

**Ministry of Higher Education and Scientific
Research Scientific
supervision and evaluation device
Department of Quality Assurance
and Academic Accreditation
Accreditation Department**



**Academic program and course
description guide**

2025 /2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The

learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

University name: University of Anbar....

College/Institute: College of Arts....

Scientific Department: Department ofHistory.....

Name of the academic or professional program: Bachelor's degree...History

Name of the final degree: Bachelor's degree in History....

Academic system: annual

Description preparation date: 10/11/2024

Date of filling out the file: 10/16/2024



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the signature :

Name of department head: A. Dr.

Eyad Nathim Jaseem

Date: 17/10/2024

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Signature
Name of Scientific Assistant
Asst. Prof. Omar Sadoon Ayyed

Date 17 / 10 / 2024

Division Check the file before
Ensuring quality and overall performance
Name of the Director of the Quality Assurance
and University Performance Division: A. M. D.

Mowafaq Kamel Khalaf

Date 11 / 10 / 2024

the signature:

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Authentication of the Dean
Prof. Dr. Arif Abed Sayel

1. Program class

The College of Arts seeks to prepare graduates in the field of history to work in government departments and benefit from specialization in the practical and applied field

2. Program message .١

Working to prepare and graduate leading scientific and leadership competencies in the field of history and to develop the balance of knowledge in the field of scientific research in the field of ancient, Islamic and modern history in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market. .

3. Program objectives .٢

- 1– Preparing distinguished graduates in the fields of ancient, Islamic and modern history and qualifying them scientifically and professionally.**
- 2– Providing graduates with applied practical skills in the branches of history in a way that meets the needs of the labor**

market. According to scientific developments taking place in the various fields of history specializations.

3– Preparing graduates to participate effectively in building society and conducting scientific research related to branches of history, societal issues and its basic problems, and in a way that provides evaluation and solutions to those problems.

4– Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions

4. Programmatic accreditation .٣

No thing

5. Other external influences .٤

No thing

6. Program structure .٥

Program structure	Number of courses	Study unit	Percentage	comments *
Enterprise requirements	45	45		Basic course
College requirements	Yes			
Department requirements	Yes			
Summer training	nothing			
Other				

* Notes may include whether the course is core or elective.

7. Program description			
Year 2024-2025/level	Course or course code	Name of the course or course	Credit hours
The first	AH	Old Iraq	٣
The first	AH	Sassanian	٢
The first	AH	Biography of the Prophet (Meccan era)	٢
The first	AH	Arabs before Islam	٢
The first	AH	Democracy and human rights	٢
The first	AH	European Middle Ages	٣
The first	AH	English language	٢
The first	AH	European Middle Ages	٣
The first	AH	Old Iraq	٣
The first	AH	Byzantine	٢
The first	AH	The Prophet's biography (the civil era)	٢
The first	AH	Arabs before Islam	٢
The first	AH	Historical geography	٢
The first	AH	Computer	٢
The first	AH	Arabic	٢
Second	AH	Near East Egypt	٣
Second	AH	Ancient Greece	٢
Second	AH	Islamic Morocco	٢
Second	AH	The Rightly Guided Caliphate	٣
Second	AH	Islamic countries	٢

Second	AH	The modern Arab Levant	٢
Second	AH	Europe in the Renaissance	٢
Second	AH	Computer	٢
Second	AH	The crimes of the Baath regime	٢
Second	AH	Near East Egypt	٢
Second	AH	ancient roman	٢
Second	AH	Islamic Morocco	٢
Second	AH	Umayyad state	٣
Second	AH	Islamic countries (civilizational)	٢
Second	AH	Modern Maghreb	٢
Second	AH	Europe in the Renaissance	٢
Second	AH	Ancient American history	٢
Second	AH	Arabic	٢
Second	AH	English language	٢
Third	AH	Abbasi first	٣
Third	AH	Modern Iraq	٢
Third	AH	Islamic civilization	٢
Third	AH	The spread of Islam	٢
Third	AH	Arab countries	٣
Third	AH	History of Europe	٢
Third	AH	Philosophy of history	٢
Third	AH	Abbasi first	٣
Third	AH	Modern Iraq	٢
Third	AH	Islamic civilization	٢
Third	AH	The spread of Islam	٢

Third	AH	Arab countries	٣
Third	AH	History of Europe	٢
Third	AH	Philosophy of history	٢
Fourth	AH	Major countries	٣
Fourth	AH	The Americas	٢
Fourth	AH	Global update experiences	٢
Fourth	AH	Islamic thought	٢
Fourth	AH	Contemporary Iraq	٣
Fourth	AH	Modernization in Islamic countries	٣
Fourth	AH	History of Africa	٢
Fourth	AH	Major countries	٣
Fourth	AH	The Americas	٢
Fourth	AH	Global update experiences	٢
Fourth	AH	Islamic thought	٢
Fourth	AH	Contemporary Iraq	٣
Fourth	AH	Modernization in Islamic countries	٣
Fourth	AH	History of Africa	٢

8. Expected learning outcomes of the program .٧	
Cognitive goals	
<p>1- Enabling students to obtain knowledge and understanding of the general framework of history.</p> <p>2- Enabling students and understanding of history to obtain knowledge of the ancients and ancient civilizations and an understanding of Islamic history, which is full of honors and</p>	

<p>its ancient heritage, which has become one of the pillars of civilizations and was a beacon for the Islamic nation.</p> <p>3- Enabling students to obtain knowledge and understanding of the modern history of all countries of the world and its various aspects.</p> <p>4- Introducing students to broad knowledge and objective understanding of the contemporary history of countries around the world.</p> <p>5- Enabling students to obtain knowledge and understanding of the principles of education and the philosophy of history.</p> <p>6- Enabling students to obtain knowledge and understanding of historical research methods and the historical research methodology.</p>	
Skills	
<p>1- Preparing research on specializations in ancient, Islamic and modern history.</p> <p>2- Writing specialized research and studies in various fields of history.</p> <p>3- Recording the names of prominent historical figures, places and events.</p> <p>4- Using contemporary historical vocabulary and terminology.</p> <p>5- A systematic study of methods for teaching history.</p>	
Department outputs	
<p>It graduates undergraduate and postgraduate students (master's and doctorate)</p> <p>Bachelor's program (general)</p> <p>Master's program (general)</p> <p>Doctoral program (Islamic)</p>	

PhD Program (Modern)	
Values	
Developing students' abilities to share ideas	

9. Teaching and learning strategies .^
<p>1- Daily theoretical lectures.</p> <p>2- Use means of explanation</p> <p>3- Graduation projects for fourth-year students and their discussion.</p>

10. Evaluation methods .9
<p>1- The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated.</p> <p>2- Permanent tests for students throughout the semester.</p>

11. The teaching staff .\ ,						
Faculty members						
Preparing the teaching staff		Special requirements/ (skills (if any		Specialization		Scientific rank
Permanent	angel			private	gene ral	
Always				Islamic	the date	
						Mr. Dr. Abdel Sattar Mutlak Matar Darwish

Always				accident	the date	Mr. Dr. Iyad Nazim Jassim
Always				Islamic	the date	Mr. Dr. Badie Muhammad Ibrahim
Always				accident	the date	Mr. Dr. Ahmed Saleh Khalifa
Always				old	the date	Mr. Dr. Ahmed Hussein Ahmed
Always				accident	the date	Mr. Dr. Ahmed Rashid Juraidi
Always				old	the date	Mr. Dr. Ziad Awaid Suwaidan Sarhan Al-Mohammadi
Always				accident	the date	Mr. Dr. Muhammad Yahya Ahmed
Always				Islamic	the date	Mr. Dr. Iman Mahmoud Hammadi Najm Al-Obaidi
Always				accident	the date	Mr. Dr. Jamal Faisal Hamad
Always				Islamic	the date	Mr. Dr. Abdel Saleh Muhammad Ali Al-Faraji
Always				Islamic	the date	Mr. Dr. Qahtan Adnan Bakr
Always				Islamic	the date	Mr. Dr. Abeer Inayat Saeed
Always				philosophy	the date	Dr. D. Abu Al-Hayja Muhammad Rafi Hamdan Dhiyab
Always				accident	the date	A.M.D. Ali Mojil Khalaf Oda Al-Shuaibi
Always				accident	the date	A.M.D. Imad Karim Abbas Jawad Al-Rawi
Always				accident	the date	Prof. Dr. Mounir Abboud Jadie
Always				Islamic	the date	A.M.D. Alaa Matar, lost, Shihab
Always				Islamic	the date	A.M.D. Nofal Hamed Abdel Rahman Omran
Always				Islamic	the date	A..M.D. Shafiq Jassim Nassif Jassim Al-Obaidi
Always				Islamic	the date	A.M.D. Osama Muhammad Abdel Qader Sadiq

Always				Islamic	the date	M.D. Wafa Muhammad Sahab
Always				accident	the date	M.D. Amen Yassin Abbas
Always				Islamic	the date	M.D. Raya Saber Abdel Aziz
Always				Islamic	the date	M.D. Muhammad Jihad Abd Hussein
Always				accident	the date	M.D. Omar Razzaq Hammoud
Always				Islamic	the date	M. M. Hudhayfah Karim Chahouz

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion .١١

13. The most important sources of information about the program .١٢

14. Program development plan

**Using new concepts in the field of history and using means of illustration and \
electronic devices to present information and issues**

**Entering modern foreign and Arab documents, sources, and references, accessing the
latest scientific products, and keeping pace with scientific and technical
development in the world**

Program skills char															
Learning outcomes required from the programme															
Values				Skills				Knowledge				Essential or optional	Course name	Course code	Year/level
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4ا	3ا	2ا	1ا				
									Valu es	Skill	Knowl edge	essential Or optional	Course name	Course code	The first
٤ج	٣ج	٢ج	١ج	٤ب	٣ب	٢ب	١ب	٤ا	٣ا	٢ا	١ا		Old Iraq		
	√	√	√	√	√	√	√	√	√	√	√	essential	Sassanian		
	√	√	√	√	√	√	√	√	√	√	√	essential	Biography of the Prophet (Meccan era)		
	√	√	√	√	√	√	√	√	√	√	√	essential	Arabs before Islam		
	√	√	√	√	√	√	√	√	√	√	√	essential	Democracy and human rights		

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		European Middle Ages		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	English language		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	European Middle Ages		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Old Iraq		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	optional	Byzantine		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Biography of the Prophet (Civil Era)		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arabs before Islam		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Historical geography		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Computer		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arabic		The first

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Near East Egypt		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Ancient Greece		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic Morocco		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	optional	The Rightly Guided Caliphate		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic countries		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The modern Arab Levant		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Europe in the Renaissanc e		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Computer		Second

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The crimes of the Baath regime		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Near East Egypt		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	ancient roman		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic Morocco		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Umayyad state		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic countries (civilizational)		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modern Maghreb		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Europe in the Renaissance		Second

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Ancient American history		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arabic		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	English language		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Abbasi first		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modern Iraq		Second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic civilization		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The spread of Islam		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arab countries		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Europe		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Philosophy of history		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Abbasi first		Third

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modern Iraq		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic civilization		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The spread of Islam		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Arab countries		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Europe		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Philosophy of history		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Major countries		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The Americas		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Global update experiences		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic thought		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Contemporary Iraq		Fourth

	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Modernization in Islamic countries		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	History of Africa		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Major countries		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	The Americas		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Global update experiences		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Islamic thought		Fourth
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Contemporary Iraq		Fourth
												essential	Modernization in Islamic countries		Fourth
												essential	History of Africa		Fourth

Please check the boxes corresponding to the individual learning outcomes of the subject programme •



Course Description

1. Course name	
Modern European History	
2. Course code	
3.5	
Chapter One- 2023-2024	
4. Date of preparation of this description	
9/17/2023	
5. Available attendance forms	
Lectures	
6. Number of study hours(Total)\Number of units(Total)	
30hour/ 30onliness	
7. Course Instructor Name(If more than one name is mentioned)	
the name:A.D.Mohammed Yahya Ahmed:e-mail: art.dr.mohammed.y57@uoanbar.edu.iq	
8. Course objectives	
<p>A– Cognitive objectives</p> <p>1-- Learn about the history of Europe from the outbreak of the French Revolution until 1914.</p> <p>2– Learn about the events of the French Revolution.</p> <p>3– The student learns about Napoleon’s wars and their consequences on France and the European continent.</p> <p>4– The student learns about Russia’s history and foreign policy.</p> <p>5– Making students understand the role of Austria, represented by Metternich, in managing European politics and maintaining international balance.</p> <p>6– Students learn about the effects of the Vienna Congress of 1815 on the outbreak of national revolutions in France in particular and Europe in general.</p> <p>b–Subject–specific skills</p> <p>1– Providing the student with skills that enable him to deal</p>	<p>Subject objectives</p>

with the life situations he goes through.					
2– The student acquires skills that enable him to deal with students when practicing the teaching profession.					
3– Developing scientific criticism skills					
9. Teaching and learning strategies					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	French Revolution	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	Causes of the French Revolution	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	Stages of the French Revolution	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Results of the French Revolution	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	Napoleonic Wars 1805-1815	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	Napoleon's domestic policy	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Napoleon's foreign policy	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	The end of Napoleon	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	Russia during the reign of Alexander I 1801-1825	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Russia during the reign of Nicholas I 1825-1855	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Alexander II 1855-1881	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	Alexander III 1881-1894	Understanding and perception	2	twelft h

Daily and monthly exams	Lecture and discussion	Austrian Foreign Policy 1809-1848	Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	Austria 1815-1820	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	Austria 1820-1848	Understanding and perception	2	fifteenth
11. Course Evaluation					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
12. Learning and teaching resources					
Carlton Hayes Modern European History		Required Textbooks (Methodology if any)			
Modern and Contemporary European History, Abdel Fattah Abu Alia and Ismail Ahmed Yaghi. Modern European History, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.		Main References(Sources)			
Muhammad Muzaffar Al-Adhami Modern European History Journal of Historical Studies Arab Historian Magazine		Books and references Recommended Dew(Scientific journals, reports...)			
		Electronic references, websites			

Course Description

Course name .١٣	
Modern European History / Third Grade	
Course code .١٤	
.١٥	
Chapter Two - 2023-2024	
Date of preparation of this description .١٦	
1/17/2024	
Available attendance forms .١٧	
Lectures	
Number of study hours (total)/Number of units (total) .١٨	
30 hours/30 units	
Name of the course administrator (if more than one name is .١٩ mentioned)	
Name: Prof. Dr. Mohamed Yahya Ahmed:e-mail: art.dr.mohammed.y57@uoanbar.edu.iq	
Course objectives .٢٠	
<p style="text-align: center;">A- Cognitive objectives</p> <p style="text-align: center;">1-- IdentifyPolitical developments in France</p> <p style="text-align: center;">2- Identifying political developments inTo Britain</p> <p style="text-align: center;">3- The student gets to knowFrance's foreign policy And Britain</p> <p style="text-align: center;">4- The student learns about Russia’s history and foreign policy.</p> <p style="text-align: center;">5- Making students understand the role of Austria, represented by</p>	<p>Subject objectives</p>

Metternich, in managing European politics and maintaining international balance.					
6- Students learn about the effects that left behind. The Italian and German unity					
b-Subject-specific skills					
1- Providing the student with skills that enable him to deal with the life situations he goes through.					
2- The student acquires skills that enable him to deal with students when practicing the teaching profession.					
3- Developing scientific criticism skills					
Teaching and learning strategies . ٢١					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure . ٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Political Developments in France 1815-1830	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	Political developments in Britain 1815-1830	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	National revolutions in Europe in 1830	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	French Foreign Policy 1815-1830	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	policy Britain Foreign Affairs 1815-1830	Understanding and perception	2	Fifth
Daily and monthly	Lecture and	National	Understanding and	2	Sixth

exams	discussion	revolutions in Europe in the year1848	perception		
Daily and monthly exams	Lecture and discussion	France 1848-1870	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	Britain1848-1870	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	Russia1848-1870	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Austria 1848-1870	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Italy1848-1870	Understanding and perception	2	eleventh
Daily and monthly exams	Lecture and discussion	Crimean War	Understanding and perception	2	twelfth
Daily and monthly exams	Lecture and discussion		Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	German unity	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	International alliances that preceded World War I	Understanding and perception	2	fifteenth
Course Evaluation . ٢٣					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources . ٢٤					
Carlton Hayes Modern European History			Required Textbooks (Methodology if any)		
Modern and Contemporary European History, Abdel Fattah Abu Alia and Ismail Ahmed Yaghi.			Main References (Sources)		
Modern European History, Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al-Din.					
Muhammad Muzaffar Al-Adhami Modern European History			Books and referencesARecommended journals (scientific journals, reports...)		
Journal of Historical Studies					

Arab Historian Magazine	
	Electronic references, websites

Course Description

Course name	١.
History of the Americas /Fourth grade	
Course code	٢.
	٣.
Chapter One2023-2024	
Date of preparation of this description	٤.
9/17/2023	
Available attendance forms	٥.
Lectures	
Number of study hours(Total)\Number of units(Total)	٦.

30hour/ 30lonliness					
Course Instructor Name(If more than one name is mentioned) .V					
the name:A.D.Mohammed Yahya Ahmed:e-mail: art.dr.mohammed.y57@uoanbar.edu.iq					
Course objectives .A					
knowledge and understanding A– A– Cognitive objectives 1-- Learning about the science of history, its importance, branches, schools and objectives. 2– Learning about history and its importance in the life of the student and teacher. 3– The student learns about the topics of history. 4– The student learns about the individual differences of students. 5– Making students understand the role of history in future theories. 6– They know the basic concepts covered in the chapter.			Subject objectives		
Subject-specific skills for– 1– Providing the student with skills that enable him to deal with the life situations he goes through. 2– The student acquires skills that enable him to deal with students when practicing the teaching profession. 3– Developing scientific criticism skills					
Teaching and learning strategies .٩					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .١٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Geographical explorations and discovery of the American continent	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	Geographical explorations and discovery of the American continent	Understanding and perception	2	the second

Daily and monthly exams	Lecture and discussion	British colonies in North America	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	British colonies in North America	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	Methods of governance and political conditions in the British colonies	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	Methods of governance and political conditions in the British colonies	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Cultural and intellectual conditions, identity and the growth of the national spirit	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	Cultural and intellectual conditions, identity and the growth of the national spirit	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	War of Independence	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	War of Independence	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	The American Constitution and State Building	Understanding and perception	2	eleventh
Daily and monthly exams	Lecture and discussion	The American Constitution and State Building	Understanding and perception	2	twelfth
Daily and monthly exams	Lecture and discussion	American Civil War	Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	American Civil War	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	The rise of the United States of America as a superpower in the twentieth century.	Understanding and perception	2	fifteenth
Course Evaluation .\1					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .\2					

Muhammad Yahya Lectures on American History	Required Textbooks(Methodology if any)
History of the United States of America, Abdul Majeed Naanaei History of the United States of America, Hashem Saleh Al-Tikriti	Main References(Sources)
Journal of Historical Studies Arab Historian Magazine	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name .١٣	
History of the Americas /Fourth grade	
Course code .١٤	
.١٥	
Chapter Two2023-2024	
Date of preparation of this description .١٦	
1/17/2024	
Available attendance forms .١٧	
Lectures	
Number of study hours(Total)\Number of units(Total) .١٨	
30hour/ 30onliness	
Course Instructor Name(If more than one name is .١٩ mentioned)	
the name:A.D.Mohammed Yahya Ahmed:e-mail: art.dr.mohammed.y57@uoanbar.edu.iq	
Course objectives .٢٠	
<p>knowledge and understanding A–</p> <p>A– Cognitive objectives</p> <p>1-- Learning about the science of history, its importance, branches, schools and objectives.</p> <p>2– Learning about history and its importance in the life of the student and teacher.</p> <p>3– The student learns about the topics of history.</p> <p>4– The student learns about the individual differences of students.</p> <p>5– Making students understand the role of history in future theories.</p> <p>6– They know the basic concepts covered in the chapter.</p> <p>Subject-specific skills for–</p> <p>1– Providing the student with skills that enable him to deal with the life situations he goes through.</p> <p>2– The student acquires skills that enable him to deal with students</p>	Subject objectives

when practicing the teaching profession. 3– Developing scientific criticism skills					
Teaching and learning strategies .٢١					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The rise of the United States of America as a superpower in the twentieth century.	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	French colonies in the far north	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	French colonies in the far north	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Franco-British rivalry	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	Franco-British rivalry	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	Relationship with Native Americans	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Relationship with Native Americans	Understanding and perception	2	Seven th
Daily and monthly exams	Lecture and discussion	fur and leather merchants	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	fur and leather merchants	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	The French role in the war of independence	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	The French role in the war of independence	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	The end of the French presence in the Americas	Understanding and perception	2	twelfth h

Daily and monthly exams	Lecture and discussion	The end of the French presence in the Americas	Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	The role of the United States in World War I	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	The role of the United States in World War II	Understanding and perception	2	fifteenth
Course Evaluation .٢٣					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٤					
Muhammad Yahya Lectures on American History	Required Textbooks(Methodology if any)				
History of the United States of America, Abdul Majeed Naanaei History of the United States of America, Hashem Saleh Al-Tikriti	Main References(Sources)				
Journal of Historical Studies Arab Historian Magazine	Recommended supporting books and references(Scientific journals, reports...)				
	Electronic references, websites				

Course Description

Course name ٢٥ .					
European Renaissance					
Course code ٢٦ .					
the chapter/Year ٢٧ .					
The first course- 2023-2024					
Date of preparation of this description ٢٨ .					
10/5/2023					
Available attendance forms ٢٩ .					
Lectures					
Number of study hours(Total)\Number of units(Total) ٣٠ .					
45hour/ 45onliness					
Course Instructor Name(If more than one name is ٣١ . mentioned)					
the name:M.D : Amin Yassin AbbasJasem: e-mail: ameenissawe@uoanbar.edu.iq					
Course objectives ٣٢ .					
It aims to highlight the civilizational –١ development in the history of Europe from the European Renaissance to modern times. 2– Preparing graduates with high scientific skills to serve the community in the field of modern history and Islamic history. 3 – Providing graduates with the necessary practical skills in accordance with the scientific developments in the methodological vocabulary and modern teaching methods to pursue postgraduate studies in various specializations in modern, Islamic and ancient history.				Subject objectives	
Teaching and learning strategies ٣٣ .					
Teaching and learning strategies and methods adopted in implementing the programme in general					Strategy
Course structure ٣٤ .					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	First: The European Renaissance	Understanding and perception	2	the first

					10/5/ 2023
Daily and monthly exams	Lecture and discussion	Secondly, reviving the ancient heritage	Understanding and perception	2	the second 10/10 /2023
Daily and monthly exams	Lecture and discussion	Manifestations of the European Renaissance	Understanding and perception	2	the third 10/17 /2023
Daily and monthly exams	Lecture and discussion	The most famous educational figures in Europe	Understanding and perception	2	Fourth 10/24 /2023
Daily and monthly exams	Lecture and discussion	Scientific progress in Europe	Understanding and perception	2	Fifth 10/31 /2023
Daily and monthly exams	Lecture and discussion	Economic Progress and Geographical Exploration - European Society in the Fourteenth Century	Understanding and perception	2	Sixth 2/11/ 2023
Daily and monthly exams	Lecture and discussion	Trade unions	Understanding and perception	2	Seventh 10/11 /2023
Daily and monthly exams	Lecture and discussion	Geographical explorations	Understanding and perception	2	The eighth 12/11 /2023
Daily and monthly exams	Lecture and discussion	Colonial Empires	Understanding and perception	2	Ninth 11/14 /2023

Daily and monthly exams	Lecture and discussion	English and French explorations	Understanding and perception	2	tenth 11/19 /2023
Daily and monthly exams	Lecture and discussion	Capitalism and European expansion	Understanding and perception	2	eleven th 11/21 /2023
Daily and monthly exams	Lecture and discussion	Christian Church in the Middle Ages	Understanding and perception	2	twelfth h 11/26 /2023
Daily and monthly exams	Lecture and discussion	Disadvantages of the Church	Understanding and perception	2	thirteenth nth 12/3/ 2023
Daily and monthly exams	Lecture and discussion	The spread of Lutheranism in the German states and some Scandinavian countries	Understanding and perception	2	fourteenth enth 12/5/ 2023
Daily and monthly exams	Lecture and discussion	The emergence of extreme Protestantism	Understanding and perception	2	fifteenth th 12/12 /2023
Course Evaluation ٣٥					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources ٣٦					
The History of the European Renaissance - Dr. Nour El Din Hatoum			Required Textbooks(Methodology if any)		
The book of modern European history from the Renaissance until the end of World War I - written by Dr. Abdul Aziz Suleiman Nawar and Dr. Mahmoud Muhammad Jamal al-Din.			Main References(Sources)		

	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name	٣٧
European Renaissance	
Course code	٣٨
the chapter/Year	٣٩
Second course- 2023-2024	
Date of preparation of this description	٤٠
	4/2/2024
Available attendance forms	٤١
Lectures	
Number of study hours(Total)\Number of units(Total)	٤٢
	45hour/ 45onliness
Course Instructor Name(If more than one name is mentioned)	٤٣
the name:M.D : Amin Yassin AbbasJasem: e-mail: ameenissawe@uoanbar.edu.iq	
Course objectives	٤٤
<p>It aims to highlight the civilizational –٢ development in the history of Europe from the European Renaissance to modern times.</p> <p>2– Preparing graduates with high scientific skills to serve the community in the field of modern history and Islamic history.</p> <p>3 – Providing graduates with the necessary practical skills in accordance with the scientific developments in the methodological vocabulary and modern teaching methods to pursue postgraduate studies in various specializations in modern, Islamic and ancient history.</p>	Subject objectives

Teaching and learning strategies .٤٥					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٤٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Political ideas and systems in Europe during the sixteenth century	Understanding and perception	2	the first 4/2/2024
Daily and monthly exams	Lecture and discussion	The official parliament of the empire	Understanding and perception	2	the second 6/2/2024
Daily and monthly exams	Lecture and discussion	Italian cities	Understanding and perception	2	the third 11/2/2024
Daily and monthly exams	Lecture and discussion	united peoples	Understanding and perception	2	Fourth 13/2/2024
Daily and monthly exams	Lecture and discussion	The emergence of nationalism and nationalism	Understanding and perception	2	Fifth 2/18/2024
Daily and monthly exams	Lecture and discussion	Causes of the Italian Wars	Understanding and perception	2	Sixth 20/2/2024
Daily and monthly exams	Lecture and discussion	The second stage - the stages of European expansion 1515-1559	Understanding and perception	2	Seventh 2/27/2024
Daily and monthly exams	Lecture and discussion	The third stage 1529 - 1547	Understanding and perception	2	The eighth 3/3/2024
Daily and monthly exams	Lecture and discussion	The importance of the Italian wars	Understanding and perception	2	Ninth 5/3/2024
Daily and monthly exams	Lecture and discussion	England in the Reign of Henry VIII 1509-1547	Understanding and perception	2	tenth 10/3/2024
Daily and monthly exams	Lecture and discussion	Lowland Revolt	Understanding and perception	2	eleventh 12/3/2024
Daily and monthly exams	Lecture and discussion	France in the Era of Wars and Religious Massacres 1558-1598	Understanding and perception	2	twelfth 19/3/2024
Daily and monthly exams	Lecture and discussion	The Holy Roman Empire and the Thirty Years' War	Understanding and perception	2	thirteenth 3/24/2024
Daily and monthly exams	Lecture and discussion	The Danish Role 1625-1629	Understanding and	2	fourteenth

			perception		3/26/20 24
Daily and monthly exams	Lecture and discussion	The emergence of the Russian Empire Russia during the reign of Catherine II	Understanding and perception	2	fifteen h 31/3/20 24
Course Evaluation .٤٧					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٤٨					
The History of the European Renaissance - Dr. Nour El Din Hatoum			Required Textbooks(Methodology if any)		
The book of modern European history from the Renaissance until the end of World War I - written by Dr. Abdul Aziz Suleiman Nawar and Dr. Mahmoud Muhammad Jamal al-Din.			Main References(Sources)		
			Recommended supporting books and references(Scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course name .٤٩	
Biography of the Prophet	
Course code .٥٠	
the chapter/Year .٥١	
Chapter One- 2023-2024	
Date of preparation of this description .٥٢	
9/17/2023	
Available attendance forms .٥٣	
Lectures	
Number of study hours(Total)\Number of units(Total) .٥٤	
45hour/ 45onliness	
Course Instructor Name(If more than one name is .٥٥ mentioned)	
the name:M.D : Mohammed Jihad Abdel:e-mail:mja_198555a@uoanbar.edu.iq	
Course objectives .٥٦	
<ul style="list-style-type: none"> 1- Introducing students to the nature of traditional energy and its types. • 2- Explaining the importance of studying the Prophet's biography. • 3- Identifying the sources of the Prophet's biography • 4- The most important sources of Islamic legislation through the biography of the Prophet • 	Subject objectives
Teaching and learning strategies .٥٧	

Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .0A					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Introduction: Conditions of the Arabian Peninsula before Islam	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	The Age of the Message: The Life of the Prophet, may God bless him and grant him peace, before the Mission	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	The Secret Stage: His Spiritual Life and the Revelation He Received	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The secret of the call and the early teachings of Islam	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Migration to Abyssinia	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Social and economic boycott of Bani Hashim	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Invitation to the people of Taif	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	The first and second pledges of Aqaba	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	The civil stage: Migration to Yathrib	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Building the mosque	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Brotherhood	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Consolidating the values of civil coexistence between Aws and Khazraj	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Al Madina Newspaper	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Battles of the Messenger, may God bless him and grant him peace	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Treaty of Hudaybiyyah and the	Understanding and perception	3	fifteen

		Conquest of Mecca, the Year of Delegations, the Farewell Pilgrimage			th
Course Evaluation .٥٩					
Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٦٠					
			Required Textbooks(Methodology if any)		
Biography of the Prophet / Ibn Hisham			Main References(Sources)		
Biography of the Prophet / Akram Diaa Al-Omari			Recommended supporting books and references(Scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course name ٦١					
The Rightly Guided Caliphate					
Course code ٦٢					
Chapter/Year ٦٣					
Chapter Two - 2023-2024					
Date of preparation of this description ٦٤					
5/2/2024					
Available attendance forms ٦٥					
Lectures					
Number of study hours (total)/Number of units (total) ٦٦					
45 hours/45 units					
Name of the course administrator (if more than one name is mentioned) ٦٧					
Name: M.D : Mohammed Jihad Abdel:e-mail:mja_198555a@uoanbar.edu.iq					
Course objectives ٦٨					
1- Introducing students to the nature of traditional energy and its types. • 2- Explaining the importance of Study of the Prophet's Biography • 3 -Identifying the sources of the Prophet's biography • 4-The most important sources of Islamic legislation through the biography of the Prophet •				Subject objectives	
Teaching and learning strategies ٦٩					
Teaching and learning strategies and methods adopted in implementing the programme in general					Strategy
Course structure ٧٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly	Lecture and	The emergence of	Understanding and	3	the

exams	discussion	the political system	perception		first
Daily and monthly exams	Lecture and discussion	Caliphate between text and appointment	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	The Five Rightly Guided Caliphs	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Apostasy movements	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	The spread of Islam: The conquest of the Levant	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Conquests of Iraq and the Levant	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Conquests of Egypt and Africa	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Diwans	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	State financial resources: spoils, land tax and types of lands	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	tribute	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Trade tithes and zakat	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Public Expenditures: Giving and Provisions	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Administrative Organizations: Egyptianization of Countries	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Governors and workers	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Judiciary and police	Understanding and perception	3	fifteenth

Course Evaluation .٧١	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources .٧٢	
	Required Textbooks (Methodology if any)
The Great Classes / Ibn Saad	Main References (Sources)
The Mediator in the Biography of the Prophet and the Rightly-Guided Caliphate / Hashem Yahya Al-Mallah	Books and referencesARecommended journals (scientific journals, reports...)
	Electronic references, websites

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

University of Anbar / College of Arts / Department of History	Educational institution .١
the date	Scientific Department .٢ / Center
----	Course Name/Code .٣
actual	Available attendance .٤ forms
First - 2023	Chapter/Year .٥
45	Number of study .٦ hours (total)
2024	Date this description .٧ was prepared
Course objectives .٨	
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Sassanian history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.	

Course outcomes, teaching, learning and assessment methods. ١٠

<p style="text-align: right;">A- Cognitive objectives</p> <p>A1-- The student's mental development in reading and analysis of the subject's vocabulary.</p> <p>A2- Students acquire scientific knowledge of historical facts.</p> <p>A3- Training them to use modern technologies and employ them in their scientific specializations.</p> <p>A4- Access to new sources and modern readings of ancient biblical texts.</p> <p>A5- Reviewing the results of modern archaeological excavations.</p> <p>A6- Understanding the problems resulting from the multiplicity of scientific theories or different opinions in interpreting historical events and knowing how to use them in building the future.</p>	<p style="text-align: right;">B - Course specific skill objectives.</p> <p>B 1 -an offerThe information is presented in a simple literary style that the listener can understand and discuss.</p> <p>B 2 -AccreditationTo develop the appropriate hypothesis for the topic and find scientific solutions to the hypothetical problems.</p> <p>B 3 -noveltyThinking and understanding modern means and using them to highlight individual skills in understanding and convincing the recipient.</p> <p>B4- Revealing the stages of human behavioral development across different time periods.</p>
Teaching and learning methods	
<p>Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.</p>	
Evaluation methods	
<p>Daily attendance. 2- Daily exam. 3- Monthly exam (3) Three -\ monthly exams. 4- Student participation in discussion with the professor during the lecture.</p>	
<p style="text-align: right;">C- Emotional and value-based goals</p> <p>A1- Brainstorming of the student's mind.</p> <p>A2- Raising scientific topics related to contemporary scientific reality</p> <p>A3- Analyzing events according to scientific rules and modern academic theories.</p>	

A4- Accepting opinions and highlighting scientific viewpoints, facts, and correct and agreed-upon opinions.
Teaching and learning methods
Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.
Evaluation methods
Through a questionnaire to know the mental abilities of graduating students and their ability to keep up with societal development and to know their ability to be creative and employ what they learned during their study stages.
<p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Keeping up with modernity in the use of contemporary scientific methods.</p> <p>D2- Developing scientific capabilities and using modern computer programs.</p> <p>D3- Developing the mental ability to understand ancient languages and comprehend intellectual and social developments at different stages.</p> <p>D-4- Joining development courses for intellectual skills specific to the specific specialization.</p>

Course structure.١١					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Planning - Implementation - Development - Performance Quality	2	the first
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Geography of Iran	2	the second
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Historical conditions of Iran before the Sassanids	2	the third
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	The rise and establishment of the Sassanid state	2	Fourth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Ardashir's revolution and the fall of the Ashkanian state	2	Fifth
Daily and monthly	Lecturer with	Sassanian history	Public relations with the Byzantines	2	Sixth

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	First Prosperity Era	2	Seventh
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Christian religion conditions	2	The eighth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	Disability with Arabs	2	Ninth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	The Sassanid state in the final stages of its rule	2	tenth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Sassanian history	The period of weak kings	2	eleven
Daily and monthly	Lecturer with	Sassanian history	Palmyra, Al- Hirah and Hatra	2	The Twelve

exams, attendance and discussions	student brainstorming				
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Administrative and military organizations	2	Thirteenth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Economic regulations	2	Fourteenth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Sassanian history	Religious ideas and beliefs	2	fifteenth

Infrastructure ١٢.

Sassanian History - Arthur Christensen	1- Required textbooks
Rome and Persia. Translator	2- Main references (sources)
Sumer Magazine, the resource JCS, JENS,	A- Recommended books and references (scientific journals, reports, etc.)
Iraqi academic journals website.	B - Electronic references, websites...

Curriculum Development Plan. ١٣

Adopting modern sources in developing curricula, keeping pace with modern studies and scientific results of archaeological excavations, modern readings of discovered written texts, and reviewing modern studies of international universities.

Course Description Form

Course Description

This course description provides a concise summary of the main features of

the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

University of Anbar / College of Arts / Department of History	Educational institution .٩
the date	Scientific Department / Center .١٠
Byzantine history	Course Name/Code .١١
actual	Available attendance forms .١٢
First - 2023	Chapter/Year .١٣
45	Number of study hours (total) .١٤
9 - 2023 -١	Date this description was prepared .١٥
Course objectives .١٦	
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Sassanian history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.	

Course outcomes, teaching, learning and assessment methods. ١٤

<p style="text-align: right;">A- Cognitive objectives</p> <p>A1-- The student's mental development in reading and analysis of the subject's vocabulary.</p> <p>A2- Students acquire scientific knowledge of historical facts.</p> <p>A3- Training them to use modern technologies and employ them in their scientific specializations.</p> <p>A4- Access to new sources and modern readings of ancient biblical texts.</p> <p>A5- Reviewing the results of modern archaeological excavations.</p> <p>A6- Understanding the problems resulting from the multiplicity of scientific theories or different opinions in interpreting historical events and knowing how to use them in building the future.</p>	<p style="text-align: right;">B - Course specific skill objectives.</p> <p>B 1 -an offerThe information is presented in a simple literary style that the listener can understand and discuss.</p> <p>B 2 -AccreditationTo develop the appropriate hypothesis for the topic and find scientific solutions to the hypothetical problems.</p> <p>B 3 -noveltyThinking and understanding modern means and using them to highlight individual skills in understanding and convincing the recipient.</p> <p>B4- Revealing the stages of human behavioral development across different time periods.</p>
Teaching and learning methods	
<p style="text-align: center;">Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.</p>	
Evaluation methods	
<p style="text-align: center;">Daily attendance. 2- Daily exam. 3- Monthly exam (3) Three -٢ monthly exams. 4- Student participation in discussion with the professor during the lecture.</p>	
<p style="text-align: right;">C- Emotional and value-based goals</p> <p>A1- Brainstorming of the student's mind.</p> <p>A2- Raising scientific topics related to contemporary scientific reality</p> <p>A3- Analyzing events according to scientific rules and modern academic theories.</p>	

A4- Accepting opinions and highlighting scientific viewpoints, facts, and correct and agreed-upon opinions.
Teaching and learning methods
Delivering the lecture and using visual aids on the electronic board or displaying on the data shop and referring the student to review the latest scientific sources related to his topic.
Evaluation methods
Through a questionnaire to know the mental abilities of graduating students and their ability to keep up with societal development and to know their ability to be creative and employ what they learned during their study stages.
<p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Keeping up with modernity in the use of contemporary scientific methods.</p> <p>D2- Developing scientific capabilities and using modern computer programs.</p> <p>D3- Developing the mental ability to understand ancient languages and comprehend intellectual and social developments at different stages.</p> <p>D-4- Joining development courses for intellectual skills specific to the specific specialization.</p>

Course structure.١٥					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Planning - Implementation - Development - Performance Quality	2	the first
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Study in naming the empire	2	the second
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Decius Janus 284-305 AD	2	the third
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Constantine the Great 306-337 AD	2	Fourth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Recognition of Christianity/Edict of Milan	2	Fifth
Daily and monthly	Lecturer with	Byzantine history	Building Constantinople	2	Sixth

exams, attendanc e and discussio ns	student brainstor ming				
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Emperor Justin I 518- 527 AD	2	Seventh
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Emperor Justinian 527-565 AD	2	The eighth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with Arabs	2	Ninth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with the Persians	2	tenth
Daily and monthly exams, attendanc e and discussio ns	Lecturer with student brainstor ming	Byzantine history	Relationship with the Vandal tribes	2	eleven
Daily and monthly	Lecturer with	Byzantine history	Relationship with the Ostrogoths	2	The Twelve

exams, attendance and discussions	student brainstorming				
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Relationship with the Visigoths	2	Thirteenth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Justinian's domestic policy	2	Fourteenth
Daily and monthly exams, attendance and discussions	Lecturer with student brainstorming	Byzantine history	Reforms	2	fifteenth

Infrastructure ١٦

Sassanian History - Arthur Christensen	1- Required textbooks
Rome and Persia. Translator	2- Main references (sources)
Sumer Magazine, the resource JCS, JENS,	A- Recommended books and references (scientific journals, reports, etc.)
Iraqi academic journals website.	B - Electronic references, websites...

Curriculum Development Plan. ١٧

Adopting modern sources in developing curricula, keeping pace with modern studies and scientific results of archaeological excavations, modern readings of discovered written texts, and reviewing modern studies of international universities.

Course Description

Course name .٧٣
History of the Ancient Near East(Egypt)
Course code .٧٤
the chapter/Year .٧٥

Chapter One- 2023-2024					
Date of preparation of this description .٧٦					
1/9/2023					
Available attendance forms .٧٧					
Lectures					
Number of study hours(Total)\Number of units(Total) .٧٨					
45hour/ 45onliness					
Course Instructor Name(If more than one name is mentioned) .٧٩					
the name:A.D :Ziad Awad Sweidan:e-mail: art.zead75@uoanber.edu.iq					
Course objectives .٨٠					
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of the history of the ancient East, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.				Subject objectives	
Teaching and learning strategies .٨١					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٨٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The concept and nature of the historical geography	Understanding and perception	3	the

		of Egypt			first
Daily and monthly exams	Lecture and discussion	Sources of ancient Egyptian history	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Political conditions before the dynasties	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Old Kingdom	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	The civilizational conditions of the Old Kingdom	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Feudalism and Dynasties 7-10	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Middle Kingdom Dynasties 11-12	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	The cultural conditions of the Middle Kingdom	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Hyksos Period 13th-17th Dynasty	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Modern Empire Age	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Civilizational aspects of the modern state	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	The Age of Political Turmoil of the 20th-25th Dynasties	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	The Last Prosperity Dynasty 25	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	The era of Achaemenid occupations	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Ptolemaic and Roman occupation	Understanding and perception	3	fifteenth
Course Evaluation .٨٣					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					

Learning and teaching resources .٨٤	
History of the Ancient Near East - Sami Saeed Al-Ahmad	Required Textbooks(Methodology if any)
Introduction to the History of Ancient Civilizations, Part 2, Taha Baqir	Main References(Sources)
Sumer Magazine, the resource JCS, JENS, IRAQ,	Recommended supporting books and references(Scientific journals, reports...)
Iraqi Academic Journals Website.	Electronic references, websites

Course Description

Course name .٨٥
History of the Ancient Near East (Syria, Iran and Anatolia)
Course code .٨٦
the chapter/Year .٨٧
Chapter Two- 2023-2024
Date of preparation of this description .٨٨
1/2/2024
Available attendance forms .٨٩
Lectures
Number of study hours(Total)\Number of units(Total) .٩٠
45hour/ 45onliness
Course Instructor Name(If more than one name is mentioned) .٩١
the name:A.D :Ziad Awad Sweidan:e-mail: art.zead75@uoanber.edu.iq

Course objectives .٩٢					
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of the history of the ancient East, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.				Subject objectives	
Teaching and learning strategies .٩٣					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٩٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The concept and nature of the historical geography of Syria	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Historical Geography	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Early historical eras	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The people who inhabited Syria	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Political kingdoms in the second millennium BC	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Political kingdoms in the first millennium BC	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Geography of Iran	Understanding and perception	3	Seven th

Daily and monthly exams	Lecture and discussion	Historical eras of Iran	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	The peoples who inhabited Iran	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Geography of Anatolia	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Historical eras of Anatolia	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	The peoples who inhabited Anatolia	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Old Kingdom	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Middle Kingdom	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	New Kingdom	Understanding and perception	3	fifteenth
Course Evaluation .٩٥					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٩٦					
History of the Ancient Near East - Sami Saeed Al-Ahmad			Required Textbooks(Methodology if any)		
Introduction to the History of Ancient Civilizations, Part 2, Taha Baqir			Main References(Sources)		
Sumer Magazine, the resource JCS, JENS, IRAQ,			Recommended supporting books and references(Scientific journals, reports...)		
Iraqi Academic Journals Website.			Electronic references, websites		

Course Description

Course name .٩٧	
Ancient History of Iraq Postgraduate Studies - Masters	
Course code .٩٨	
the chapter/Year .٩٩	
Chapter One- 2023-2024	
Date of preparation of this description .١٠٠	
1/9/2023	
Available attendance forms .١٠١	
Lectures	
Number of study hours(Total)\Number of units(Total) .١٠٢	
30hour/ 30onliness	
Course Instructor Name(If more than one name is .١٠٣ mentioned)	
the name:A.D :Ziad Awad Sweidan:e-mail: art.zead75@uoanber.edu.iq	
Course objectives .١٠٤	
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of the history of the ancient East, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.	Subject objectives
Teaching and learning strategies .١٠٥	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .\ ٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Historical sources of the history of Iraq for Syrian	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Historical geography of Iraq and periodization of history	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Early historical eras	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The era of city-states	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	The Akkadian state and its impact on the ancient East	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Kutian control and the second Lagash dynasty	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The Third Dynasty of Ur and its Political and Economic Role in the Ancient East	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Political kingdoms after the fall of Ur	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Babylon and Assyria in ancient times Hamrabi and Shamshi-Adad	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Political relations between the northern, southern and western kingdoms	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Kassite period in ancient Iraq	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Middle Assyrian period	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Assyrian Imperial Period Adad-Nirari II	Understanding and perception	3	thirteen th
Daily and monthly exams	Lecture and discussion	Second Imperial Era Ashurbanipal	Understanding and perception	3	fourteenth

Daily and monthly exams	Lecture and discussion	Neo-Babylonian State	Understanding and perception	3	fifteenth
Course Evaluation .\ .V					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .\ .A					
			Required Textbooks(Methodology if any)		
Introduction to the History of Ancient Civilizations, Part 1 , Taha Baqir			Main References(Sources)		
Sumer Magazine, the resource JCS, JENS, IRAQ,			Recommended supporting books and references(Scientific journals, reports...)		
Iraqi Academic Journals Website.			Electronic references, websites		

Course Description

Course name .\ .9
Ancient History of Iraq
Course code .\ .0
the chapter/Year .\ .1
Chapter Two- 2023-2024
Date of preparation of this description .\ .2
2/17/2024
Available attendance forms .\ .3
Lectures
Number of study hours(Total)\Number of units(Total) .\ .4
45hour/ 45onliness
Course Instructor Name(If more than one name is .\ .5

mentioned)					
the name:A.D :Ziad Awad Sweidan:e-mail: art.zead75@uoanber.edu.iq					
Course objectives .\116					
To advance and raise the scientific capacity of the students of the Faculty of Arts - Department of History, especially in the subject of ancient Iraqi history, and to learn about everything new in archaeological excavations and what has been recently discovered, and to review modern readings of written texts and their impact in supporting historical facts and understanding the stages of civilizational development.				Subject objectives	
Teaching and learning strategies .\117					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .\118					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Old Babylonian era	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Old Assyrian era	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Middle Babylonian Period	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Middle Assyrian period	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Neo-Assyrian Period / I	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Neo-Assyrian Period / II	Understanding and perception	3	Sixth

Daily and monthly exams	Lecture and discussion	Neo-Babylonian State	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Achaemenid occupation	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Macedonian (Seleucid) occupation	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Parthian occupation	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Civilizational aspects of Iraq writing and blogging	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Religion	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Literature	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Laws	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	epics, myths and medicine	Understanding and perception	3	fifteenth
Course Evaluation . ١١٩					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources . ١٢٠					
Ancient History of Iraq - Amer Suleiman and others			Required Textbooks(Methodology if any)		
Introduction to the History of Ancient Civilizations, Part 1, Taha Baqir			Main References(Sources)		
Sumer Magazine, the resource JCS, JENS, IRAQ,			Recommended supporting books and references(Scientific journals, reports...)		
Iraqi Academic Journals Website.			Electronic references, websites		

Course Description

Course name .١٢١	
History of Arab countries	
Course code .١٢٢	
the chapter/Year .١٢٣	
Chapter One-2023-2024	
Date of preparation of this description .١٢٤	
9/16/2024	
Available attendance forms .١٢٥	
Lectures	
Number of study hours(Total)\Number of units(Total) .١٢٦	
45hour/ 45onliness	
Course Instructor Name(If more than one name is .١٢٧ mentioned)	
the name: A.M.D : Ali Muajjal Khalaf Al-Shaibi:e-mail: art.ali.mejil@uoanbar.edu.iq	
Course objectives .١٢٨	
<ul style="list-style-type: none"> 1- Preparing graduates with high scientific skills to serve society in the field of modern and contemporary Arab history. 2- Raising the scientific level of students by developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials. 3- Providing postgraduate studies specializing in modern and contemporary history. 4- Informing students about the political developments taking place in Arab countries according to a neutral scientific approach. 5- Learning about party life and contemporary Arab liberation movements. 	Subject objectives

Teaching and learning strategies .١٢٩					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .١٣٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Arab countries Contemporary before the outbreak World War The first	Understanding and perception	3	First + Second
Daily and monthly exams	Lecture and discussion	World War The first and its effect on Arab countries Contemporary	Understanding and perception	3	Third + Fourth
Daily and monthly exams	Lecture and discussion	agreement Sykes-Picot	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Balfour Declaration	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	1920 Revolution in Iraq	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Revolution in Palestine	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Revolution in Tunisia	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Arab countries Contemporary between The two wars	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Arab countries and World War II	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Independence of the Arab countries Contemporary	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	The Palestinian issue and Its impact on the	Understanding and perception	3	thirteen

		country Arabic			nth
Daily and monthly exams	Lecture and discussion	Economic developments In Arab countries Contemporary	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Cultural life and Social in the country Contemporary Arabic	Understanding and perception	3	fifteenth
Course Evaluation . ١٣١					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources . ١٣٢					
Lectures given to third-year -1 students, History Department, College of Arts, for the academic year 2021-2022 History of the Modern and -2 Contemporary Arab World by Ibrahim Khalil Ahmed			Required Textbooks(Methodology if any)		
History of the modern and -1 contemporary Arab world by a group of authors Contemporary History of the - 2 Arabian Gulf by Tariq Nafi Al-Hamdani History to Iraqi Ministries , ten parts , -3 by slave Razzaq Al-Hasani			Main References(Sources)		
			Recommended supporting books and references(Scientific journals, reports...)		
			Electronic references, websites		

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

University of Anbar - College of Arts	Educational institution .١٧
History Department	Scientific Department / .١٨ Center
000000The spread of Islam	Course Name/Code .١٩
My presence	Available attendance .٢٠ forms
Chapter One	Chapter/Year .٢١
45	Number of study hours .٢٢ (total)
25-9-2023	Date this description .٢٣ was prepared
Course objectives .٢٤	
Trying to deliver the material in the easiest way	
Understanding and explaining the materials according to the curriculum vocabulary	
Use accessible methods to deliver the material.	
Understanding students' tendencies in explanation, revealing and identifying individual differences, and trying to deal with them accurately	

Course outcomes, teaching, learning and assessment methods. ١٨
<p>A- Cognitive objectives</p> <p>A1- Knowledge and understanding</p> <p>A2- To know the concepts of individual differences.</p> <p>A3- To learn about the modern development of differential psychology.</p> <p>A4- To understand how genetics affects.</p> <p>A5- To understand how the environment affects.</p> <p>A6- To learn about psychological measurement.</p> <p>A7- To distinguish between rational and psychological measurement.</p>
<p>B - Course specific skill objectives.</p> <p>B1 - Performance skills through involving the student in the lesson</p> <p>B2 - Social skills by opening a group dialogue between students.</p> <p>B3 - Application of the lesson by students.</p> <p>B4 - Student self-assessment processes</p>
Teaching and learning methods

<p>The educational process takes a set of skills and methods, including:</p> <ul style="list-style-type: none"> - Method of discussion and interaction. Feedback method. - Method of delivery and reception Assigning the student some group activities and duties. - Allocate a percentage of the grade to daily assignments.And tests. -
Evaluation methods
<p>Active participation in the classroom is evidence of the student's •</p> <p>commitment and responsibility. •</p> <p>Commitment to the deadline for submitting assignments and research. •</p> <p>Midterm and final exams reflect commitment, knowledge and skill •</p> <p>achievement.</p>
<p>C- Emotional and value-based goals</p> <p>A1- Skills of using objective thinking and analysis of situations that require the study and analysis of historical narratives.</p> <p>A2- Skills of reviewing topics related to the subject and how to benefit from them.</p> <p>A3- Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity.</p>
<p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>D1- Developing the student's ability to deal with the Internet.</p> <p>D2- Developing the student's ability to deal with various media.</p> <p>D3- Developing the student's ability to dialogue and discuss.</p>

Course structure. ١٩					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Oral and written tests	The lecture	Introduction to African Geography	The spread of Islam	3	the first
Oral and written tests	The lecture	Ancient Arab connections with Africa	Receiving and understanding	3	the second
Exams	The lecture	The beginnings of the Arab Islamic presence in Africa	Receiving and discussing	3	the third
Instant Tests	The lecture	The most important Arab migrations	Receiving and discussing	3	Fourth
Tests	The lecture	The most important Islamic centers in Africa	Receiving and discussing	3	Fifth
Daily exams	The lecture	Factors that helped the Arab Muslims reach the East African coast	Receiving and discussing	3	Sixth
Oral and written tests	The lecture	Arab presence in Abyssinia	Receiving and discussing	3	Seventh
Oral and written tests	The lecture	Arab Muslims' relations with Sudan	Receiving and discussing	3	The eighth
Exams	The lecture	Crescent movement	Receiving and discussing	3	Ninth
Tests	The lecture	The spread of Islam in Western Sudan	Receiving and discussing	3	tenth
Tests	The lecture	The spread of Islam in the Kingdom of Ghana	Receiving and discussing	3	eleventh
Exams	The lecture	Songhai Kingdom	Receiving and discussing	3	twelfth
Oral and written tests	The lecture	The spread of Islam in Mali	Receiving and discussing	3	thirteenth
Oral and written tests	The lecture	General conditions in Mali	Receiving and discussing	3	fourteenth
Exams	The lecture	General conditions in Kanem and the role of the princes	Receiving and discussing	3	fifteenth

Infrastructure. ٢٠	
Methodology: The spread of Islam in Africa and Southeast Asia	1- Required textbooks

- History of Ibn Khaldun - Paths and Kingdoms by Al-Bakri - The Complete History of Ibn Kathir	2- Main references (sources)
The spread of Islam in Africa and Southeast Asia, Dr. Subh Al-Shaikhli, and Dr. Adel Al-Alusi Islam in Africa through the ages. Muhammad Aman bin Ali al-Jami	A- Recommended books and references (scientific journals, reports, etc.)
Arabic books and articles issued by reputable academic institutions.	B - Electronic references, websites...

Curriculum Development Plan.٢١
<p>Trying to link academic topics to actual work by activatingSkills of using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence in addition to increasing computer culture and knowledge.</p>

Course Description Form

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

University of Anbar - College of Arts	Educational institution ٢٥.
History Department	Scientific Department / Center ٢٦.
000000The spread of Islam	Course Name/Code ٢٧.
My attendance is mandatory	Available attendance forms ٢٨.
Chapter Two	Chapter/Year ٢٩.
45	Number of study hours (total) ٣٠.
25-9-2023	Date this description was prepared ٣١.
Course objectives ٣٢.	
Trying to deliver the material in the easiest way	
Understanding and explaining the materials according to the curriculum vocabulary	
Use accessible methods to deliver the material.	
Understanding students' tendencies in explanation, revealing and identifying individual differences, and trying to deal with them accurately	

Course outcomes, teaching, learning and assessment methods. ٢٢

<p>A- Cognitive objectives</p> <p>A1- Knowledge and understanding</p> <p>A2- To know the concepts of individual differences.</p> <p>A3- To learn about the modern development of differential psychology.</p> <p>A4- To understand how genetics affects.</p> <p>A5- To understand how the environment affects.</p> <p>A6- To learn about psychological measurement.</p> <p>A7- To distinguish between rational and psychological measurement.</p>
<p>B - Course specific skill objectives.</p> <p>B1 - Performance skills through involving the student in the lesson</p> <p>B2 - Social skills by opening a group dialogue between students.</p> <p>B3 - Application of the lesson by students.</p> <p>B4 - Student self-assessment processes</p>
Teaching and learning methods
<p>The educational process takes a set of skills and methods, including:</p> <ul style="list-style-type: none"> - Method of discussion and interaction. Feedback method. - Method of delivery and reception Assigning the student some group activities and duties. - Allocate a percentage of the grade to daily assignments. And tests. -
Evaluation methods
<p>Active participation in the classroom is evidence of the student's •</p> <p>commitment and responsibility. •</p> <p>Commitment to the deadline for submitting assignments and research. •</p> <p>Midterm and final exams reflect commitment, knowledge and skill •</p> <p>achievement. •</p>
<p>C- Emotional and value-based goals</p> <p>A1- Skills of using objective thinking and analysis of situations that require the study and analysis of historical narratives.</p> <p>A2- Skills of reviewing topics related to the subject and how to benefit from them.</p> <p>A3- Skills in developing the student's abilities and instilling values and principles in the student by emphasizing integrity.</p>

D - General and transferable skills (other skills related to employability and personal development).

D1- Developing the student's ability to deal with the Internet.

D2- Developing the student's ability to deal with various media.

D3- Developing the student's ability to dialogue and discuss.

Course structure.۲۳					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watches	The week
Oral and written tests	The lecture	A historical overview of the geography of the East and its importance to the Arab countries	The spread of Islam	3	the first
Oral and written tests	The lecture	Ancient Arab connections with the East	Receiving and understanding	3	the second
Exams	The lecture	Arabs and the East	Receiving and discussing	3	the third
Instant Tests	The lecture	Transfer of the Caliphate to Iraq	Receiving and discussing	3	Fourth
Tests	The lecture	Abbasid efforts to spread Islam in the East	Receiving and discussing	3	Fifth
Daily exams	The lecture	Sea routes to the East	Receiving and discussing	3	Sixth
Oral and written tests	The lecture	Trade materials	Receiving and discussing	3	Seventh
Oral and written tests	The lecture	The development of geographical travel among the Arabs	Receiving and discussing	3	The eighth
Exams	The lecture	The early beginnings of Islam in Sindh and India	Receiving and discussing	3	Ninth
Tests	The lecture	Arab cultural and civilizational effects in India	Receiving and discussing	3	tenth
Tests	The lecture	The spread of Islam in Indonesia	Receiving and discussing	3	eleventh
Exams	The lecture	The impact of the spread of Islam and Arab culture in Indonesia	Receiving and discussing	3	twelfth
Oral and written tests	The lecture	The spread of Islam in China	Receiving and discussing	3	thirteenth
Oral and written tests	The lecture	Early Arab relations with China	Receiving and discussing	3	fourteenth
Exams	The lecture	Arab Muslims' relations with China	Receiving and discussing	3	fifteenth

Infrastructure. ٢٤	
Methodology: The spread of Islam in Africa and Southeast Asia	1- Required textbooks
- History of Ibn Khaldun - Paths and Kingdoms by Al-Bakri - The Complete History of Ibn Kathir	2- Main references (sources)
The spread of Islam in Africa and Southeast Asia, Dr. Subh Al-Shaikhli, and Dr. Adel Al-Alusi Islam in Africa through the ages. Muhammad Aman bin Ali al-Jami	A- Recommended books and references (scientific journals, reports, etc.)
Arabic books and articles issued by reputable academic institutions.	B - Electronic references, websites...

Curriculum Development Plan. ٢٥
Trying to link academic topics to actual work by activatingSkills of using objective thinking and analysis, working to increase awareness of the e-learning process and enhancing self-confidence in addition to increasing computer culture and knowledge.

Course Description

Course name .١
History of the Umayyad state
Course code .٢
the chapter/Year .٣
Chapter One /2023-2024
Date of preparation of this description .٤
5/9/2023
Available attendance forms .٥
In-person/Lectures
Number of study hours(Total)\Number of units(Total). ٦
(45 actual hours) at a rate of 3 hours per week / over two semesters
Course Instructor Name(If more than one name is mentioned). ٧
- the name: Prof. Dr. Abeer Enayat Saeed -e-mail:abeer.enayet@uoanbar.edu.iq

Course objectives .٨					
<ul style="list-style-type: none">– Raising the scientific capacity and improving the cognitive level of the students of the Faculty of Arts in the History Department for the subject of the history of the Umayyad state and its civilization and the historical events that accompanied the establishment of the state until its end.– Preparing an educated generation capable of discussion, analysis and presenting ideas in a civilized, cognitive manner that accepts other opinions.– Highlighting the civilizational role of the Arab Islamic state.Preparing the student for the importance of achievement tests in the educational process.				Subject objectives	
Teaching and learning strategies .٩					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .\					
Evaluation method	Learning method	Name of the unit or topic	The required learning outcomes were met.	Watch es	The week
Daily and monthly exams	Lecture and discussion	<ul style="list-style-type: none">– The rise of the Umayyad state (41-132 AH)– Year of the group 41 AH	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	<ul style="list-style-type: none">- General terms and conditions of the group Reasons for Imam Hassan’s (PBUH) abdication.	Understanding and perception	3	the second

Daily and monthly exams	Lecture and discussion	- The reasons and factors that helped establish the Umayyad state in 41 AH.	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Third - The succession of the Marwanid dynasty - The tax conference and its results	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	=	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	1- Political opposition. - The Torah of the Khawarij And their most famous teams.	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	2- Religious opposition - The Alawite opposition: A- The revolution of Imam Hussein bin Ali (peace be upon him)	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	- B- The incident of Al-Harrah. C- The movement of the penitents.	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	D- The movement of Al-Mukhtar Al-Thaqafi. The movement of Zaid bin Ali (PBUH).	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	3- Independent political movements. 1 - The Zubayri	Understanding and	3	tenth

		movement, causes and results.	perception		
Daily and monthly exams	Lecture and discussion	2- The movement of Al-Harith Ibn Surayj. 3 - Ibn Al-Ash'ath's movement	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	4- Military organizations and battle fronts.	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Army -1 organizations and elements	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Combat methods and means.	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	-Northern Front - Eastern Front - Western Front	Understanding and perception	3	fifteenth
Course Evaluation .\1					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .\2					
- Ahmed, Labid Ibrahim and others, The Arab Islamic State in the Umayyad Era, Dar Al-Kutub, University of Mosul, Iraq, 1992.		Required Textbooks(Methodology if any)			
Al-Jumaili, Rashid Abdullah, The Arab Islamic State (Umayyad Caliphate 41-132 AH), Dar Al-Kutub, Baghdad, Beirut		Main References(Sources)			
- Dosky, Abeer Enayat Saeed, Public Services in the Arab Islamic State in the Umayyad Era, Master's Thesis, n.d., University of Baghdad, 2000.		Recommended supporting books and references(Scientific journals, reports...)			

- Al-Takriti, Nafi Abboud, The Administrative System of the Umayyad State, Lectures for Postgraduate Students, College of Arts, University of Baghdad, 1996.	
	Electronic references, websites

Course Description

Course name .١٣
History of the Umayyad state
Course code.١٤
the chapter/Year .١٥
Chapter Two /- 2023-2024
Date of preparation of this description .١٦
2/25/2024
Available attendance forms .١٧

In-person/Lectures					
Number of study hours(Total)\Number of units(Total) .١٨					
(45 actual hours) at a rate of 3 hours per week / over two semesters					
Course Instructor Name(If more than one name is mentioned) .١٩					
- the name: Prof. Dr. Abeer Enayat Saeed -e-mail: abeer.enayet@uoanbar.edu.iq					
Course objectives .٢٠					
<ul style="list-style-type: none">– Raising the scientific capacity and improving the cognitive level of the students of the Faculty of Arts in the History Department for the subject of the history of the Umayyad state and its civilization and the historical events that accompanied the establishment of the state until its end.– Preparing an educated generation capable of discussion, analysis and presenting ideas in a civilized, cognitive manner that accepts other opinions.– Highlighting the civilizational role of the Arab Islamic state.Preparing the student for the importance of achievement tests in the educational process.				Subject objectives	
Teaching and learning strategies .٢١					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning	Watch es	The week

			outcomes		
Daily and monthly exams	Lecture and discussion	Umayyad administrative organizations	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	- Types of offices: A- Centralization B- Local	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	- Arabization of the collections - Causes and results of Arabization	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Arabization of money, causes and results	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	The judicial system of the Umayyad state - The position of the judge and his powers -	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	- Consideration of grievances - The Hisbah system and the powers of the Hisbah officer	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	1- Sciences and their types. 2- The Caliphs' encouragement of knowledge	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Scientific and intellectual life 1- Sciences and their types.	Understanding and	3	The eighth

		2- The caliphs encouraged scholars to learn..	perception		
Daily and monthly exams	Lecture and discussion	3- Translation and authorship activity. 4- Medical activity and pharmacology. 5- Supporting the Caliphs	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	- Types of architecture in the Umayyad era: 1- Building and planning cities	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	-Building a medium - Building Kairouan 3- Building and renovation of mosques: - Expansion and renovation of the Prophet's Mosque. - Expansion and renovation of the Umayyad Mosque in Damascus - Building the Dome of the Rock -Building Wasit Mosque. Types of palaces and their planning	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	-City palaces. - Desert palaces	Understanding and	3	twelfth

	n		perception		
Daily and monthly exams	Lecture and discussion	-Hisham's palaces	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	4- Building dams and bridges Its types.	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	- The end of the Umayyad state 132 AH 1- Causes and results	Understanding and perception	3	fifteenth
Course Evaluation ٢٣.					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources ٢٤.					
- Ahmed, Labid Ibrahim and others, The Arab Islamic State in the Umayyad Era, Dar Al-Kutub, University of Mosul, Iraq, 1992.		Required Textbooks(Methodology if any)			
Al-Jumaili, Rashid Abdullah, The Arab Islamic State (Umayyad Caliphate 41-132 AH), Dar Al-Kutub, Baghdad, Beirut		Main References(Sources)			
- Dosky, Abeer Enayat Saeed, Public Services in the Arab Islamic State in the Umayyad Era, Master's Thesis, n.d., University of Baghdad, 2000. - Al-Takriti, Nafi Abboud, The Administrative System of the Umayyad State, Lectures for Postgraduate Students, College of Arts, University of Baghdad, 1996.		Recommended supporting books and references(Scientific journals, reports...)			
		Electronic references, websites			

Course Description

Course name ١٣٣.
Update Islamic countries

Course code .١٣٤	
the chapter/Year .١٣٥	
Chapter One- 2023-2024	
Date of preparation of this description .١٣٦	
5/9/2023	
Available attendance forms .١٣٧	
Lectures	
Number of study hours(Total)\Number of units(Total) .١٣٨	
45hour/ 45onliness	
Course Instructor Name(If more than one name is .١٣٩ mentioned)	
the name:M.D : Wafaa Mohammed Sahab:e-mail: art.wafaamohammd100@uoanbar.edu.iq	
Course objectives .١٤٠	
<ul style="list-style-type: none"> Introducing students to the stages of modernization that some countries went through and their experience with modernization, such as Türkiye, Iran, and Malaysia, and the extremely important impact it had on all levels. Preparing the student for the importance of achievement tests in the educational process. 	Subject objectives
Teaching and learning strategies .١٤١	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .۱۴۲					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The concept of modernization and its forms	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Reformist trends before the declaration of the modern Turkish state	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	The Ottoman Empire and World War I	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Establishment of the Grand National Council	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Mustafa Kemal's measures to modernize Türkiye	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	1950 elections and the Democratic Party's assumption of power	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Political Life in Türkiye 1960-1971	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Reformist trends in Iran	Understanding and	3	The eighth

	n		perception		
Daily and monthly exams	Lecture and discussion	Update periods in Iran	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Mossadegh Movement and Nationalization of Iranian Oil	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Modernization attempts during the reign of Mohammad Reza Shah	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Attempts at Westernization	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	The role of intellectuals in Iran	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Parliamentary Life in Iran during the Islamic Republic 1979	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Trends in writing and approving the constitution	Understanding and perception	3	fifteenth
Course Evaluation .\۱۴۳					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .\۱۴۴					

Update Islamic countries	Required Textbooks(Methodology if any)
Modernization in Contemporary Islamic Countries (Khader Mazloun)	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
https://books.google.com	Electronic references, websites

Course Description

Course name	١٤٥
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Update Islamic countries	
Course code .١٤٦	
the chapter/Year .١٤٧	
Chapter Two- 2023-2024	
Date of preparation of this description .١٤٨	
2/25/2024	
Available attendance forms .١٤٩	
Lectures	
Number of study hours(Total)\Number of units(Total) .١٥٠	
45hour/ 45lonliness	
Course Instructor Name(If more than one name is .١٥١ mentioned)	
the name:M.D : Wafaa Mohammed Sahab:e-mail: art.wafaamohammd100@uoanbar.edu.iq	
Course objectives .١٥٢	
Introducing students to the stages of modernization that some countries went through and their experience with modernization, such as Türkiye, Iran, and Malaysia, and the extremely important impact it had on all levels.	Subject objectives
Preparing the student for the importance of achievement tests in the educational process.	
Teaching and learning strategies .١٥٣	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .\o٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Demographics of Malaysia	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Factors of Malaysia's Islamic Renaissance	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Mahathir Mohamad and the renaissance of Malaysia's economy	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Political system in Malaysia and legislative elections	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Indonesia Update	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Constitution of 1945	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The beginning of democratic transformation in Indonesia	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Indonesia under Suharto	Understanding and	3	The eighth

	n		perception		
Daily and monthly exams	Lecture and discussion	Economic liberalism	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Pakistan Update	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Parliamentary System Stage 1947-1958	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Political and military reforms	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Pakistan in the Era of Muhammad Zia-ul-Haq	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Education in Pakistan	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Developments in the social field	Understanding and perception	3	fifteenth
Course Evaluation . ۱۰۰					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources . ۱۰۶					
Update Islamic countries			Required Textbooks (Methodology if any)		
Modernization in Contemporary Islamic Countries (Khader Mazloun)			Main References (Sources)		
			Recommended supporting books and		

	references(Scientific journals, reports...)
https://books.google.com	Electronic references, websites

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

Proving Whether he made the most of the learning opportunities available. **It is necessary** From the link between it and the description **The program.**

University of Anbar - College of Arts	Educational institution .٣٣
History Department	University Department .٣٤ / Center
Arab countries / primary	Course Name/Code .٣٥
	Programs that include .٣٦
Being in class	Available attendance .٣٧ forms
First course / 2023_2024	Chapter/Year .٣٨
30	Number of study hours .٣٩ (total)
October 2023	Date this description .٤٠ was prepared
Course objectives: Raising awareness and training students on the curriculum vocabulary for the current academic year 2022-2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with the opportunity to demonstrate special skills by providing teaching methods appropriate for students.	

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Learning outcomes, teaching and learning methods and assessment .٤٢
<p>A-Knowledge and understanding</p> <p>Teaching is done by following the method of lecture and discussion of the prescribed vocabulary according to its distribution plan.</p>
b-Subject-specific skills
<p>Teaching and learning methods</p> <p>Presentation and discussion of the prescribed vocabulary</p>
<p>Evaluation methods</p> <p>Daily exams (the cup) and oral exams, in addition to the monthly exams scheduled for the subject.</p>
C-Thinking skills
Teaching and learning methods
Evaluation methods

D - General and transferable skills (other skills related to employability
and personal development)

Course structure . ٤٣					
Evaluation method	Teaching method	Name of unit/course or topic	Required learning outcomes	Watches	The week
		Ottoman administration in the Arab countries during the sixteenth century.	Course vocabulary	2	1-
		The origin of the Ottomans, their historical development and their emergence as a major power.	Course vocabulary	2	2-
		Ottoman system of government.	Course vocabulary	2	3-
		The development of the Ottoman system of government.	Course vocabulary	2	4-
		Ottoman control over the Arab countries in the fourteenth century.	Course vocabulary	2	5-
		Ottoman wars and plans and the beginnings of Ottoman expansion in the Arab countries.	Course vocabulary	2	6-
		Ottoman control over all Arab countries.	Course vocabulary	2	7-
		Ottoman administrative applications in Arab countries.	Course vocabulary	2	8-
		Regional and international powers on the Arab countries from the seventeenth century to the nineteenth century.	Course vocabulary	2	9-

		European countries' interference in the internal affairs of the Ottoman Empire.	Course vocabulary	2	10-
		The Portuguese invasion of the Maghreb.	Course vocabulary	2	11-
		Portuguese invasion of the Arabian Gulf and the Red Sea.	Course vocabulary	2	12-
		Spanish invasion of Algeria, Tripoli and Tunisia Italian occupation of Libya.	Course vocabulary	2	13-
		The French invasion of Egypt, Tunisia, Algeria and Morocco.	Course vocabulary	2	14-
		British penetration into the Arabian Gulf and Iraq and the British occupation of Egypt and Sudan.	Course vocabulary	2	15-

Acceptance .٤٥	
	Prerequisites

Infrastructure .٤٤	
<p>Sayyar Kawkab Ali Al-Jamil, The -١ Formation of Modern Arabs (1516-1916).</p> <p>Ibrahim Khalil Ahmed (History of -٢ the Modern and Contemporary Arab World).</p> <p>Ibrahim Khalil Ahmed (History of -٣ the Arab World in the Ottoman Era 1516-1916).</p> <p>Sati' Al-Husri (The Arab Countries -٤ and the Ottoman Empire).</p>	<p>Required readings:</p> <p>Course books ▪</p> <p>Other ▪</p>
	Special requirements
	Social services (including, for example, guest lectures, vocational training, and field studies)
50-60	least number of students
70-80	The largest number of students

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He providesThis course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities available.**It is necessary**From the link between it and the description
The program.

University of Anbar - College of Arts	Educational institution .٤٦
History Department	University Department .٤٧ / Center
Arab countries / primary	Course Name/Code .٤٨
	Programs that include .٤٩
Being in class	Available attendance .٥٠ forms
Second course / 2023_2024	Chapter/Year .٥١
30	Number of study hours .٥٢ (total)
October 2023	Date this description .٥٣ was prepared
Course objectives:Raising awareness and training students on the .٥٤ curriculum vocabulary for the current academic year 2022-2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with	

the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

Learning outcomes, teaching and learning methods and assessment .°°
<p>A-Knowledge and understanding</p> <p>Teaching is done by following the method of lecture and discussion of the prescribed vocabulary according to its distribution plan.</p>
<p>b-Subject-specific skills</p>
<p>Teaching and learning methods</p> <p>Presentation and discussion of the prescribed vocabulary</p>
<p>Evaluation methods</p> <p>Daily exams (the cup) and oral exams, in addition to the monthly exams scheduled for the subject.</p>
<p>C-Thinking skills</p>
<p>Evaluation methods</p>
<p>D - General and transferable skills (other skills related to employability and personal development).</p>

Course Description

Course name	١٥٧.
History of Morocco and Andalusia	
Course code	١٥٨.
the chapter/Year	١٥٩.
Chapter One - 2023-2024	
Date of preparation of this description	١٦٠.
8/9/2023	
Available attendance forms	١٦١.
Lectures	
Number of study hours(Total)\Number of units(Total)	١٦٢.
30hour/ 30 lonliness	
Course Instructor Name(If more than one name is mentioned)	١٦٣.
the name: A.D : Badie Mohammed Ibrahim :e-mail: art.dr.bediee2023@uoanber.edu.iq	
Course objectives	١٦٤.
<ul style="list-style-type: none"> 1- Preparing researchers with high scientific skills to serve society in the field of Islamic history and the history and civilization of Morocco and Andalusia in particular. 2- Raising the scientific level of students by developing the scientific curriculum and keeping pace with modern developments in terms of means and materials. 	Subject objectives

3– Providing state institutions, especially educational institutions in the field of history, with individuals with scientific experience.					
Teaching and learning strategies .١٦٥					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .١٦٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily assessment + written exam	Lecture and discussion	Introduction to Morocco: its borders, geography, divisions, and population.	Researcher in Islamic history	2	the first
Daily assessment + written exam	Lecture and discussion	The situation of Morocco and the political forces that ruled it before the Islamic conquest of the country	Researcher in Islamic history	2	the second
Daily assessment + written exam	Lecture and discussion	The Arab Islamic conquest of the Maghreb, the reign of Amr ibn al-Aas	Researcher in Islamic history	2	the third
Daily assessment + written exam	Lecture and discussion	The second reign of Abdullah bin Abi Sarh, Amr bin Al-Aas, and Muawiyah bin Hudayj	Researcher in Islamic history	2	Fourth
Daily assessment + written exam	Lecture and discussion	The first reign of Uqba ibn Nafi and the reign of Abu al-Muhajir Dinar	Researcher in Islamic history	2	Fifth

Daily assessment + written exam	Lecture and discussion	The second reign of Uqba ibn Nafi and the reign of Zuhair ibn Qais al-Balawi	Researcher in Islamic history	2	Sixth
Daily assessment + written exam	Lecture and discussion	The rule of Hassan bin Al-Nu'man Al-Ghassani	Researcher in Islamic history	2	Seventh
Daily assessment + written exam	Lecture and discussion	The reign of Musa bin Nusayr	Researcher in Islamic history	2	The eighth
Daily assessment + written exam	Lecture and discussion	The era of governors: the most prominent governors of this era, their achievements, and the events that Morocco witnessed during their governorships. Characteristics of this era	Researcher in Islamic history	2	Ninth
Daily assessment + written exam	Lecture and discussion	The Era of Independent Emirates: The Rustamid Emirate in Central Morocco	Researcher in Islamic history	2	tenth
Daily assessment + written exam	Lecture and discussion	The Idrisid Emirate in Morocco	Researcher in Islamic history	2	eleventh
Daily assessment + written exam	Lecture and discussion	Aghlabid Emirate in Lower Morocco	Researcher in Islamic history	2	twelfth
Daily assessment + written exam	Lecture and discussion	The Obeids in Morocco	Researcher in Islamic history	2	thirteenth
Daily assessment + written exam	Lecture and discussion	Almoravids in Morocco	Researcher in Islamic history	2	fourteenth

Daily assessment + written exam	Lecture and discussion	Almohads in Morocco	Researcher in Islamic history	2	fifteen th
Course Evaluation					.١٦٧
Grade distribution from 100 According to the tasks assigned to the student Such as daily preparation, daily, oral, monthly and written exams and reports....etc					
Learning and teaching resources					.١٦٨
History of the Arabs and their civilization in Andalusia / Dr. Khalil Ibrahim Al-Samarra'i, Dr. Abdul Wahid Dhnoon Taha, Dr. Natiq Saleh Matloub	–	Required Textbooks(Methodology if any)			
Book / Landmarks of the History of Morocco and Andalusia / Dr. Hussein Mounes	–	Main References(Sources)			
A Brief History of the Maghreb in the Early Islamic Eras / Dr. Amer Hamid Al-Samarrai	–	Recommended supporting books and references(Scientific journals, reports...)			
The student is left to search for references, which are available on the Internet.	–	Electronic references, websites			

Course Description

Course name ١٦٩.	
History of Morocco and Andalusia	
Course code ١٧٠.	
the chapter/Year ١٧١.	
Chapter Two - 2023-2024	
Date of preparation of this description ١٧٢.	
1/25/2024	
Available attendance forms ١٧٣.	
Lectures	
Number of study hours(Total)\Number of units(Total) ١٧٤.	
30hour/ 30 lonliness	
Course Instructor Name(If more than one name is mentioned) ١٧٥.	
the name: A.D : Badie Mohammed Ibrahim :e-mail: art.dr.bediee2023@uoanber.edu.iq	
Course objectives ١٧٦.	
1- Preparing researchers with high scientific skills to serve society in the field of Islamic history and the history and civilization of Morocco and Andalusia in particular.	• Subject objectives
2- Raising the scientific level of students by developing the scientific	•

curriculum and keeping pace with modern developments in terms of means and materials.					
3- Providing state institutions, especially educational institutions in the field of history, with individuals with scientific experience.			•		
Teaching and learning strategies .\VV					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .\VA					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily assessment + written exam	Lecture and discussion	Definition of Andalusia: its borders, geography, divisions, and population.	Researcher in Islamic history	2	the first
Daily assessment + written exam	Lecture and discussion	The conditions of Andalusia and the political powers that ruled it before the Islamic conquest of the country	Researcher in Islamic history	2	the second
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of conquest (92-95 AH) plan and stages of conquest	Researcher in Islamic history	2	the third
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of the governors (95-138 AH) The most famous governors, the most prominent features of their rule, and the events that took place during their rule	Researcher in Islamic history	2	Fourth
Daily assessment + written exam	Lecture and discussion	Elements of Andalusian society. The governors' efforts to stabilize the	Researcher in Islamic history	2	Fifth

		country.			
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of the Umayyad Emirate (138–316 AH), the entry of Abd al–Rahman ibn Muawiyah (the interior) into Andalusia and the establishment of the Umayyad Emirate, and his presence in consolidating his authority.	Researcher in Islamic history	2	Sixth
Daily assessment + written exam	Lecture and discussion	The most famous Umayyad princes in Andalusia and the most prominent features of domestic and foreign policy during their rule in Andalusia.	Researcher in Islamic history	2	Seventh
Daily assessment + written exam	Lecture and discussion	The most prominent cultural achievements in Andalusia during their rule	Researcher in Islamic history	2	The eighth
Daily assessment + written exam	Lecture and discussion	The era of the Umayyad Caliphate in Andalusia (316–422 AH).. Reasons for declaring the Caliphate in Andalusia.. and the most prominent Umayyad Caliphs in Andalusia	Researcher in Islamic history	2	Ninth
Daily assessment + written exam	Lecture and discussion	General conditions of Andalusia in the era of the Caliphate	Researcher in Islamic history	2	tenth
Daily assessment +	Lecture and discussion	The Amiri Hijab in	Researcher in	2	eleven

written exam		Andalusia	Islamic history		th
Daily assessment + written exam	Lecture and discussion	Andalusia in the era of the Taifa states	Researcher in Islamic history	2	twelfth
Daily assessment + written exam	Lecture and discussion	Andalusia in the Almoravid era	Researcher in Islamic history	2	thirteenth
Daily assessment + written exam	Lecture and discussion	Andalusia in the Almohad era	Researcher in Islamic history	2	fourteenth
Daily assessment + written exam	Lecture and discussion	The Kingdom of Granada and the End of Arab Islamic Rule in Andalusia (635–897 AH)	Researcher in Islamic history	2	fifteenth
Course Evaluation .\٧٩					
Grade distribution from 100 According to the tasks assigned to the student Such as daily preparation, daily, oral, monthly and written exams and reports....etc					
Learning and teaching resources .\٨٠					
History of the Arabs and their civilization in Andalusia / Dr. Khalil Ibrahim Al-Samarra'i, Dr. Abdul Wahid Dhnoon Taha, Dr. Natiq Saleh Matloub	–	Required Textbooks(Methodology if any)			
Book / Landmarks of the History of Morocco and Andalusia / Dr. Hussein Mounes	–	Main References(Sources)			
A Brief History of the Maghreb in the Early Islamic Eras / Dr. Amer Hamid Al-Samarrai	–	Recommended supporting books and references(Scientific journals, reports...)			
The student is left to search for references, which are available on the Internet.	–	Electronic references, websites			

Course Description

Course name	.١٨١
European Middle Ages	
Course code	.١٨٢
the chapter/Year	.١٨٣
Chapter One- 2023-2024	
Date of preparation of this description	.١٨٤
	9/17/2023
Available attendance forms	.١٨٥
	Lectures
Number of study hours(Total)\Number of units(Total)	.١٨٦
	45hour/ 45onliness
Course Instructor Name(If more than one name is	.١٨٧

mentioned)					
the name :A.MDMunir Aboud Jdeih :e-mail: art.munirap76@uoanbar.ed.iq					
Course objectives .\1\1					
1– Preparing researchers with historical scientific skills in the European Middle Ages. • 2– Determining the starting points and features of the Middle Ages within the historical context and identifying feudalism, the history of the Germans, and the kingdoms that emerged after the fall of Rome in 476 AD. • 3– Raising the level of students and their awareness of an important era in the history of the European Middle Ages, as it is the starting point towards the Renaissance era and up to the modern era. • 4– Providing a specialization in postgraduate studies in modern European history. •				Subject objectives	
Teaching and learning strategies .\1\2					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .\1\3					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	First: Theories about the factors that led to the fall of Rome in 476 AD	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Secondly, the emergence of Christianity, causes and results	Understanding and perception	3	the second

					d
Daily and monthly exams	Lecture and discussion	Feudalism during the Middle Ages: Concept, Foundations and Reasons for its Dissolution	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Germanic invasion Germanic kingdoms in Europe	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Germanic tribes, their origins, movements and impact on the Roman Empire	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Hun tribes, Western Ghouta tribes	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The end of the Roman Empire in the West	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	The most important Germanic tribes that appeared after the fall of Rome	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Carolingian Empire	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Merovingian Franks The Rise of the Kingdom	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	The Rise of the Carolingian Empire	Understanding and perception	3	eleven th
Daily and monthly exams	Lecture and discussion	Manifestations of the weakness of the Frankish kings and Charlemagne's wars against the Italian cities	Understanding and perception	3	twelft h
Daily and monthly exams	Lecture and discussion	Charlemagne's reforms and foreign policy	Understanding and perception	3	thirtee nth
Daily and monthly exams	Lecture and discussion	Charlemagne's policy and internal reforms	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Factors of the decline and demise of the Carolingian Empire: The Treaty of Verdun in 843 AD	Understanding and perception	3	fifteen th
Course Evaluation .١٩١					
Grade distribution from100According to the tasks assigned to the student, such as daily					

preparation, daily, oral, monthly and written exams, and reports....etc	
Learning and teaching resources .١٩٢	
Abdul Qader Ahmed Al-Youssef The European Middle Ages476-1500 AD	Required Textbooks(Methodology if any)
1 Maurice BishopHistory of Europe in the Middle Ages Translated by Ali Al-Sayed Ali 2. Saeed Abdel Fattah Ashour, History of Europe in the Middle Ages 3 Mahmoud Saeed Omran History of Europe in the Middle Ages	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name ١٩٣.	
European Middle Ages	
Course code ١٩٤.	
the chapter/Year ١٩٥.	
Chapter Two- 2023-2024	
Date of preparation of this description ١٩٦.	
2/15/2024	
Available attendance forms ١٩٧.	
Lectures	
Number of study hours(Total)\Number of units(Total) ١٩٨.	
45hour/ 45onliness	
Course Instructor Name(If more than one name is ١٩٩.	
mentioned)	
the name :Assistant Professor Dr. Munir Aboud Jdei :Email:art.munirap76@uoanbar.ed.iq	
Course objectives ٢٠٠.	
<ul style="list-style-type: none"> 1- Preparing researchers with historical scientific skills in the European Middle Ages. • 2- Determining the starting points and features of European civilization during the Middle Ages within the historical context and identifying the stages of political formation • 	Subject objectives

<p>leading to the emergence of nation states: Britain, France, Russia.</p> <p>3- Raising the level of students and their awareness of an important era in the history of the European Middle Ages, as it is the starting point towards the Renaissance era and up to the modern era.</p> <p>4- Providing specialization through postgraduate studies within the framework of modern European history.</p>	
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Teaching and learning strategies ٢٠١

Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy
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Course structure ٢٠٢

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	European civilization in the European Middle Ages	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Economic life Intellectual social life	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	The emergence of nation states in Europe	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The Cape in France	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	King Henry II and England	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	The Great Testament Macna Carta	Understanding and perception	3	Sixth

Daily and monthly exams	Lecture and discussion	Germany and the Holy Roman Empire	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Hundred Years War and the War of the Roses	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Crusades Causes Campaigns	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Results of the Crusades	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	End of the Middle Ages The transition from the Middle Ages to the modern era The thirteenth and fourteenth centuries	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	The importance of medieval European history as a background for modern history	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Geographical discoveries of the Renaissance Movement	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Religious reform	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Byzantine Empire 324-1453 AD	Understanding and perception	3	fifteenth
Course Evaluation .٢٠٣					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٠٤					
<u>Abdul Oader Ahmed Al-Youssef The European Middle Ages 476-1500 AD</u>			Required Textbooks(Methodology if any)		
1. Maurice Bishop, A History of Europe in the Middle Ages, translated by Ali Al-Sayed Ali 2. Saeed Abdel Fattah Ashour, History of Europe in the Middle Ages 3 Mahmoud Saeed Omran History of Europe in the Middle Ages			Main References(Sources)		
			Recommended supporting books and references(Scientific journals, reports...)		
			Electronic references, websites		

Course Description Form

**Review of the performance of higher education institutions
((academic program review))**

**He provides This course description is a brief summary of the most
important characteristics of the course and the learning outcomes
expected of the student to achieve.**

Proving Whether he made the most of the learning opportunities

**available. It is necessary From the link between it and the description
The program.**

University of Anbar - College of Arts	Educational institution ٥٦.
History Department	University Department ٥٧. / Center
Arab countries / primary	Course Name/Code ٥٨.
	Programs that include ٥٩.
Being in class	Available attendance ٦٠. forms
First course / 2023_2024	Chapter/Year ٦١.
30	Number of study hours ٦٢. (total)
October 2023	Date this description ٦٣. was prepared
Course objectives: Raising awareness and training students on the ٦٤. curriculum vocabulary for the current academic year 2022–2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with the opportunity to demonstrate special skills by providing teaching methods appropriate for students.	

Learning outcomes, teaching and learning methods and assessment ٦٥.

<p>A-Knowledge and understanding</p> <p>Teaching is done by following the method of lecture and discussion of the prescribed vocabulary according to its distribution plan.</p>
<p>b-Subject-specific skills</p>
<p>Teaching and learning methods</p> <p>Presentation and discussion of the prescribed vocabulary</p>
<p>Evaluation methods</p> <p>Daily exams (the cup) and oral exams, in addition to the monthly exams scheduled for the subject.</p>
<p>C-Thinking skills</p>
<p>Teaching and learning methods</p>
<p>Evaluation methods</p>
<p>D - General and transferable skills (other skills related to employability and personal development)</p>

Course structure .٦٦					
Evaluation method	Teaching method	Name of unit/course or topic	Required learning outcomes	Watches	The week
		Ottoman administration in the Arab countries during the sixteenth century.	Course vocabulary	2	1-
		The origin of the Ottomans, their historical development and their emergence as a major power.	Course vocabulary	2	2-
		Ottoman system of government.	Course vocabulary	2	3-
		The development of the Ottoman system of government.	Course vocabulary	2	4-
		Ottoman control over the Arab countries in the fourteenth century.	Course vocabulary	2	5-
		Ottoman wars and plans and the beginnings of Ottoman expansion in the Arab countries.	Course vocabulary	2	6-
		Ottoman control over all Arab countries.	Course vocabulary	2	7-
		Ottoman administrative applications in Arab countries.	Course vocabulary	2	8-
		Regional and international powers on the Arab countries from the seventeenth century to the nineteenth century.	Course vocabulary	2	9-

		European countries' interference in the internal affairs of the Ottoman Empire.	Course vocabulary	2	10-
		The Portuguese invasion of the Maghreb.	Course vocabulary	2	11-
		Portuguese invasion of the Arabian Gulf and the Red Sea.	Course vocabulary	2	12-
		Spanish invasion of Algeria, Tripoli and Tunisia Italian occupation of Libya.	Course vocabulary	2	13-
		The French invasion of Egypt, Tunisia, Algeria and Morocco.	Course vocabulary	2	14-
		British penetration into the Arabian Gulf and Iraq and the British occupation of Egypt and Sudan.	Course vocabulary	2	15-

Acceptance .٦٨	
	Prerequisites

Infrastructure .٦٧	
<p>Sayyar Kawkab Ali Al-Jamil, The -٥ Formation of Modern Arabs (1516-1916).</p> <p>Ibrahim Khalil Ahmed (History of -٦ the Modern and Contemporary Arab World).</p> <p>Ibrahim Khalil Ahmed (History of -٧ the Arab World in the Ottoman Era 1516-1916).</p> <p>Sati' Al-Husri (The Arab Countries -٨ and the Ottoman Empire).</p>	<p>Required readings:</p> <p>Course books ▪</p> <p>Other ▪</p>
	Special requirements
	Social services (including, for example, guest lectures, vocational training, and field studies)
50-60	least number of students
70-80	The largest number of students

Course Description Form

Review of the performance of higher education institutions ((academic program review))

He providesThis course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

ProvingWhether he made the most of the learning opportunities available.**It is necessary**From the link between it and the description
The program.

University of Anbar - College of Arts	Educational institution ٦٩.
History Department	University Department ٧٠. / Center
Arab countries / primary	Course Name/Code ٧١.
	Programs that include ٧٢.
Being in class	Available attendance ٧٣. forms
Second course / 2023_2024	Chapter/Year ٧٤.
30	Number of study hours ٧٥. (total)
October 2023	Date this description ٧٦. was prepared
Course objectives:Raising awareness and training students on the ٧٧. curriculum vocabulary for the current academic year 2022-2023, by providing the curriculum vocabulary for the first course and distributing it in the form of chapters in order to provide students with	

the opportunity to demonstrate special skills by providing teaching methods appropriate for students.

Learning outcomes, teaching and learning methods and assessment .٧٨
<p>A-Knowledge and understanding</p> <p>Teaching is done by following the method of lecture and discussion of the prescribed vocabulary according to its distribution plan.</p>
<p>b-Subject-specific skills</p>
<p>Teaching and learning methods</p> <p>Presentation and discussion of the prescribed vocabulary</p>
<p>Evaluation methods</p> <p>Daily exams (the cup) and oral exams, in addition to the monthly exams scheduled for the subject.</p>
<p>C-Thinking skills</p>
<p>Evaluation methods</p>
<p>D - General and transferable skills (other skills related to employability and personal development).</p>

Course structure .٧٩

Evaluation method	Teaching method	Name of unit/course or topic	Required learning outcomes	Watches	The week
		The growth of Arab awareness and the influence of Islamic thought in confronting Western challenges.	Course vocabulary	2	1-
		Reform movements in the Arab countries (Wahhabism - Mahdism - Sanusiyya - Shawkaniyya - Salafist movement in Mosul).	Course vocabulary	2	2-
		Wahhabi movement.			3-
		The Salafi movement in Mosul and the Shawkani call in Yemen.			4-
		The Mahdist movement in Sudan.			5-
		The Sansus movement in Libya.			6-
		National movements in the Arab countries (Egypt - Sudan - the Arabian Gulf - Tunisia - Algeria - Marrakesh - Libya).	Course vocabulary	2	7-
		Reform trends and the movement of change in the Arab countries during the nineteenth century.	Course vocabulary	2	8-
		Reform applications in Iraq.	Course vocabulary	2	9-
		Reform applications in the Levant.	Course vocabulary	2	10-

		Reform applications in Egypt and the Maghreb.	Course vocabulary	2	11-
		The Unionist Revolution and the Path of Renewal in the Arab Countries 1908-1914.	Course vocabulary	2	12-
		The reign of Sultan Abdul Hamid II 1876 - 1909.	Course vocabulary	2	13-
		Arabs under the rule of the Unionists and the crystallization of the Arab nationalist movement.	Course vocabulary	2	14-
		The 1908 coup and the end of the rule of Sultan Abdul Hamid II.	Course vocabulary	2	15

Acceptance .^١	
	Prerequisites

Infrastructure .^٠	
<p>Sayyar Kawkab Ali Al-Jamil, The -١ Formation of Modern Arabs (1516-1916).</p> <p>Ibrahim Khalil Ahmed (History of -٢ the Modern and Contemporary Arab World).</p> <p>Ibrahim Khalil Ahmed (History of -٣ the Arab World in the Ottoman Era 1516-1916).</p> <p>Sati' Al-Husri (The Arab Countries -٤ and the Ottoman Empire).</p>	<p>Required readings:</p> <p>Course books ▪</p> <p>Other ▪</p>
	Special requirements
	Social services (including, for example, guest lectures, vocational training, and field studies)
50-60	least number of students
70-80	The largest number of students

Course Description

Course name ٢٠٥	
Modern and Contemporary History of Asia	
Course code ٢٠٦	
A	
the chapter/Year ٢٠٧	
Second semester 2023-2024	
Date of preparation of this description ٢٠٨	
9/17/2023	
Available attendance forms ٢٠٩	
Lectures	
Number of study hours(Total)\Number of units(Total) ٢١٠	
45 hour/45 onliness	
Course Instructor Name(If more than one name is ٢١١ mentioned)	
the name:Asst. Prof. Dr. Imad Karim Abbas Al-Rawi	
Course objectives ٢١٢	
1– Introducing students to the history of Asian countries. 3– Clarifying the important events of battles and treaties that the Asian country concluded with the European countries. 3– Addressing the administrative aspect and its developments in Asian countries.	Subject objectives
Teaching and learning strategies ٢١٣	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .ሃሂ፩					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	People's Republic of China 1. Manchu Dynasty Rule 2. Chinese isolation 3. The First Opium War 4. Treaty of Nanking	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	1. The Second Opium War 2. Treaty of Tientsin 3. Popular movements and uprisings (Taiping, Nian Fei movement, Islamic uprisings, Boxer movement)	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Imperial Reform Movement. 1911 Revolution and Declaration of the Republic	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	China during the two world wars. Civil War (People's Party, Communist Party, Japanese expansion in China, Communist victory and declaration of the People's Republic	Understanding and perception	3	Fourth

		of China 1949)			
Daily and monthly exams	Lecture and discussion	Cultural Revolution 1965. Development experience in China.	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Japanese isolation. Mathieu Thiry's Expedition and the End of Japanese Isolation	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	The Meiji Modernization Experience	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	The growth of Japanese militarism and expansion policy	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	American occupation of Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Korean Peninsula. Sino-Japanese rivalry over Korea	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Japanese occupation 1910-1945	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Korean War 1950-1953	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	The position of the major powers on the Korean War	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Central Asia. Geography of Central Asia	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	..The emergence and development of the Islamic Emirates in Central Asia	Understanding and perception	3	fifteenth

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources ٢١٥					
nothing			Required Textbooks(Methodology if any)		
Muntaha Talib Salman, Modern and Contemporary Asian History			Main References(Sources)		
			Recommended supporting books and references(Scientific journals, reports...)		
			Electronic references.		

Course Description

Course name ٢١٦
Modern and Contemporary History of Asia
Course code ٢١٧
A

the chapter/Year .٢١٨					
Second semester					
Date of preparation of this description .٢١٩					
2/14/2024					
Available attendance forms .٢٢٠					
Lectures					
Number of study hours(Total)\Number of units(Total) .٢٢١					
45 hour/45 lonliness					
Course Instructor Name(If more than one name is .٢٢٢ mentioned)					
the name:Asst. Prof. Dr. Imad Karim Abbas Al-Rawi					
Course objectives .٢٢٣					
1– Introducing students to the history of Asian countries. 3– Clarifying the important events of battles and treaties that the Asian country concluded with the European countries. 3– Addressing the administrative aspect and its developments in Asian countries.				Subject objectives	
Teaching and learning strategies .٢٢٤					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٢٢٥					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Bolshevik Revolution of 1917	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	The Emergence of Modern States	Understanding and perception	3	the

		in Central Asia 1920-1991			second
Daily and monthly exams	Lecture and discussion	Economic and Social History of Central Asia	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Socialist Republic of Vietnam.	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Colonial rivalry over Vietnam.	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	vietnamese national movement	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Vietnam War 1965-1973	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Indian subcontinent. Geography of the Indian subcontinent.	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	British rule of the Indian subcontinent.	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Indian National Movement	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	India-Pakistan Wars	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Partition problems	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Development Experience in India	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Economic developments in India	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Agriculture in India	Understanding and perception	3	fifteenth
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .۲۲۶					

nothing	Required Textbooks(Methodology if any)
Muntaha Talib Salman, Modern and Contemporary Asian History	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references.

Course Description

Course name	٢٢٧.
History of the Ottoman Empire	
Course code	٢٢٨.
the chapter/Year	٢٢٩.
First semester 2023-2024	
Date of preparation of this description	٢٣٠.
	9/17/2023
Available attendance forms	٢٣١.
Lectures	
Number of study hours(Total)\Number of units(Total)	٢٣٢.
30 hour/30 onliness	
Course Instructor Name(If more than one name is mentioned)	٢٣٣.
the name:Asst. Prof. Dr. Imad Karim Abbas Al-Rawi	
Course objectives	٢٣٤.
1– Introducing students to the history of the Ottoman Empire. 2– Clarifying the important events of battles and treaties concluded by the Ottoman Empire with European countries. 2– Addressing the administrative aspect and its developments in	Subject objectives

the Ottoman Empire					
Teaching and learning strategies .٢٣٥					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٢٣٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Ottomans. Their origin, migration and settlement in Central Asia.	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	The rise of the Ottoman Empire. 1. The Ottoman Emirate. The Ottoman Emirate during the reign of Osman bin Ertugrul	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	The Ottoman Emirate during the reign of Orhan bin Othman	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	The rise of the Ottoman Empire during the reign of Bayezid I	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	The Ottoman Empire in the Years of Ordeal 1402-1411 AD	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	Sultan Mehmed the Conqueror and the Transformation into an Empire	Understanding and perception	2	Sixth

Daily and monthly exams	Lecture and discussion	Conquest of Constantinople 1453 AD	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	The religious and political importance of Constantinople	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	Administrative organizations during the reign of Sultan Mehmed the Conqueror	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	The Ottoman Empire during the reign of Sultan Selim I 1512-1520 AD. The Sultan headed towards Persia.	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Capture Mosul, capture the Levant.	Understanding and perception	2	eleventh
Daily and monthly exams	Lecture and discussion	The conquest of Egypt, the submission of the Hijaz and Yemen to Ottoman rule.	Understanding and perception	2	twelfth
Daily and monthly exams	Lecture and discussion	Administrative organizations in the Levant and Egypt.	Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	Ottoman State Policy towards the Tribes in the Levant and Egypt	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	The policy of the Ottoman state towards the tribes in the Hijaz and Yemen.	Understanding and perception	2	fifteenth
Course Evaluation .٢٢٧					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٢٨					

nothing	Required Textbooks(Methodology if any)
Khalil Inalcik, History of the Ottoman Empire Yilmaz Aztuna, History of the Ottoman Empire	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references.

Course Description

Course name .٢٣٩	
History of the Ottoman Empire	
Course code .٢٤٠	
the chapter/Year .٢٤١	
Second semester 2023-2024	
Date of preparation of this description .٢٤٢	
13/2/2024	
Available attendance forms .٢٤٣	
Lectures	
Number of study hours(Total)\Number of units(Total) .٢٤٤	
30 hour/30 lonliness	
Course Instructor Name(If more than one name is .٢٤٥ mentioned)	
the name:Asst. Prof. Dr. Imad Karim Abbas Al-Rawi	
Course objectives .٢٤٦	
1– Introducing students to the history of the Ottoman Empire. 2– Clarifying the important events of battles and treaties concluded by the Ottoman Empire with European countries. 2– Addressing the administrative aspect and its developments in the Ottoman Empire	Subject objectives
Teaching and learning strategies .٢٤٧	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .٢٤٨					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The Ottoman Empire during the reign of Sultan Suleiman the Magnificent. Ottoman expansion in Europe and the conquest of Belgrade and Rhodes.	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	First Siege of Vienna 1529 AD, Control of Iraq 1534-1535 AD.	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	Ottoman policy in Eastern Europe, the Austro-Ottoman War, the Spanish-Ottoman War.	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Administrative organizations, economic and social conditions.	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	The weakness of the Ottoman Empire and the emergence of the Eastern Question	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	The Janissaries and their role in weakening the state.	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	The emergence of local ruling families. The Al-Jalili family in Mosul, the Al-Azm and Fakhr	Understanding and perception	2	Seventh

		al-Din families in the Levant.			
Daily and monthly exams	Lecture and discussion	Results of the Russo-Ottoman War. Treaty of Kucuk-Fenerje 1774, Congress of Verona 1823.	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	The Eastern Question. Greek independence, the Levant question,	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Ottoman Reforms and Regulations 1757-1876 AD Reforms during the reign of Mustafa III 1757-1761 AD.	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Reforms during the reign of Sultan Selim III 1761-1808 AD.	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	Reforms during the reign of Sultan Mahmud II 1808-1839 AD. Reforms during the reign of Sultan Abdulmejid I.	Understanding and perception	2	twelfth h
Daily and monthly exams	Lecture and discussion	The Ottoman Empire during the reign of Sultan Abdul Hamid II 1876-1909 AD. Reforms of Sultan Abdul Hamid II. Issuance of the Constitution. Articles of the Constitution, the Senate, and the Chamber of Deputies. Call for the Islamic University.	Understanding and perception	2	thirteenth nth

Daily and monthly exams	Lecture and discussion	The emergence of associations and forums opposing Sultan Abdul Hamid.	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	1908 coup. Restoration of the 1876 constitution. Federal government. 1909-1918.	Understanding and perception	2	fifteenth
Course Evaluation .٢٤٩					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٥٠					
nothing		Required Textbooks(Methodology if any)			
Khalil Inalcik, History of the Ottoman Empire Yilmaz Aztuna, History of the Ottoman Empire		Main References(Sources)			
		Recommended supporting books and references(Scientific journals, reports...)			
		Electronic references.			

Course Description

Course name .٢٥١	
Human rights and democracy	
Course code .٢٥٢	
the chapter/Year .٢٥٣	
Chapter One- 2024-2025	
Date of preparation of this description .٢٥٤	
9/17/2024	
Available attendance forms .٢٥٥	
Lectures	
Number of study hours(Total)\Number of units(Total) .٢٥٦	
30hour/ 30lonliness	
Course Instructor Name(If more than one name is .٢٥٧ mentioned)	
the name:Asst. Prof. Dr. Osama Mohamed Abdel Qader:e-mail: art os1983@uonbar.edu . iq	
Course objectives .٢٥٨	
1. Introducing the student to the concept of human rights. 2. Study the historical development of human rights, represented by the conditions in ancient civilizations. 3. Addressing human rights in Islam and the changes it has brought about in all aspects of life, as it has established the foundations of justice and given every person his due. 4. Introducing the student to international human rights conventions. 5. Study freedoms in terms of their concept, types and characteristics. 6. Statement of the conditions for exercising public	Subject objectives

freedoms.					
7. Introducing the student to the concept of democracy, its types, introduction, characteristics and components.					
•					
Teaching and learning strategies ٢٥٩					
Teaching and learning strategies and methods adopted in implementing the programme in general					Strategy
Course structure ٢٦٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Human rights definition Its characteristics	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	Types of human rights	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	Historical development of human rights + Human rights in ancient civilizations	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Human rights in Islam	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	Human rights in the modern era	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	International human rights conventions	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Universal Declaration of Human Rights 1948 + First Month Exam	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	Convention on the Rights of the Child 1989	Understanding and perception	2	The eighth

Daily and monthly exams	Lecture and discussion	The concept of public freedoms + conditions for their exercise Public freedoms	Understanding and perception	2	Ninth
Daily and monthly exams	Lecture and discussion	Types Public freedoms+ Fundamental or individual freedoms	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Political and economic freedoms	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	Social freedoms + the future of freedoms	Understanding and perception	2	twelfth h
Daily and monthly exams	Lecture and discussion	The concept of democracy	Understanding and perception	2	thirteenth
Daily and monthly exams	Lecture and discussion	Characteristics of the democratic system + basic components of democracy + pillars of democracy	Understanding and perception	2	fourteenth
Daily and monthly exams	Lecture and discussion	Types of democracy+ Second month exam	Understanding and perception	2	fifteenth th

Course Evaluation .٢٦١

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources .٢٦٢

	Required Textbooks(Methodology if any)
1. Human Rights, Democracy and Public Freedoms, by Dr. Maher Sabri Allawi, Iraqi National Library, Baghdad, 2010. 2. Lectures on Public Liberties given to English Language students at the College of Arts, Anbar University, for the academic year 2017-2018. 3. Human Rights Guarantees Before Criminal Courts, Dr. Ibrahim Mahmoud Al-Labidi, Dar Al-Kotob Al-Qanuniyah, Egypt 1982.	Main References(Sources)

4. Human Rights, Children and Democracy, Professor Dr. Maher Saleh Alawi Al-Jubouri and Researchers, Tikrit University, 2009.	
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name ٢٦٣.
Arabs before Islam/ For the first stage
Course code ٢٦٤.

the chapter/Year .٢٦٥	
Chapter Two- 2023-2024	
Date of preparation of this description .٢٦٦	
1/25/2024	
Available attendance forms .٢٦٧	
Lectures	
Number of study hours(Total)\Number of units(Total) .٢٦٨	
45hour/ 45onliness	
Course Instructor Name(If more than one name is mentioned) .٢٦٩	
the name:Asst. Prof. Dr. Shafika Jassim Naseef :e-mail: art.prf.shafika@uoanbar.edu.iq	
Course objectives .٢٧٠	
<ul style="list-style-type: none"> • Preparing graduates with high scientific skills to serve the community in the field of modern history and Islamic history. • 2. Providing graduates with the necessary practical skills in accordance with the scientific developments in the methodological vocabulary and modern teaching methods to pursue postgraduate studies in various specializations of modern, Islamic and ancient history. • 	Subject objectives
Teaching and learning strategies .٢٧١	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy
1- The student will have the ability to know and understand the principles and basics of knowing historical facts. 2- The student will have the ability to understand	

advanced scientific topics in the field of modern and Islamic history.					
Course structure .٢٧٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Heavenly religions: Hanafi	Understan ding and perception	3	the first
Daily and monthly exams	Lecture and discussion	Christianity	Understan ding and perception	3	the second
Daily and monthly exams	Lecture and discussion	Judaism	Understan ding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Non-heavenly religions: paganism	Understan ding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Mandaeans, Zoroastrianism	Understan ding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Jinn worship	Understan ding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Astronomy among the Arabs before Islam: weather, months, timing	Understan ding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Medicine among the Arabs before Islam	Understan ding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Veterinary medicine	Understan ding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Architectural constructions, dams,	Understan	3	tenth

		reservoirs, palaces	ding and perception		
Daily and monthly exams	Lecture and discussion	Kings of the Lakhmids and their relationship with the Sassanid Empire	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	The Lakhmid Civilization and the Battle of Dhi Qar	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Kings of the Ghassanid Kingdom and their relationship with the Byzantine Empire	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Ghassanid civilization	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Sources and References	Understanding and perception	3	fifteenth
Course Evaluation .٢٧٣					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٧٤					
The detailed book on the history of the Arabs before Islam, Jawad Ali The Book of Arabs Before Islam / Hashem Yahya Al-Mallah		Required Textbooks(Methodology if any)			
		Main References(Sources)			
		Recommended supporting books and references(Scientific journals, reports...)			
		Electronic references, websites			

Course Description

Course name	.٢٧٥
Arabs before Islam / first stage	
Course code	.٢٧٦
the chapter/Year	.٢٧٧
Chapter One- 2023-2024	
Date of preparation of this description	.٢٧٨
	9/17/2023

Available attendance forms ٢٧٩	
Lectures	
Number of study hours(Total)\Number of units(Total) ٢٨٠	
45hour/ 45onliness	
Course Instructor Name(If more than one name is ٢٨١ mentioned)	
the name:Asst. Prof. Dr. Shafika Jassim Naseef :e-mail: art.prf.shafika@uoanbar.edu.iq	
Course objectives ٢٨٢	
<ul style="list-style-type: none"> • Preparing graduates with high scientific skills to serve the community in the field of modern history and Islamic history. • 2. Providing graduates with the necessary practical skills in accordance with the scientific developments in the methodological vocabulary and modern teaching methods to pursue postgraduate studies in various specializations of modern, Islamic and ancient history. • 	Subject objectives
Teaching and learning strategies ٢٨٣	
Teaching and learning strategies and methods adopted in implementing the programme in general 1- The student will have the ability to know and understand the principles and basics of knowing historical facts. 2- The student will have the ability to understand advanced scientific topics in the field of modern and Islamic history.	Strategy
Course structure ٢٨٤	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Introduction: Sources and references of Arab history before Islam	Understand ing and perception	3	the first
Daily and monthly exams	Lecture and discussion	Lecture title: The historical background of the subject of Arabs before Islam The historical background is divided into two parts: first, archaeological sources, and second, written sources.	Understand ing and perception	3	the second
Daily and monthly exams	Lecture and discussion	Mecca before Islam, its importance, geographical conditions, and commercial importance, its geographical and historical conditions, Dar Al-Landwa, and religious functions in Mecca	Understand ing and perception	3	the third
Daily and monthly exams	Lecture and discussion	Yathrib, its importance and the Jewish tribal conflict before Islam	Understand ing and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Kingdoms of the Levant: The Kingdom of Palmyra,	Understand ing and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	The political side of the Kingdom of Palmyra	Understand ing and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	Urban, religious, population aspect,	Understand ing and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Kingdoms of Iraq, Kingdom of Maysan	Understand ing and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Cities of Hijaz	Understand ing and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Kingdom of Kinda	Understand ing and	3	tenth

			perception		
Daily and monthly exams	Lecture and discussion	Nabataean Kingdom	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Kingdom of Hatra	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	A glimpse of the commercial markets of the Arabs before Islam in the Arabian Peninsula	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	A glimpse of the economic conditions of the Arabs before Islam in the Arabian Peninsula	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	A glimpse into the cultural conditions of the Arabs before Islam in the Arabian Peninsula	Understanding and perception	3	fifteenth
Course Evaluation .٢٨٥					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٢٨٦					
The detailed book on the history of the Arabs before Islam, Jawad Ali The Book of Arabs Before Islam / Hashem Yahya Al-Mallah		Required Textbooks(Methodology if any)			
		Main References(Sources)			
		Recommended supporting books and references(Scientific journals, reports...)			
		Electronic references, websites			

Course Description Form

**Review of the performance of higher education institutions
((academic program review))**

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

Proving Whether he has made the most of the learning opportunities available. This must be linked to the description
The program.

Ministry of Higher Education and Scientific Research	Educational institution .٨٢
University of Anbar / College of Arts / Department of History	University Department .٨٣ / Center
Arab Islamic Civilization	Course Name/Code .٨٤

academic	Programs that include .٨٥
Presence in the classroom	Available attendance forms .٨٦
First course / 2023-2024	Chapter/Year .٨٧
3 weeks / 45 hours per semester	Number of study hours(kidney) .٨٨
9/16/2023	Date this description was prepared .٨٩
<p>Course objectives: .٩٠</p> <ul style="list-style-type: none"> - Preparing researchers with high scientific skills to serve the community in the field of Islamic history in general and the study of Islamic systems and Islamic civilization in particular. - Raising the scientific level of researchers by developing the scientific method and keeping pace with modern developments in terms of means and materials. - Providing postgraduate studies in history with people with scientific experience. 	

Learning outcomes, teaching and learning methods and assessment .٩١
<p>Knowledge and understanding: -أ</p> <ul style="list-style-type: none"> - Delivering accurate historical facts to the researcher regarding the systems in the Arab Islamic state. - Making the researcher familiar with the forms of historical study, including analysis, description and induction. - Researcher training for the stage of inference and historical connection.
<p>Subject-specific skills: -ب</p> <ul style="list-style-type: none"> - Diversity of brainstorming questions that improve the researcher's level of thinking. - Encouraging the researcher to adopt the latest information and review new sources. - Generating and stimulating the love of research writing in the conscience researcher. - Accustoming researcherOn modern scientific means such as the Internet and computers.

Teaching and learning methods	
Various historical and related maps By the system in the Arab Islamic state.	-
Referral researcherTo scientific material and its sources regarding topicSystems in the Arab Islamic State.	-
Evaluation methods	
Daily interaction through the researcher's answer to the questions asked about the topic.	-
Written test.	-
Through reports and research.	-
Discussion, analysis and conclusion method	-
C- Thinking skillsDeveloping the researcher's thinking skills by stimulating him with questions that develop his ability to think and interpret historical events and the means of comparison and deduction to reach a historical approach to events.	
Ability to interact with sources and references.	-
The ability to provide clear answers to the study problem.	-
The ability to infer, research, compare and criticize.	-
D - General and transferable skills (other skills related to employability and personal development).	
Utilizing the results of the job description in taking the necessary measures to improve job satisfaction.	-
Discussing and publishing job satisfaction results (seminars).	-
Ability to deal with work environment problems.	-
The ability to distinguish between problems and find solutions to them.	-
Developing the spirit of cooperation, teamwork and field work with the spirit of one team.	-

Evaluation method	Teaching method	Unit/Course Name Or the subject	Required learning outcomes	Watch es	The week
Participation and midterm and final exam	Dialogue and discussion	<i>Foundations of Arab Islamic systems</i>	<i>Researchers with specialization and experience in the field of Islamic history</i>	2	the first
		<i>The Prophet's (PBUH) Organizations in Medina (The First Islamic Systems)</i>		2	the second
		<i>The institution of the Caliphate and its development during the era of the Rightly Guided Caliphs</i>		2	the third
		<ul style="list-style-type: none"> -The Caliphate under Persian influence - Caliphate under Turkish influence -The Caliphate under the Buyids -The Caliphate under the Seljuks 		2	Fourth
		<i>The Ministry, its origins and historical development</i>		2	Fifth
		<i>The Emirate System in the Arab Islamic State</i>		2	Sixth
		<i>Diwans, their origins, the most important diwans of the Arab Islamic state, their Arabization. Arabization of the railway.</i>		2	Seventh
		<i>Financial systems in the Arab Islamic state</i>		2	The eighth
		<i>, military institution , army- Police</i>		2	Ninth
		<i>-Islamic Navy</i>		2	tenth
		<i>Judicial system</i>		2	eleventh
		<i>Social systems</i>		2	twelfth

		<i>Conduct a semester exam</i>		2	thirteenth
		<i>Review and discussion of quarterly research</i>		2	fourteenth
		<i>Review and discussion of quarterly research</i>		2	fifteenth

Infrastructure .٩٣	
<p>General history books –</p> <p>Books on Islamic sects and schools of thought –</p> <p>Books of Sultanic Rulings –</p> <p>Dr. Tawfiq Al-Yuzbaki. Studies in Arab-Islamic Systems. –</p> <p>Dr. Hassan Ibrahim Hassan: Islamic systems. –</p> <p>Dr. Farouk Omar Fawzy. Islamic systems –</p> <p>Dr. Abdulaziz Al-Douri Islamic systems –</p>	<p>Required readings:</p> <p>Course books ▪</p> <p>Other ▪</p>
	Special requirementsAnd
	Social services (including, for example, guest lectures, vocational training, and field studies)

Course Description Form

**Review of the performance of higher education institutions
((academic program review))**

He provides This course description is a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve.

**Proving Whether he has made the most of the learning opportunities available. This must be linked to the description
The program.**

Ministry of Higher Education and Scientific Research	Educational institution ٩٤.
University of Anbar / College of Arts / Department of History	University Department ٩٥. / Center
Arab Islamic Civilization	Course Name/Code ٩٦.
academic	Programs that include ٩٧.
Presence in the classroom	Available attendance ٩٨. forms
First course / 2023-2024	Chapter/Year ٩٩.
3 weeks / 45 hours per semester	Number of study ١٠٠. hours(kidney)
10/2/2024	Date this description ١٠١. was prepared
Course objectives: ١٠٢. - Preparing researchers with high scientific skills to serve the community in the field of Islamic history in general and the study of	

Islamic systems and Islamic civilization in particular.	
Raising the scientific level of researchers by developing the scientific method and keeping pace with modern developments in terms of means and materials.	-
Providing postgraduate studies in history with people with scientific experience.	-

Learning outcomes, teaching and learning methods and assessment ١٠٣.	
Knowledge and understanding: ت-	
Delivering accurate historical facts to the researcher regarding the systems in the Arab Islamic state.	-
Making the researcher familiar with the forms of historical study, including analysis, description and induction.	-
Researcher training for the stage of inference and historical connection.	-
Subject-specific skills: ث-	
Diversity of brainstorming questions that improve the researcher's level of thinking.	-
Encouraging the researcher to adopt the latest information and review new sources.	-
Generating and stimulating the love of research writing in the conscience researcher.	-
Accustoming researcherOn modern scientific means such as the Internet and computers.	-
Teaching and learning methods	
Various historical and related maps By the system in the Arab Islamic state.	-
Referral researcherTo scientific material and its sources regarding topicSystems in the Arab Islamic State.	-
Evaluation methods	
Daily interaction through the researcher's answer to the questions asked about the topic.	-
Written test.	-
Through reports and research.	-
Discussion, analysis and conclusion method	-

<p>C- Thinking skillsDeveloping the researcher's thinking skills by stimulating him with questions that develop his ability to think and interpret historical events and the means of comparison and deduction to reach a historical approach to events.</p>
<p>Ability to interact with sources and references. - The ability to provide clear answers to the study problem. - The ability to infer, research, compare and criticize. -</p>
<p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Utilizing the results of the job description in taking the necessary measures to improve job satisfaction. -</p> <p>Discussing and publishing job satisfaction results (seminars). -</p> <p>Ability to deal with work environment problems. -</p> <p>The ability to distinguish between problems and find solutions to them. -</p> <p>Developing the spirit of cooperation, teamwork and field work with the spirit of one team. -</p>

Evaluation method	Teaching method	Unit/Course Name Or the subject	Required learning outcomes	Watch es	The week
Participation and midterm and final exam	Dialogue and discussion	<i>Foundations of Arab Islamic systems</i>	<i>Researchers with specialization and experience in the field of Islamic history</i>	2	the first
		<i>The Prophet's (PBUH) Organizations in Medina (The First Islamic Systems)</i>		2	the second
		<i>The institution of the Caliphate and its development during the era of the Rightly Guided Caliphs</i>		2	the third
		<ul style="list-style-type: none"> -The Caliphate under Persian influence - Caliphate under Turkish influence -The Caliphate under the Buyids -The Caliphate under the Seljuks 		2	Fourth
		<i>The Ministry, its origins and historical development</i>		2	Fifth
		<i>The Emirate System in the Arab Islamic State</i>		2	Sixth
		<i>Diwans, their origins, the most important diwans of the Arab Islamic state, their Arabization. Arabization of the railway.</i>		2	Seventh
		<i>Financial systems in the Arab Islamic state</i>		2	The eighth
		<i>, military institution , army-Police</i>		2	Ninth
		<i>-Islamic Navy</i>		2	tenth
		<i>Judicial system</i>		2	eleventh
		<i>Social systems</i>		2	twelfth

		<i>Conduct a semester exam</i>		2	thirteenth
		<i>Review and discussion of quarterly research</i>		2	fourteenth
		<i>Review and discussion of quarterly research</i>		2	fifteenth

Infrastructure ١٠٥	
<ul style="list-style-type: none"> General history books – Books on Islamic sects and schools of thought – Books of Sultanic Rulings – Dr. Tawfiq Al-Yuzbaki. Studies in Arab-Islamic Systems. – Dr. Hassan Ibrahim Hassan: Islamic systems. – Dr. Farouk Omar Fawzy. Islamic systems – Dr. Abdulaziz Al-Douri Islamic systems – 	<p>Required readings:</p> <p>Course books ■</p> <p>Other ■</p>
	Special requirementsAnd
	Social services (including, for example, guest lectures, vocational training, and field studies)

Course Description

Course name .٢٨٧	
Major countries	
Course code .٢٨٨	
the chapter/Year .٢٨٩	
Chapter One- 2023-2024	
Date of preparation of this description .٢٩٠	
9/17/2023	
Available attendance forms .٢٩١	
Lectures	
Number of study hours(Total)\Number of units(Total) .٢٩٢	
45hour/ 45onliness	
Course Instructor Name(If more than one name is .٢٩٣ mentioned)	
the name:Prof. Dr. Iyad Nazem Jassim	
Course objectives .٢٩٤	
<p>To advance and raise the scientific capacity of the students of the Faculty of Arts – Department of History, especially in the subject of the history of the major countries between the two wars and to learn about everything that was mentioned from 1939 to 1945 and to review the most important crises</p>	<p>Subject objectives</p>

and events and learn about historical facts.						
Teaching and learning strategies .۲۹۵						
The way of delivery and clarification. -۱ Descriptive method of tangible material things. -۲ The analytical method of understanding information -۳ linguistically, historically and socially.				Strategy		
Course structure .۲۹۶						
Evaluation method		Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly exams	Lecture with student brainstorming	Indirect causes of World War I	Understanding and perception	3	the first	
Daily and monthly exams	Lecture with student brainstorming	International Alliances and Their Renewal until 1890	Understanding and perception	3	the second	
Daily and monthly exams	Lecture with student brainstorming	The political situation in Europe between 1890 and 1914	Understanding and perception	3	the third	
Daily and monthly exams	Lecture with student brainstorming	Crises and direct causes of the war of 1914	Understanding and perception	3	Fourth	
Daily and monthly exams	Lecture with student brainstorming	European countries' preparations for World War I	Understanding and perception	3	Fifth	
Daily and monthly exams	Lecture with student brainstorming	Italy and the Ottoman Empire enter World War I	Understanding and perception	3	Sixth	
Daily and monthly exams	Lecture with student brainstorming	War outside Europe	Understanding and perception	3	Seventh	
Daily and monthly exams	Lecture with student brainstorming	Allied battles and victories	Understanding and perception	3	The eighth	
Daily and monthly exams	Lecture with student brainstorming	Paris Peace Conference of 1919	Understanding and perception	3	Ninth	
Daily and monthly exams	Lecture with student brainstorming	Versailles Conference and its provisions	Understanding and perception	3	tenth	
Daily and monthly exams	Lecture with student brainstorming	International organizations	Understanding and perception	3	eleventh	
Daily and monthly exams	Lecture with student brainstorming	International conventions	Understanding and perception	3	twelfth	

Daily and monthly exams	Lecture with student brainstorming	European disarmament and its conferences	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture with student brainstorming	War reparations issue	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture with student brainstorming	The global economic crisis of 1929	Understanding and perception	3	fifteenth
Course Evaluation .٢٩٧					
Daily attendance. 2- Discussing daily reports. 3- Monthly exam. 4- Student participation in discussion with the professor during the lecture.					
Learning and teaching resources .٢٩٨					
History of the Great Powers 1914-1945 Ibrahim Saeed Al-Baydani, History of Europe, Jalal Yahya, Part 4, Modern and Contemporary History of Europe, Abdul Latif Al-Sabbagh, History of Europe, Shawfi Atallah Al-Jamal			Required Textbooks(Methodology if any)		
The Great Powers Between the Two World Wars 1914-1945, Muhammad Muhammad Salih, Yassin Abdul Karim, Nuri al-Samarra'i.			Main References(Sources)		
https://www.researchgate.net/publication/339298887_tarykh_awrba_mndh_bdayt_alhrb_alalmyt_alawly_hiy_nh_ayt_alhrb_alalmyt_althanyt_1914-1945			Recommended supporting books and references(Scientific journals, reports...)		
https://www.safahat-publishers.com/book/history-of-the-major-states-since-the-beginning-of-the-war/			Electronic references, websites		

Course Description

Course name .٢٩٩
Major countries
Course code .٣٠٠
the chapter/Year .٣٠١
Chapter Two 2023-2024
Date of preparation of this description .٣٠٢

9/17/2023

Available attendance forms ٣٠٣

Lectures

Number of study hours(Total)\Number of units(Total) ٣٠٤

45hour/ 45onliness

Course Instructor Name(If more than one name is mentioned) ٣٠٥

the name:Prof. Dr. Iyad Nazem Jassim

Course objectives ٣٠٦

- Understanding historical events and how to use them to understand or analyze the future
- Reading events from a historical perspective and investigating the facts in light of them
- Analyze problems and reach conclusions and results for events
- Student mental development
- Analysis of scientific material
- Understanding the problems arising from multiple theories

Subject objectives

Teaching and learning strategies ٣٠٧

- ٤ The way of delivery and clarification.
- ٥ Descriptive method of tangible material things.
- ٦ The analytical method of understanding information linguistically, historically and socially.

Strategy

Course structure ٣٠٨

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Wa tch es	The week
Daily and monthly exams	Lecture with student brainstorming	England between the two world wars 1918 - 1939	Understanding and perception	3	the first

Daily and monthly exams	Lecture with student brainstorming	France between the two world wars 1919-1940	Understanding and perception	3	the second
Daily and monthly exams	Lecture with student brainstorming	Soviet Union 1917-1941	Understanding and perception	3	the third
Daily and monthly exams	Lecture with student brainstorming	Italy between the two world wars 1919-1940	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture with student brainstorming	Germany between the two world wars 1918 - 1939	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture with student brainstorming	Social reforms and political developments in Britain	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture with student brainstorming	Economic policy in the Soviet Union and its projects	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture with student brainstorming	Fascism in Italy, its constitution and its economic system	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture with student brainstorming	Germany and its economic system	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture with student brainstorming	Adolf Hitler and his assumption of the Chancellery in Germany	Understanding and perception	3	tenth
Daily and monthly exams	Lecture with student brainstorming	Political parties in Britain	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture with student brainstorming	Political developments in Germany	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture with student brainstorming	Political developments in Italy	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture with student brainstorming	European crises	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture with student brainstorming	Causes of World War II	Understanding and perception	3	fifteenth

Course Evaluation .٣٠٩

Daily attendance. 2- Discussing daily reports. 3- Monthly exam. 4- Student participation in discussion with the professor during the lecture.

Learning and teaching resources .٣١٠

History of the Great Powers 1914-1945 Ibrahim Saeed Al-Baydani, History of Europe, Jalal Yahya, Part 4, Modern and Contemporary History of Europe, Abdul Latif Al-Sabbagh, History of Europe, Shawfi Atallah Al-Jamal	Required Textbooks(Methodology if any)
The Great Powers Between the Two World Wars 1914-1945, Muhammad Muhammad	Main References(Sources)

Salih, Yassin Abdul Karim, Nuri al-Samarra'i.	
https://www.researchgate.net/publication/339298887_tar_ykh_awrba_mndh_bdayt_alhrb_alalmyt_alawly_h ty_nh_ayt_alhrb_alalmyt_althanyt_1914-1945	Recommended supporting books and references(Scientific journals, reports...)
https://www.safahat-publishers.com/book/history-of-the-major-states-since-the-beginning-of-the-war/	Electronic references, websites

Course Description

Course name .٣١١	
Abbasid Caliphate - First Abbasid Era / Bachelor's / First Course	
Course code .٣١٢	
History/ Abbasid Caliphate - First Abbasid Era/ Bachelor's/ First Course	
the chapter/Year .٣١٣	
Chapter One- 2023-2024	
Date of preparation of this description .٣١٤	
10/7/2024	
Available attendance forms .٣١٥	
Actual/Lectures Presence in the classroom	
Number of study hours(Total)\Number of units(Total) .٣١٦	
45hour/ 45lonliness	
Course Instructor Name(If more than one name is .٣١٧ mentioned)	
the name:A.D Abdul Saleh Mohammed:e-mail:Email art.abidsilah@uoanbar.edu.iq	
Course objectives .٣١٨	
Forming a general perception among • undergraduate students about the concept of the Abbasid Caliphate, the Abbasid call, the caliphs of the Abbasid era, and their foreign	Subject objectives

<p>relations.</p> <ul style="list-style-type: none"> • Study the details of the relationship between the Abbasid Caliphate, the Byzantine Empire, and the Kharijites • Re-planting confidence among Arabs and Muslims and strengthening the feeling of unity of destiny. • - Identifying the real links that linked the classes of Islamic society and the relationship of society with the ruling authorities. • - Presenting the political and military events in the Abbasid Caliphate and the Islamic East and employing them as an interrogative tool to learn lessons and morals from them. • • - Study of Islamic systems and Islamic civilization. 	
Teaching and learning strategies ٣١٩.	
<p>Teaching and learning strategies and methods adopted in implementing the programme in general</p> <p>A- Cognitive objectives</p> <p>A1- Delivering accurate historical facts to the researcher regarding the Abbasid Caliphate/the first Abbasid era.</p> <p>A2- Making the researcher familiar with the forms of historical study, including analysis, description, and induction.</p> <p>A3- Training the researcher for the stage of inference and historical connection.</p> <p>A4- Creating awareness among students of the importance of the topic and developing their desire to know its basics.</p> <p>A5- Providing the appropriate and suitable atmosphere to accept the scientific material.</p> <p>6- Cultivate a love of knowledge and excitement for the subject.</p> <p>B - Course specific skill objectives.</p> <p>B1 - Diversity of brainstorming questions that improve the researcher's level of thinking.</p> <p>B2- Encouraging the researcher to adopt the latest information and review new sources.</p> <p>B3- Generating and stimulating the love of research writing in the researcher's conscience.</p> <p>B4- Accustoming the researcher to modern scientific methods such as the Internet and computers.</p> <p>B5 - Assigning students short research papers.</p>	<p>Strategy</p>

<p>B6 - Stimulating students' individual skills by having them participate in the lesson.</p> <p>Various historical maps related to the Abbasid Caliphate/the first Abbasid era.</p> <p>- Referring the researcher to scientific material and its sources regarding the topic of the Abbasid Caliphate/the first Abbasid era.</p> <p>- Delivering lectures in a good style and holding scientific dialogue and extensive scientific discussions between students and the subject teacher.</p> <p>Using the method of discussion and interaction and other methods such as review and others.</p>					
Course structure .٣٢.					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly exams	Lecture and discussion	The Abbasid call	Receiving and discussing	3	the first
Daily and monthly exams	Lecture and discussion	Abbasid Caliphs	Receiving and discussing	3	the second
Daily and monthly exams	Lecture and discussion	Foreign relations	Receiving and discussing	3	the third
Daily and monthly exams	Lecture and discussion	Relationship with the Byzantine Empire	Receiving and discussing	3	Fourth
Daily and monthly exams	Lecture and discussionAnd	Relationship with the Alawites	Receiving and discussing	3	Fifth
Daily and monthly exams	Lecture and discussion	Relationship with the Khawarij	Receiving and discussing	3	Sixth
Daily and monthly exams	Lecture and discussionAnd	Caliph Abu Jaafar Al-Mansur	Receiving and discussing	3	Seventh
Daily and monthly exams	Lecture and discussionAnd	Expenses and giving/tax	Receiving and discussing	3	The eighth
Daily and monthly exams	Lecture and discussionAnd	Caliphs of the second Abbasid era	Receiving and discussing	3	Ninth
Daily and monthly exams	Lecture and discussionAnd	Victorious by God	Receiving and discussing	3	tenth
Daily and monthly exams	Lecture and discussionAnd	I seek help from God	Receiving and discussing	3	eleventh
Daily and monthly exams	Lecture and discussionAnd	Proud of God	Receiving and discussing	3	twelfth
Daily and monthly exams	Lecture and discussion	The rise of the Tulunid Emirate	Receiving and discussing	3	thirteenth

Daily and monthly exams	Lecture and discussionAnd	The Caliph Al-Muhtadi	Receiving and discussing	3	fourteenth
Daily and monthly exams	Lecture and discussion	Caliph Al-Mu'tasim Billah	Receiving and discussing	3	fifteenth
Course Evaluation .٣٢١					
Grade distribution from100According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٣٢٢					
The Abbasid Caliphate / Tariq Fathi Sultan The Abbasid Caliphate / Farouk Omar		Required Textbooks(Methodology if any)			
History of the Messengers and Kings / Al-Tabari -The Complete History/Ibn al-Athir - The Abbasid State Muhammad Al-Khadri Bey History of the Abbasid State / Muhammad Suhail Taqush The Abbasid Caliphate / Tariq Fathi Sultan The Abbasid Caliphate / Farouk Omar Islamic-Byzantine relations in the first Abbasid era / Bashir Othman Byzantine Relations / Muhammad Ali Jabr		Main References(Sources)			
Iraqi Academic Journals, Google Scholar		Recommended supporting books and references(Scientific journals, reports...)			
Scientific researcher/, World Wide Web, Google Scholar, Library of Congress, Web pages.		Electronic references, websites			

Course Description

Course name .٣٢٣	
Modern and Contemporary History of Africa	
Course code .٣٢٤	
the chapter/Year .٣٢٥	
Chapter One- 2023-2024	
Date of preparation of this description .٣٢٦	
9/17/2023	
Available attendance forms .٣٢٧	
Lectures	
Number of study hours(Total)\Number of units(Total) .٣٢٨	
45hour/ 45onliness	
Course Instructor Name(If more than one name is .٣٢٩ mentioned)	
the name:Prof. Dr. Ahmed Saleh Khalafah :e-mail: artahm59ed@uoanber.edu.iq	
Course objectives .٣٣٠	
<ul style="list-style-type: none"> 1– Introducing students to the history and civilization of Africa. • 2– Types of colonialism that the continent was exposed to • 3 – The methods of liberation carried out by the peoples of that continent • 	Subject objectives
Teaching and learning strategies .٣٣١	
Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy

Course structure .٢٢٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	the introduction	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	European conquest of Africa	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	British colonization of Africa	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Exploiting teams	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	Belgian colonialism	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	French colonialism	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	German colonialism	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Definition of colonialism	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Berlin Conference	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Berlin Conference Decisions on the African Continent	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	History of Nigeria	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	British Colonialism in Nigeria	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Nigeria's Independence	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	History of Senegal	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	French colonization of Senegal	Understanding and perception	3	fifteenth

Course Evaluation .٣٣٣	
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc	
Learning and teaching resources .٣٣٤	
	Required Textbooks(Methodology if any)
	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name .٣٣٥
Modern and Contemporary History of Africa 2
Course code .٣٣٦
the chapter/Year .٣٣٧
Chapter Two- 2023-2024
Date of preparation of this description .٣٣٨
1/28/2024
Available attendance forms .٣٣٩
Lectures
Number of study hours(Total)\Number of units(Total) .٣٤٠
45hour/ 45onliness
Course Instructor Name(If more than one name is mentioned) .٣٤١
the name:Prof. Dr. Ahmed Saleh Khalafah :e-mail: artahm59ed@uoanber.edu.iq
Course objectives .٣٤٢

1– Introducing students to the history and civilization of Africa. • 2– Types of colonialism that the continent was exposed to • 3 – The methods of liberation carried out by the peoples of that continent •				Subject objectives	
Teaching and learning strategies .፳፻፺					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .፳፻፻					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	European powers' strategy in the Horn of Africa	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	British strategy	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion	German strategy	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	German-British rivalry over the Horn of Africa	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion	French strategy in the Horn of Africa	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Soviet strategy towards the Horn of Africa	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	US Strategy towards the Horn of Africa	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	China's strategy	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	South Africa	Understanding and perception	3	Ninth

Daily and monthly exams	Lecture and discussion	British occupation of South Africa	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	South African National Movement	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	South Africa Independence	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Organization of African Unity	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	History of the establishment of the Organization of African Unity	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	Founding countries of the Organization of African Unity	Understanding and perception	3	fifteenth

Course Evaluation .٣٤٥

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources .٣٤٦

	Required Textbooks(Methodology if any)
	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name .٣٤٧
Contemporary History of Iraq 1914-1915
Course code .٣٤٨
the chapter/Year .٣٤٩
Chapter One- 2023-2024
Date of preparation of this description .٣٥٠
9/20/2023

Available attendance forms .٣٥١					
Lectures					
Number of study hours(Total)\Number of units(Total) .٣٥٢					
45hour/ 45onliness					
Course Instructor Name(If more than one name is mentioned) .٣٥٣					
the name:A.M.D : Gibran Iskandar Rafiq:e-mail: art.jobranalhadihi@uoanber.edu.iq					
Course objectives .٣٥٤					
Preparing graduates with high scientific skills to –١ serve the community in the field of royal Iraqi history. Providing graduates with the necessary practical –٢ skills in accordance with the scientific developments in the curriculum vocabulary and teaching methods.Modern to pursue postgraduate studies in various specializations of modern, Islamic and ancient history.				Subject objectives	
Teaching and learning strategies .٣٥٥					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure .٣٥٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Introduction: Sources and References of the History of Royal Iraq	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	The strategic importance of Iraq to Britain	Understanding and perception	3	the secon

		and the British occupation of Iraq			d
Daily and monthly exams	Lecture and discussion And	British Mandate, Revolution of 1920, Iraqi National Movement	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	Formation of the Iraqi government, Cairo Conference 1921	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion And	Prince Faisal's installation as King of Iraq, 1922 agreement	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion And	Election of the Constituent Assembly, and ratification of the Iraqi-British Agreement	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion And	Iraqi Basic Law, Council of Representatives Law	Understanding and perception	3	Seven th
Daily and monthly exams	Lecture and discussion	Mosul problem, oil agreement	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	1930 Agreement, Iraq's entry into the League of Nations	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	Bakr Sidqi's coup, Iraq during World War II	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion And	May 1941 Movement, the Second British Occupation of Iraq	Understanding and perception	3	eleven th

Daily and monthly exams	Lecture and discussion	Economic construction	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	The most prominent Iraqi figures	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion And	Economic reality during World War II	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	The social reality of Iraq during World War II	Understanding and perception	3	fifteenth

Course Evaluation .٣٥٧

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc

Learning and teaching resources .٣٥٨

Contemporary History of Iraq Book / Jaafar Abbas Hamidi	Required Textbooks(Methodology if any)
Contemporary History of Iraq Book / Saleh Zaki	Main References(Sources)
	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references, websites

Course Description

Course name .٣٥٩	
Contemporary History of Iraq 1945-1968	
Course code .٣٦٠	
the chapter/Year .٣٦١	
Chapter Two- 2023-2024	
Date of preparation of this description .٣٦٢	
9/17/2023	
Available attendance forms .٣٦٣	
Lectures	
Number of study hours(Total)\Number of units(Total) .٣٦٤	
45hour/ 45onliness	
Course Instructor Name(If more than one name is mentioned) .٣٦٥	
the name:A.M.D : Gibran Iskandar Rafiq:e-mail: art.jobranalhadihi@uoanber.edu.iq	
Course objectives .٣٦٦	
<p>Preparing graduates with high scientific skills to –٣ serve the community in the field of royal Iraqi history.</p> <p>Providing graduates with the necessary practical –٤ skills in accordance with the scientific developments in the curriculum vocabulary and teaching methods.Modern to pursue postgraduate studies in various specializations of</p>	<p>Subject objectives</p>

modern, Islamic and ancient history.					
Teaching and learning strategies ٣٦٧					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure ٣٦٨					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	Introduction: Sources and References of the History of Republican Iraq	Understanding and perception	3	the first
Daily and monthly exams	Lecture and discussion	The deterioration of political, economic and social life in Iraq at the end of the monarchy	Understanding and perception	3	the second
Daily and monthly exams	Lecture and discussion And	The outbreak of the July 14, 1958 revolution, the position of Iraqi public opinion on the revolution	Understanding and perception	3	the third
Daily and monthly exams	Lecture and discussion	The Arab and international position on the establishment of the republican system	Understanding and perception	3	Fourth
Daily and monthly exams	Lecture and discussion And	Constitutional institutions of the republican system	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion And	Agrarian Reform Law and the Iraqi Interim Constitution	Understanding and perception	3	Sixth

Daily and monthly exams	Lecture and discussion And	Political differences between the poles of the revolution, the Shawwaf movement	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Parties Law, National Oil Company Law, Kuwait Problem, Kurdish Issue	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	February 8, 1963 coup, unity projects, November 18, 1963 movement	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	The Interim Constitution of 1964, the Northern War, the Iraqi-Egyptian rapprochement	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion And	The dispute between the nationalists and President Abdul Salam Arif, the coup attempt by Arif Abdul Razak 1965	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Abdul Rahman Al-Bazzaz government, the death of President Abdul Salam Arif	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Abdul Rahman Aaf assumes the presidency of the republic, the second coup attempt by Arif	Understanding and perception	3	thirteenth

		Abdul Razzaq 1966			
Daily and monthly exams	Lecture and discussion And	Agreement of June 29, 1966 between the central government and the Kurds, the crisis between the oil companies and the central government	Understanding and perception	3	fourte enth
Daily and monthly exams	Lecture and discussion	Iraq's role in the 1967 war, the internal political situation in Iraq	Understanding and perception	3	fifteen th
Course Evaluation .٣٦٩					
Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports....etc					
Learning and teaching resources .٣٧٠					
The Book of Republican Iraq / Majid Khadduri		Required Textbooks(Methodology if any)			
The History of Iraqi Ministries in the Republican Era 1958- 1968 / Nouri Abdul Hamid Al- Ani and others		Main References(Sources)			
		Recommended supporting books and references(Scientific journals, reports...)			
		Electronic references, websites			

Course Description

Course name	.۳۷۱
Global update experiences	
Course code	.۳۷۲
the chapter/Year	.۳۷۳

Chapter One-2024-2025					
Date of preparation of this description ٣٧٤.					
9/16/2024					
Available attendance forms ٣٧٥.					
Lectures					
Number of study hours(Total)\Number of units(Total) ٣٧٦.					
30hour/ 30onliness					
Course Instructor Name(If more than one name is mentioned) ٣٧٧.					
the name: A.D :Jamal Faisal Hamad Al-Mohammadi:e-mail: art.jamal.z@uoanbar.edu.iq					
Course objectives ٣٧٨.					
1- Preparing graduates with high scientific skills to serve society in the field of modern and contemporary history of the Arab world. • 2- Raising the scientific level of students by developing the scientific curriculum and keeping pace with modern developments in terms of means and materials. • 3- Supporting postgraduate studies in the field of modern and contemporary history. • 4- Informing students about the political developments witnessed by Arab countries according to a neutral scientific method. • 5-Learning about party life and contemporary Arab liberation movements. •				Subject objectives	
Teaching and learning strategies ٣٧٩.					
Teaching and learning strategies and methods adopted in implementing the programme in general				Strategy	
Course structure ٣٨٠.					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The development of the political modernization	Understanding and perception	3	First + Secon

		experience in Japan. National integration stage 1913-1945			d
Daily and monthly exams	Lecture and discussion	The development of the parliamentary and party system in Japan/ economic, social and cultural conditions	Understanding and perception	3	Third + Fourth
Daily and monthly exams	Lecture and discussion	Military control over political life in Japan	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Factors of contemporary political modernization in Japan	Understanding and perception	3	Sixth
Daily and monthly exams	Lecture and discussion	External factors of modernization in Japan	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Factors of the US military occupation of Japan	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Internal modernization factors in Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	The impact of modernization on the development of political thought in Japan	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Characteristics of political thought in Japan	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Japanese society's view of the concept of authority	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Japanese society's view of constitutional powers	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Lessons learned from the Japanese	Understanding and perception	3	fourteenth

Daily and monthly exams	Lecture and discussion	experience The Arab position on the Japanese experience	Understanding and perception	3	fifteen th
.٣٨١					
.٣٨٢					

Course Description

Course name	.٣٨٣
Global update experiences	
Course code	.٣٨٤
the chapter/Year	.٣٨٥
Chapter Two-2024-2025	
Date of preparation of this description	.٣٨٦
	19/1/2025
Available attendance forms	.٣٨٧
Lectures	
Number of study hours(Total)\Number of units(Total)	.٣٨٨
	30hour/ 30lonliness
Course Instructor Name(If more than one name is mentioned)	.٣٨٩
the name: A.D :Jamal Faisal Hamad Al-Mohammadi:e-mail:	art.jamal.z@uoanbar.edu.iq
Course objectives	.٣٩٠

1- Preparing graduates with high scientific skills to serve society in the field of modern and contemporary history of the Arab world. 2- Raising the scientific level of students by developing the scientific curriculum and keeping pace with modern developments in terms of means and materials. 3- Supporting postgraduate studies in the field of modern and contemporary history. 4- Informing students about the political developments witnessed by Arab countries according to a neutral scientific method. 5-Learning about party life and contemporary Arab liberation movements.	• • • • • •	Subject objectives
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Teaching and learning strategies ٣٩١

Teaching and learning strategies and methods adopted in implementing the programme in general	Strategy
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Course structure ٣٩٢

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
Daily and monthly exams	Lecture and discussion	The development of the political modernization experience in Japan. National integration stage 1913-1945	Understanding and perception	3	First + Second
Daily and monthly exams	Lecture and discussion	The development of the parliamentary and party system in Japan/ economic, social and cultural conditions	Understanding and perception	3	Third + Fourth
Daily and monthly exams	Lecture and discussion	Military control over political life in Japan	Understanding and perception	3	Fifth
Daily and monthly exams	Lecture and discussion	Factors of contemporary political	Understanding and perception	3	Sixth

		modernization in Japan			
Daily and monthly exams	Lecture and discussion	External factors of modernization in Japan	Understanding and perception	3	Seventh
Daily and monthly exams	Lecture and discussion	Factors of the US military occupation of Japan	Understanding and perception	3	The eighth
Daily and monthly exams	Lecture and discussion	Internal modernization factors in Japan	Understanding and perception	3	Ninth
Daily and monthly exams	Lecture and discussion	The impact of modernization on the development of political thought in Japan	Understanding and perception	3	tenth
Daily and monthly exams	Lecture and discussion	Characteristics of political thought in Japan	Understanding and perception	3	eleventh
Daily and monthly exams	Lecture and discussion	Japanese society's view of the concept of authority	Understanding and perception	3	twelfth
Daily and monthly exams	Lecture and discussion	Japanese society's view of constitutional powers	Understanding and perception	3	thirteenth
Daily and monthly exams	Lecture and discussion	Lessons learned from the Japanese experience	Understanding and perception	3	fourteenth
Daily and monthly exams	Lecture and discussion	The Arab position on the Japanese experience	Understanding and perception	3	fifteenth
.۳۹۳					
.۳۹۴					

Course Description

Course name .٣٩٥					
Philosophy of History					
Course code .٣٩٦					
the chapter/Year .٣٩٧					
First semester 2023-2024					
Date of preparation of this description .٣٩٨					
9/17/2023					
Available attendance forms .٣٩٩					
Lectures					
Number of study hours(Total)\Number of units(Total) .٤٠٠					
30 hour/30 lonliness					
Course Instructor Name(If more than one name is .٤٠١ mentioned)					
the name:Assistant Professor Abu Al-Haija Mohammed Rafeh Al-Ani					
Course objectives .٤٠٢					
To acquaint the student with the nature of history as a term with a problematic dimension at the foundational level, the intellectual level, and the philosophical level, then to introduce the student to the nature of the interactive dialectical relationship between history, science, and philosophy, then to examine history from the perspective of how the Holy Qur'an and the Prophetic Sunnah deal with it.					Subject objectives
Teaching and learning strategies .٤٠٣					
Teaching and learning strategies and methods adopted in implementing the programme in general					Strategy
Course structure .٤٠٤					
Evaluation method	Learning	Name of the unit	Required learning	Watch	The

	method	or topic	outcomes	es	week
Daily and monthly exams	Lecture and discussion	History term The conceptual problem of history: The fundamental problem and the differences around it in the East and the West	Understanding and perception	2	the first
Daily and monthly exams	Lecture and discussion	The intellectual and philosophical problem	Understanding and perception	2	the second
Daily and monthly exams	Lecture and discussion	The Holy Quran deals with the term history and the significance of studying it among the majority of Muslims.	Understanding and perception	2	the third
Daily and monthly exams	Lecture and discussion	Defining history from a philosophical perspective.	Understanding and perception	2	Fourth
Daily and monthly exams	Lecture and discussion	General characteristics of science and general characteristics of history. The scientific nature of history between rejection and support.	Understanding and perception	2	Fifth
Daily and monthly exams	Lecture and discussion	The nature of the relationship between philosophy and history/ the nature of the philosophy of history	Understanding and perception	2	Sixth
Daily and monthly exams	Lecture and discussion	Foundations of the Philosophy of History	Understanding and perception	2	Seventh
Daily and monthly exams	Lecture and discussion	Departments of Philosophy of History	Understanding and perception	2	The eighth
Daily and monthly exams	Lecture and discussion	The relationship between the historian and the philosopher of history	Understanding and perception	2	Ninth

Daily and monthly exams	Lecture and discussion	The essence of the objectives of the philosophy of history	Understanding and perception	2	tenth
Daily and monthly exams	Lecture and discussion	Factors affecting the interpretation of history. A general introduction	Understanding and perception	2	eleven th
Daily and monthly exams	Lecture and discussion	The legendary factor. Myth and History	Understanding and perception	2	twelfth h
Daily and monthly exams	Lecture and discussion	The importance of studying myths. Characteristics of the myth. Its types.	Understanding and perception	2	thirteenth nth
Daily and monthly exams	Lecture and discussion	Types of myths Its features.	Understanding and perception	2	fourteenth enth
Daily and monthly exams	Lecture and discussion	Its functions. What distinguishes it from myth.	Understanding and perception	2	fifteenth th

Course Evaluation . ٥ . ٤

Grade distribution from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports..

Learning and teaching resources . ٦ . ٤

nothing	Required Textbooks(Methodology if any)
	Main References(Sources)
Philosophy of History, Raafat Ghanem Al- - Sheikh. In the philosophy of history, Ahmed - Mahmoud Sobhi. Vico's Philosophy of History, Atiyat Abu Al- - Saud. Reliable and reliable scientific websites on - the World Wide Web.	Recommended supporting books and references(Scientific journals, reports...)
	Electronic references.