Republic of Iraq
The ministry of higher
Education & scientific Research

Academic program and course description guide

2024-2025

The introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program .

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme

Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department of ……sociology

Name of the academic or professional program:

Bachelor's degree. sociology.

Name of the final degree: Bachelor's degree in sociology

Academic system: semester

Description preparation date: 7/10/2024

Date of filling the file: 7/10/2024

Signature: أ.م. عمر سعدون عايد

Name of Scientific Assistant:

Asst. Prof. Omar Sadoon Ayyed

The date : 7\10\2024

the signature :

Name of department head: Muhammad Ali fadaeam

the date: 7\10\2024

Checked by Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Division: Salah Adnan Mijuel

Data: 7/10/2024

Authentication of the Dean
Prof. Dr. Arif Abed Sayel

1. Program vision

The Department of Sociology seeks to prepare graduates in the field of sociology to work in government departments and benefit from specialization in the theoretical and applied fields and prepare a graduate who has the ability to understand human nature by analyzing social interactions, relationships, and the characteristics of human behavior in daily social life, as well as understanding the societal transformations that have shaped Social structures throughout history by using social theories that explain this.

2. Program message

The Department of Sociology seeks to work on preparing and graduating leading scientific and leadership competencies in the field of sociology and in developing the balance of knowledge in the field of scientific research to serve the local, Arab and international community, as well as training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the labor market.

3. Program objectives

- Preparing distinguished graduates in the fields of sociology in its various branches (sociology - social work - anthropology).

-Providing graduates with applied practical skills in the branches of Sociology to meet the needs of the labor market. According to scientific developments taking place in various geographical fields.

-Preparing graduates to participate effectively in building society and conducting scientific research related to the branches of Sociology, societal issues and its basic problems, and in a way that provides evaluation and solutions to those problems.

-Graduate students will be eligible to complete postgraduate studies in

accordance with the established instructions

4. **Programmatic accreditation**
Nothing

5. **Other external influences**
Seminars, workshops, festivals, related websites

6. **Program structure**

comments*	Percentage	Study unit	Number of courses	Program structure
Basic course		45	45	**Enterprise requirements**
			Yes	**College requirements**
			Yes	**Department requirements**
			nothing	**summer training**
				Other

Notes may include whether the course is core or elective *.

		Program description .٧		
Credit hours		Name of the course or course	Course or course code	**Year/level**
	2	Foundations of sociology	AS3101	The first
	2	Foundations of social work	AS3102	The first
	2	Foundations of anthropology	AS3103	The first

	2	Social texts and concepts	AS1101	The first
	2	Calculators 1	AS1103	The first
	2	Philosophy	AS3104	The first
	2	Psychology 1		The first
	2	human rights	AS1102	The first
	2	Introduction to sociology	AS3105	The first
	2	Introduction to social service	AS3107	The first
	2	Introduction to anthropology	AS3106	The first
	2	English	AS1101	The first
	2	Logic	AS3108	The first
	2	Calculators 2	AS1103	The first
	2	Psychology 2		The first
	2	Arabic	AS1104	The first
	2	Iraqi society	AS3207	the second
	3	Social texts	AS1202	the second
	3	Rural sociology	AS3201	the second
	3	Social psychology	AS3203	the second
	3	Rural sociology	AS1201	the second
	3	Search methods 1		the second
	3	The crimes of the Baath regime	AS3205	the second
	3	Educational sociology	AS1203	the second
	2	Social research methods 2	AS1202	the second
	3	English	AS3202	the second
	3	Social problems		the second
	2	School guidance	AS3204	the second
	3	Economic meeting	AS3203	the second
	3	Urban meeting		the second
	2	Computer	AS3207	the second
	3	Social thought	AS3301	the third
	3	Social statistics 1	AS3302	the third
	3	Research Design	AS3308	the third
	3	Criminology	AS3303	the third
	3	Headway		the third
	3	Sociology of population	AS3309	the third
	3	Family sociology	AS3307	the third

	3	Social change	AS3312	the third
	3	Reforming criminals		the third
	3	Contemporary social thought	AS3310	the third
	3	Cultural meeting	AS3306	the third
	2	Social statistics2	AS3311	the third
	2	Search techniques	AS3308	the third
	2	Sociology of women	AS3305	the third
	2	Social theories	AS3402	the fourth
	3	Sociology of organization	AS3407	the fourth
	3	Sociology of crises		the fourth
	3	Sociology of religion		the fourth
	3	English		the fourth
	3	Planning and development	AS3413	the fourth
	3	Political sociology	AS3404	the fourth
	3	Legal sociology		the fourth
	3	Social movements		the fourth
	3	Social control	AS3406	the fourth
	3	Cultural Anthro	AS3409	the fourth
	2	Graduation research	AS141	the fourth

8. Expected learning outcomes of the program

	Knowledge
	A- Knowledge
	A1- The student will have the ability to know and understand the principles, theories and basics in the field of geographical studies
	A2- The student will have the ability to understand modern and advanced scientific topics in the disciplines of natural and human Sociology.
	A3- The student will be able to understand modern scientific research methods.
	A4- The student will be able to evaluate and monitor the problems facing society in a manner consistent with the nature of geographical studies
	Skills

	.B1 - Monthly and quarterly written examinations
	.(B2 - Quick exams (Quizzes
	.B3- Writing scientific reports
	B4- Using blackboards
Value	
	Developing students' abilities to share ideas

Teaching and learning strategies .٩
.Daily theoretical lectures -١
.Practical lectures -٢
Laboratories and field visits -٣
Use means of explanation -٤
.Graduation projects for fourth-year students and their discussion -٥

10.   **Evaluation methods**
1- The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated.
2- Permanent tests for students throughout the semester.

11. The teaching staff					
Faculty members					
Preparing the teaching staff		**Special requirements/skills (if (any**		**Specialization**		**Scientific rank**
the permanent	**personnel**			**Private**	**general**	
permanent				A social work	Sociology	Mr. Dr. Nabil Jassim Mohammed
permanent				Social thought	Sociology	Mr. Dr. Juma Ibrahim Hussein
permanent				A social work	Sociology	Mr. Dr. Moaz Ahmed Hassan
permanent				Social Anthro	Sociology	Mr. Dr. Supporter of exiled Muhammad
permanent				Political sociology	Sociology	Prof. Dr. Rabah Majeed Muhammad
permanent				Social Anthro	Sociology	Muhammad Ali supported
permanent				A social work	Sociology	Nouri Saadoun Abdullah
permanent				Contemporary philosophy	Sociology	Wafaa Kazem Ali
permanent				Social Anthro	Sociology	Saleh Shabib Muhammad
permanent				Economic sociology	Sociology	Muhammad Saleh Jassam
permanent				Social Anthro	Sociology	Omar Jassim Mohammed
permanent				Contemporary philosophy	Sociology	Hussein Abdel Ali
permanent				Legal sociology	Sociology	Muhammad Adel Hamad
permanent				Sociology	Sociology	. Taha Yassin Ahmed
permanent				Sociology	Sociology	Iman Abdel Aziz Karim

permanent				Sociology	**Sociology**	Randa Tariq Halifa
permanent				Sociology	**Sociology**	Muhammad Burhan Mahdi
permanent				Sociology	**Sociology**	Jamal Ibrahim Ghazai

Professional development

Orienting new faculty members

−Comprehensive guidance on the nature of work, goals and values of the institution

−Holding intensive workshops on innovative teaching methods and best academic practices

−Developing scientific and methodological material and submitting proposals to the relevant scientific department

−Integrating new teachers with experienced and competent faculty members

− Guiding teachers about the policies and procedures of the department and institution, including research ethics and quality standards

Professional development for faculty members

−Developing young people's capabilities and skills in a sustainable manner with regard to educational technology, tests in university education, and scientific research curricula

−Increasing the effectiveness of the faculty's performance by improving their productive efficiency, raising the level of their performance in university teaching, and emphasizing the teaching of academic courses.

− Participation in scientific conferences, seminars, and workshops on scientific aspects related to the teaching subject and scientific research

Creating and developing curricula in a manner consistent with university quality and − performance standards

Supporting scientific research and publishing to enhance the academic competence of faculty − members

− Conduct periodic evaluation of faculty members and learning results to improve the educational process

12.	**Acceptance criterion**

Central admission

The student's desire to choose between departments

The most important sources of information about the program	.١٣

University and electronic and international university websites -
Workshops organized by the Ministry of Higher Education and Scientific Research -
and its quality standards

14.	Program development plan

١ - Using new concepts in the field of sociology and using e-learning to present and use information

-Introduction of modern foreign sources, access to the latest scientific products, and keeping pace with scientific and

technical development in the world.

- Implement feedback systems from students, alumni, and faculty to identify areas for improvement and maintain the

relevance of the program technical development in the world

Establishing mechanisms for monitoring and evaluating the academic program and analyzing student data and the -

extent to which they achieve learning objectives, which enables the necessary measures to be taken to improve the

.program

Conduct a periodic review of the academic program based on market and technology changes to ensure the -

.continuity of providing high-quality and distinguished education

Program skills chart															
Learning outcomes required from the programme															
			القيم				Skills			Knowledge		**Essential or optional?**	**Course Name**	**Course Code**	**Year/level**
4**C**	3**C**	2**C**	1**C**	4**B**	3**B**	2**B**	1**B**	٤**A**	٣**A**	A2	١**A**				
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Foundations of sociology	AS3101	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Foundations of social work	AS3102	
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Foundations of anthropology	AS3103	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social texts and concepts	AS1101	
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Calculators 1	AS1103	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Philosophy	AS3104	
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Psychology 1		The first

	√	√	√	√	√	√	√	√	√	√	√	**Essential**	human rights	AS1102	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Introduction to sociology	AS3105	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Introduction to social service	AS3107	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Introduction to anthropology	AS3106	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	English	AS1101	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Logic	AS3108	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Calculators 2	AS1103	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Psychology 2		The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Arabic	AS1104	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Iraqi society	AS3207	The first
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social texts	AS1202	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Rural sociology	AS3201	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social psychology	AS3203	the second

													Course name	Code	Semester
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Rural sociology	AS1201	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Search methods 1		the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	The crimes of the Baath regime	AS3205	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Educational sociology	AS1203	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social research methods 2	AS1202	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	English	AS3202	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social problems		the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	School guidance	AS3204	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Economic meeting	AS3203	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Urban meeting		the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Computer	AS3301	the second
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social thought	AS1201	Third

	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social statistics 1	AS3302	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Research Design	AS3308	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Criminology	AS3303	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Headway		Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Sociology of population	AS3309	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Family sociology	AS3307	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social change	AS3312	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Reforming criminals		Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Contemporary social thought	AS3310	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Cultural meeting	AS3306	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social statistics2	AS3311	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Search techniques	AS3308	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Sociology of women	AS3305	Third

	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social theories	AS3402	Third
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Sociology of organization	AS3407	Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Sociology of crises		Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Sociology of religion		Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	English		Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Planning and development	AS3413	Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Political sociology	AS3404	Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Legal sociology		Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social movements		Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Social control	AS3406	Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Cultural Anthro	AS3409	Fourth
	√	√	√	√	√	√	√	√	√	√	√	**Essential**	Graduation research	AS141	Fourth

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluatio

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

	1. Educational institution
	2. Scientific department/center
	3. Course name/code
	4. Available forms of attendance
	5. Semester/year
	6. Number of study hours (total)
	7. Date this description was prepared
Course objectives .١	

10.Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives Knowledge of the latest information in the field of sociology - ١ A2- Providing students with field experiments and their analysis -A3- Mastering social research methods -A6 -A7 -A8
.B - The skills objectives of the course B1 - The possibility of sociological analysis B2 - Dealing with formal and informal social institutions B3 - Developing intellectual skills
Teaching and learning methods
Lectures Quizzes Research teams Discussions inside the hall
Evaluation methods
Daily exams oral test A monthly written exam final exam
Emotional and value goals-ج C1- .(C2- C3- C4-
Teaching and learning methods
١- ٢- ٣- ٤- ٥-

Evaluation methods ١- ٢- ٣- ٤- ٥-
General and qualifying transferable skills (other skills related to - D .(employability and personal development D1- D2- D3 D4-

Course structure.١١					
Evaluation method	Teaching method	Required learning outcomes	Required learning outcomes	hours	the week
				٣	١
				٣	٢
				٣	٣
				٣	٤
				٣	٥
				٣	٦
				٣	٧
				٣	٨
				٣	٩
				٣	١٠
				٣	١١
				٣	١٢
				٣	١٣
				٣	١٤
				٣	١٥

Infrastructure .١٠ .١٢	
	Required prescribed books -١
١ –	(Main references (sources -٢
	Recommended books and references (scientific journals, (...,reports
	B - Electronic references, ...Internet sites

Course development plan .١٠.١٣

Tutor's Name	Noori Saadoun Abdullah				
E-mail	Art.noori_1975@uoanbar.edu.iq				
Course Title	Research Methods				
Semester (First/Second)	the first				
Course Objective	The course aims to teach the student what are the most important steps in designing social research for the theoretical aspect of the research outline				
Course Description	The concept of scientific research - the procedural steps of the research - defining the research objectives - identifying the basic research variables				
Textbook	1-Fundamentals and techniques of social research (Dahmid Kurdi Al-Falahi)				
Secondary References	2-Social research methods (Ihsan Muhammad Al-Hassan)				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	**Mohammed Ali Fadaam**
E-mail	**Art.fadam61@uoanbar.edu.iq**
Course Title	**Social anthropology**
Semester (First/Second)	**the first**
Course Objective	**Studying the nature of social anthropology, its origins, development and coordination**

Course Description	**Identify the trends of this subject, as well as those interested in it and the functions of its format**				
Textbook	**Social Anthropology, Abd Ali Salman**				
Secondary References	**Social Anthropology, Issa Al-Shamas, Social Anthropology, Muhammad Al-Khatib**				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Mohammed Adel Hamad				
E-mail	moh.adel@uoanbar.edu.iq				
Course Title	Educational sociology				
Semester (First/Second)	First				
Course Objective	The course aims to teach students the nature of educational sociology and to identify its most important field and the role of Socialization in the educational process				
Course Description	The nature of Educational sociology and the most important specialized thinkers its relationship to other sciences, socialization. and it's institutions				
Textbook	Ibrahim Nasser and Dalal malhas Educational sociology Hanafi-Alsayed Awed Educational sociology				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30	0	10	0	60

General Notes	

Tutor's Name	**Mohammed Ali Fadaam**				
E-mail	**Art.fadam61@uoanbar.edu.iq**				
Course Title	Rural sociology				
Semester (First/Second)	the first				
Course Objective	Study the concept of rural sociology and learn about its origins, development and methods				
Course Description	Gharib Muhammad Al-Sayyed, Rural and Urban Sociology				
Textbook	Muhammad Abdel Hadi rural society, Hassan Ali Hassan rural and urban society				
Secondary References	Muhammad Abdel Hadi rural society, Hassan Ali Hassan rural and urban society				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Hussein abd ali
E-mail	**art.platoo_platoo@uoanbar.edu.iq**
Course Title	social psychology
Semester (First/Second)	First

Course Objective	Educating students about Principles of social psychology topics and their relationship to sociology				
Course Description					
Textbook	Principles of social psychology				
Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Wafaa kazim Ali
E-mail	Art.wafaakathim@uoanbat.edu.iq
Course Title	Iraqi society
Semester (First/)	١
Course Objective	Developing and developing the student's scientific and . professional skills Providing male and female students with scientific .٢ knowledge. Introducing the student to Iraqi society through the .٣ theories of sociological thinkers Make them feel social responsibility .٤.
Course Description	The Iraqi society has its habits and traditions and the social diseases that spread in it, including Ali Wardi and Abdul Jalil al-Taher, and the differences that occur between the classes of the society, between the rich and

	the poor, the sheikhs, the peasants, the rulers and the condemned.
Textbook	The Iraqi community - Ali Wardi Abd al-Jalil al-Tahir community route
Secondary References	Studies in Iraqi society, Dr. Zainab Hashem

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	omar Jasim mohammed Obaid
E-mail	**art.omaralmohammedi@uoanbar.edu.iq**
Course Title	English social texts and concepts
Semester (First/)	First
Course Objective	Studying social texts and concepts in the English language according to a specialized sectoral study with contemporary scientific backgrounds, aiming to prepare students in the third stage of university study and provide them with scientific backgrounds related to the most important social texts and concepts in the English language..
Course Description	sociology and social change, social organization, hunter-gatherer societies, pastoral societies agricultural societies, industrial societies, post-industrial societies, socialization Socialization in Iraqi society, social structure, hypothesis formulation, research design development, research methods, data collection, data analysis
Textbook	Dr.. LaHaye Abdul Hussein - Social terms and expressions

Secondary References					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Saleh Shbeb Mohammed
E-mail	Art.salhhebeb@uoanbar.edu.iq
Course Title	Economical sociology
Semester (First/Second)	Second
Course Objective	. The student's knowledge of the most important social principles of economics and the study of the most important economic problems such as unemployment and poverty
Course Description	The relationship of sociology to economics and the role of economic factors in social phenomena Problems of poverty, unemployment, development, backwardness and technical progress
Textbook	Economic sociology: Dr.. Ihsan Muhammad Al-Hassan
Secondary References	

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	**Mohammed Ali Fadaam**				
E-mail	**Art.fadam61@uoanbar.edu.iq**				
Course Title	**Urban sociology**				
Semester (First/Second)	**the second**				
Course Objective	**Studying the concept of urban sociology, its characteristics, its relationship with other sciences, its origins and development**				
Course Description	**Identify theoretical trends, fields and goals**				
Textbook	**Urban Sociology : Saeed Ahmed Heikal**				
Secondary References	**Urban :Muhammad Adel Ghaith Sociology**				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Hussein abd ali
E-mail	**art.platoo_platoo@uoanbar.edu.iq**

Course Title	School guidance
Semester (First/Second)	**second**
Course Objective	Educating students about Principles of School guidance
Course Description	
Textbook	Principles of School guidance
Secondary References	

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30		10		60

General Notes	

Course Instructor	Fatin Khalil Ibrahim
E-mail	**Faten.khalil@uoanbar.edu.iq**
Title	English Language
Course Coordinator	Second Semester
Course Objective	1. Expand Vocabulary: Introduce a wider range of vocabulary and idiomatic expressions to enhance students' language proficiency and ability to express themselves more fluently. 2. Strengthen Reading Skills: Improve students' reading comprehension skills by exposing them to a variety of texts. 3. Grammar and Sentence Structure: Consolidate and expand on essential grammar concepts, including verb tenses, sentence structure, parts of speech, and common grammatical patterns,

	to improve accuracy and fluency in written and spoken English.
Course Description	The English Language course aims to build upon the foundation of beginner-level English skills and take students to a pre-intermediate level of proficiency. The course emphasizes vocabulary expansion, speaking fluency, listening comprehension, reading comprehension, writing development, cultural competence, critical thinking, and pronunciation improvement to prepare students for effective communication in a variety of real-life contexts.
Textbook	New Headway (Pre-intermediate), John and Liz Soars

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠٪	----	10%	-----	٦٠٪

General Notes	

Tutor's Name	Sahar Yousif Mohammed
E-mail	Yousifsahar4@uoanbar.edu.iq
Course Title	Intro to Computer Science
Semester (First/Second)	Second
Course Objective	The objectives of the course include students' understanding of the components and types of computers, operating systems, search engines, email, viruses, intellectual property rights, and data storage in the cloud. The aim of the education is to develop students' skills in effectively and securely understanding and using these technologies, fostering critical thinking in the field of computer science

Course Description	The course aims to facilitate students' understanding of computer components, types, operating systems, search engines, email, viruses, intellectual property rights, and data storage in the cloud. The curriculum is designed to enhance students' skills in utilizing and comprehending these technologies.				
Textbook	1.Computer Science: An Overview by J. Glenn Brookshire				
Secondary References	1. Introduction to Computing Theory by Michael Sibser 2. "Operating System Concepts" by Abraham Silberschatz, Peter Galvin, and Greg Gagne 3. "Cloud Computing: Concepts, Technologies and Architecture" by Thomas Earle, Riccardo Bottini, and Zuhair Mahmood				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Noori Saadoun Abd Allah
E-mail	Art.noori_1975@uoanbar.edu.iq
Course Title	Research Methods
Semester (First/Second)	the second
Course Objective	The course aims to teach the student the most important techniques used in collecting information, how to analyze tables, and what are the methods of analysis
Course Description	The most important techniques for collecting data, such as observation, how to interview respondents, and the most important programs for analysis
Textbook	1- Foundations and techniques of social research (D.hmid Kurdi Al-Falahi)
Secondary References	Social research methods (Al-Mukhtar Muhammad Ibrahim)

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Wafaa kazim Ali
E-mail	Art.wafaakathim@uoanbat.edu.iq
Course Title	**Social problems**
Semester (First/Second)	**Second**
Course Objective	**The student's knowledge of the most important starting points of the social problem, the most important common characteristics of the problem according to time and place, and knowledge of the causes of the problem**
Course Description	**Highlighting the most important problems that occur in society, analyzing them, and trying to develop solutions, such as the problems of the age stages that a person goes through: childhood, adolescence, old age, the problems of poverty, social disintegration, and the problems of women.**
Textbook	**Social problems d. Maen Khalil Omar**
Secondary References	**Contemporary societal problems Dr. Adel Ayed**
	Term Tests	Laboratory	Quizzes	Project	Final Exam

Course Assessments	٣٠		١٠		٦٠
General Notes					

Course Instructor	Fatin Khalil Ibrahim				
E-mail	**Faten.khalil@uoanbar.edu.iq**				
Title	English Language				
Course Coordinator	First Semester				
Course Objective	1. Expand Vocabulary and Idiomatic Expressions: Introduce a wider range of vocabulary, idiomatic expressions, and collocations. 2. Grammar and Sentence Structure: Consolidate and expand on intermediate-level grammar concepts, including complex sentence structures, verb forms, modals, and sentence connectors, to improve accuracy and fluency in both written and spoken English. 3. Strengthen Reading Skills: Improve students' reading comprehension skills through exposure to a variety of texts.				
Course Description	This course aims to further develop students' language proficiency at the intermediate level, focusing on vocabulary expansion, oral communication skills, listening comprehension, reading comprehension, writing proficiency, intercultural competence, critical thinking, pronunciation improvement, and preparation for academic and professional contexts. The course aims to provide students with the necessary skills to communicate effectively and confidently in various real-life situations and academic or professional environments.				
Textbook	New Headway (Intermediate), John and Liz Soars				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٪٣٠	----	10%	-----	٪٦٠
General Notes					

Tutor's Name	Math Ahmed Hassan
E-mail	art.maathhassan77@uoanbar.ed.iq
Course Title	Social statistics
Semester (First/Second)	١
Course Objective	Introducing the concept of social statistics and laws, and making the student understand the role of statistics in the statistical treatment of social problems
Course Description	The concept of statistics - its relationship to sociology - its objectives - the validity of the questionnaire
Textbook	Mahdi al khsas---social statistics
Secondary References	Ihsan Muhammad Al-Hassan - Social statistics and its applications

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Mohammed Saleh Jassam
E-mail	economistman55@uoanbar.edu.iq
Course Title	Social change
Semester (First/Second)	First
Course Objective	Introducing social change, its factors and theories, and the response of different societies to it
Course Description	Concepts of change and the difference between it and development and social evolution
Textbook	Scientists' opinions on change through social theories such as linear and Circular theory

Secondary References	The basic factors of change, including the political, economic and intellectual factors				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30	0	10	0	60
General Notes					

Tutor's Name	**Jamaa Ibraheem Husein**				
E-mail	**Art.maj715@uoanbar.edu.iq**				
Course Title	**social thought**				
Semester (First/Second)	**1**				
Course Objective	**Introducing the student to the most important pioneering social thinkers and intellectual trends that emerged after classical thought**				
Course Description	**The social thought of a group of pioneering scholars who dealt with sociology, such as Auguste Comte, Spencer, Ibn Khaldun, and Al-Farabi.**				
Textbook	**Ibrahim Issa Othman: Social Thought and Classical Theories, Dar Al-Shorouk for Publishing and Distribution, 2009.**				
Secondary References	**Muhammad Younis Al-Husseini: Social Thought, Thoughts and Glances, Dar Revival of Arab Books**				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Noori Saadoun Abdullah
E-mail	Art.noori_1975@uoanbar.edu.iq
Course Title	Research design
Semester (First/Second)	the first
Course Objective	The course aims to teach the student what are the most important steps in designing social research for the theoretical side and part of the field or practical side.
Course Description	How to design social field research - review and classify the collected data - determine the types of samples
Textbook	1-Fundamentals and techniques of social research (Dahmid Kurdi Al-Falahi)
Secondary References	2-Social research methods (Ihsan Muhammad Al-Hassan)

Course Assessments	Term Tests	Laboratory	Quizzes	Project	
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Muayad Manfi Mohammed
E-mail	**art.mumnmom@uoanbar.edu.iq**
Course Title	Family sociology
Semester (First/Second)	the first

Course Objective	Gain knowledge and skills at a higher level in the fields of family sociology. Determine the causes and motives and make conclusions based on social scientific facts, their goals, and their relationship to sociology and other sciences.
Course Description	Studying the basic foundations and reasons for which family sociology emerged. And a statement of social justice between the sexes within society and the family.
Textbook	...Dr. Maan Khalil Al-Omar...family sociology Dr. Samia Musfa Al-Khashab, social theory and family study
Secondary References	

Course Assessments	Term Tests	Laboratory	Quizzes	Project	
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Dr. Rabah Majeed Muhammad
E-mail	**Art.rabah19662003@uoanbar.edu.iq**
Course Title	**criminology**
Semester (First/Second)	the first
Course Objective	Identify the most important scientific theories that explain the criminal phenomenon
Course Description	Identifying the principles and literature of sociology in defining crime from a social perspective and the factors associated with it

Textbook	-1 Principles of Criminology - Edwin Sutherland, translated by Mahmoud Sibai -2 Criminal Sociology - Dr. Adly Samri				
Secondary References	New criminal phenomena - a group of authors				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	**Mohammed Ali Fadaam**				
E-mail	**Art.fadam61@uoanbar.edu.iq**				
Course Title	**Cultural sociology**				
Semester (First/Second)	**the second**				
Course Objective	**Identifying the fields of cultural sociology, its relationship with other sciences, and its theoretical trends**				
Course Description	**Identify the fields and goals of cultural sociology and its cultural characteristics**				
Textbook	**Bilal Abdul Malik Cultural Sociology**				
Secondary References	**Ali Abdul Razaq Cultural Sociology**⸰				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Noori Saadoun Abd Allah

E-mail	Art.noori_1975@uoanbar.edu.iq
Course Title	Research techniques
Semester (First/Second)	the second
Course Objective	The course aims to teach the student the most important techniques used in collecting information, how to analyze tables, and what are the methods of analysis
Course Description	The most important techniques for collecting data, such as observation, how to interview respondents, and the most important programs for analysis
Textbook	1- Foundations and techniques of social research (Dahmid Kurdi Al-Falahi)
Secondary References	Social research methods (Al-Mukhtar Muhammad Ibrahim)

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	mohmmad Adil Hammd
E-mail	moh.adel@uoanbar.edu.iq
Course Title	the second course
Semester (First/Second)	the social change
Course Objective	introducing students to the concept of social change, it's mechanism and the most important terms related to social change, it's factors stages and obstacles.
Course Description	Definition of social change mechanisms of social change, social change Social progress, social development, social evolution, factors of social

	change, stage of social change obstacles to social change.
Textbook	Muhammad Al-Daqs: Social change between theory and practice
Secondary References	Maan Khalil Al-Omar: Social change

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	**Muayad Manfi Mohammed**
E-mail	**art.mumnmom@uoanbar.edu.iq**
Course Title	**Sociology of women**
Semester (First/Second)	**the second**
Course Objective	**Gain knowledge and skills at a higher level in the fields of family sociology.**
Course Description	**Developing and developing the student's scientific and professional skills.** **Providing male and female students with scientific knowledge** **Preparing them to join the labor market** **Make them feel social responsibility..**
Textbook	**Dr. Samia Al-Saati, Sociology of Women**
Secondary References	Dr. Ihsan Muhammad Al-Hassan, Sociology of Women

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	**Jamaa Ibraheem Husein**
E-mail	**Art.maj715@uoanbar.edu.iq**
Course Title	**Contemporary social thought**
Semester (First/Second)	٢
Course Objective	**Introducing the student to the most important contemporary social thinkers and the intellectual trends that emerged after classical thought**
Course Description	**Social thought according to a group of contemporary scholars who dealt with sociology, such as Marx, conflict, Pareto, the elite, Robert Merthon, and others.**
Textbook	**Ibrahim Issa Othman: Social Thought and Classical Theories, Dar Al-Shorouk for Publishing and Distribution, 2009.**
Secondary References	**Muhammad Younis Al-Husseini: Social Thought, Thoughts and Glances, Dar Revival of Arab Books**

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠
General Notes					

Tutor's Name	Saleh Shabib Muhammad
E-mail	art.salhhebeb@uoanbar.edu.iq

Course Title	Reforming criminals
Semester (First/Second)	the second
Course Objective	Developing and developing the student's scientific and professional skills.
Course Description	Providing male and female students with scientific knowledge
Textbook	Criminology and punishment: Dr. Bashir Saad Zaghloul
Secondary References	

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Saleh Shbeb Mohammed
E-mail	Art.salhhebeb@uoanbar.edu.iq
Course Title	Sociology of crises
Semester (First/Second)	the first
Course Objective	The concept of crisis and its impact on society, the difference between a crisis and a disaster, types of crises
Course Description	The student's knowledge of the sociology of crises and its relationship to reality

Textbook	
Secondary References	Crisis management approach - objectives - strategies Dr.. Issa bin Muhammad Al-Sawafi

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	Mohammed Saleh Jassam
E-mail	economistman55@uoanbar.edu.iq
Course Title	**Sociology of organization**
Semester (First/Second)	1
Course Objective	•Study organizational sociology and learn about its fields •Bureaucracy • Formal and informal social relationships within the organization
Course Description	Introducing the student to the basics of social action within formal institutions, the cooperative pattern therein, official relations, administration, and bureaucracy
Textbook	Dr.. Etemad Allam and Dr. Ejal Ismail Helmy: Sociology of Organization, Anglo-Egyptian Library.
Secondary References	Dr.. Dr.. Credit: Hamad Allam: Studies in organizational sociology.

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	30	0	10	0	60

General Notes	

Tutor's Name	Muayad Manfi Mohammed
E-mail	**art.mumnmom@uoanbar.edu.iq**
Course Title	Sociology of planning and development
Semester (First/Second)	the first
Course Objective	Developing and developing the student's scientific and professional skills. Providing male and female students with scientific knowledge Preparing them to join the labor market Make them feel social responsibility.
Course Description	Studying the basic foundations and reasons for which the sociology of planning and development emerged. Focusing on sustainable development in order to guarantee the rights of individuals.
Textbook	Dr. Abdel Moneim Al-Hassani / Adel Shakara Social Planning Majeed Masoud Planning for social economic progress Muhammad Mahmoud Al-Gohary / Sociology of Development
Secondary References	

Course Assessments	Term Tests	Laboratory	Quizzes	Project	
	٣٠		١٠		٦٠

General Notes	

Tutor's Name	**Omar Jassim Mohammed Obaid**
E-mail	**art.omaralmohammedi@uoanbar.edu.iq**
Course Title	٢
Semester (First/Second)	**Cultural anthropology**
Course Objective	**the second**
Course Description	**Studying cultural anthropology according to a specialized sectoral study with contemporary scientific backgrounds, aiming to prepare fourth-year university students and provide them with scientific backgrounds related to the principles of cultural anthropology.**
Textbook	**Cultural Anthropology - Ibrahim Nasser**
Secondary References	**Cultural Anthropology - Muhammad Al-Khatib Anthropology and Cultural Anthropology - Zahra Ibrahim**

Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	٣٠		١٠		٦٠

General Notes	

(the foundations of anthropology)

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		What is anthropology		
2		Objectives of studying anthropology		
3		The main departments of anthropology		

4		The emergence and development of cultural anthropology		
5		The nature and origin of anthropology		
6		Fields of anthropology		
7		Anthropology schools		
8		Terms of research in anthropology/characteristics of primitive society		
9		The origin and development of man		
10		Distribution of human races		
11		The theory of evolution		
12		Civilization - its components and functions		
13		Theories in civilization		
14		Social construction		
15		Theories in civilization		

week	Data	Topes covered First course	Lab. Experiment Assignment	notes
1		**History of psychology**		
2		**The emergence of psychology**		
3		**Principles of psychology**		
4		**Psychology schools**		
5		**Functional school**		
6		**Analytical school**		
7		**Constructivist school**		
8		**Gestalt school**		
9		**The relationship of society to psychology**		
10		**Trends in psychology**		
11		**Objectives of psychology**		
12		**Social psychology**		

13		**Cultural psychology**		
14		**Preventive psychology**		
15		**military psychology**		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		The general concept of social work		
2		Social work philosophy		
3		The emergence of social work		
4		Factors leading to the emergence of social work		
5		Stages of development of the social work profession		
6		Characteristics of the social work profession		
7		Social work in the third world		
8		The relationship of social work to other sciences		
9		Foundations of the social work profession		
10		Social work within the profession		
11		Goals and frames of reference for social work		
12		Pillars of social work		
13		Principles of social work		
14		Professional relationship in social work		
15		Challenges facing social work		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		Definition of sociology		
2		Sociology interest		
3		Advantage of sociology		
4		The importance of social thinking		
5		Pioneers of greek sociology		
6		Arab Muslims pioneers		
7		Pioneers of Chinese sociology		

week	Data	Topes covered	Lab. Experiment Assignment	notes
8		Fico division of society		
9		August cont thoughts		
10		Three stages		
11		Emile durkheim thoughts		
12		Law and collective conscience		
13		Karl marx thoughts		
14		Max weber thoughts		
15		Ibn khaldoun thoughts		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1		**Definitions of philosophy**		
2		**Philosophy topics**		
3		**theory of knowledge**		
4		**Ethics**		
5		**The relationship of philosophy to other sciences**		
6		**With sociology**		
7		**With psychology**		
8		**With religion**		
9		**Plato**		
10		**Aristotle**		
11		**Ibn Sina**		
12		**Ibn Rushd**		
13		**Definition of philosophy according to Ibn Rushd**		
14		**Qualities of the ruler**		
15		**Strata of society**		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Introduction to Microsoft Office Programs		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Word Program Main Interface	Lab	
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Texts in Word Program	Lab + Quiz	
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Graphics in Word Program	Lab	
5	٢٠٢٣/١٠/١٥- ٢٠٢٣/١٠/١٩	Tables in Word Program	Lab + Report	

		Data	Topes covered	Lab. Experiment Assignment	notes
6	٢٠٢٣/١٠/٢٢ – ٢٠٢٣/١٠/٢٦		First-Month Exam		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩		Introduction to Excel Program		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥		Excel Program Main Interface	Lab	
9	٢٠٢٣/١١/١٢- ٢٠٢٣/١١/١٦		Data Entry and Editing in Excel	Lab+Report	
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣		Cell Formatting + Functions Lab	Lab	
11	٢٠٢٣/١١/٢٦- - ٢٠٢٣/١١/٣٠		Printing	Report	
12	٢٠٢٣/١٢/٧ – ٢٠٢٣/١٢/٣		intellectual property rights	Quiz	
13	١٢/١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣		PowerPoint: Introduction to the Program Interface and its Basic Components		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧		Explanation and Application of File Menu Commands& of Insert Menu Commands	Lab	
15	١٢/٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢		Exam	Lab	

First/Social Anthropology Course 1/

week		Data	Topes covered	Lab. Experiment Assignment	notes
1		٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Anthropological concept		
2		٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Prelude to the emergence of social anthropology		
3		٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Interest in social anthropology		
4		٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Issues and areas of interest to social anthropology		
5		٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	The method used in anthropological studies		
6		٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	The relationship of anthropology to other sciences		
7		٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Research methods in social anthropology		
8		٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Social anthropology theories		
9		٢٠٢٣/١١/١٦ -٢٠٢٣/١١/ ١٢	Social construction		
10		٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	Processes that occur within the social structure		
11		٢٠٢٣/١١/٣٠- -٢٠٢٣/١١/٢٦	Social patterns		
12		٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Ecosystem		
13		١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Kinship and economic system		
14		٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	The religious and educational system		
15		٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	The political system		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	The emergence of rural sociology and definition of the concept		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	The topic of rural meeting and its development		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	The role of anthropology in rural studies		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	The relationship of rural sociology to other sciences		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	Topics of rural sociology		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	Characteristics of rural sociology		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Methodology of rural sociology		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Development of rural communities		
9	٢٠٢٣/١١/١٦ -٢٠٢٣/١١ / ١٢	Rural life in rural times		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	Rural-urban differences		
11	٢٠٢٣/١١/٣٠ - -٢٠٢٣/١١/٢٦	Rural housing patterns		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Rural village in Iraq		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Rural family composition		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Rural family in Iraq		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Problems of rural society		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	– ٢٠٢٣/٩/١٧ ٢٠٢٣/٩/٢١	**Sociology and social change**		
2	٢٨ – ٢٠٢٣/٩/٢٤ ٢٠٢٣/٩/	**Social organization**		
3	– ٢٠٢٣/١٠/١ ٢٠٢٣/١٠/٥	**Hunting and gathering societies**		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	**Herding societies**		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	**Agricultural societies**		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	**Industrial societies**		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	**Post-industrial societies**		
8	– ٢٠٢٣/١١/٥ ٢٠٢٣/١١/٩	**socialization**		
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	**Socialization in Iraqi society**		

Week	Data	Topics covered	Lab. Experiment Assignment	Notes
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣	**Social structure**		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	**Formulating the hypothesis**		
12	/١٢/٧ – ٢٠٢٣/١٢/٣ ٢٠٢٣	**Developing a research design**		
13	/١٢/١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	**Research methods**		
14	– ٢٠٢٣/١٢/١٧ ٢٠٢٣/١٢/٢١	**Collecting data**		
15	/٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	**Analyzing data**		

Week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	The emergence of Iraqi society		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Geography of Iraq		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Social and class formations		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Social hierarchy in Iraq		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	The duality of clan and city		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	The Iraqi personality and the factors affecting it		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	Ali Al-Wardi: The struggle of nomadism and civilization		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Duality of personality		
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	Social discord		
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Abdul Jalil Al-Taher		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Bedouin community in Iraq		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Development of the Iraqi countryside		
13	/١٢/١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Civil society in Iraq		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Iraqi personality		
15	/٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Social gaps		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Definition of Educational sociology		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Sociology textures of Educational Sociology		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	fields of educational sociology		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Interests in Educational sociology		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	The most important thnkers in Educational sociology		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	The relationship of Educational sociology to other science		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	Socialization		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Socialization theories		
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	Function and characteristics of Socialization		
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Socialization institutions		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Educational culture		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	education and cultural change		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	education and social change		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Education and family		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Educational mechanisms and methods		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Concept of scientific research		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Importance of scientific research		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Topic in scientific research		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Types of scientific research		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	Desk research and its steps		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	How to monitor scientific references		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Procedural steps for implementing social research		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Determine the goals and importance of academic research		

week	Data	Topes covered	Lab. Experiment Assignment	notes
9	٢٠٢٣/١١ / ١٢- ٢٠٢٣/١١/١٦	Literature and previous research relevant to the topic		
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣	Challenging scientific hypotheses		
11	٢٠٢٣/١١/٢٦- - ٢٠٢٣/١١/٣٠	Defining scientific concepts and terminology		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Define search variables		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Choosing a conceptual framework for the research		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Identify areas of research		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Social research methods		

week	Data	Topes covered First course	Lab. Experiment Assignment	notes
1	– ٢٠٢٣/٩/١٧ ٢٠٢٣/٩/٢١	History of social psychology		
2	٢٨ – ٢٠٢٣/٩/٢٤ ٢٠٢٣/٩/	The emergence of social psychology		
3	– ٢٠٢٣/١٠/١ ٢٠٢٣/١٠/٥	Principles of social psychology		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Psychology schools		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	Functional school		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	Analytical school		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	Constructivist school		
8	– ٢٠٢٣/١١/٥ ٢٠٢٣/١١/٩	Gestalt school		
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	The relationship of society to psychology		
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Trends in social psychology		
11	٢٠٢٣/١١/٢٦- - ٢٠٢٣/١١/٣٠	Objectives of social psychology		
12	/١٢/٧ – ٢٠٢٣/١٢/٣ ٢٠٢٣	Social social psychology		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Cultural psychology		
14	– ٢٠٢٣/١٢/١٧ ٢٠٢٣/١٢/٢١	Preventive psychology		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Advertising psychology		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	Definition and emergence of urban sociology		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	Indicators for measuring the degree of urbanization		
3	٢٠٢٤/ ٢/ ١١ – ٢٠٢٤/٢/١٥	Introductions to the study of urbanization		
4	٢٠٢٤/ ٢/ ١٨ – ٢٠٢٤/٢/٢٢	The importance of studying urban sociology and its fields		
5	٢٠٢٤/ ٢/ ٢٥ – ٢٠٢٤/٢/٢٩	Scholars interested in urban sociology		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	Characteristics of urban communities and differences between rural and urban areas		
7	٢٠٢٤/ ٣/١٠ – ٢٠٢٤/٣/١٤	The foundations of the distinction between rural and urban areas		
8	٢٠٢٤/ ٣/١٧ – ٢٠٢٤/٣/٢١	Urban theories		
9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Rural-urban differences in developed countries		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	The emergence of ancient cities		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Evolution of city growth		
12	٢٠٢٤/ ٤/١٤ – ٢٠٢٤/٤/١٨	Advantages and disadvantages of the city and its ecology		
13	٢٠٢٤/ ٤/٢١ – ٢٠٢٤/٤/٢٥	Ecological theories of urbanization		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	Urban planning goals and theories		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Social and economic constraints of cities		

week	Data	Topes covered second course	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Guidance history		
2	4 /2 /2024 – 8/2/2024	The origin of cress		
3	11 /2 /2024 – 15/2/2024	The most important figures of Tet Al-Irshad		
4	18 /2 /2024 – 22/2/2024	Sigmund Freud		
5	25 /2 /2024 – 29/2/2024	School of psychopathy		
6	3/3 /2024 – 7/3/2024	It's been spun		

week	Data	Topes covered	Lab. Experiment Assignment	notes
7	10/3 /2024 – 14/3/2024	Constructivist school		
8	17/3 /2024 – 21/3/2024	Guidance		
9	24/3 /2024 – 28/3 /2024	Guidance is indirect		
10	31/3 /2024 – 4/4/2024	Will		
11	7/4 /2024 – 11/4/2024	Friday guidance		
12	14/4 /2024 – 18/4/2024	Characteristics of will		
13	21/4 /2024 – 25/4/2024	Friday heuristic properties		
14	28/4 /2024 – 2/5/2024	The importance of will		
15	5/5 /2024 – 9/5/2024	The importance of collective guidance		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	Chapter One: What is economic sociology, its goals and problems		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	-What is economic sociology?		
3	– ٢٠٢٤/ ٢/ ١١ ٢٠٢٤/٢/١٥	-Problems of economic sociology		
4	– ٢٠٢٤/ ٢/ ١٨ ٢٠٢٤/٢/٢٢	-Objectives of economic sociology		
5	– ٢٠٢٤/ ٢/ ٢٥ ٢٠٢٤/٢/٢٩	Types of economic systems		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	Chapter Two: The relationship between economic sociology and sociology and economics		
7	٢٠٢٤/٣/١٤ – ٢٠٢٤/ ٣/١٠	-The relationship of economic sociology to sociology		
8	– ٢٠٢٤/ ٣/١٧ ٢٠٢٤/٣/٢١	-The relationship of economic sociology to economics		
9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Emile Durkheim		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	Chapter Three: Economic Sociologists		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	1-Ibn Khaldun		
12	٢٠٢٤/٤/١٨ – ٢٠٢٤/ ٤/١٤	2- Karl Max:		
13	٢٠٢٤/٤/٢٥ – ٢٠٢٤/ ٤/٢١	A-The relationship between the material foundation and the superstructure of society		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	B- Marx's theory of alienation and social conflict		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Thorstein Veblen		

الملاحظات	المادة العملية	المادة النظرية	التاريخ	الاسبوع
		الفصل الدراسي الثاني		
		Unit One: Getting to Know You	28/1/2024-1/2/2024	١
		Unit Two: The Way We Live	4 /2 /2024 – 8/2/2024	٢
		Present Tenses	11 /2 /2024 – 15/2/2024	٣
		Unit Three : It all Went Wrong	18 /2 /2024 – 22/2/2024	٤
		Past tenses	25 /2 /2024 – 29/2/2024	٥
		First Exam	3/3 /2024 – 7/3/2024	٦
		Unit Four: Let's Go Shopping!	10/3 /2024 – 14/3/2024	٧
		Articles / Quantifiers	17/3 /2024 – 21/3/2024	٨
		Unit Five: What do you Want to do?	24/3 /2024 – 28/3 /2024	٩
		Verb Patterns	31/3 /2024 – 4/4/2024	١٠
		Unit Six: Tell Me! What's it like?	7/4 /2024 – 11/4/2024	١١
		Comparatives and Superlatives	14/4 /2024 – 18/4/2024	١٢
		Second Exam	21/4 /2024 – 25/4/2024	١٣
		Unit Seven: Fame	28/4 /2024 – 2/5/2024	١٤
		Present Perfect	5/5 /2024 – 9/5/2024	١٥

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Unit One: Getting to Know You		
2	4 /2 /2024 – 8/2/2024	Unit Two: The Way We Live		
3	11 /2 /2024 – 15/2/2024	Present Tenses		
4	18 /2 /2024 – 22/2/2024	Unit Three : It all Went Wrong		
5	25 /2 /2024 – 29/2/2024	Past tenses		
6	3/3 /2024 – 7/3/2024	**First Exam**		
7	10/3 /2024 – 14/3/2024	Unit Four: Let's Go Shopping!		
8	17/3 /2024 – 21/3/2024	Articles / Quantifiers		
9	24/3 /2024 – 28/3 /2024	Unit Five: What do you Want to do?		
10	31/3 /2024 – 4/4/2024	Verb Patterns		
11	7/4 /2024 – 11/4/2024	Unit Six: Tell Me! What's it like?		
12	14/4 /2024 – 18/4/2024	Comparatives and Superlatives		
13	21/4 /2024 – 25/4/2024	**Second Exam**		
14	28/4 /2024 – 2/5/2024	Unit Seven: Fame		
15	5/5 /2024 – 9/5/2024	Present Perfect		

week	Data	Topes covered	Lab. Experiment Assignment	notes

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Introduction to Microsoft Office Programs		
2	4 /2 /2024 – 8/2/2024	Word Program Main Interface	Lab	
3	11 /2 /2024 – 15/2/2024	Texts in Word Program	Lab + Quiz	
4	18 /2 /2024 – 22/2/2024	Graphics in Word Program	Lab	
5	25 /2 /2024 – 29/2/2024	Tables in Word Program	Lab + Report	
6	3/3 /2024 – 7/3/2024	First-Month Exam		
7	10/3 /2024 – 14/3/2024	Introduction to Excel Program		
8	17/3 /2024 – 21/3/2024	Excel Program Main Interface	Lab	
9	24/3 /2024 – 28/3 /2024	Data Entry and Editing in Excel	Lab+Report	
10	31/3 /2024 – 4/4/2024	Cell Formatting + Functions Lab	Lab	
11	7/4 /2024 – 11/4/2024	Printing	Report	
12	14/4 /2024 – 18/4/2024	intellectual property rights	Quiz	
13	21/4 /2024 – 25/4/2024	PowerPoint: Introduction to the Program Interface and its Basic Components		
14	28/4 /2024 – 2/5/2024	Explanation and Application of File Menu Commands& of Insert Menu Commands	Lab	
15	5/5 /2024 – 9/5/2024	Exam	Lab	
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week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	Sample		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	Types of Samples		
3	٢٠٢٤/٢/١٥ – ٢٠٢٤/ ٢/ ١١	Topic in scientific research		
4	٢٠٢٤/٢/٢٢ – ٢٠٢٤/ ٢/ ١٨	Types of scientific research		
5	٢٠٢٤/٢/٢٩ – ٢٠٢٤/ ٢/ ٢٥	Desk research and its steps		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	How to monitor scientific references		
7	٢٠٢٤/٣/١٤ – ٢٠٢٤/ ٣/١٠	Procedural steps for implementing social research		
8	٢٠٢٤/٣/٢١ – ٢٠٢٤/ ٣/١٧	Determine the goals and importance of academic research		
9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Literature and previous research relevant to the topic		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	Challenging scientific hypotheses		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Defining scientific concepts and terminology		
12	٢٠٢٤/٤/١٨ – ٢٠٢٤/ ٤/١٤	Define search variables		

week	Data	Topes covered	Lab. Experiment Assignment	notes
13	٢٠٢٤/٤/٢٥ – ٢٠٢٤/ ٤/٢١	Choosing a conceptual framework for the research		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	Identify areas of research		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Social research methods		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	The concept of the social problem		
2	4 /2 /2024 – 8/2/2024	The starting points of the social problem		
3	11 /2 /2024 – 15/2/2024	Characteristics of the social problem		
4	18 /2 /2024 – 22/2/2024	Causes of the social problem		
5	25 /2 /2024 – 29/2/2024	Causes of the social problem		
6	3/3 /2024 – 7/3/2024	Childhood problems		
7	10/3 /2024 – 14/3/2024	Adolescence problems		
8	17/3 /2024 – 21/3/2024	Aging problems		
9	24/3 /2024 – 28/3 /2024	Poverty		
10	31/3 /2024 – 4/4/2024	Social disintegration		
11	7/4 /2024 – 11/4/2024	Disintegration of the family		
12	14/4 /2024 – 18/4/2024	deviation		
13	21/4 /2024 – 25/4/2024	The unemployment		
14	28/4 /2024 – 2/5/2024	Begging		
15	5/5 /2024 – 9/5/2024	Alienation		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Historical introduction		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Criminal concepts		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Defining a standard for the concept of crime (renewed standard)		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Defining a standard for the concept of crime (fixed standard)		

week	Data	Topics covered	Lab. Experiment Assignment	notes
5	٢٠٢٣/١٠/١٥- ٢٠٢٣/١٠/١٩	Crime situation – the general nature of the criminal situation (known and unknown crimes)		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	The special character of the criminal case		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Criminal liability		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Explained scientific theories (sociological theories) (Lombroso - Kornick - Ferri)		
9	٢٠٢٣/١١/١٦ -٢٠٢٣/١١ / ١٢	Psychological theories (Freud - Tarde)		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	Geographic school		
11	٢٠٢٣/١١/٣٠ -٢٠٢٣/١١/٢٦	Economic school		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Distinctive mixing		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Customs, traditions and the criminal phenomenon		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Stigma theory		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Research methodology in criminology		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	framework of statistics		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Objectives of statistics and its importance		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	The relationship of statistics to other sciences		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Means of collecting information		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	Diagnosing social problems		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	How to build a questionnaire		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	The nature of samples and their concepts	Measures of central tendency	
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	How to build frequency tables	Arithmetic mean	
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	Graphs	Properties of the arithmetic mean	
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	framework of statistics	Mediator	
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Objectives of statistics and its importance	Loom	
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	The relationship of statistics to other sciences	Review the scientific material	
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Means of collecting information		
14	– ٢٠٢٣/١٢/١٧ ٢٠٢٣/١٢/٢١	Diagnosing social problems		

week	Data	Topes covered	Lab. Experiment Assignment	notes
15	٢٠٢٤/١٢ /٢٨ – ٢٠٢٣/١٢/٢٤	How to build a questionnaire		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Research design steps		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Getting to know the research community		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Review the collected data		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Classification of collected data		
5	٢٠٢٣/١٠/١٩ ـ٢٠٢٣/١٠/١٥	Coding the collected data		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	Samples and sampling methods		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Define some concepts related to adultery		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Reasons for using samples		
9	٢٠٢٣/١١/١٦ ـ٢٠٢٣/١١ / ١٢	Conditions that must be met in the sample		
10	٢٠٢٣/١١/٢٣ ـ ٢٠٢٣/١١/١٩	Determine the sample selection procedure		
11	٢٠٢٣/١١/٣٠ ـ ـ٢٠٢٣/١١/٢٦	Types of samples		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Probabilistic random samples		
13	٢٠٢٣ / ١٢/ ١٤ – ٢٠٢٣/١٢/١٠	Non-probability random samples		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Determine research methods		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Determine sample size		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Social change: a conceptual introduction		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Social development		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Social progress		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Theories of social change		
5	٢٠٢٣/١٠/١٩ ـ٢٠٢٣/١٠/١٥	Linear theory		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	Circular theories		

7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Types of social change		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Factors of social change		
9	٢٠٢٣/١١ / ١٢ - ٢٠٢٣/١١/١٦	Obstacles to social change		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	Manifestations of social change		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Change according to Ibn Khaldun		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Cultural change		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Change in traditional societies		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Levels of social change		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	The cost of social change		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Socialization		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Childhood stages		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Family		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	School as a social institution		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	Theories explaining the family		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	The relationship between family sociology and other sciences		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Characteristics of the Arab family		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Endogamy		
9	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	Factors affecting child development		
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Family environment		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Family system of the family		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Kin system		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	The ancient family system		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	The family as a social system		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Family problems		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
١	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Primitive social thought		
٢	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Characteristics of primitive thought		
٣	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Condorcet views on social thought		
٤	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Eastern civilization		
٥	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	Mestopotamian civilization		
٦	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	Civilization of ancient Egypt		
٧	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Civilization of ancient Indian		
٨	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Chinese civilization		
٩	-٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	Greek civilization		
١٠	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Islamic civilization		
١١	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Christian thought		
١٢	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Roman thought		
١٣	/١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Philosophy of social contract		
١٤	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Jean jacques rousseau		
١٥	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Jean look		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Unit One: It's a Wonderful World!	Present tenses	
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Unit Two: Get Happy!		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Passive		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Unit Three : Telling Tales		

5	٢٠٢٣/١٠/١٥- ٢٠٢٣/١٠/١٩	Past tenses		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	**First Exam**		
7	– ٢٠٢٣/١٠/٢٩ ٢٠٢٣/١١/٢	Unit Four: Doing the right thing		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Modal Verbs		
9	٢٠٢٣/١١/١٢- ٢٠٢٣/١١/١٦	Unit Five: On the Move		
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣	Future Forms		
11	٢٠٢٣/١١/٢٦-- ٢٠٢٣/١١/٣٠	Unit Six: I just love it!		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Verb Patterns		
13	١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	**Second Exam**		
14	– ٢٠٢٣/١٢/١٧ ٢٠٢٣/١٢/٢١	Unit Seven: The world of Work		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Phrasal Verbs		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	The concept of sociocultural science, its methodology, and its relationship with other sciences		
2	4 /2 /2024 – 8/2/2024	Culture, its relationship with society, its functions and characteristics		
3	11 /2 /2024 – 15/2/2024	Cultural change and factors		
4	18 /2 /2024 – 22/2/2024	Obstacles to cultural change and the social system		
5	25 /2 /2024 – 29/2/2024	Cultural change and urban development		
6	3/3 /2024 – 7/3/2024	Colonialism and cultural conflict are understandable		
7	10/3 /2024 – 14/3/2024	Objectives and characteristics of cultural colonialism		
8	17/3 /2024 – 21/3/2024	The strings struck by cultural colonialism		
9	24/3 /2024 – 28/3 /2024	Forms and methods of cultural colonialism		
10	31/3 /2024 – 4/4/2024	The problem of national culture		
11	7/4 /2024 – 11/4/2024	The dangers facing the era of globalization		
12	14/4 /2024 – 18/4/2024	Definition of modernity and originality		
13	21/4 /2024 – 25/4/2024	Indicators of modernity and its characteristics		

week	Data	Topes covered	Lab. Experiment Assignment	notes
14	28/4 /2024 – 2/5/2024	The concept of originality and its characteristics		
15	5/5 /2024 – 9/5/2024	Cultural penetration		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Methodical research techniques in collecting information		
2	4 /2 /2024 – 8/2/2024	Note		
3	11 /2 /2024 – 15/2/2024	the interview		
4	18 /2 /2024 – 22/2/2024	Form technology		
5	25 /2 /2024 – 29/2/2024	Selected research community		
6	3/3 /2024 – 7/3/2024	Data classification		
7	10/3 /2024 – 14/3/2024	Data encoding		
8	17/3 /2024 – 21/3/2024	Determine the sample used		
9	24/3 /2024 – 28/3 /2024	Samples conditions		
10	31/3 /2024 – 4/4/2024	Display and analyze data		
11	7/4 /2024 – 11/4/2024	Basic data of the researcher		
12	14/4 /2024 – 18/4/2024	Types of questions used		
13	21/4 /2024 – 25/4/2024	Complex questions and how to analyze them		
14	28/4 /2024 – 2/5/2024	Using the law of percentages in analysis		
15	5/5 /2024 – 9/5/2024	Data analysis using SPSS statistical program		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	The origin and emergence of women's social science		
2	4 /2 /2024 – 8/2/2024	Concepts of women's sociology		
3	11 /2 /2024 – 15/2/2024	Opinions of philosophers and scientists on the sociology of women		
4	18 /2 /2024 – 22/2/2024	Feminist waves in Arab countries		
5	25 /2 /2024 – 29/2/2024	Feminist movements in Arab countries		
6	3/3 /2024 – 7/3/2024	Interpreting theories of women's sociology		
7	10/3 /2024 – 14/3/2024	Feminist movements in Iraq before 2003		
8	17/3 /2024 – 21/3/2024	Feminist movements in Iraq after 2003		
9	24/3 /2024 – 28/3 /2024	Women's rights in modern society		
10	31/3 /2024 – 4/4/2024	International agreements and charters for women		
11	7/4 /2024 – 11/4/2024	The main motivations for women to work		
12	14/4 /2024 – 18/4/2024	Repercussions of women going out to work		
13	21/4 /2024 – 25/4/2024	Obstacles to women's empowerment		
14	28/4 /2024 – 2/5/2024	Violence against women		
15	5/5 /2024 – 9/5/2024	Women's political participation		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Roots of conflictual thought		
2	4 /2 /2024 – 8/2/2024	Ibn khaldoun		
3	11 /2 /2024 – 15/2/2024	Darin doff		
4	18 /2 /2024 – 22/2/2024	Luis koser		
5	25 /2 /2024 – 29/2/2024	George zimmel		
6	3/3 /2024 – 7/3/2024	Functional structural roots		
7	10/3 /2024 – 14/3/2024	Positivism		
8	17/3 /2024 – 21/3/2024	San simon		
9	24/3 /2024 – 28/3 /2024	Bareto		
10	31/3 /2024 – 4/4/2024	Thorstein veblen		
11	7/4 /2024 – 11/4/2024	Roots of organizational thought		
12	14/4 /2024 – 18/4/2024	Development of organizational thought		
13	21/4 /2024 – 25/4/2024	Weber thought of bureaucracy		

week	Data	Topes covered	Lab. Experiment Assignment	notes
14	28/4 /2024 – 2/5/2024	Social role thinking		
15	5/5 /2024 – 9/5/2024	Role and social status		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	Social change concept		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	Sources and mechanisms of social change		
3	٢٠٢٤/ ٢/ ١١ – ٢٠٢٤/٢/١٥	Social progress		
4	٢٠٢٤/ ٢/ ١٨ – ٢٠٢٤/٢/٢٢	Social Evolution		
5	٢٠٢٤/ ٢/ ٢٥ – ٢٠٢٤/٢/٢٩	Social growth		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	Social development		
7	٢٠٢٤/ ٣/١٠ – ٢٠٢٤/٣/١٤	Factors of social change		
8	٢٠٢٤/ ٣/١٧ – ٢٠٢٤/٣/٢١	Phase of social change		
9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Features of social change		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	The importance of social change		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Social barriers to change		
12	٢٠٢٤/ ٤/١٤ – ٢٠٢٤/٤/١٨	economic barriers to change		
13	٢٠٢٤/ ٤/٢١ – ٢٠٢٤/٤/٢٥	environmental barriers to change		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	Political barriers to change		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Cultural barriers to change		

week	Data	Topes covered	Lab. Experiment Assignment	notes

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	General introduction to reform		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	An overview of the development of the idea of reforming and treating criminals		
3	٢٠٢٤/ ٢/ ١١ – ٢٠٢٤/٢/١٥	World Prison Congress Criminal Reform Movement		
4	٢٠٢٤/ ٢/ ١٨ – ٢٠٢٤/٢/٢٢	Punitive institutions		
5	٢٠٢٤/ ٢/ ٢٥ – ٢٠٢٤/٢/٢٩	Punishment method		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	The development of penal institutions		
7	٢٠٢٤/٣/١٤ – ٢٠٢٤/ ٣/١٠	Repair methods		
8	٢٠٢٤/ ٣/١٧ – ٢٠٢٤/٣/٢١	The concept of punishment		
9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Types of penalties according to the criterion that is taken as a basis for evaluation		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	Types of penalties according to principality and subordination		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Punishments according to their nature		
12	٢٠٢٤/٤/١٨ – ٢٠٢٤/ ٤/١٤	Types of penal institutions in general		
13	٢٠٢٤/٤/٢٥ – ٢٠٢٤/ ٤/٢١	Prisons		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	-Modern prisons		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Reasons for the emergence of modern prisons and modern prison reforms		

week	Data	Topes covered	Lab. Experiment Assignment	notes

1	28/1/2024-1/2/2024	framework of statistics		
2	4 /2 /2024 – 8/2/2024	Objectives of statistics and its importance		
3	11 /2 /2024 – 15/2/2024	The relationship of statistics to other sciences		
4	18 /2 /2024 – 22/2/2024	Means of collecting information		
5	25 /2 /2024 – 29/2/2024	Diagnosing social problems		
6	3/3 /2024 – 7/3/2024	How to build a questionnaire		
7	10/3 /2024 – 14/3/2024	The nature of samples and their concepts		
8	17/3 /2024 – 21/3/2024	How to build frequency tables		
9	24/3 /2024 – 28/3 /2024	Graphs		
10	31/3 /2024 – 4/4/2024	framework of statistics		
11	7/4 /2024 – 11/4/2024	Objectives of statistics and its importance		
12	14/4 /2024 – 18/4/2024	The relationship of statistics to other sciences		
13	21/4 /2024 – 25/4/2024	Means of collecting information		
14	28/4 /2024 – 2/5/2024	Diagnosing social problems		
15	5/5 /2024 – 9/5/2024	How to build a questionnaire		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Its origins and beginnings of the crisis		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Types of crises		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	The concept of crisis		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Characteristics of the crisis		
5	٢٠٢٣/١٠/١٩ ـ٢٠٢٣/١٠/١٥	Social dimensions of the crisis		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	The crisis in sociology		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	The crisis in economics		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	The crisis in the law		
9	ـ٢٠٢٣/١١ / ١٢ ٢٠٢٣/١١/١٦	The crisis in psychology		
10	٢٠٢٣/١١/٢٣ ـ ٢٠٢٣/١١/١٩	The disaster		
11	ـ ـ٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Conflict		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Terrorism		

week	Data	Topes covered	Lab. Experiment Assignment	notes
13	٢٠٢٣/١٢/١٠ – ١٢/ ١٤ ٢٠٢٣	Extremism		
14	٢٠٢٣/١٢/١٧ – ٢٠٢٣/١٢/٢١	the problem		
15	٢٠٢٣/١٢/٢٤ – ٢٨ / ٢٠٢٤/١٢	Rebellion		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/١٧ – ٢٠٢٣/٩/٢١	Social planning		
2	٢٠٢٣/٩/٢٤ – ٢٠٢٣/٩/ ٢٨	The basic stages of planning		
3	٢٠٢٣/١٠/١ – ٢٠٢٣/١٠/٥	Basic concepts of development		
4	٢٠٢٣/١٠/٨ – ٢٠٢٣/١٠/١٢	Schools and major theories in development sociology		
5	٢٠٢٣/١٠/١٥- ٢٠٢٣/١٠/١٩	Sustainable development concepts		
6	٢٠٢٣/١٠/٢٢ – ٢٠٢٣/١٠/٢٦	Planning methods		
7	٢٠٢٣/١٠/٢٩ – ٢٠٢٣/١١/٢	Characteristics o		
8	٢٠٢٣/١١/٥ – ٢٠٢٣/١١/٩	Planning elements		
9	٢٠٢٣/١١ / ١٢- ٢٠٢٣/١١/١٦	Developing countries under development		
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣	Characteristics of developed countries in the development process		
11	٢٠٢٣/١١/٢٦-- ٢٠٢٣/١١/٣٠	Obstacles to development in developing countries		
12	٢٠٢٣/١٢/٣ – ٢٠٢٣ /١٢/٧	The role of universities in sustainable development		
13	٢٠٢٣/١٢/١٠ – ٢٠٢٣ / ١٢/ ١٤	Development theories		
14	٢٠٢٣/١٢/١٧ – ٢٠٢٣/١٢/٢١	The phenomenon of child labor and the lack of integration of women into work		
15	٢٠٢٣/١٢/٢٤ – ٢٨ / ٢٠٢٤/١٢	Common characteristics of developing country economies		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	The concept of organizational sociology		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	The relationship of organizational sociology to other sciences		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Definition of organization		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Research methods in social organization		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	Hawthorne experiments		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	Areas of organizational sociology		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Max Weber		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	The ideal model of bureaucracy		
9	٢٠٢٣/١١/١٦ -٢٠٢٣/١١ / ١٢	Formal organization		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	Informal organization		
11	٢٠٢٣/١١/٣٠ -٢٠٢٣/١١/٢٦	Types of organizations		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Elton Mayo		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	Management and organization of social institutions		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Informal group function		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Levels of social analysis of organizations		

week	Data	Topes cov ered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Definitions of religious sociology		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Opinions of scholars in religious society		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Ibn Khaldun		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	Auguste Comte		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	Dur KHaym		
6	– ٢٠٢٣/١٠/٢٢ ٢٠٢٣/١٠/٢٦	Herbert Spencer		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	Max Weber		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	The content of religion and its functions		

9	٢٠٢٣/١١ / ١٢ - ٢٠٢٣/١١/١٦	Theories explaining religion		
10	- ٢٠٢٣/١١/١٩ ٢٠٢٣/١١/٢٣	Societal functions of religion		
11	--٢٠٢٣/١١/٢٦ ٢٠٢٣/١١/٣٠	Religion and culture		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Religion and society		
13	/١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	The importance of studying religion		
14	– ٢٠٢٣/١٢/١٧ ٢٠٢٣/١٢/٢١	Heavenly religions		
15	/ ٢٨ – ٢٠٢٣/١٢/٢٤ ٢٠٢٤/١٢	Positive religions		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	Definition of political sociology		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	The origins and development of political sociology		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Areas of political sociology		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	interests in political sociology		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	main views to define the areas of political sociology		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	Objectives of political sociology		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	.modern and contemporary the oretical trends		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	models of political power		
9	٢٠٢٣/١١/١٦ -٢٠٢٣/١١ / ١٢	Political participation		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	bureacracy		
11	٢٠٢٣/١١/٣٠ --٢٠٢٣/١١/٢٦	Democracy		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Political conflict		
13	/ ١٢/ ١٤ – ٢٠٢٣/١٢/١٠ ٢٠٢٣	the state and its pillars		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Social contract theory		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Power theory		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٣/٩/٢١ – ٢٠٢٣/٩/١٧	An introductory introduction to social theory		
2	٢٠٢٣/٩/ ٢٨ – ٢٠٢٣/٩/٢٤	Characteristics of social theory		
3	٢٠٢٣/١٠/٥ – ٢٠٢٣/١٠/١	Functions of social theory		
4	٢٠٢٣/١٠/١٢ – ٢٠٢٣/١٠/٨	The first pioneers - the beginning of social theory - Ibn Khaldun		
5	٢٠٢٣/١٠/١٩ -٢٠٢٣/١٠/١٥	The organic positivist trend in sociology 1- Auguste Comte		
6	٢٠٢٣/١٠/٢٦ – ٢٠٢٣/١٠/٢٢	2- Herbert Spencer		
7	٢٠٢٣/١١/٢ – ٢٠٢٣/١٠/٢٩	3- Émile Durkheim		
8	٢٠٢٣/١١/٩ – ٢٠٢٣/١١/٥	Late organic positivism : 1- Vilfred Pareto		
9	٢٠٢٣/١١/١٦ -٢٠٢٣/١١ / ١٢	2- Pitirim Sorokn		
10	٢٠٢٣/١١/٢٣ - ٢٠٢٣/١١/١٩	exam		
11	٢٠٢٣/١١/٣٠ - -٢٠٢٣/١١/٢٦	Direction of conflict- Karl Marx		
12	٢٠٢٣ /١٢/٧ – ٢٠٢٣/١٢/٣	Interactive school Herbert Mead - Charles Cooley		
13	٢٠٢٣ / ١٢/ ١٤ – ٢٠٢٣/١٢/١٠	Social action theory/ Max Weber		
14	٢٠٢٣/١٢/٢١ – ٢٠٢٣/١٢/١٧	Robert Merton		
15	٢٠٢٤/١٢ / ٢٨ – ٢٠٢٣/١٢/٢٤	Werner Sombart		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	– ٢٠٢٣/٩/١٧ ٢٠٢٣/٩/٢١	Unit One :No place like home		
2	٢٨ – ٢٠٢٣/٩/٢٤ ٢٠٢٣/٩/	Unit Two: Been there, Done that		
3	– ٢٠٢٣/١٠/١ ٢٠٢٣/١٠/٥	Hot verbs : make / do		
4	– ٢٠٢٣/١٠/٨ ٢٠٢٣/١٠/١٢	Unit Three:What a story!		
5	-٢٠٢٣/١٠/١٥ ٢٠٢٣/١٠/١٩	Narrative tenses		

week	Data	Topes covered	Lab. Experiment Assignment	notes
6	٢٠٢٣/١٠/٢٢ – ٢٠٢٣/١٠/٢٦	**First Exam**		
7	٢٠٢٣/١٠/٢٩ – ٢٠٢٣/١١/٢	Unit Four: Nothing but the truth		
8	٢٠٢٣/١١/٥ – ٢٠٢٣/١١/٩	Prefixes and antonyms		
9	٢٠٢٣/١١ /١٢- ٢٠٢٣/١١/١٦	Unit Five:An eye to the future		
10	٢٠٢٣/١١/١٩ - ٢٠٢٣/١١/٢٣	Future form / take –put		
11	٢٠٢٣/١١/٢٦-- ٢٠٢٣/١١/٣٠	Making it big:Unit Six		
12	٢٠٢٣/١٢/٣ – ١٢/٧ ٢٠٢٣	Expressions of Quantity		
13	٢٠٢٣/١٢/١٠ – ١٢/ ١٤ ٢٠٢٣	**Second Exam**		
14	٢٠٢٣/١٢/١٧ – ٢٠٢٣/١٢/٢١	Getting on together:Unit Seven		
15	٢٠٢٣/١٢/٢٤ – ٢٨ / ٢٠٢٤/١٢	Modals and related verbs		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	The concept of cultural anthropology		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	Meaning of anthropology		
3	٢٠٢٤/٢/١٥ – ٢٠٢٤/ ٢/ ١١	relationship with other sciences		
4	٢٠٢٤/٢/٢٢ – ٢٠٢٤/ ٢/ ١٨	The aim of studying it		
5	٢٠٢٤/٢/٢٩ – ٢٠٢٤/ ٢/ ٢٥	Its main sections		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	The emergence of cultural anthropology		
7	٢٠٢٤/٣/١٤ – ٢٠٢٤/ ٣/١٠	Cultural schools		
8	٢٠٢٤/٣/٢١ – ٢٠٢٤/ ٣/١٧	Linguistics, archaeology		
9	٢٠٢٤/ ٣/٢٨ – ٢٠٢٤/ ٣/٢٤	Ethnology		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	Departments of ethnology		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Social anthropology		
12	٢٠٢٤/٤/١٨ – ٢٠٢٤/ ٤/١٤	Applied Anthropology		
13	٢٠٢٤/٤/٢٥ – ٢٠٢٤/ ٤/٢١	Psychological anthropology		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	Culture and its definitions		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Elements of culture		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	28/1/2024-1/2/2024	**The pillars on which the definition of (social movements) is based**		
2	**4 /2 /2024 – 8/2/2024**	**Concepts related to social movements**		
3	**11 /2 /2024 – 15/2/2024**	**Foundations of social movements**		
4	**18 /2 /2024 – 22/2/2024**	**Theories that attempted to explain social movements**		
5	**25 /2 /2024 – 29/2/2024**	**Forms of social movements**		
6	**3/3 /2024 – 7/3/2024**	**Terms related to social movements.**		
7	**10/3 /2024 – 14/3/2024**	**Goals of social movements**		
8	**17/3 /2024 – 21/3/2024**	**Classification of social movements**		
9	**24/3 /2024 – 28/3 /2024**	**The contribution of sociologists to the analysis and interpretation of social movements**		
10	**31/3 /2024 – 4/4/2024**	**Reasons for the emergence of new social movements (characteristics)**		
11	**7/4 /2024 – 11/4/2024**	**Features of the new policies of social movements**		
12	**14/4 /2024 – 18/4/2024**	**The concept of pressure**		
13	**21/4 /2024 – 25/4/2024**	**Characteristics of pressure groups**		
14	**28/4 /2024 – 2/5/2024**	**Types of pressure groups:**		
15	**5/5 /2024 – 9/5/2024**	**Functions of pressure groups**		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	٢٠٢٤/٢/١-٢٠٢٤/١/٢٨	The concept of social control		
2	٢٠٢٤/٢/٨ – ٢٠٢٤/ ٢/ ٤	The development of the concept of social control		
3	– ٢٠٢٤/ ٢/ ١١ ٢٠٢٤/٢/١٥	Forms of social control		
4	– ٢٠٢٤/ ٢/ ١٨ ٢٠٢٤/٢/٢٢	Control objectives		
5	– ٢٠٢٤/ ٢/ ٢٥ ٢٠٢٤/٢/٢٩	Social tendency and control		
6	٢٠٢٤/٣/٧ – ٢٠٢٤/ ٣/٣	Social influence and control		
7	٢٠٢٤/٣/١٤ – ٢٠٢٤/ ٣/١٠	Theories explaining control		
8	– ٢٠٢٤/ ٣/١٧ ٢٠٢٤/٣/٢١	Natural order and social control		

9	٣/٢٨ – ٢٠٢٤/ ٣/٢٤ ٢٠٢٤/	Strength and control		
10	٢٠٢٤/٤/٤ – ٢٠٢٤/ ٣/٣١	Sources of strength		
11	٢٠٢٤/٤/١١ – ٢٠٢٤/ ٤/٧	Deviation and adjustment		
12	٢٠٢٤/٤/١٨ – ٢٠٢٤/ ٤/١٤	Dissolution and control		
13	٢٠٢٤/٤/٢٥ – ٢٠٢٤/ ٤/٢١	Forms of social disintegration		
14	٢٠٢٤/٥/٢ – ٢٠٢٤/ ٤/٢٨	Anomie		
15	٢٠٢٤/٥/٩ – ٢٠٢٤/ ٥/٥	Individual dissolution		

week	Data	Topes covered	Lab. Experiment Assignment	notes
1	28/1/2024-1/2/2024	Definition of legal sociology		
2	4 /2 /2024 – 8/2/2024	Sources of law		
3	11 /2 /2024 – 15/2/2024	Legal legislation		
4	18 /2 /2024 – 22/2/2024	Social custom		
5	25 /2 /2024 – 29/2/2024	The Islamic religion		
6	3/3 /2024 – 7/3/2024	Social control		
7	10/3 /2024 – 14/3/2024	Islamic law		
8	17/3 /2024 – 21/3/2024	Principles of natural law		
9	24/3 /2024 – 28/3 /2024	The social reality law in the Arab region		
10	31/3 /2024 – 4/4/2024	Objectives of the law		
11	7/4 /2024 – 11/4/2024	Basic community needs		
12	14/4 /2024 – 18/4/2024	The law is a social controlling tool or means		
13	21/4 /2024 – 25/4/2024	reconciling the rights of the individual and society in accordance with the principle and rules of sharia		
14	28/4 /2024 – 2/5/2024	Philosophy of legal values		
15	5/5 /2024 – 9/5/2024	Social justice		

week	Data	Topes covered	Lab. Experiment Assignment	Notes
1	28/1/2024-1/2/2024	An introductory introduction to social theory		
2	4 /2 /2024 – 8/2/2024	Characteristics of social theory		
3	11 /2 /2024 – 15/2/2024	Functions of social theory		
4	18 /2 /2024 – 22/2/2024	The first pioneers - the beginning of social theory - Ibn Khaldun		
5	25 /2 /2024 – 29/2/2024	The organic positivist trend in sociology 1- Auguste Comte		

6	3/3 /2024 – 7/3/2024	2- Herbert Spencer		
7	10/3 /2024 – 14/3/2024	3- Émile Durkheim		
8	17/3 /2024 – 21/3/2024	Late organic positivism : 1- Vilfred Pareto		
9	24/3 /2024 – 28/3 /2024	2- Pitirim Sorokn		
10	31/3 /2024 – 4/4/2024	exam		
11	7/4 /2024 – 11/4/2024	Direction of conflict- Karl Marx		
12	14/4 /2024 – 18/4/2024	Interactive school Herbert Mead - Charles Cooley		
13	21/4 /2024 – 25/4/2024	Social action theory/ Max Weber		
14	28/4 /2024 – 2/5/2024	Robert Merton		
15	5/5 /2024 – 9/5/2024	Werner Sombart		