with student brainstorming	Fascism in Italy, its constitution and its economic system	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture with student brainstorming	Germany and its economic system	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture with student brainstorming	Adolf Hitler and his assumption of the Chancellery in Germany	Understanding and perception	3	tenth
Daily and monthly exams	Lecture with student brainstorming	Political parties in Britain	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture with student brainstorming	Political developments in Germany	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture with student brainstorming	Political developments in Italy	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture with student brainstorming	European crises	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture with student brainstorming	Causes of World War II	Understanding and perception	3	fifteenth
Daily attendance.	2- Discussing da	ily reports. 3- Mont discussio	hly exam. 4- Stude on with the professor	nt pai	g the lecture.
History of the Grea Saeed Al-Baydani, Yahya, Part 4, N	, History of Eur Modern and Con	ope, Jalal temporary	Learning and teach		
History of Europe	e, Abdul Latif A	u-Sabbagh,			

Main References(Sources)

History of Europe, Shawfi Atallah Al-Jamal

The Great Powers Between the Two World

Wars 1914-1945, Muhammad Muhammad

Salih, Yassin Abdul Karim, Nuri al-Samarra'i.				
https://www.researchgate.net/publication/339298887_tar	Recommended	supporting	books	and
ykh awrba mndh bdayt alhrb alalmyt alawly hty nh ayt alhrb alalmyt althanyt 1914-1945	referenc	ces(Scientific jou	ırnals, repo	orts)
https://www.safahat-		Electronic refe	rences, we	bsites
publishers.com/book/history-of-the-major-				
states-since-the-beginning-of-the-war/				

	Course name	.٣11			
Abbasid Calinhate - First Abbasid Fra	Abbasid Caliphate - First Abbasid Era / Bachelor's / First Cou				
The action compliants The Company of	Course code .*\r				
History/ Abbasid Caliphate - First Abbasid E	ra/ Bachelor's/ First (Course			
	•				
tho	chapter/Year	.٣١٣.			
Chapter One- 2023-2024					
Chapter one 2023 2021					
Date of preparation	of this description	317.			
10/7/2024					
Availabl	e attendance forms	.٣١٥			
Actual/Lectures Presence in the classroom					
Number of study hours(Total)\Number of units(Total) . \\T\1					
45hour/ 45lonliness					
	,				
Course Instructor Name(If more	e than one name is	۳۱۷.			
mentioned)					
the name:A.D Abdul Saleh Mohammed:e-mail:Email art.abidsilah@uoanbar.edu.iq					
the hame.A.D Abdul Saleti Wohammed.e-mail.Eman at cabitisman(a) to another section.					
	Course objectives	۳۱۸.			
Forming a general perception among •	Subject obj	ectives			
undergraduate students about the concept of					
the Abbasid Caliphate, the Abbasid call, the					
caliphs of the Abbasid era, and their foreign					
caliplia of the Abbasia eta, and their loreign					

relations.				
Study the details of the relationship between • the Abbasid Caliphate, the Byzantine Empire, and the Kharijites				
Re-planting confidence among Arabs and Muslims and strengthening the feeling of unity of destiny.				
 Identifying the real links that linked the classes of Islamic society and the relationship of society with the ruling authorities. 				
- Presenting the political and military events in the Abbasid Caliphate and the Islamic East and employing them as an interrogative tool				
to learn lessons and morals from them.				
- Study of Islamic systems and Islamic • civilization.				
Teaching and	l learning strategies .٣١٩			
Teaching and learning strategies and methods adopted in implementi	-			
programme in g				
A- Cognitive object				
A1- Delivering accurate historical facts to the researcher regardir Abbasid Caliphate/the first Abbas				
A2- Making the researcher familiar with the forms of historical				
including analysis, description, and indu	•			
A3- Training the researcher for the stage of inference and his	torical			
connection.				
A4- Creating awareness among students of the importance of the top developing their desire to know its				
A5- Providing the appropriate and suitable atmosphere to accept the				
scientific ma				
6- Cultivate a love of knowledge and excitement for the su	ubject.			
B - Course specific skill obje	ctives.			
B1 - Diversity of brainstorming questions that improve the researcher's level				
of thinking.				
B2- Encouraging the researcher to adopt the latest information and i				
new so B3- Generating and stimulating the love of research writing i				
researcher's consc				
B4- Accustoming the researcher to modern scientific methods such				

B5 - Assigning students short research papers.

Internet and computers.

B6 - Stimulating students' individual skills by having them participate in the lesson.

Various historical maps related to the Abbasid Caliphate/the first Abbasid era.

- Referring the researcher to scientific material and its sources regarding the topic of the Abbasid Caliphate/the first Abbasid era.
 - Delivering lectures in a good style and holding scientific dialogue and extensive scientific discussions between students and the subject teacher.
 Using the method of discussion and interaction and other methods such as review and others.

Course structure . ٣٢٠

Course structure .1 1 2					
The week	Wa tch es	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3	Receiving and discussing	The Abbasid call	Lecture and discussion	Daily and monthly exams
the second	3	Receiving and discussing	Abbasid Caliphs	Lecture and discussion	Daily and monthly exams
the third	3	Receiving and discussing	Foreign relations	Lecture and discussion	Daily and monthly exams
3 Fourth	3	Receiving and discussing	Relationship with the Byzantine Empire	Lecture and discussion	Daily and monthly exams
3 Fifth	3	Receiving and discussing	Relationship with the Alawites	Lecture and discussionAn	Daily and monthly exams
3 Sixth	3	Receiving and discussing	Relationship with the Khawarij	Lecture and discussion	Daily and monthly exams
Seventh	3	Receiving and discussing	Caliph Abu Jaafar Al-Mansur	Lecture and discussionAn	Daily and monthly exams
The eighth	3	Receiving and discussing	Expenses and giving/tax	Lecture and discussionAn	Daily and monthly exams
3 Ninth	3	Receiving and discussing	Caliphs of the second Abbasid era	Lecture and discussionAn	Daily and monthly exams
3 tenth	3	Receiving and discussing	Victorious by God	Lecture and discussionAn d	Daily and monthly exams
3 eleventh	3	Receiving and discussing	I seek help from God	Lecture and discussionAn d	Daily and monthly exams
3 twelfth	3	Receiving and discussing	Proud of God	Lecture and discussionAn d	Daily and monthly exams
thirteenth	3	Receiving and discussing	The rise of the Tulunid Emirate	Lecture and discussion	Daily and monthly exams

Daily and monthly exams	Lecture and discussionAn d	The Caliph Al- Muhtadi	Receiving and discussing	3	fourteenth
Daily and monthly exams	Lecture and discussion	Caliph Al-Mu'tasim Billah	Receiving and discussing	3	fifteenth

Course Evaluation . TY1

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . TTT
The Abbasid Caliphate / Tariq Fathi Sultan	Required Textbooks(Methodology if any)
The Abbasid Caliphate / Farouk Omar	
History of the Messengers and Kings / Al-Tabari	Main References(Sources)
-The Complete History/Ibn al-Athir	
- The Abbasid State Muhammad Al-Khadri Bey	
History of the Abbasid State / Muhammad	
Suhail Taqush	
The Abbasid Caliphate / Tariq Fathi Sultan	
The Abbasid Caliphate / Farouk Omar	
Islamic-Byzantine relations in the first Abbasid	
era / Bashir Othman	
Byzantine Relations / Muhammad Ali Jabr	
Iraqi Academic Journals, Google Scholar	Recommended supporting books and
	references(Scientific journals, reports)
Scientific researcher/, World Wide Web,	Electronic references, websites
Google Scholar, Library of Congress, Web	
pages.	

	Course name	.٣٢٣
Modern and Cor	temporary History of	Africa
	Course code	.٣٢٤
the	e chapter/Year	۳۲٥.
	Chapter One- 2023	3-2024
Date of preparation	of this description	۲۲۳.
Availab		7/2023 .٣٢٧
Number of study bears/Total\\Nu		ctures
Number of study hours(Total)\Nu		۸۲۳.
	45hour/ 45lor	
Course Instructor Name(If mor		.٣٢٩
the name:Prof. Dr. Ahmed Saleh Khalafah :e-mail: ar	mentione	·
the name.Fioi. Di. Anneu Salen Khalafan .e-maii. <u>ar</u>	<u>tannissed@doanber.</u>	<u>edu.iq</u>
	Course objectives	.۳۳۰
1- Introducing students to the history and •	Subject obje	ectives
civilization of Africa.		
2- Types of colonialism that the continent •		
was exposed to		
3 – The methods of liberation carried out by •		
the peoples of that continent		
Teaching and	d learning strategies	۳۳۱.
Teaching and learning strategies and methods adopted in impleme		rategy
programme i	-	

				rse struct	
Evaluation method	Learning	Name of the unit	Required learning	Watch	The
	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	the introduction	Understanding and	3	the
	uiscussioii		perception		first
Daily and monthly exams	Lecture and	Furencen conquest		_	
Daily and monthly exams	discussion	European conquest of Africa	Understanding and	3	the
			perception		secon
					d
Daily and monthly exams	Lecture and	British colonization of		_	
Daily and monding exams	discussion	Africa	Understanding and	3	the
			perception		third
Daily and monthly exams	Lecture and	Exploiting teams	Understanding and	3	Fourth
	discussion		perception		
Daily and monthly exams	Lecture and	Belgian colonialism	Understanding and	3	Fifth
	discussion		perception	3	1 11(11
Daily and monthly exams	Lecture and	French colonialism	Understanding and	3	Sixth
Zuny una monuny ename	discussion		perception	3	Sixtii
Daily and monthly exams	Lecture and	German colonialism			
Daily and monthly exams	discussion	German coloniansm	Understanding and	3	Seven
			perception		th
Daily and monthly exams	Lecture and	Definition of	Understanding and	3	The
	discussion	colonialism	perception		
					eighth
Daily and monthly exams	Lecture and	Berlin Conference	Understanding and	3	Ninth
	discussion		perception		
Daily and monthly exams	Lecture and	Berlin Conference	Understanding and	3	tenth
	discussion	Decisions on the African Continent	perception		
Daily and monthly exams	Lecture and	History of Nigeria	Understanding and	3	eleven
	discussion		perception		
					th
Daily and monthly exams	Lecture and discussion	British Colonialism in Nigeria	Understanding and	3	twelft
	uiscussion	III Nigeria	perception		h
Daily and monthly exams	Lecture and	Nigeria's	Understanding and	_	
Daily and monding chains	discussion	Independence	Understanding and	3	thirtee
			perception		nth
Daily and monthly exams	Lecture and	History of Senegal	Understanding and	3	fourte
	discussion		perception		
			-		enth
Daily and monthly exams	Lecture and discussion	French colonization of Senegal	Understanding and	3	fifteen
	uiscussiuli	or senegar	perception		th

Course Evaluation .٣٣٣
tasks assigned to the student, such as daily al, monthly and written exams, and reportsetc
Learning and teaching resources .٣٣٤
Required Textbooks(Methodology if any)
Main References(Sources)
Recommended supporting books and
references(Scientific journals, reports)
Electronic references, websites

	шш.
Course name	.٣٣٥
Modern and Contemporary History of A	frica 2
Course code	۲۳۳.
the chapter/Year	۳۳۷.
Chapter Two- 2023	3-2024
Date of preparation of this description	۳۳۸.
1/20	/2024
	3/2024
Available attendance forms	.۳۳۹
	ctures
Number of study hours(Total)\Number of units(Total)	.٣٤٠
45hour/ 45lor	niiness
Course Instructor Name(If more than one name is	.٣٤١
mentione	
the name:Prof. Dr. Ahmed Saleh Khalafah :e-mail: <u>artahm59ed@uoanber.</u>	<u>eau.iq</u>
Course objectives	۲٤٣.

1- Introducing students to the history and	•	Subject objectives
civilization of Africa.		
2- Types of colonialism that the continent	•	
was exposed to		
3 - The methods of liberation carried out by	•	
the peoples of that continent		

strategies .٣٤٣	Teaching and learning
Strategy	Teaching and learning strategies and methods adopted in implementing the
	programme in general

۲٤٤. Course structure Learning Name of the unit Required learning Watch The **Evaluation method** method week or topic outcomes es Daily and monthly exams Lecture and European powers' **Understanding and** 3 the discussion strategy in the Horn perception of Africa first Daily and monthly exams Lecture and **British strategy Understanding and** 3 the discussion perception secon Daily and monthly exams Lecture and German strategy **Understanding and** 3 the discussion perception third Daily and monthly exams Lecture and German-British **Understanding and** 3 **Fourth** discussion rivalry over the perception Horn of Africa Daily and monthly exams Lecture and French strategy in **Understanding and** Fifth 3 the Horn of Africa discussion perception Daily and monthly exams Lecture and **Soviet strategy Understanding and** 3 Sixth towards the Horn of discussion perception Africa Daily and monthly exams Lecture and **US Strategy towards Understanding and** 3 Seven the Horn of Africa discussion perception th Daily and monthly exams Lecture and China's strategy **Understanding and** 3 The discussion perception eighth Daily and monthly exams Lecture and **South Africa Understanding and** 3 Ninth discussion perception

Daily and monthly exams	Lecture and discussion	British occupation of South Africa	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	South African National Movement	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	South Africa Independence	Understanding and perception	3	twelft
Daily and monthly exams	Lecture and discussion	Organization of African Unity	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	History of the establishment of the Organization of African Unity	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Founding countries of the Organization of African Unity	Understanding and perception	3	fifteen th

د ۲۵ Course Evaluation .

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources . TER
Required Textbooks(Methodology if any)
Main References(Sources)
Recommended supporting books and
references(Scientific journals, reports)
Electronic references, websites

Course name	٧٤٣.
Contemporary History of Iraq 1914-	1915
Course code	۸٤٣.
the chapter/Year	٣٤٩.
Chapter One- 2023	3-2024
Date of preparation of this description	.۳٥٠
9/20	/2023

Available attendance forms .701 Lectures Number of study hours(Total)\Number of units(Total) .707 45hour/45lonliness Course Instructor Name(If more than one name is mentioned) the name: A.M.D: Gibran Iskandar Rafiq:e-mail: art.jobranalhadithi@uoanber.edu.iq Course objectives .٣0٤ Subject objectives Preparing graduates with high scientific skills to -\ serve the community in the field of royal Iraqi history. Providing graduates with the necessary practical -Y skills in accordance with the scientific developments in the curriculum vocabulary and teaching methods. Modern to pursue postgraduate studies in various specializations of modern, Islamic and ancient history. .700 Teaching and learning strategies Teaching and learning strategies and methods adopted in implementing the Strategy programme in general Course structure . でって Name of the unit Required learning Watch The Learning **Evaluation** method method or topic outcomes week Daily and monthly Lecture Introduction: Understanding 3 the Sources and exams and first and perception References of discussion the History of

Royal Iraq

Understanding

and perception

3

the

secon

The strategic

importance of

Iraq to Britain

Lecture

discussion

and

Daily and monthly

exams

					1
		and the British			d
		occupation of			
		Iraq			
Daily and monthly	Lecture	British Mandate,	Understanding	3	the
exams	and	Revolution of	and perception		third
	discussion	1920, Iraqi	and perception		• • • • • • • • • • • • • • • • • • • •
	And	National			
		Movement			
Daily and monthly	Lecture	Formation of the	Understanding	3	Fourth
exams	and	Iraqi	and perception		
	discussion	government,	una peroeption		
		Cairo			
		Conference 1921			
Daily and monthly	Lecture	Prince Faisal's	Understanding	3	Fifth
exams	and	installation as	and perception		
	discussion	King of Iraq,	una peroeption		
	And	1922 agreement			
Daily and monthly	Lecture	Election of the	Understanding	3	Sixth
exams	and	Constituent	and perception		
	discussion	Assembly, and	and perception		
	And	ratification of			
		the Iraqi-British			
		Agreement			
Daily and monthly	Lecture	Iraqi Basic Law,	Understanding	3	Seven
exams	and	Council of	and perception		th
	discussion	Representatives	and perception		
	And	Law			
Daily and monthly	Lecture	Mosul problem,	Understanding	3	The
exams	and	oil agreement	and perception		eighth
	discussion		and perception		o.g
Daily and monthly	Lecture	1930 Agreement,	Understanding	3	Ninth
exams	and	Iraq's entry into	and paraenties		
	discussion	the League of	and perception		
		Nations			
Daily and monthly	Lecture	Bakr Sidqi's	Understanding	3	tenth
exams	and	coup, Iraq	and percentice		
	discussion	during World	and perception		
		War II			
Daily and monthly	Lecture	May 1941	Understanding	3	eleven
exams	and	Movement, the	and paraenties		th
	discussion	Second British	and perception		(11
	And	Occupation of			
		Iraq			

Daily and monthly	Lecture	Economic	Understanding	3	twelft
exams	and	construction	and perception		h
	discussion		and perception		
Daily and monthly	Lecture	The most	Understanding	3	thirtee
exams	and	prominent Iraqi	and narrantian		nth
	discussion	figures	and perception		11(11
Daily and monthly	Lecture	Economic reality	Understanding	3	fourte
exams	and	during World			enth
	discussion	War II	and perception		enun
	And				
Daily and monthly	Lecture	The social reality	Understanding	3	fifteen
exams	and	of Iraq during			th
	discussion	World War II	and perception		ui

Course Evaluation .٣٥٧

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources .٣٥٨
Contemporary History of Iraq Book /	Required Textbooks(Methodology if any)
Jaafar Abbas Hamidi	
Contemporary History of Iraq	Main References(Sources)
Book / Saleh Zaki	
	Recommended supporting books and
	references (Scientific journals, reports)
	Electronic references, websites

	Course name	.٣09
Contemporary	History of Iraq 1945-	-1968
	Course code	۲٦٠.
the	e chapter/Year	.٣٦١
	Chapter Two- 2023-	-2024
Date of preparation	of this description	۲۲۳.
	9/17	7/2023
Availab	le attendance forms	۳۲۳.
		ectures
Number of study hours(Total)\Nu		377.
	45hour/ 45lo	niiness
Course Instructor Name(If more than one	name is mentioned)	٥٢٣.
the name:A.M.D : Gibran Iskandar Rafiq:e-mail: art.jobra	nalhadithi@uoanber.	<u>.edu.iq</u>
	Course objectives	۲۲۳.
Preparing graduates with high scientific skills to -T	Subject obj	ectives
serve the community in the field of royal Iraqi		
history.		
Providing graduates with the necessary practical - £		
skills in accordance with the scientific		
developments in the curriculum vocabulary and		
teaching methods.Modern to pursue		
postgraduate studies in various specializations of		

mode	rn, Islamic a	and ancient histo	ory.			
		To	eaching and	learning	strategie	s .٣٦٧
Teaching and learnin	g strategies and	d methods adopted i	n implemen	ting the		Strategy
		pro	ogramme in	general		
				Cou	rse struct	۸۲۳. ure
Evaluation method	Learning	Name of the unit	Required le	earning	Watch	The
Lvaluation method	method	or topic	outcor	nes	es	week
Daily and monthly	Lecture	Introduction:	Underst	tanding	3	the
exams	and	Sources and	and per	oontion		first
	discussion	References of	and per	ception		30
		the History of				
		Republican Iraq				
Daily and monthly	Lecture	The	Underst	anding	3	the
exams	and	deterioration of	and per	cention		secon
	discussion	political,	and per	ception		_
		economic and				d
		social life in Iraq				
		at the end of the				
		monarchy				
Daily and monthly	Lecture	The outbreak of	Underst	tanding	3	the
exams	and	the July 14, 1958	and per	ception		third
	discussion	revolution, the		оорион		
	And	position of Iraqi				
		public opinion				
5 1 1 11	<u>.</u>	on the revolution				
Daily and monthly	Lecture	The Arab and	Underst	tanding	3	Fourth
exams	and	international	and per	ception		
	discussion	position on the	-	-		
		establishment of				
		the republican				
Daily and monthly	Lecture	system Constitutional			_	
exams	Lecture	institutions of	Underst	anding	3	Fifth
Caills	discussion	the republican	and per	ception		
	And	system				
Daily and monthly	Lecture	Agrarian	ا مامادا			0:-41-
exams	and	Reform Law and	Underst	anding	3	Sixth
CAAIIIS	discussion	the Iraqi Interim	and per	ception		
	And	Constitution				
1	Allu	Sometium	1		l	l

Daily and monthly	Lecture	Political	Understanding	3	Seven
exams	and	differences	and perception		th
	discussion	between the			
	And	poles of the			
		revolution, the			
		Shawwaf			
D 11 1 111	T .	movement			
Daily and monthly	Lecture	Parties Law,	Understanding	3	The
exams	and	National Oil	and perception		eighth
	discussion	Company Law,			
		Kuwait Problem,			
B 11 1 111		Kurdish Issue			
Daily and monthly	Lecture	February 8, 1963	Understanding	3	Ninth
exams	and	coup, unity	and perception		
	discussion	projects,			
		November 18,			
		1963 movement			
Daily and monthly	Lecture	The Interim	Understanding	3	tenth
exams	and	Constitution of	and perception		
	discussion	1964, the	от россорого		
		Northern War,			
		the Iraqi-			
		Egyptian			
		rapprochement			
Daily and monthly	Lecture	The dispute	Understanding	3	eleven
exams	and	between the	and perception		th
	discussion	nationalists and	and perception		
	And	President Abdul			
		Salam Arif, the			
		coup attempt by			
		Arif Abdul			
		Razak 1965			
Daily and monthly	Lecture	Abdul Rahman	Understanding	3	twelft
exams	and	Al-Bazzaz	and perception		h
	discussion	government, the	ana porcopuon		
		death of			
		President Abdul			
		Salam Arif			
Daily and monthly	Lecture	Abdul Rahman	Understanding	3	thirtee
exams	and	Aaf assumes the	and perception		nth
	discussion	presidency of the	and perocphon		
		republic, the			
		second coup			
		attempt by Arif			

		Abdul Razzaq			
		1966			
Daily and monthly	Lecture	Agreement of	Understanding	3	fourte
exams	and	June 29, 1966			a -a 4 la
	discussion	between the	and perception		enth
	And	central			
		government and			
		the Kurds, the			
		crisis between			
		the oil			
		companies and			
		the central			
		government			
Daily and monthly	Lecture	Iraq's role in the	Understanding	3	fifteen
exams	and	1967 war, the			46
	discussion	internal political	and perception		th
		situation in Iraq			

Course Evaluation . ٣٦٩

Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

	Learning and teaching resources . TV.
The Book of Republican Iraq /	Required Textbooks(Methodology if any)
Majid Khadduri	
The History of Iraqi Ministries	Main References(Sources)
in the Republican Era 1958-	
1968 / Nouri Abdul Hamid Al-	
Ani and others	
	Recommended supporting books and
	references(Scientific journals, reports)
	Electronic references, websites

Course Description	
	Course name .٣٧١
	Global update experiences Course code .٣٧٢
	the chapter Moor w/w
	the chapter/Year .٣٧٣
174	

			Chapte	er One-20	24-2025
		Date of p	preparation of this de	•	.٣٧٤
			Available attenda		16/2024 s .٣٧٥
			Available atterior		Lecture
	N	umber of study hour	s(Total)\Number of u		
			30	hour/ 30	onlines
		Course Instructor N	ame(If more than on	e name is mentio	
the name: A.D :.	amal Faisal Ha	mad Al-Mohammadi	:e-mail: art.jamal.:	z@uoanba	ar.edu.i
			Course	objective	s .۳۷۸
2- Raising the sideveloping the keeping pace was 3- Supporting point of mod 4- Informing sidevelopments was sidevelopments.	ociety in the frary history of cientific level of scientific crith modern determs of mean estgraduate students about witnessed by to a neutral scient and liberati	rield of modern the Arab world. of students by urriculum and evelopments in s and materials. dies in the field mporary history. The political Arab countries ientific method. I contemporary on movements.	eaching and learning		
			Cou	rse struct	ure .٣٨
	Learning	Name of the unit	Required learning	Watch	The
Evaluation method	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	The development of the political modernization	Understanding and perception	3	First -

		T			
		experience in Japan. National integration stage 1913-1945			d
Daily and monthly exams	Lecture and discussion	The development of the parliamentary and party system in Japan/ economic, social and cultural conditions	Understanding and perception	3	Third + Fourth
Daily and monthly exams	Lecture and discussion	Military control over political life in Japan	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Factors of contemporary political modernization in Japan	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	External factors of modernization in Japan	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Factors of the US military occupation of Japan	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Internal modernization factors in Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	The impact of modernization on the development of political thought in Japan	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Characteristics of political thought in Japan	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Japanese society's view of the concept of authority	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Japanese society's view of constitutional powers	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Lessons learned from the Japanese	Understanding and perception	3	fourte enth

		experience			
Daily and monthly exams	Lecture and discussion	The Arab position on the Japanese experience	Understanding and perception	3	fifteen th
					۱۸۳.
					۲۸۳.

Course name	. 474
Global update exper	iences
Course code	٤٨٣.
the chapter/Year	٥٨٣.
Chapter Two-2024	1-2025
Date of preparation of this description	۲۸۳.
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Available attendance forms	.۳۸۷
Le	ctures
Number of study hours(Total)\Number of units(Total)	۸۸۳.
30hour/ 30lor	nliness
	w.,
Course Instructor Name(If more than one name is	.۳۸۹
mentione	ed)
the name: A.D :Jamal Faisal Hamad Al-Mohammadi:e-mail: art.jamal.z@uoanbar.	edu.iq
Course objectives	.۳۹۰
•	

1- Preparing graduates with high scientific	•
skills to serve society in the field of modern	
and contemporary history of the Arab world.	
2- Raising the scientific level of students by	•
developing the scientific curriculum and	
keeping pace with modern developments in	
terms of means and materials.	

- 3- Supporting postgraduate studies in the field of modern and contemporary history.
- 4- Informing students about the political developments witnessed by Arab countries according to a neutral scientific method.
- 5-Learning about party life and contemporary

 Arab liberation movements.

Teaching and learning strategies . ٣٩١

Teaching and learning strategies and methods adopted in implementing the programme in general

Strategy

Subject objectives

Course structure . ٣٩٢ Name of the unit Required learning Learning Watch The **Evaluation method** method or topic outcomes week es Daily and monthly exams Lecture and The **Understanding and** 3 First + discussion development of perception Secon the political modernization d experience in Japan. National integration stage 1913-1945 Daily and monthly exams Lecture and The Understanding and 3 **Third** discussion development of perception the parliamentary **Fourth** and party system in Japan/ economic, social and cultural conditions Daily and monthly exams Lecture and Military control **Understanding and** 3 **Fifth** discussion over political life perception in Japan Daily and monthly exams Lecture and **Factors of Understanding and** 3 Sixth discussion contemporary perception political

		modernization in Japan			
Daily and monthly exams	Lecture and discussion	External factors of modernization in Japan	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Factors of the US military occupation of Japan	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Internal modernization factors in Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	The impact of modernization on the development of political thought in Japan	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Characteristics of political thought in Japan	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Japanese society's view of the concept of authority	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Japanese society's view of constitutional powers	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Lessons learned from the Japanese experience	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	The Arab position on the Japanese experience	Understanding and perception	3	fifteen th
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rse name ه۳۹۰	Cour				
ilosophy of History	Phil				
ourse code .٣٩٦	Со				
	the chapter/				
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escription .٣٩٨	ration of this de	Date of pr			
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ance forms .٣٩٩	vailable attenda				
Lectures					
	al)\Number of u	umber of study hours	N		
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ne name is د .٤٠١	If more than one	Course Instructor Na			
mentioned)					
l Rafeh Al-Ani	ija Mohammed	stant Professor Abu A	the name:Ass		
objectives .٤٠٢	Course				
Subject objectives	rith a	re of history as a ter	t with the natu	To acquaint the studer	
problematic dimension at the foundational level, the intellectual					
level, and the philosophical level, then to introduce the student to					
	story,	I relationship betweer	ctive dialectica	the nature of the intera	
	science, and philosophy, then to examine history from the				
	perspective of how the Holy Qur'an and the Prophetic Sunnah deal				
	with it.				
strategies .٤٠٣	ng and learning	Te			
Strategy		d methods adopted in	g strategies and	Teaching and learnin	
	nme in general	•	,		
	-	·			
urse structure .٤٠٤ Watch The	Cour uired learning	Name of the unit	Learning	Evaluation method	

	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	History term The conceptual problem of history: The fundamental problem and the differences around it in the East and the West	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	The intellectual and philosophical problem	Understanding and perception	2	the secon d
Daily and monthly exams	Lecture and discussion	The Holy Quran deals with the term history and the significance of studying it among the majority of Muslims.	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Defining history from a philosophical perspective.	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	General characteristics of science and general characteristics of history. The scientific nature of history between rejection and support.	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	The nature of the relationship between philosophy and history/ the nature of the philosophy of history	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Foundations of the Philosophy of History	Understanding and perception	2	Seven th
Daily and monthly exams	Lecture and discussion	Departments of Philosophy of History	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	The relationship between the historian and the philosopher of history	Understanding and perception	2	Ninth

Daily and monthly exams	Lecture and discussion	The essence of the objectives of the philosophy of history	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Factors affecting the interpretation of history. A general introduction	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	The legendary factor. Myth and History	Understanding and perception	2	twelft h
Daily and monthly exams	Lecture and discussion	The importance of studying myths. Characteristics of the myth. Its types.	Understanding and perception	2	thirtee nth
Daily and monthly exams	Lecture and discussion	Types of myths Its features.	Understanding and perception	2	fourte enth
Daily and monthly exams	Lecture and discussion	Its functions. What distinguishes it from myth.	Understanding and perception	2	fifteen th

۰۵. Course Evaluation

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports..

	Learning and teaching resources .٤٠٦
nothing	Required Textbooks(Methodology if any)
	Main References(Sources)
Philosophy of History, Raafat Ghanem Al	Recommended supporting books and
Sheikh.	references (Scientific journals, reports)
In the philosophy of history, Ahmed -	
Mahmoud Sobhi.	
Vico's Philosophy of History, Atiyat Abu Al	
Saud.	
Reliable and reliable scientific websites on -	
the World Wide Web.	
	Electronic references.